Nasco is proud to partner with AAFCS as we enter the second century facing new challenges and finding new solutions.

Nasco is offering you solutions for the challenges you face every day in your career, whether it is the classroom or the community.

New Century for FCS
New Challenges, New Solutions
# Welcome & Introduction

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In the name and by the Authority of
THE STATE OF OHIO

Ted Strickland
Governor of said State
hereby officially recognizes

The AMERICAN ASSOCIATION OF
FAMILY AND CONSUMER SCIENCES
101st Annual Conference & Expo

As Governor, I welcome the attendees of AAFCS to the City of Cleveland and the great State of Ohio as you celebrate the New Century for FCS: New Challenges, New Solutions! Just like the AAFCS, Ohio is rich in history and I hope that you will get to discover some of our state’s treasures during your time here. I applaud your initiative to continue learning, and thank you for your efforts to advance family and consumer sciences.

BEST WISHES FOR A SUCCESSFUL EVENT!

ON THIS 24TH DAY OF JUNE,
YEAR TWO THOUSAND TEN.

Ted Strickland
Governor
June 24 through June 26, 2010

Dear AAFCS Members:

On behalf of the citizens of the City of Cleveland, I am pleased to welcome you to the 101st annual American Association of Family and Consumer Sciences Conference and Expo. We hope you will enjoy this opportunity to experience warm Cleveland hospitality and all the amenities and enthusiasm of our five-time All-American City.

From the famous PlayhouseSquare theater district, to the energy of Progressive Field and LeBron James at “The Q” Arena, our City is full of excitement. Visitors to our great City can tour the world renowned Rock and Roll Hall of Fame and Museum, visit the Great Lakes Science Center, or stroll through our nationally recognized Metroparks Zoo and RainForest. If that isn’t enough, visitors can experience the nation’s largest concentration of arts and cultural institutions within one square mile at University Circle, eat at their choice of fine restaurants, shop at one of our many retail centers, or simply relax in Cleveland’s Cultural Gardens, Rockefeller Park, or any of our many lakefront or neighborhood parks.

Cleveland truly has something for everyone and will be an exciting venue for your event. We look forward to your visit.

Sincerely,

Frank G. Jackson, Mayor
ABOUT AMERICAN ASSOCIATION OF FAMILY & CONSUMER SCIENCES (AAFCS)

Based in the Washington, D.C., area, AAFCS is the only professional association that provides leadership and support to family and consumer sciences (FCS) students and professionals from both multiple practice settings and content areas. More than 6,000 AAFCS members assist individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.

For more than 100 years, AAFCS members have been working to improve the quality and standards of individual and family life by delivering educational programs, influencing public policy, and conducting research. They provide research-based knowledge about the topics of everyday life, including human development, personal and family finance, housing and interior design, food science, nutrition and wellness, textiles and apparel, and consumer issues.

You will see AAFCS members in all walks of life—they are early childhood, elementary, secondary, university/college, and Extension educators, administrators and managers, human service professionals, researchers, community volunteers, business people, and consultants who help people achieve a healthy and sustainable world.

AAFCS members receive many benefits, including membership in their affiliates, networking opportunities through AAFCS Communities, advocacy tools and resources, the Journal of Family & Consumer Sciences, and discounts on registration fees for virtual and on-site professional development events, group insurance plans, and more.

AAFCS also offers industry-recognized pre-professional and professional FCS assessments and certifications, and is the sole accreditation agent in the United States for FCS baccalaureate programs.

Each year, AAFCS brings FCS and allied professionals together at its annual conference and expo to share their knowledge, research, and experience and work on integrated solutions to address current societal challenges.

Welcome to the 101st Annual Conference & Expo!
Dear Friends and Colleagues:

On behalf of the Board of Directors and the staff of the American Association of Family & Consumer Sciences (AAFCS), we are delighted to welcome you to AAFCS’ first Annual Conference & Expo of our second century of success: **New Century for FCS: New Challenges, New Solutions!** Whether you want to learn about incorporating social media into your work, participating in the AAFCS “Taking It to the Streets” Campaign, or using the AAFCS Public Policy Toolkit to influence legislation, you’ll find a session or event to help you grow and accomplish more. And, you’ll be among the first people to see the new AAFCS website and officially launch the new AAFCS brand!

We encourage you to take a few moments to read our outstanding program on pages 19 – 65, which lists details for all conference sessions, meetings, and events. You’ll see that we’ve responded to attendee feedback by having more educational sessions and time blocks to increase the value of your investment. We’re also offering live presentations and self-guided tutorials in the AAFCS booth, now called “Association Central.” Topics include the new AAFCS website, Pre-Professional Assessment and Certification Program, and Virtual Professional Development Program. For presentation times and titles, please review the program on Thursday and Friday.

After reviewing the program, use the Planning Page on page 11 to make the most of your time in Cleveland. If you are new to AAFCS, the First-Time Attendee and New Member Orientation on Thursday, hosted by the AAFCS Membership Committee, is a great place to learn more about the conference before you start planning.

The conference is also the ideal time to connect and share knowledge and experience with professionals from a variety of FCS practice settings and content areas. To meet with Community members or join a Community, be sure to attend “Communities Gathering and Sharing” on Thursday morning. Later that day, there will be a “Dialogue with the Directors” in the Expo where you can interact with the 2009-2010 AAFCS Board of Directors. On Friday, come to “Meet and Greet AAFCS Past Presidents” and the Open Forum to discuss important Association issues.

Thank you for choosing the AAFCS 101st Annual Conference & Expo to advance your professional development. We look forward to collaborating with you to create solutions for the “New Century of FCS”!

Sincerely,

Marilyn R. Swierk, CFCS  
President, 2009 – 2010

Sharon L. Turini-Kent  
Chair, Annual Conference Committee

Carolyn W. Jackson, CFCS  
Executive Director
AAFCS BOARD & STAFF

AAFCS 2009–2010 BOARD OF DIRECTORS

Marilyn R. Swierk, CFCS
President

Sue Buck, CFCS
Director-at-Large

Jean Hanson Knaak, CFCS
Treasurer

Peggy Wild, CFCS
Director of Affiliates

Nancy L. Granovsky, CFCS
Director-at-Large

M. Virginia Richards, CFCS
Director-at-Large

Larissa Staley
Student Unit Chair

Sue Byrd, CFCS
President-Elect

Shelly M. Nickols-Richardson
Past President

Caroline W. Jackson, CFCS
Past President

AAFCS STAFF

The American Association of Family & Consumer Sciences is headquartered at:
400 N. Columbus Street, Suite 202, Alexandria, VA 22314
Phone: 800.424.8080 / 703.706.4600 • Fax: 703.706.4663 • Email: staff@aafcs.org • Web: www.aafcs.org

Roxana Marissa Ayona
Governance Manager

Walt Mannherz
Accounting Coordinator

Aretha Montgomery
Membership Coordinator

Daila Boufford
Director of Professional Development and Research

Gwynn Mason
Senior Communications Manager

Sophy Mott
Senior Member Relations Manager

Susan Dye
Senior Program Manager

Gay Nell McGinnis, CFCS
Division Director, Credentialing, Professional Development and Public Policy

Monica Price
Professional Development Manager

Katy Henderson
Credentialing Manager

Nicola Tetu
Membership Coordinator

Carolyn Jackson, CFCS
Executive Director

Lori Myers, CFCS
Director of Pre-Professional Assessment and Certification (Pre-PAC)

Dwight Theall
Division Director, Finance and Administration
The Annual Conference Committee and Local Arrangements Committee (LAC) have worked very hard to help ensure the success of our 101st Annual Conference & Expo. The officers of AAFCS want to thank them for their time and dedication.

MEMBERS OF THE ANNUAL CONFERENCE COMMITTEE

Sharon L. Turini-Kent, Chair
Luann Boyer, CFCS, Vice-Chair
Nancy Granovsky, CFCS, Board Liaison, Director-at-Large

Grace M. Angotti, CFCS
Denise J. Brandon
Sharon Hoelscher Day, CFCS
Shirley W. Hastings, CFCS
Anna-Mae Kobbe
Janet F. Laster
Jill E. Hanson Roe, CFCS

Shirley Hymon-Parker
Katie Patton
Janet Powell, Past Chair
Nancy L. Sampson, CFCS, Ohio LAC Chair
Jerelyn Schultz
Anna Sumabat Turner, CFCS-HNFS
Heather M. Whaley, CFCS

MEMBERS OF THE OHIO LAC

Nancy L. Sampson, CFCS, Chair
Donna Anderson, Chair, Volunteer Committee
Virginia Bendel Draa
Antonette S. Carlton, Chair, Educational Excursions
Susan E. Conover, CFCS, Chair, Program and Hospitality Committee
Alice D. Darr, CFCS, Chair, Ecumenical Committee
Janice Elias
Judy E. Husk, CFCS, Chair, Finances
Jane A. King
Mary Jo Kohl, Room Facilitator and Special Events Volunteer Coordinator

Janet Laster, Chair, Public Relations
Sandra S. Laurenson, Chair, Information
Vandita Prasad
Eileen Ptacek, Chair, Tour Registration
Penelope Reighart, State Information Desk Volunteer Coordinator
Genevieve (Jenny) A. Schroeder, CFCS
Susan S. Shockey, CFCS
Sharon L. Turini-Kent, ACC Liaison to LAC
Barbara J. Vance, CFCS, Chair, Corporate Support
Mary Wheelock, Bookstore and Special Events Volunteer Coordinator

And, the Board thanks all the members who have volunteered and supported the efforts of the committees to make the “first conference of the new century” in Cleveland a great success!
**AAFCS Annual Conference & Expo Attendance**

Attendance at the Annual Conference and the Expo is governed by registration badge; admission to all events, sessions, and the Expo is restricted to those with a registration badge.

**Advance Ticket Sales**

Tickets for AAFCS-sponsored meals and special events must be purchased in advance. Because AAFCS must guarantee meal reservations prior to the opening of the conference, meal tickets will not be sold, exchanged, or refunded onsite.

**Association Central**

The AAFCS booth, now called “Association Central,” has been expanded to include live presentations on association programs, self-guided tutorials on how to access program information and member benefits, and additional materials on how to make the most of your involvement with AAFCS. Presentation times and topics are listed in the program on Thursday and Friday.

**Bookstore**

On Thursday and Friday, the AAFCS Bookstore is part of Association Central located in the Exhibit Hall of the Renaissance Cleveland Hotel. Several publications and other items of interest will be available for sale. A limited number of book store items will also be for sale in the Registration area on Saturday.

