Teacher of the Year Application

Section 1: General Information	
Applicant Information	
First and Last Name (include AAFCS Credentials, if applicable)	
Phonetic Pronunciation of Name	
Current Title/Position	
AAFCS Member Number	
Number of Years of AAFCS Membership	
Email	
Phone Number	
Mailing Address	
150 Word Biography in 3rd Person	
Nominator Information	
State Affiliate	
Name(s)	
Affiliate Leadership Role(s)	
Email(s)	
Phone Number(s)	

Section 2: School and Program Information	
School Name	
School Address	
Principal Name	
Principal Email	
Phone Number	
Title of Program	
Program Abstract (Maximum of 75 words)	
Identify which of the following content areas your program addresses (Select ALL that apply)	☐ Culinary Arts, Hospitality, and Tourism ☐ Education and Training ☐ Food Science and Nutrition ☐ Health Management and Wellness ☐ Housing and Interior Design ☐ Human/Child Development and Family Relations ☐ Personal and Family Finance ☐ Textiles, Apparel and Retailing ☐ Sustainable Practices ☐ Consumerism ☐ Leadership Principles
How long has the curriculum focus been implemented by the applicant?	
Did the applicant create this curriculum?	☐Yes ☐No
Did the applicant adapt an existing program?	☐Yes ☐No
Grade(s) Taught	

Section 3: Applicant's Current Curriculum Vita or Resumé

Type directly or copy and paste into this document. Maximum of three pages

Section 4: FCS Curriculum Focus

Maximum of 8 pages with 12-point font written in narrative format.
Please note that while external links to websites may be listed, the content in those links will not be reviewed. All supporting documents must be included in the eight pages.

Description: Describe how your FCS Curriculum Focus exhibits creativity, innovation, and cutting-edge techniques and alignment with State or FCS National Standards.

School/Community Setting: Briefly describe the school/community and the FCS program/department. The description should include the school enrollment, total FCS enrollment, and the enrollment for at least the past three years within the nominated curriculum focus area.

Goals and Outcomes: Describe goals, outcomes, and program sustainability in narrative, list, and/or graphic form.

Student Impact: Provide evidence that the curriculum focus has had a positive influence on students' lives during and beyond the duration of the curriculum focus.

FCS Impact: Describe how the curriculum focus increases visibility, growth, recognition, appreciation of, and support for FCS in the school and community.

School/Community Impact: Describe how this curriculum focus has had a relevant and timely impact on the school and/or community needs.

Funding and Challenges: Describe how the applicant used ingenuity and perseverance to obtain, maximize, and sustain funding and/or overcome obstacles or challenges.

Supporting Documents: Incorporate supporting items in a readable scale, such as photographs, drawings, figures, or tables, and media clippings that illustrate and further explain the curriculum focus. *All supporting documents must be included in the eight pages.*

Section 5: Letters of Support

Each Letter is Limited to a Maximum of One Page. Submit two letters total.