National Post-Secondary Educator of the Year Application

Section 1: General Information	
Applicant Information	
First and Last Name	
Applicant AAFCS Credentials, if any	
Phonetic Pronunciation of Name	
Current Title/Position	
AAFCS Member Number	
Number of Years of AAFCS Membership	
Email	
Phone Number	
Mailing Address	
150 Word Biography in 3rd Person	

Section 2: College/University and Program Information	
College/University Name	
College/University Address	
Department Head Name	
Department Head Email	
Phone Number	

Title of Program (e.g., FCS course(s) or instructional approach)	
Program Abstract (Maximum of 75 words)	
Identify which of the following AAFCS FCS content areas your program addresses (Select ALL that apply)	☐ Culinary Arts, Hospitality, and Tourism ☐ Education and Training ☐ Food Science and Nutrition ☐ Health Management and Wellness ☐ Housing and Interior Design ☐ Human/Child Development and Family Relations ☐ Personal and Family Finance ☐ Textiles, Apparel and Retailing ☐ Sustainable Practices ☐ Consumerism ☐ Leadership Principles
How long has the curriculum focus been implemented by the applicant?	
Did the applicant create this curriculum?	☐Yes ☐No
Did the applicant adapt an existing program?	☐Yes ☐No
Taught at undergraduate or graduate level?	

Section 3: Applicant's Current Curriculum Vita or Resumé
Type directly or copy and paste into this document. Maximum of three pages

Section 4: FCS Curriculum Focus
Maximum of 8 pages with 12-point font written in narrative format.
Please note that while external links to websites may be listed, the content in those links will not be reviewed. All supporting documents must be included in the eight pages.

Description: Describe how your FCS Curriculum Focus exhibits creativity, innovation, student-centered learning, meaningful contributions to student success within higher education and alignment with AAFCS FCS Content Areas.

College/University/Community Setting: Briefly describe the College/University/community and the FCS Department. The description should include the College/University enrollment, total FCS enrollment, and the enrollment for at least the past three years within the nominated curriculum focus area.

Goals and Outcomes: Describe goals, outcomes, and program sustainability in narrative, list, and/or graphic form.

Student Impact: Provide evidence that FCS course(s) or instructional approach has had a positive influence on students' lives during and beyond the duration of the coursework.

FCS Impact: Describe how the FCS course(s) or instructional approach increases visibility, growth, recognition, appreciation of, and support for FCS in the College/University and community.

College/University/Community Impact: Describe how the FCS course(s) or instructional approach has had a relevant and timely impact on the college/university and/or community needs.

Supporting Documents: Incorporate supporting items in a readable scale, such as photographs, drawings, figures, or tables, and media clippings that illustrate and further explain the curriculum focus. *All supporting documents must be included in the eight pages.*

Section 5: Letters of Support

Each Letter is Limited to a Maximum of One Page. Submit two letters total.