**BOOKSTORE HOURS:**

- Thursday, June 24 • 4:30pm-6:30pm
- Friday, June 25 • 10:00am-5:30pm
- Saturday, June 26 • 7:00am – 12:00noon and 1:30pm – 3:00pm

**Communication Devices**

The use of cellular phones and pagers is not allowed during general sessions and educational presentations. Please turn off or silence these devices as a matter of courtesy to the presenter as well as to other attendees. Thank you.

**Endorsements**

Presentation of a program or advertisement of a product, service, or viewpoint should not be construed as an endorsement by the American Association of Family & Consumer Sciences.

**Educational Excursions**

The Cleveland Local Arrangements Committee coordinates the Educational Excursions. To ask questions or inquire about availability of tickets, please visit the Local Arrangements Committee Information Desk near the AAFCS Registration Desk.

**Educational Objectives**

Participants in the AAFCS 101st Annual Conference will be able to:

1. Analyze critical challenges facing individuals, families, and consumers in the next century.
2. Propose innovative and sustainable solutions to the challenges currently facing our society.
3. Develop leadership skills needed for the future.
4. Collaborate with other professionals, agencies, organizations and policymakers in effective ways to help everyone and the planet thrive.
5. Promote the importance of the FCS profession and the contributions it makes.
6. Build the capacity of AAFCS to meet the needs of the profession and to increase its visibility at local, state, national, and international levels.

**Expo**

The Expo is in the Exhibit Hall of the Renaissance Cleveland Hotel. Companies and organizations from across the United States will present the latest information on new products and services. Because of insurance, **children under 16 must be accompanied by an adult** at this educational event.

**EXPO HOURS:**

- **Grand Opening:** Thursday, June 24 • 4:30pm-6:30pm
- **Expo Open:** Friday, June 25 • 10:00am-5:30pm

**First Aid/Emergencies**

For minor first aid, come to the AAFCS Registration Desk. If an ambulance is needed, call the Renaissance Cleveland Hotel security office at 5555 for immediate response to give the location of the victim and they will call for an ambulance. Guests may also call the hotel operator to ask for Security.
**Local Arrangements Committee Information Desk**

The Local Arrangements Committee is hosting an information desk near the AAFCS Registration Desk. They will have information about Cleveland and the surrounding areas, the Annual Conference, and restaurant services. The AAFCS message board will also be in this area.

**Lost and Found**

The lost and found is located at the AAFCS Registration Desk.

**Parking**

On-site parking at the Renaissance Cleveland Hotel is $23.00 per day; valet parking is $30.00 per day; and off-site parking is $2.50 hourly or $12.00 daily.

On-site parking at the Marriott Cleveland Downtown at Key Center Hotel is $7.00 hourly or $20.00 daily, and valet parking is $20.00 per day.

**Product Sales Tables**

The committees, communities, and affiliates of AAFCS offer a number of products for sale during the conference. Sales tables are located in the AAFCS Registration Desk area.

Products are available for purchase during the following hours:

- Friday, June 25 • 9:00am – 5:30pm
- Saturday, June 26 • 9:00am – 1:00pm

**Professional Development Credit**

**Professional Development Units (PDUs) for CFCS Professionals**

The Certified in Family and Consumer Sciences (CFCS) professional credential is the most credible national credential a family and consumer sciences professional can achieve. AAFCS offers three CFCS credentials: (1) Certified in Family and Consumer Sciences (CFCS), broad field credential; (2) Certified in Human Development and Family Studies (CFCS-HDFS), concentration credential; and (3) Certified in Hospitality, Nutrition, and Food Science (CFCS-HNFS), concentration credential. Meeting the ongoing professional development requirements to maintain the CFCS credentials assures potential employers, clients, and the general public that the CFCS professional has a commitment to expanding competence and expertise through ongoing participation in professional development activities.

For those Certified in Family and Consumer Sciences, an official Certificate of Completion has been placed in the Annual Conference packet you received at registration. This form is necessary to verify professional development units (PDUs). All CFCS professionals can earn up to 32.5 PDUs through attendance at the Annual Conference, including participation in approved educational excursions. PDUs may be earned by attending sessions and viewing exhibits. PDUs are also earned by attending certain meal functions that include a scheduled speaker (see individual descriptions and PDU notations in the program). Remember to tally PDUs earned and record the total on the Certificate of Completion included in your Annual Conference packet!

**Continuing Education Unit (CEU) Credit for Certified Family Life Educators**

Some AAFCS Annual Conference sessions are approved for CEU credit for the Certified Family Life Educator program through the National Council on Family Relations (NCFR). If you are a Certified Family Life Educator and would like to earn CEU credit, please come to the AAFCS Registration Desk for a list of approved sessions and a certificate.

**Registration**

The AAFCS Registration Desk is located in Gold Assembly on the Mezzanine Level of the Renaissance Cleveland Hotel. Those who have pre-registered should present their advance registration confirmation when picking up registration materials. Registration materials may only be picked up by the individual who is registered for the conference.

**REGISTRATION HOURS:**

<table>
<thead>
<tr>
<th>Tuesday, June 22</th>
<th>2:00pm – 5:00pm</th>
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<tbody>
<tr>
<td>Wednesday, June 23</td>
<td>7:00am – 12:00noon</td>
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<td>Thursday, June 24</td>
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<tr>
<td>Saturday, June 26</td>
<td>7:00am – 12:00noon</td>
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<td></td>
<td>1:30pm – 3:00pm</td>
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</tbody>
</table>
Registration List

An alphabetical list of all attendees registered for the AAFCS Annual Conference is available for your review at the AAFCS Registration Desk. Attendees are also encouraged to use the AAFCS Membership Directory (members-only), AAFCS Communities (members-only), Facebook, and LinkedIn to connect with colleagues and presenters.

2010 Senate

Saturday, June 26
2:30pm – 4:30pm (credentialing begins at 2:00pm)

Only certified senators and members of the AAFCS Board of Directors are to be admitted to the reserved seating section. The Senate unreserved seating area is open to all AAFCS members and other Annual Conference registrants.

Please note: Senate ribbons will be given during Senate credentialing beginning at 2:00pm.

Smoking

Both the Renaissance Cleveland and the Marriott Cleveland Downtown are completely smoke-free throughout the indoor space. There are designated smoking areas outside each hotel.

Survey

Your feedback about your AAFCS Annual Conference & Expo experience is very important to AAFCS. The information we receive helps us in planning future conferences to better meet your needs. On July 1, AAFCS will post a link to the 101st Annual Conference & Expo online survey on the AAFCS homepage (www.aafcs.org).

You will have two weeks to complete the survey. In order to help you complete the survey as accurately as possible, we have provided some topics for you to consider during the Annual Conference & Expo:

- Annual Conference theme and educational objectives
- Reasons for attending the Annual Conference & Expo
- Overall value of the Annual Conference and sessions
- Quality and relevance of the keynote speakers
- Value of the educational excursions
- Open hours and value of the Expo
- Usefulness of the onsite program book
- Suggestions for future conferences
- Reasons why you would attend next year’s conference

We look forward to receiving your feedback in the online survey.
<table>
<thead>
<tr>
<th>WEDNESDAY, JUNE 23</th>
<th>THURSDAY, JUNE 24</th>
<th>FRIDAY, JUNE 25</th>
<th>SATURDAY, JUNE 26</th>
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# Conference Schedule

## Monday, June 21, 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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</thead>
<tbody>
<tr>
<td>9:00am - 5:00pm</td>
<td>AAFCS Finance Committee Meeting</td>
<td>Case (C/4th Floor)</td>
</tr>
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</table>

## Tuesday, June 22, 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am - 12:00noon</td>
<td>AAFCS Finance Committee Meeting</td>
<td>Case (C/4th Floor)</td>
</tr>
<tr>
<td>1:00pm - 8:00pm</td>
<td>AAFCS Board of Directors Meeting</td>
<td>Van Aken (C/4th Floor)</td>
</tr>
<tr>
<td>2:00pm - 5:00pm</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>2:00pm - 5:00pm</td>
<td>Ohio Local Arrangements Committee (LAC)/Arizona Info Desks Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>3:00pm - 5:00pm</td>
<td>International Federation for Home Economics (IFHE)-US Board of Directors Meeting</td>
<td>George Bush (M/3rd Floor)</td>
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## Wednesday, June 23, 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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</thead>
<tbody>
<tr>
<td>7:00am - 12:00noon</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>8:00am - 12:00noon</td>
<td>AAFCS Board of Directors Meeting</td>
<td>Shucker's (LL/1st Floor)</td>
</tr>
<tr>
<td>8:00am - 6:00pm</td>
<td>OH LAC/OH Educational Excursions/AZ Info Desks Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
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  *If you are interested in taking a tour, please go to the OH LAC desk to inquire about availability.*

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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</thead>
<tbody>
<tr>
<td>1:00pm - 2:00pm</td>
<td>Orientation of Chairs and Members of AAFCS Committees, Councils, Units, and Assemblies</td>
<td>Van Aken (C/4th Floor)</td>
</tr>
<tr>
<td>1:30pm - 6:00pm</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>2:00pm - 4:00pm</td>
<td>Development Committee Meeting</td>
<td>Case (C/4th Floor)</td>
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<tr>
<td>2:00pm - 4:00pm</td>
<td>Public Policy Committee Meeting</td>
<td>Hopkins (C/4th Floor)</td>
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<td>2:00pm - 4:00pm</td>
<td>Membership Committee Meeting</td>
<td>Halle (C/4th Floor)</td>
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<tr>
<td>2:00pm - 4:00pm</td>
<td>Awards and Recognition Committee Meeting</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>2:00pm - 4:00pm</td>
<td>Ethics Committee Meeting</td>
<td>Wade (M/3rd Floor)</td>
</tr>
<tr>
<td>2:00pm - 4:00pm</td>
<td>Bylaws Committee Meeting</td>
<td>TD Waterhouse (LL/1st Floor)</td>
</tr>
<tr>
<td>4:00pm - 5:30pm</td>
<td>IFHE-US Business Meeting</td>
<td>Van Aken (C/4th Floor)</td>
</tr>
<tr>
<td>4:00pm - 5:30pm</td>
<td>Centennial Planning Committee Meeting</td>
<td>Shucker's (LL/1st Floor)</td>
</tr>
<tr>
<td>4:15pm - 5:30pm</td>
<td>Annual Conference Committee Meeting</td>
<td>TD Waterhouse (LL/1st Floor)</td>
</tr>
<tr>
<td>4:00pm - 8:00pm</td>
<td>Council for Certification (CFC) Business Meeting</td>
<td>Case (C/4th Floor)</td>
</tr>
<tr>
<td>6:00pm - 8:00pm</td>
<td>Affiliate Presidents Unit (APU) Business Meeting #1</td>
<td>Ambassador Ballroom (L/2nd Floor)</td>
</tr>
<tr>
<td>6:00pm - 9:00pm</td>
<td>Irish Cultural Evening</td>
<td>Off-site</td>
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  *Sponsored by IFHE-US. Tickets must be purchased in advance to participate.*

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<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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</thead>
<tbody>
<tr>
<td>6:00pm - 10:00pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Owens (C/4th Floor)</td>
</tr>
</tbody>
</table>
**THURSDAY, JUNE 24, 2010**

<table>
<thead>
<tr>
<th>TIMES</th>
<th>EVENT</th>
<th>ROOM/PAGE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00am - 12:00noon</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>7:30am - 9:00am</td>
<td>First-Time Attendee and New Member Orientation—Find Out What You Need to Know!</td>
<td>Superior Room (LL/1st Floor)</td>
</tr>
<tr>
<td>7:30am - 10:00am</td>
<td>“Communities Gathering and Sharing”</td>
<td>Ambassador Ballroom (L/2nd Floor)</td>
</tr>
<tr>
<td>8:00am - 9:00am</td>
<td>National Coalition for Black Development in Family &amp; Consumer Sciences (NCBDFCS) Board Meeting</td>
<td>Wade (M/3rd Floor)</td>
</tr>
<tr>
<td>8:00am - 10:00am</td>
<td>Affiliate President’s Unit (APU) Business Meeting #2</td>
<td>Gold Room (M/3rd Floor)</td>
</tr>
<tr>
<td>8:00am - 4:00pm</td>
<td>Expo Move-In and Set-Up</td>
<td>Exhibit Hall (M/3rd Floor)</td>
</tr>
<tr>
<td>8:00am - 6:00pm</td>
<td>Info Desks Open (OH LAC, OH Educational Excursions, and AZ 2011)</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>8:15am - 12:00noon</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Owens (C/4th Floor)</td>
</tr>
<tr>
<td>8:30am - 9:30am</td>
<td>“Reinventing Ourselves: The Story of the Iowa State University AAFCS Student Chapter”</td>
<td>Shucker’s (LL/1st Floor)</td>
</tr>
<tr>
<td>8:30am - 9:30am</td>
<td>Development Committee—“Continuing to Live the Dream Into Our Second Century”</td>
<td>Whitehall Room (M/3rd Floor)</td>
</tr>
<tr>
<td>8:30am - 10:30am</td>
<td>Past Presidents Unit Meeting</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>9:00am - 10:00am</td>
<td>Educational Sessions – Block One</td>
<td>Carnegie Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>9:00am - 10:00am</td>
<td>“FCCLA: New Solutions for Student Success”</td>
<td>Van Aken (C/4th Floor)</td>
</tr>
<tr>
<td>10:00am - 11:00am</td>
<td>“CFCS: Why It’s Important and How to Get It”</td>
<td>Whitehall Room (M/3rd Floor)</td>
</tr>
<tr>
<td>10:00am - 11:00am</td>
<td>AAFCS Council of Community Leaders Meeting</td>
<td>Brush (C/4th Floor)</td>
</tr>
<tr>
<td>10:00am - 11:30am</td>
<td>“Family and Consumer Sciences and United States Military: A Good Combination”</td>
<td>Shucker’s (LL/1st Floor)</td>
</tr>
<tr>
<td>10:30am - 11:30am</td>
<td>Effectiveness Task Force for Secondary FCS Teachers: Resources and Professional Development for Accountability and to Demonstrate Effectiveness</td>
<td>Halle (C/4th Floor)</td>
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<tr>
<td>10:30am - 11:30am</td>
<td>Educational Sessions – Block Two</td>
<td>Pages 22 - 23</td>
</tr>
<tr>
<td>10:30am - 11:45am</td>
<td>AAFCS AWARDS AND RECOGNITION SESSION</td>
<td>Gold Room (M/3rd Floor)</td>
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<tr>
<td>10:30am - 12:30pm</td>
<td>“Become an Accreditation Site Visit Team Leader”</td>
<td>Carnegie Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>11:00am - 12:00noon</td>
<td>Community of Global Perspectives Business Meeting</td>
<td>Brush (C/4th Floor)</td>
</tr>
<tr>
<td>11:30am - 1:30pm</td>
<td>Editorial Board Meeting of the <em>Family &amp; Consumer Sciences Research Journal</em> (FCSRJ)</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
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<tr>
<td>12:00noon - 1:30pm</td>
<td>Luncheons</td>
<td>Page 25</td>
</tr>
<tr>
<td>12:30pm - 1:30pm</td>
<td>Educational Sessions – Block Three</td>
<td>Pages 25 - 26</td>
</tr>
<tr>
<td>1:30pm - 7:00pm</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
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<tr>
<td>2:30pm - 4:30pm</td>
<td>OPENING GENERAL SESSION</td>
<td>Grand Ballroom A &amp; B (M/3rd Floor)</td>
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<tr>
<td>4:30pm - 6:30pm</td>
<td>EXPO HALL GRAND OPENING</td>
<td>Exhibit Hall (M/3rd Floor)</td>
</tr>
<tr>
<td>4:30pm - 5:30pm</td>
<td>“Recalling Our Calling” and Ellen Richards DVD Signings</td>
<td>Association Central in Expo Hall (M/3rd Floor)</td>
</tr>
<tr>
<td>4:30pm - 6:30pm</td>
<td>“Dialogue with the Directors”</td>
<td>Next to Association Central in Expo Hall (M/3rd Floor)</td>
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<tr>
<td>4:45pm - 5:35pm</td>
<td>Learning Labs</td>
<td>TD Waterhouse (LL/1st Floor)</td>
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<td>5:00pm - 6:30pm</td>
<td>Association Central Sessions</td>
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### Thursday, June 24, 2010 (continued)

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<tr>
<td>6:30pm - 7:30pm</td>
<td>Assembly of Higher Education—Operationalizing the Strategic Plan</td>
<td>Halle (C/4th Floor)</td>
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<tr>
<td>7:00pm - 9:00pm</td>
<td>National Coalition for Family and Consumer Sciences Education Business Meeting</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>7:00pm - 9:00pm</td>
<td><em>FCSRJ</em> Reception</td>
<td>Ambassador Ballroom (L/2nd Floor)</td>
</tr>
<tr>
<td>7:00pm - 9:00pm</td>
<td>NCBDFCS Banquet</td>
<td>Superior Room (LL/1st Floor)</td>
</tr>
<tr>
<td>7:00pm - 9:00pm</td>
<td>Student Unit (SU) Social Night</td>
<td>Van Aken (C/4th Floor)</td>
</tr>
<tr>
<td>7:45pm - 8:45pm</td>
<td>Collegiate Assembly</td>
<td>Halle (C/4th Floor)</td>
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### Friday, June 25, 2010

<table>
<thead>
<tr>
<th>TIMES</th>
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<tbody>
<tr>
<td>7:00am - 10:00am</td>
<td>Community of CUR and Undergraduate Student Research Poster Session Set-Up</td>
<td>Gold Room (M/3rd Floor)</td>
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<tr>
<td>7:00am - 12:00noon</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
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<td>8:00am - 10:00am</td>
<td>SECOND GENERAL SESSION</td>
<td>Grand Ballroom A &amp; B (M/3rd Floor)</td>
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<td>8:00am - 6:00pm</td>
<td>Info Desks Open (OH LAC, OH Educational Excursions, and AZ 2011)</td>
<td>Gold Assembly (M/3rd Floor)</td>
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<tr>
<td>10:00am - 5:30pm</td>
<td>Expo Open</td>
<td>Exhibit Hall (M/3rd Floor)</td>
</tr>
<tr>
<td>9:00am - 5:30pm</td>
<td>Product Sales Tables</td>
<td>Grand Assembly (M/3rd Floor)</td>
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<tr>
<td>10:00am - 11:00am</td>
<td>“Pre-PAC: A New Solution for the Challenges Facing FCS Programs”</td>
<td>Whitehall Room (M/3rd Floor)</td>
</tr>
<tr>
<td>10:00am - 11:30am</td>
<td>“Using the Public Policy Tool Kit to Influence a New Century of FCS-Related Legislation”</td>
<td></td>
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<tr>
<td>10:00am - 12:00noon</td>
<td>OPEN FORUM</td>
<td>Severance (C/4th Floor)</td>
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<tr>
<td>10:00am - 1:00pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Owens (C/4th Floor)</td>
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<tr>
<td>10:00am - 5:00pm</td>
<td>Community of CUR Research Poster Session</td>
<td>Gold Room (M/3rd Floor)</td>
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<tr>
<td>10:00am - 5:00pm</td>
<td>Undergraduate Student Research Poster Session</td>
<td>Gold Room (M/3rd Floor)</td>
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<td>10:30am - 3:20pm</td>
<td>Learning Labs</td>
<td>TD Waterhouse (LL/1st Floor)</td>
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<tr>
<td>10:30am - 11:30am</td>
<td>Community of FCS Teacher Educators in Higher Education Honorees Presentation</td>
<td>Brush (C/4th Floor)</td>
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<tr>
<td>10:30am - 11:30am</td>
<td>Educational Sessions – Block Four</td>
<td>Page 35</td>
</tr>
<tr>
<td>10:30am - 12:00noon</td>
<td>NCBDFCS Annual Membership Business Meeting</td>
<td>Case (C/4th Floor)</td>
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<td>11:40am - 5:15pm</td>
<td>Association Central Sessions</td>
<td>Association Central in Expo Hall (M/3rd Floor)</td>
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<td>12:00noon - 1:30pm</td>
<td>Luncheons</td>
<td>Page 36</td>
</tr>
<tr>
<td>12:30pm - 1:30pm</td>
<td>Educational Sessions – Block Five</td>
<td>Pages 36 - 37</td>
</tr>
<tr>
<td>1:00pm - 2:00pm</td>
<td>Meet and Greet AAFCS Past Presidents</td>
<td>Next to Association Central in Expo Hall (M/3rd Floor)</td>
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<tr>
<td>1:30pm - 3:30pm</td>
<td>Community of CUR Oral Research Presentations I</td>
<td>Severance (C/4th Floor)</td>
</tr>
<tr>
<td>1:30pm - 5:00pm</td>
<td>AAFCS Competency Exams Administration</td>
<td>Whitehall Room (M/3rd Floor)</td>
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<tr>
<td>1:30pm - 6:00pm</td>
<td>Registration Open</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>“Applying for AAFCS Awards, Grants, Fellowships, and Scholarships”</td>
<td>Case (C/4th Floor)</td>
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<tr>
<td>2:00pm - 3:00pm</td>
<td>Educational Sessions – Block Six</td>
<td>Page 39</td>
</tr>
<tr>
<td>2:00pm - 3:30pm</td>
<td>AAFCS LAC Training</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
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### FRIDAY, JUNE 25, 2010 (CONTINUED)

<table>
<thead>
<tr>
<th>TIMES</th>
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<tbody>
<tr>
<td>2:00pm – 4:30pm</td>
<td>FCS Alliance Meeting (by invitation only)</td>
<td>Carnegie Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>3:00pm – 5:30pm</td>
<td>“Research to Practice” Rounds</td>
<td>Ambassador Ballroom (L/2nd Floor)</td>
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<tr>
<td>3:30pm – 4:30pm</td>
<td>Affiliate Bylaws Review</td>
<td>Van Aken (C/4th Floor)</td>
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<tr>
<td>3:30pm – 4:30pm</td>
<td>“Teaching and Using the AAFCS Code of Ethics With High School and College Students”</td>
<td>Superior Room (LL/1st Floor)</td>
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<tr>
<td>3:30pm – 4:30pm</td>
<td>Educational Sessions – Block Seven</td>
<td>Page 44</td>
</tr>
<tr>
<td>4:00pm – 5:30pm</td>
<td>Community of CUR Oral Research Presentations II</td>
<td>Severance (C/4th Floor)</td>
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<tr>
<td>4:00pm – 6:30pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Owens (C/4th Floor)</td>
</tr>
<tr>
<td>5:30pm – 7:00pm</td>
<td>University Reunions</td>
<td>Shucker’s (LL/1st Floor)</td>
</tr>
<tr>
<td>5:30pm – 10:00pm</td>
<td>Exhibitor Tear Down</td>
<td>Exhibit Hall (M/3rd Floor)</td>
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### SATURDAY, JUNE 26, 2010

<table>
<thead>
<tr>
<th>TIMES</th>
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</tr>
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<tbody>
<tr>
<td>7:00am – 12:00noon</td>
<td>Registration Open (with limited Bookstore items for sale)</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>8:00am – 10:00am</td>
<td>THIRD GENERAL SESSION</td>
<td>Grand Ballroom A &amp; B (M/3rd Floor)</td>
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<tr>
<td>8:00am – 3:00pm</td>
<td>Info Desks Open (OH LAC, OH Educational Excursions, and AZ 2011)</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>9:00am – 1:00pm</td>
<td>Product Sales Tables</td>
<td>Grand Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>10:00am – 11:00am</td>
<td>AAFCs Community of FCS Teacher Educators in Higher Education Forum</td>
<td>Carnegie Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>10:00am – 11:00am</td>
<td>Book Signing with Dr. Michael Roizen</td>
<td>Gold Assembly (M/3rd Floor)</td>
</tr>
<tr>
<td>10:00am – 11:30am</td>
<td>Annual Conference Committee Meeting</td>
<td>Garfield (C/4th Floor)</td>
</tr>
<tr>
<td>10:00am – 11:30am</td>
<td>50-Year Member Appreciation Breakfast (by invitation only)</td>
<td>Shucker’s (LL/1st Floor)</td>
</tr>
<tr>
<td>10:00am – 12:00noon</td>
<td>Community of ESAE Curriculum Showcase</td>
<td>Whitehall Room (M/3rd Floor)</td>
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<tr>
<td>10:00am – 12:00noon</td>
<td>Community of Apparel, Textiles &amp; Design Juried Design Showcase and Exhibition</td>
<td>Ambassador Ballroom (L/2nd Floor)</td>
</tr>
<tr>
<td>10:00am – 12:00noon</td>
<td>“Preparing an Accreditation Self-Study Report”</td>
<td>Stouffer Boardroom (C/4th Floor)</td>
</tr>
<tr>
<td>10:30am – 12:30pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Owens (C/4th Floor)</td>
</tr>
<tr>
<td>10:30am – 11:30am</td>
<td>Educational Sessions – Block Eight</td>
<td>Pages 52 - 53</td>
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<tr>
<td>12:00noon – 1:30pm</td>
<td>Luncheons</td>
<td>Page 53</td>
</tr>
<tr>
<td>12:30pm – 1:30pm</td>
<td>Educational Sessions – Block Nine</td>
<td>Pages 53 - 54</td>
</tr>
<tr>
<td>1:30pm – 3:00pm</td>
<td>Registration Open (with limited Bookstore items for sale)</td>
<td>Gold Assembly (M/3rd Floor)</td>
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<tr>
<td>2:00pm – 2:30pm</td>
<td>SENATE CREDENTIALING</td>
<td>Ambassador Foyer (L/2nd Floor)</td>
</tr>
<tr>
<td>2:00pm – 3:00pm</td>
<td>Quality of Living Survey</td>
<td>Brush (C/4th Floor)</td>
</tr>
<tr>
<td>2:00pm – 3:00pm</td>
<td>“Community of Family Relations &amp; Human Development: Making It Work for You”</td>
<td>Garfield (C/4th Floor)</td>
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<tr>
<td>2:00pm – 3:00pm</td>
<td>Educational Sessions – Block Ten</td>
<td>Pages 54 - 55</td>
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<td>2:30pm – 4:30pm</td>
<td>SENATE</td>
<td>Ambassador (L/2nd Floor)</td>
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<td>3:30pm – 4:30pm</td>
<td>Educational Sessions – Block Eleven</td>
<td>Pages 55 - 56</td>
</tr>
<tr>
<td>3:30pm – 4:30pm</td>
<td>“Connecting to the Changing Face of America Within Our FCS Work”</td>
<td>Willey (C/4th Floor)</td>
</tr>
<tr>
<td>5:00pm – 6:00pm</td>
<td>AAFCs Stars Reception (by invitation only)</td>
<td>Shucker’s (LL/1st Floor)</td>
</tr>
<tr>
<td>6:30pm – 9:00pm</td>
<td>PACESETTER DINNER</td>
<td>Grand Ballroom A &amp; B (M/3rd Floor)</td>
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Family & Consumer Sciences
Family Preparedness Education

The Extension Disaster Education Network (EDEN) has developed a family and consumer sciences educational program to help families prepare for emergency and disaster situations.

Each program segment includes a leaders guide (teaching “script,” background information, quizzes, resources, evaluation, additional resources and more) with PowerPoints.

The entire package is available at the EDEN Web site – www.EDEN.lsu.edu

Get a kit. Walks through the process and materials needed for preparing an emergency kit for family members, including children and animals.

Make a plan. Helps families write out plans for evacuation, meeting places, sheltering in place, communicating and safety issues with a focus on financial and other personal documentation.

Be informed. An overview of most disasters that would affect the United States and resources available.

Each segment may be used as a standalone program for a single session, or the three may be used together as a multi-hour course that involves all areas of emergency preparedness and uses community resources such as American Red Cross, the local emergency preparedness team, local Community Emergency Response Team members and other preparedness resources you may have in your community.

Disaster fact sheets for: Floods
Earthquakes
Fires
Hurricanes
Tornadoes
Volcanoes
Tsunamis
Extreme Heat
Extreme Cold
Pandemic Flu

www.EDEN.lsu.edu
PROGRAM: THURSDAY, JUNE 24

7:00am - 12:00noon • Gold Assembly (M/3rd Floor)

Registration Open

PLEASE NOTE:
Pre-conference sessions that begin on Monday are listed on page 14.

7:30am - 9:00am • Superior Room (LL/1st Floor)

First-Time Attendee and New Member Orientation—Find Out What You Need to Know!

Enjoy a hot cup of coffee or tea while learning how to navigate through the Annual Conference/Expo. Find out how to design a great learning experience. Meet others interested in finding a return on their investment. In addition, network with the AAFCS Board of Directors and discover their successful tips for professional development at the Annual Conference and in your home state.

Presenters:
Carolyn Barnhart, CFCS
Mindy Rottmund, CFCS
Rita M. Burns, CFCS
Michelle Garwood
Jacqueline M. Holland
Sharon S. Pate
Lorraine Tanguay

7:30am - 10:00am • Ambassador Ballroom (L/2nd Floor)

Communities Gathering and Sharing

Enjoy light breakfast fare while learning about AAFCS Communities. Communities will share accomplishments and challenges, as well as formulate goals and select leaders. If you are not yet a member of a Community, come to find out about and join them!

8:00am - 9:00am • Wade (M/3rd Floor)

National Coalition for Black Development in Family & Consumer Sciences (NCBDFCS) Board Meeting

8:00am - 10:00am • Gold Room (M/3rd Floor)

APU Business Meeting #2

8:00am - 4:00pm • Exhibit Hall (M/3rd Floor)

Expo Move-In and Set-Up (includes AAFCS Booth and Bookstore)

8:00am - 6:00pm • Gold Assembly (M/3rd Floor)

OH LAC/AZ Info Desks Open

8:15am - 12:00noon • Owens (C/4th Floor)

Nominating Committee Meeting/Interviews

Acronym Key:
AAFCS – American Association of Family & Consumer Sciences
APU – Affiliate Presidents Unit
CFCS – Certified in Family & Consumer Sciences
CUR – Colleges, Universities, and Research
ESAE – Elementary, Secondary, and Adult Education
FCCLA – Family, Career and Community Leaders of America
FCSRJ – Family & Consumer Sciences Research Journal
IFHE – International Federation for Home Economics
LAC – Local Arrangements Committee
NCBDFCS – National Coalition for Black Development in Family & Consumer Sciences
NEAFCS – National Extension Association of Family & Consumer Sciences
Pre-PAC – Pre-Professional Assessment and Certification
SU – Student Unit
Reinventing Ourselves: The Story of the Iowa State University AAFCS Student Chapter

In 2006, the Iowa State University (ISU) AAFCS Student Unit (SU) chapter had three dues-paying members. Given unique assets and challenges, chapter membership eventually increased to 25 members by 2009. In 2008, the ISU chapter received the AAFCS SU Student of the Year award, AAFCS SU Progress award, and AAFCS SU Outstanding Advisor award. In 2009, the ISU chapter received the AAFCS SU Community Service award and AAFCS SU Standard of Excellence award. Come to this session to learn about the ISU chapter’s successes and challenges, as well as tips for increasing participation in your SU chapter! (1 PDU)

Presenters:
Axton E. Betz
Amanda L. Repp
Vicki M. Gustafson

Orientation to an Accreditation Site Visit

A site visit is an important part of the accreditation process. Whether a site visit is in your future or you have an interest in serving as a site visitor, this workshop is for you. Learn about the site visit process and procedures and discuss site visit protocol and roles. Promoting effective program assessment is an essential ingredient for a successful site visit. (2 PDUs)

Presenters:
Hazel W. Forsythe, CFCS
Kitty R. Coffey, CFCS
Patricia Murphy Stevens, CFCS
Debora C. Johnson, CFCS

Leaping Into the Future With Successful FCS Research

In the next century, family and consumer sciences (FCS) will continue to make significant contributions to research that will greatly impact individuals, families, and communities. Through various communication technologies, this presentation will focus on current and future strategies to effectively utilize, publish, and disseminate FCS research. The audience will be involved in discussions and activities that will contribute to their current body of knowledge in FCS research. By comparing and contrasting challenges participants face during the publishing process, recommendations will be provided to enhance FCS scholarship in the future. (1 PDU)

Presenters:
Diana Saiki
Jay Kandiah
9:00am - 10:00am • Severance (C/4th Floor)

**BLOCK #1 Lessons From the Recession: What FCS Professionals Can Learn From and Teach About Tough Economic Times**

Many families and individuals have been blindsided by the recession. As FCS professionals, we must be prepared to help people cope and recover. We must understand the economic and relational difficulties they are facing. We can and must offer practical solutions for not only coping but thriving. This is not the first, nor will it be the last recession families face. What can be done to help people get back on track financially, be better prepared for the future, and become more resilient? This interactive workshop will give you answers to these and other questions for yourself and those you serve. (1 PDU)

**Presenter:**
Pam Bennett

9:00am - 10:00am • Willey (C/4th Floor)

**BLOCK #1 Teaching in a Web 2.0 World**

Learn how Web 2.0 tools and web conferencing software can enable FCS educators to reach a wider audience by enhancing the accessibility of formal and informal education. During the fall 2009 semester, students located on two different campuses of San Diego State University utilized Elluminate to teach interactive adult education sessions. Find out about both the challenges and rewards of utilizing technology to share information via distance. Plus, gather ideas for how to enhance learning through the use of wikis and blogs. (1 PDU)

**Presenters:**
Nicole A. Graves
Debra DeBates

9:00am - 10:00am • Case (C/4th Floor)

**BLOCK #1 Demonstrating the Costs and Benefits of Family and Consumer Sciences Programs**

Schools, Cooperative Extension, and not-for-profit agencies are challenged to show the costs versus benefits of their programs and raise the visibility of their programs. Especially in difficult financial times, funders want to know what results to expect, dollars saved, or long-term benefits to individuals, families, or communities. Learn about tools, including “social math,” secondary data sources, return on investments, costs/benefits, and others. Show the value and importance of your program to stakeholders and the public. (1 PDU)

**Presenter:**
Sharon Hoelscher Day, CFCS

9:00am - 10:00am • Hopkins (C/4th Floor)

**BLOCK #1 Meeting 21st Century Challenges in Food Safety**

Learn about why it is critically important to have all food stakeholders, including consumers, adopt a new approach to food safety in the 21st Century. You'll come away with a better understanding of the current food safety crisis and motivation to collaborate with others to create solutions. (1 PDU)

**Presenters:**
Lee M. Faulconbridge
Patricia K. Buck

10:00am - 11:00am • Whitehall Room (M/3rd Floor)

**FCCLA: New Solutions for Student Success**

Learn how to use FCCLA’s competitive events to boost classroom achievement. FCCLA’s contests, FACS Knowledge Bowl and STAR Events (Students Taking Actions with Recognition), combine 21st century skills with family and consumer sciences curriculum and standards. These student friendly, but challenging and rewarding opportunities, offer beginning teachers a powerful base for effective lessons, units, and courses. (1 PDU)

**Presenters:**
Bana Q. Yahnke
Amy Doane

**CFCS: Why It’s Important and How to Get It**

In today’s ever-changing workplace, it is even more important than ever to have the proper credentials in your profession. It is also vital to keep current in your field of study. Becoming Certified in Family and Consumer Sciences (CFCS) is the pathway to meet these needs. Learn about the importance of certification, the various certifications that are available in family and consumer sciences, and how to obtain and maintain certification. Find out how technology is making it easier to obtain information about certification and to submit professional development units to maintain certification. (1 PDU)

**Presenters:**
Jody L. Roubanis, CFCS
Kathy Croxall, CFCS
10:00am - 11:00am • Brush (C/4th Floor)

**AAFCS Council of Community Leaders Meeting**

10:00am - 11:30am • Shucker’s (LL/1st Floor)

**Family and Consumer Sciences and United States Military: A Good Combination**

View a presentation of information and data submitted by participants in Project Identify and Recognize. Appreciate their military and professional accomplishments through pictures, charts, and graphs. There will be a short memorial to pay tribute to those who have passed away since submitting data and those whose data were submitted by family members. (1.5 PDUs)

**Presenters:**
Janett A. Gibbs  
Rita T. Wood, CFCS  
Deborah J. Thomason

10:30am - 11:30am • Halle (C/4th Floor)

**Effectiveness Task Force for Secondary FCS Teachers: Resources and Professional Development for Accountability and to Demonstrate Effectiveness**

Join the AAFCS Effectiveness Task Force for FCS Secondary Teachers to find out about their plans to collect data and provide resources for secondary educators. Participation of secondary educators in the data collection is needed, as well as their use and understanding of the resources available to assist them. Task force member Karen Alexander will describe the group’s work and provide information about resources and online professional development that teachers can start using now. (1 PDU)

**Presenter:**
Karen Alexander  
Eleanor Glover  
Lori Myers, CFCS

**EDUCATIONAL SESSIONS: BLOCK #2**

10:30am - 11:30am • Garfield (C/4th Floor)

**Lessons Learned by AAFCS Accredited Units in Tennessee: Implications for the Future of AAFCS and the Profession**

Colleges and universities face the perennial challenges of budget reductions, student enrollment, and the recruitment and retention of qualified faculty. FCS programs in higher education confront these same challenges, plus the critical threats of reorganization, loss of faculty positions, and program elimination. The eight AAFCS accredited FCS units in Tennessee have confronted the aforementioned challenges. Analyzing the impact of current changes on Tennessee FCS programs will empower FCS professionals across the country when they encounter similar situations. As they learn from one another, they can implement strategies to enhance the future of AAFCS and the profession. (1 PDU)

**Presenters:**
Dixie R. Crase, CFCS  
Patricia M. Stevens, CFCS

10:30am - 11:30am • Hopkins (C/4th Floor)

**Using Technology in the FCS Classroom to Maintain Meaningful Learning Experiences**

As an educator, it is important to stay current on trends in technology. In this session, explore some of the most amazing FREE online tools available today. Topics will include differences between blogs and wikis, and FACSbook.org. Examine how to access and use these resources to make your classes more rigorous and up-to-date. Times are changing, and students today expect their educators to be knowledgeable about technology as well as content. Learn how to use these resources to save time and create a more meaningful learning experience for our students. (1 PDU)

**Presenters:**
Christina DeSimone  
Joseph Held
The New Normal: Ten Personal Finance Challenges and Solutions for 2010 and Beyond

As America slowly recovers from “The Great Recession” of 2007-2009, many economists are predicting a “new normal.” People will need to learn to live within their means and family and consumer sciences professionals can assist them. This workshop will address ten key financial issues that will have widespread impact on Americans during upcoming decades. Some have resulted from the financial crisis, some are related to demographic shifts, and some involve legislative changes. Topics covered include: new credit card legislation, retirement savings recovery, investment risk tolerance, estate planning, health finance, and the paradox of thrift. (1 PDU)

Presenter:
Barbara M. O’Neill, CFCS

Leadership Strategies for the Next Generation: Fostering the Professional Capacity of FCS Undergraduates

Keep the Betty Lamp burning—discover strategies for making FCS relevant to Millennials, including methods that shift student engagement from passivity to FCS advocacy. Review student interdisciplinary reflections, collaborative efforts, and recommendations, demonstrating student understanding of, and appreciation for, the integrated nature of FCS. Learn about key assessment indicators that show how the restructured capstone experience promotes the importance of the FCS profession and germinates leadership possibilities among graduates. Strategize ways to develop the capacity of FCS professionals that will continue the legacy of FCS well into the 21st century. (1 PDU)

Presenters:
Janine Duncan
Cheryl Houston

Innovative Strategies for Recruiting and Retaining New FCS Teachers

The existence of essential FCS secondary education programs is being threatened by the attrition rate of beginning teachers. New FCS teachers find themselves overwhelmed with the challenges they face, and often choose to leave the classroom, contributing to a shortage of secondary teachers. Well-designed mentoring and induction programs have been shown to sharply increase the retention of teachers. These programs also serve as marketing and recruitment tools for potential FCS educators. Learn about innovative mentoring strategies, programs, and technology-based models designed to assist and recruit beginning FCS teachers. (1 PDU)

Presenters:
Renee F. Ryburn
Mary H. Harlan
Yvonne S. Gentzler

END BLOCK #2
2010 GRADUATE FELLOWSHIPS

Cutler-DeKnight National Graduate Fellowship
Tamekia Wilkins

Dye-Leverton National Graduate Fellowship
Kathryn Piehowski

Hazel Putnam Roach National Graduate Fellowship
Renecia N. Lovelace

Jewell L. Taylor National Graduate Fellowship
Amy Laura Arnold
Vanja Lazarevic
Suzanne Stluka
Colleen Vesely
Melissa J. Wilmarth

Mary Josephine Cochran National Graduate Fellowship
Lisa Curwen

D. Elizabeth Williams International Graduate Fellowship
Eunju Jung

Ethel L. Parker International Graduate Fellowship
Yijie Wang

2010 NATIONAL UNDERGRADUATE SCHOLARSHIP

Jewell L. Taylor National Undergraduate Scholarship
Patricia Macy

2010 AWARDS

Excellence in Extension Award
“Mental Healthiness and Aging Initiative”
Martha Huntsman Perkins

2010 STUDENT UNIT AWARDS

Progress Award
The University of Georgia

Community Service Award
Iowa State University

Student of the Year

Madeline Fangman, Tarleton State University

New CFCS Professionals (2009-2010)

See page 75 for the list of names.

Accreditation Recognition (2009-2010)

See page 74 for the list of FCS units attaining this achievement.

END OF SESSION

10:30am - 12:30pm • Carnegie Boardroom (C/4th Floor)

Become an Accreditation Site Visit Team Leader

Prepare yourself to serve as an accreditation site visit team leader. This workshop is for experienced site visitors who want to take the next step and become a team leader. Take this opportunity to analyze the roles and responsibilities that contribute to a successful site visit. Determine how to creatively coordinate the preparation and onsite activities related to the visit. Consider what is important in preparing a report that contributes to high-quality programming. (2 PDUs)

Presenters:
Debora C. Johnson, CFCS
Patricia Murphy Stevens, CFCS
Valerie L. Colyard, CFCS
Jan M. Hathcote
Angela Radford Lewis, CFCS

11:00am - 12:00noon • Brush (C/4th Floor)

Community of Global Perspectives Business Meeting

11:30am - 1:30pm • Stouffer Boardroom (C/4th Floor)

Editorial Board Meeting of the Family & Consumer Sciences Research Journal (FCSRJ)
LUNCHEONS

12:00noon - 1:30pm • Van Aken (C/4th Floor)
Community of Global Perspectives Luncheon
During the luncheon, hear Richard Crepage, interim director and director of education, Cleveland Council on World Affairs. A retired school superintendent, Mr. Crepage will share insights on FCS programs in the US and abroad. (1 PDU)
Presenter:
Richard Crepage

12:00noon - 1:30pm • George Bush (M/3rd Floor)
Community of Business & Entrepreneurship Luncheon
“Next Practices: Thought Leadership for the Future”
A 35-year trainer, FCS educator, Red Cross instructor, community advocate, veteran business owner, author, and business coach, Marlene Lobberecht works with business owners/non-profits to focus on strategies to achieve their mission and goals. Following her book, Bottom Line Quick Start for Emerging Entrepreneurs, she has conducted over 98 community, state, and national training sessions. In her presentation, Lobberecht will highlight ways to position yourself to successfully market your Thought Leadership strategies. (1 PDU)
Presenter:
Marlene S. Lobberecht, CFCS

12:00noon - 1:30pm • Superior Room (LL/1st Floor)
Community of Colleges, Universities and Research (CUR) Networking Luncheon
At the Community of CUR luncheon, network with professionals and hear news and updates on higher education and research. Then, participate in roundtable learning and other opportunities for discussion of selected topics. (1 PDU)

12:00noon - 1:30pm • Ambassador Ballroom (L/2nd Floor)
Family and Consumer Sciences Education Association (FCSEA) and AAFCS Community of FCS Teacher Educators in Higher Education Joint Recognition Luncheon
At this joint luncheon, celebrate the accomplishments of and honor outstanding FCS teacher educators. Winners of the Outstanding Dissertation and Goodheart-Willcox Publisher sponsored awards, including the Outstanding Teacher Educator, Outstanding Teacher Education Researcher, and the FCSEA Teacher Educator of the Year, will be recognized. (.5 PDU)

EDUCATIONAL SESSIONS: BLOCK #3

12:30pm - 1:30pm • Case (C/4th Floor)
Getting Ahead by Letting Go—Achieving Work/Life Balance
Professionals everywhere are under pressure and scrutiny to ensure they are appropriately positioned for the 21st century. Funding sources are demanding more and stricter accountability, and there is increased competition from other organizations engaged in similar endeavors. Many professionals feel frustrated about the pressures of adding new responsibilities and cost-recovery and accountability efforts during uncertain times, yet simultaneously feel unsupported in being able to let go of some things they are currently doing. Come and learn a prioritization process that will help you self-appraise, critically evaluate, and refine your efforts and become happier, more productive, and less stressed in work and life. (1 PDU)
Presenters:
Carol S. Miller, CFCS
Lois Clark, CFCS
Mary Longo
Carol E. Chandler
Christine Olinsky, CFCS

12:30pm - 1:30pm • Garfield (C/4th Floor)
Effective Social Media Marketing Strategies for FCS Professionals
Are you looking for effective ways to engage and motivate your community using the latest social media marketing tools? Explore how FCS professionals can adopt user-friendly social media marketing strategies (cost-free) to best reach their community, students, and clientele. This highly interactive session will boost the confidence of FCS professionals as they launch into the world of high-tech social media marketing using YouTube, TeacherTube, Facebook, Twitter, and other interactive communication tools. (1 PDU)
Presenter:
Joanne Kinsey, CFCS
12:30pm - 1:30pm • Severance (C/4th Floor)

**BLOCK #3**

**Reaching Millennials Through the UN Millennium Development Goals**

The AAFCS Delegate Assembly voted to support the United Nations Millennium Development Goals at the 2009 Annual Conference. How are students from the Millennial generation making a difference in the world by focusing on these goals? This session will give examples of how secondary and post-secondary students are addressing the goals to make the world safer and more stable, thereby creating solutions to global challenges for a new century of FCS. (1 PDU)

**Presenter:**
Deborah T. Tippett, CFCS

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1:30pm - 7:00pm • Gold Assembly (M/3rd Floor)

Registration Open

2:30pm - 4:30pm • Grand Ballroom A & B (M/3rd Floor)

**OPENING GENERAL SESSION** (.75 PDU)

**Presentation of Colors:**
Chesty Puller Young Marines, Akron, OH

**Bagpiper:**
Brian McElhinney

**National Anthem:**
Nanette Sherwood, Teacher, Mayfield Middle School

**Lighting of the Betty Lamp**

Recognition of AAFCS Ohio Local Arrangements Committee (LAC), Annual Conference Committee, Board of Directors, and Affiliate Officers

New AAFCS Brand Unveiling

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**KEYNOTE ADDRESS**

Dr. Jeanne M. Hogarth
Manager, Consumer Education and Research Section of the Division of Consumer and Community Affairs, Federal Reserve Board

**Personal Finances in the 21st Century: Living What We Teach**

Exotic mortgages and foreclosures that devastate neighborhoods. Rising credit card debt. High unemployment rates. State budget woes. Stock market declines that impact retirement savings. Stored-value cards. Banking and paying for things with your cell phone. We live in an era of changing financial markets and financial products that are quite complex. Being well-informed—and being a wise money-manager—can be a daunting task. In addition, reaching and teaching the next generation of consumers presents some interesting challenges and opportunities for AAFCS members. In her keynote address, Dr. Hogarth addresses strategies and ways of thinking about where we are and where we’re going with our personal finances, both for ourselves and for our clients and students.

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**AWARDS AND RECOGNITION**

**Recognition of Sponsors and Exhibitors**

**2010 National and Connecticut Teacher of the Year**
Nancy Malafatopoulos
Presented by Todd J. Scheffers, Vice President Sales, Goodheart-Willcox Publisher

**2010 Teacher of the Year Merit Finalists**
Nora L. Beaton
New Hampshire Teacher of the Year

Sandy S. Lish, CFCS-HDFS
Massachusetts Teacher of the Year

**Announcements**
4:30pm - 6:30pm • Exhibit Hall (M/3rd Floor)

EXPO HALL GRAND OPENING
(includes AAFCS Association Central) (2 PDUs)

4:30pm - 5:30pm • AAFCS Booth/Exhibit Hall (M/3rd Floor)

“Recalling Our Calling” DVD Signing with AAFCS Leaders and Ellen Richards DVD Signing with Joyce Miles

Purchase the just released “Recalling Our Calling” 4-DVD set and Ellen Richards 2-DVD set in the bookstore. Then meet the AAFCS leaders who produced the DVDs and have the sets personally signed.

4:30pm - 6:30pm • Next to Association Central in Expo Hall (M/3rd Floor)

Dialogue with the Directors
Come by the AAFCS Expo to meet and engage in a dialogue with the members of the AAFCS Board of Directors.

4:45pm - 5:35pm • TD Waterhouse (LL/1st Floor)

EXHIBITOR LEARNING LAB
Using IT Apps to Motivate Students to Develop Healthful Diets for a Lifetime

Phones aren’t just for conversations anymore. Nutrient analysis is no longer relegated to the realm of research. Learning has long since moved from the practice of putting pen to paper. IT applications have made it possible to reach learners with a wealth of information about any aspect of life—including healthful dietary practices that enhance life. This Learning Lab presents information on USDA-designed applications that are being used to motivate Americans (age 2 and older) to eat well. Learn how you can use tools, such as the MyPyramid Menu Planner, to encourage your students and others to eat well on a consistent basis. Also, learn what’s in the works to (1) encourage kids to eat well and move, and (2) reach people—where they learn, work, play, and receive healthcare—with evidence-based nutrition information. (.75 PDUs)

Presenter:
Robert C. Post, USDA Center for Nutrition Policy and Promotion

5:00pm – 5:30pm • Association Central in Expo Hall (M/3rd Floor)

NEW! Tour the New AAFCS Website
Presenter: Gwynn Mason

5:35pm – 6:05pm • Association Central in Expo Hall (M/3rd Floor)

NEW! Pre-PAC: Get the Facts (Q&A)
Presenter: Lori Myers, CFCS

6:15pm – 6:30pm • Association Central in Expo Hall (M/3rd Floor)

NEW! CFCS Exam Registration & FAQs
Presenter: Lori Myers, CFCS

6:30pm - 7:30pm • Halle (C/4th Floor)

Assembly of Higher Education—Operationalizing the Strategic Plan

With a new strategic plan, the Assembly is focused on academic excellence, dissemination of new knowledge, improved membership services and communication, and marketing higher education. Managing family and consumer sciences units in challenging economic times means creatively building a strong case for the value added and potential employment opportunities for graduates. Learn how colleagues are meeting this challenge.

Presenter: Janet F. Pope

7:00pm - 9:00pm • Stouffer Boardroom (C/4th Floor)

National Coalition for Family & Consumer Sciences Education Business Meeting

PROGRAM: THURSDAY, JUNE 24
**FCSRJ Reception**

Wiley-Blackwell Publishing is hosting this reception to honor the authors of the Outstanding FCSRJ Article for 2009. The first place winner and winners for other subject matter areas will be recognized. This reception is designed to enable FCS researchers across the country to meet and visit with their peers. Authors, reviewers, FCSRJ board members and associate editors, and guests are invited to attend.

**Foods and Nutrition**  Outstanding FCSRJ Article for 2009

“Assessment of Body Weight Status and Macronutrient Consumption Patterns of Preschool Children”

Susan B. Templeton, Martha A. Marlette, and Myna Panemangalore, Kentucky State University

**Apparel, Textiles & Merchandising**

“African-American Women's Satisfaction With the Design and Marketing of Ready-to-Wear Clothing”

Nora M. MacDonald, West Virginia University; Shirley A. Lazorchak, California University of Pennsylvania; and Kristi M. Currie, Brooklyn, New York

**Family Studies and Human Development**

“Aging Out of Place: Cambodian Refugee Elders in the United States”

Denise C. Lewis, The University of Georgia

**Professional Issues**

“The Family and Consumer Sciences Body of Knowledge and the Cultural Kaleidoscope: Research Opportunities and Challenges”

Sharon Y. Nickols, University of Georgia; Penny A. Ralston, Florida State University; Carol Anderson, Cornell University; Lorna Browne, Morgan State University; Genevieve Schroeder, Ohio State University; Sabrina Thomas, Duke University; and Peggy Wild, Indiana Department of Education

**Family & Consumer Sciences Education**

“Family Education Perspectives: Implications for Family Educators’ Professional Practice and Research”

Ruth Thomas, University of Minnesota, and Luyi Lien, Yinghua Academy

**Personal & Family Finance and Management**

“Issue Streams and Open Solutions: A New Approach to Family-Home Decisions”

Ingeborg Astrid Kleppe and Kjell Grønhaug, Norwegian School of Economics and Business Administration

**Housing, Interior Design & Equipment**

“Exploring Relationships Between Transnationalism and Housing and Health Risks of Rural Latino Immigrant Families”

Kimberly Greder, Iowa State University; Yoshie Sano, Washington State University; Christine C. Cook, Iowa State University; Steven Garasky, Iowa State University; Lizmelia Ortiz, Iowa State University; and Lenna Ontai, University of California, Davis

**NCBDFCS Banquet** (.5 PDU)

Presenter:

Gladys Bell, CFCS

**Student Unit (SU) Social Night**

Students are invited to come to our social night for fun and games and networking with AAFCS Student Unit members from around the nation!

Presenter:

Larissa Staley

**Collegiate Assembly Business Meeting**

Collegiate Assembly will focus on the value and benefits of redesigned standards...a timely topic before accredited units. Participants will have an opportunity to engage in dialogue and explore options for managing today’s challenges.

Presenter:

Kitty R. Coffey, CFCS
PROGRAM: FRIDAY, JUNE 25

7:00am – 10:00am • Gold Room (M/3rd Floor)

Community of CUR and Undergraduate Student Research Poster Session Set-Up

7:00am - 12:00noon • Gold Assembly (M/3rd Floor)

Registration Open

8:00am - 10:00am • Grand Ballroom A & B (M/3rd Floor)

SECOND GENERAL SESSION (.75 PDU)

Remarks From AAFCS 2009-2010 President Marilyn R. Swierk, CFCS
“Taking It to the Streets”

Student Unit National Service Project

KEYNOTE ADDRESS

Mr. Robert Mohelnitzky, MSW, LCSW
Instructor, University of Wisconsin School of Social Work
Vice Chair of the Mental Health Center of Dane County, Inc.

The Challenge of Hunger in America: A Solution for Today

Since President Johnson declared the War on Poverty in 1964, the US poverty rate has fluctuated between 11% and 15%, with recent data suggesting it is closer to 15% in 2010. Poverty and hunger go hand in hand, and recent studies clearly indicate that many Americans, especially children, regularly do not have enough to eat. We know that we need a strong economy, a good education system, a major government safety net, etc. to achieve lasting decreases in poverty and hunger in America. But is there a short-term solution right under our nose that would put more food on the table for many hungry persons if only we would take advantage of it? Mr. Mohelnitzky will discuss this hidden solution and suggest how we can work smarter to help families across our nation have access to more nutritious food with resources that already exist in our communities.
AWARDS AND RECOGNITION

Recognition of Donors

Centennial Challenge Campaign

2010 GRANT
Centennial Scholars Research Grant
Jan Scholl, CFCS, for her research, “Martha Van Rensselaer, Family and Consumer Sciences Champion”

Chalkley-Fenn Public Policy Visiting Scholar Award
Sharon Hoelscher Day, CFCS, Area Extension Agent and Regional Specialist, Department of Nutritional Sciences, University of Arizona Cooperative Extension

Goebel-Young Leadership Fund

Annual Conference Drawing/Announcements

END OF SESSION

8:00am - 6:00pm • Gold Assembly (M/3rd Floor)
OH LAC/AZ Info Desks Open

10:00am - 11:00am • Whitehall Room (M/3rd Floor)
Pre-PAC: A New Solution for the Challenges Facing FCS Programs
The Pre-Professional Assessment and Certification (Pre-PAC) Program provides the data necessary to meet challenges faced by FCS programs nationwide. Whether the data is used to facilitate program accountability, to enhance student and program recognition, or to promote program improvement and effectiveness, Pre-PAC offers results that secondary and post-secondary programs can count on! During this session, learn more about Pre-PAC, its data-reporting capabilities, and how the results are being maximized at the local, state, and national level. (1 PDU)

Presenters:
Jody L. Roubanis, CFCS
Lori A. Myers, CFCS
Peggy Wild, CFCS
Wendy Ambrose

10:00am - 11:30am • Shucker’s (LL/1st Floor)
Using the Public Policy Tool Kit to Influence a New Century of FCS-Related Legislation
FCS professionals can influence local, state, and federal legislation. This session will highlight features and benefits of using the AAFCS Public Policy Tool Kit to inform FCS-related deliberation and legislative efforts. Learn about practical applications for the kit, including teaching students about the legislative process. (1 PDU)

Presenter:
Karen L. Alexander
10:00am - 12:00noon • Severance (C/4th Floor)

OPEN FORUM

“Keeping Our Diamond Bright in the Second Century of AAFCS”

Join the AAFCS Board of Directors to talk about how AAFCS is well positioned to fulfill its updated mission, using its new tagline, key messages, and logo/identity developed during the AAFCS Branding Initiative. Celebrate the ways AAFCS continues to connect FCS professionals and touch the lives of individuals, families, and communities.

One way we are connecting as professionals and touching lives is by “Taking It [FCS Expertise] to the Streets.” Through this campaign, we have formed partnerships with allied organizations to address the current issue of H1N1 and quickly utilized our expertise both nationally and internationally. And this was just the beginning. We are starting to make childhood obesity one of our priority issues as well.

We are also working to further establish AAFCS as the “go to” organization for professional development in family and consumer sciences. By enhancing virtual learning opportunities and by redesigning our annual conference to make it more cost effective, AAFCS members and other FCS professionals can grow and accomplish more personally and professionally through our FCS Professional Development Center! Action will be taken to assist members in addressing transitions.

A new resource, Essential Tools for Family and Consumer Sciences Secondary Education, will provide effectiveness data and other ways to advocate for secondary FCS programs. An excellent way to raise the visibility of secondary FCS programs is through our Pre-Professional Assessment and Certification (Pre-PAC) Program. It is proving to truly be the “gold standard” for career and technical education program accountability!

Additionally, you’ll be pleased to know we’ve streamlined our budget process, balanced our budget, and have a membership advisory team to address member concerns and issues.

And finally, come to hear the latest updates from our committees, communities, and units. In particular, see our future in action today with our energized Student Unit!

Presider:
Marilyn Swierk, AAFCS President, 2009-2010

10:00am - 1:00pm • Owens (C/4th Floor)

Nominating Committee Meeting/Interviews

Come to the Learning Labs on Friday!
Learn about Nutrition at 11:30 and Food Safety at 2:30.
Receive free educational materials at both sessions!

Friday, June 25, 11:30am
Learn about teaching nutrition and the Nutrition Facts Label, as well as various free nutrition education resources from FDA.

Friday, June 25, 2:30pm
Capture Students’ Interest in Food Safety!
You can easily incorporate Food Safety and Science into any type of foods classes or curriculum and also reach across the curriculum to math, science, English, and social studies while exposing your students to interesting careers in Family and Consumer Sciences. Come learn how!!

Explore our websites:
www.teachfoodscience.com and www.fda.gov
### PROGRAM: FRIDAY, JUNE 25

**10:00am - 5:00pm • Gold Room (M/3rd Floor)**

**Community of CUR Research Poster Session**

Coordinated by the Community of CUR (2 PDUs)

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<th>Title</th>
<th>Presenter(s)</th>
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<tr>
<td>State Policies for School Wellness, Nutrition, and Healthy Eating</td>
<td>1. Carole Makela, CFCS</td>
<td>Colorado State University</td>
<td>Policy</td>
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<td>Effectiveness of Technological Versus Traditional Strategies in a</td>
<td>1. Holly R. Wright</td>
<td>Appalachian State</td>
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<td>Family and Consumer Sciences Classroom</td>
<td>2. Cheryl L. Lee</td>
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<td>Designing Newsletters to Recruit Family and Consumer Sciences</td>
<td>1. Cheryl L. Lee, CFCS</td>
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<td>Education Majors: Our Future FCS Teachers</td>
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<td>The Influence of Achievement Goals on High School Students'</td>
<td>1. Amanda Moss</td>
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<td>Academic Outcomes</td>
<td>2. Cheryl L. Lee, CFCS</td>
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<td>Preparatory Clothing Construction Courses Required for Family and</td>
<td>1. Kathy C. Croxall, CFCS</td>
<td>Western Kentucky</td>
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<td>Consumer Sciences Secondary Licensure in Utah</td>
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<td>Improving Blood Pressure Control in African Americans: A Church-Based</td>
<td>1. Penny Ralston</td>
<td>Florida State</td>
<td>Nutrition, Health and Food Management</td>
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<td>Project</td>
<td>2. Tammye Farmer</td>
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<td>3. Iris Young-Clark</td>
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<td>2. Jane E. Workman</td>
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<td>Consumer Preferences for Wearable Technology</td>
<td>1. Tasha Lewis</td>
<td>Ryerson University</td>
<td>Apparel, Design and Textiles</td>
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<td>2. Jane E. Workman</td>
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<td>3. Elizabeth Ciaccio</td>
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<td>The Aftermath of Domestic Violence</td>
<td>1. Jeannette Green</td>
<td>The University of Akron</td>
<td>Family Relations and Human Development</td>
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<td>Undergraduate Students and Family: Resources and Realizations</td>
<td>1. Julie Szendrey</td>
<td>Malone University,</td>
<td>Family Economics and Resource Management</td>
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| The Research Resource Guide: A Formative Evaluation                   | 1. Ethel Jones, CFCS (a)  
2. Penny Ralston (b)  
3. Catherine Coccia (b)  
4. Iris Young-Clark (b) | a. South Carolina State University  
b. Florida State University | Education & Technology |
| Technology Research in FCS Education: A Comparison of the Number of Technology Articles Published in the *Journal of Family and Consumer Sciences* and the *Journal of Family and Consumer Sciences* | 1. Amy J. Leahy | Ball State University | Education & Technology |
| Empirical Approach to Teaching Undergraduate Research in Child and Family Relations | 1. Bernice A. Dodor | East Carolina University | Education & Technology |
| Living With Labels: Lifespan Consequences of Reading Disability Diagnosis | 1. Pamela A. Schulze  
2. Sophia Kraus | The University of Akron | Family Relations and Human Development |
| Applying Problem-Based Learning to the Preparation of FCS Student Teachers | 1. Jennifer Banning | Illinois State University | Education & Technology |
| Racial and Ethnic Differences in Direct Stock Ownership | 1. Michal Polanowski  
2. Robert B. Nielsen & Vibha Bhargava, Faculty Advisors | The University of Georgia | Family Economics and Resource Management |
| Journey of Learning: A Discussion of One Researcher’s Quest for Knowledge Regarding Oklahoma, Native Americans, and Home Economics | 1. Gina Peek | Oklahoma State University  
Family | Economics and Resource Management |
| Teen Perceptions of Contextual Influences Affecting Their Choice to Delay Sex | 1. Antoinette Landor  
2. Laura Arnold | The University of Georgia | Family Relations and Human Development |
| Intergenerational Fashion Influences: Mother/Daughter Relationships and Fashion Information Seeking From One Another | 1. Jessica L. Kestler  
2. V. Ann Paulins | Ohio University | Apparel, Design and Textiles |
PROGRAM: FRIDAY, JUNE 25

10:00am - 5:00pm • Gold Room (M/3rd Floor)

Undergraduate Student Research Poster Session
Coordinated by the AAFCS Assembly of Higher Education

Funding and Other Support Provided by the AAFCS Assembly of Higher Education, Coordinating Council of Honor Societies, and Council of Administrators of Family and Consumer Sciences (2 PDUs)

1. Designing Clothing Inspired by Illustrations From the Art Deco Period Using Computer-Aided Design
   Whitney Eden Young, Fashion Design & Digital Media Major, Albright College

2. Participants’ Evaluation of an Education Program for Divorcing Parents
   Aracelis Pagan, Department of Human Ecology, Youngstown State University

3. Attitudes and Perspectives of Fat Talk Among College Age Females
   Kelly Schalk, Family & Consumer Sciences, Ashland University

4. Influences on Enrollment for High School Family and Consumer Science Courses
   Hilary Waugh, Family & Consumer Sciences, Ashland University

5. Interaction of Law Enforcement Personnel and Individuals With Autism: Perspectives on the Need for Training
   Ruth Boscaljon, Department of Human Ecology, Youngstown State University

6. Programs Available to Young Adults Aging Out of Foster Care: A Review
   Ashley K. Pate, Department of Family and Consumer Sciences, Fort Valley State University

7. The Perceived Effectiveness of Picture Icon Usage With Children With Autism Spectrum Disorders
   Amber Pilotti, Family & Consumer Sciences, Ashland University

8. Beauty Salon Health Intervention Results in Increased Fruit and Vegetable Consumption in African-American Women
   Latasha Johnson, Department of Family and Consumer Sciences, South Carolina State University

9. Preparing Family and Consumer Sciences Teacher Candidates to Integrate the Family, Career and Community Leaders of America Student Organization
   Sara Workman, Department of Curriculum and Instruction, Purdue University

10:30am – 11:20am • TD Waterhouse (LL/1st Floor)

EXHIBITOR LEARNING LAB

CAD Technology for Interior/Exterior Home Design
Join us for a multi-media presentation of CAD technology for interior/exterior home design with an integrated math/technology approach. Discuss projects that use CAD in various areas of the FCS curriculum, including interior design, culinary arts, family and child care, etc. Software trial versions will be available and a curriculum certification opportunity will be discussed. (.75 PDU)

Presenter:
Debbie Gray, Chief Architect, Inc.

10:30am - 11:30am • Brush (C/4th Floor)

Community of FCS Teacher Educators in Higher Education Honorees Presentation
Learn about the most recent research and best practices in FCS teacher education. The AAFCS Community of Teacher Educators in Higher Education awardees for Outstanding Dissertation, Outstanding Teacher Educator, and Outstanding Teacher Education Researcher will present on their current research and scholarly work. (.75 PDU)
EDUCATIONAL SESSIONS: BLOCK #4

10:30am - 11:30am • Willey (C/4th Floor)

**BLOCK #4**  Working Together to Help Create FCS Solutions for Challenges Faced by Individuals and Families

Review strategies for analyzing challenges faced by individuals and families in communities and unique solutions for collaborating on projects and programs within an FCS higher education department and with education, business, industry, and agency partners. Find out how to replicate innovative and sustainable practices with new audiences in apparel and textiles, nutrition and dietetics, marriage and family, and housing and environments content areas. (1 PDU)

**Presenters:**
Paula J. Tripp, CFCS
Valencia Browning-Keen
Laura K. Burleson
Claudia V. Sealey-Potts
Janis H. White, CFCS

10:30am - 11:30am • Halle (C/4th Floor)

**BLOCK #4**  Online Financial Education for Limited-Resource, Low-Literacy Audiences

Making Every Dollar Count (MEDC) is an online bilingual financial education program directed at improving the financial literacy of limited-resource, low-literacy audiences. MEDC was pilot-tested and data were collected on knowledge gain and retrospective behavior (N=140). Overall, the participants believed they had learned from the program and were taking actions suggested by programmatic content. Participants liked using the computer to learn independently and the incentives offered to encourage continued participation. During this interactive session, view the online and written version of the program and work with program activities and games. (1 PDU)

**Presenters:**
Karen P. Varcoe
Patti C. Wooten Swanson, CFCS

10:30am - 11:30am • Hopkins (C/4th Floor)

**BLOCK #4**  New Approaches for Successful Online University Teaching

As technology continues to become more advanced and more accessible, adult learners are not the only people considering the value of online universities! Increasing numbers of faculty are interested in internet-based teaching environments. Invigorating new approaches to successful online teaching, combined with established learning theories, are allowing faculty to work with new communities of learners. Experienced and novice internet users are invited to learn about the differences between traditional and online classrooms and students from an instructor who has taught in both environments. Then explore both the challenges and joys of various approaches to this evolving field. (1 PDU)

**Presenters:**
Ruth Neustifter
Shirley L. Barnes

END BLOCK #4

10:30am – 12:00noon • Case (C/4th Floor)

**NCBDFCS Annual Membership Business Meeting**

The business meeting will focus on plans for the coming year. The plans will include: scholarships for worthy students, community projects to help individuals, research projects for institutions of higher learning, recruitment of members of all ages, and more participation with AAFCS. Members will be encouraged to volunteer to work with officers in AAFCS.

11:30am – 12:20pm • TD Waterhouse (LL/1st Floor)

**EXHIBITOR LEARNING LAB**

**Teaching Nutrition and the Nutrition Facts Label**

Come learn about teaching nutrition and the Nutrition Facts Label, as well as various free nutrition education resources from the FDA. Receive nutrition education materials to use in your classroom. (.75 PDU)

**Presenter:**
Crystal Rasnake, USDA Center for Food Safety and Applied Nutrition
PROGRAM: FRIDAY, JUNE 25

11:40am – 12:00noon • Association Central in Expo Hall (M/3rd Floor)

NEW! Tour the Brand New FCS Professional Development Center & Learn About the AAFCS Virtual Professional Development Program

Presenter:
Daila Boufford

LUNCHEONS

12:00noon - 1:30pm • Ambassador Ballroom (L/2nd Floor)

Community of Elementary, Secondary & Adult Education (ESAE) Teacher of the Year Award Luncheon

Sponsored by

During the luncheon, the Community of ESAE will honor the National, Merit Finalist, and Affiliate Teachers of the Year. Membership incentive award winners and sponsors will also be recognized. (.75 PDU)

12:00noon - 1:30pm • Van Aken (C/4th Floor)

Community of Partners in Home & Community Luncheon

“How the Lighting Revolution Will Affect Your Life”

We’re in the middle of a lighting revolution! We are all faced with an increasing number of lighting choices—and restrictions—at the same time. Some tried and true incandescent bulb favorites are facing extinction, and even the higher tech halogen bulbs are challenged to meet new energy efficiency standards. Compact fluorescents are everywhere and LEDs are promising to take over the lighting world. During this presentation, review today’s lighting options and sort through the maze of possible solutions. Examples will illustrate the key themes of saving energy, improving lighting quality, and promoting environmental responsibility. (.75 PDU)

Presenter:
Mary Beth Gotti

12:00noon - 1:30pm • Superior Room (LL/1st Floor)

NEW! Pre-PAC Management System: The Online Resource Facilitating the Assessment Process

Presenter:
Lori Myers, CFCS

EDUCATIONAL SESSIONS: BLOCK #5

12:30pm - 1:30pm • Willey (C/4th Floor)

BLOCK #5 No Passport Needed: Using a Mouse to Connect Students Globally

Family and consumer sciences educators are being asked to transform the pressures of cultural diversity in their classrooms into opportunities for all learners in the Knowledge Age. Diversity challenges teachers to provide a learning environment where students of all cultures will be able to achieve optimal academic success in preparing for their future. Understand the power of culture in the classroom and ways to build bridges with your students and connect them globally by using technology and other methods of communication. And, leave the session with a CD of classroom activities! (1 PDU)

Presenters:
Sandra Lynn Poirier, CFCS
Elowin Gluch Harper
Emily D. Duck
12:30pm - 1:30pm • Hopkins (C/4th Floor)

**BLOCK #5**

**Professional Approaches to Finding and Keeping a Job**

What are the most desirable traits and skills needed to get and keep a job? What are the unwritten rules your boss expects you to know? What behavior standards will be needed for jobs of the future? Find the answers to these questions and begin working on your personal Professional Development Plan. (1 PDU)

**Presenter:**
Garlene Gainer Petersen

12:30pm - 1:30pm • Halle (C/4th Floor)

**BLOCK #5**

**Healthy Housing: Safety Begins at Home**

Each year one in three adults 65 and older fall—many of these falls could have been prevented. In 2005, 15,800 older adults died and 1.8 million were treated for fall injuries. Medical costs reached $38 billion in 2000. The magnitude of the problem underscores the need for cost-effective interventions. FCS professionals play a major role in educating seniors about preventing falls and creating a “healthy home.” This session features a seniors curriculum that includes five fact sheets, a checklist, a display, bingo, and evaluation tools. Learn about no- and low-cost ways to make modifications, promote safety, and reduce falls. (1 PDU)

**Presenters:**
Janet Valente
Pamela R. Turner

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1:30pm – 2:20pm • TD Waterhouse (LL/1st Floor)

**EXHIBITOR LEARNING LAB**

**How to Design an Effective Financial Literacy Course**

Infusing personal finance into your high school curriculum is an easy, step-by-step process with the right blend of lesson plans and resources. Explore a web-based curriculum, as well as a series of popular DVDs, CDs, and print materials designed to combine crucial personal finance, life skills, and economics concepts into the ultimate financial literacy boost for your classroom. With an interactive curriculum and lesson plans, quick real-world clips, and easy-to-follow teaching procedures, teaching and learning personal finance will be both easy and fun. (.75 PDU)

**Presenter:**
Council for Economic Education
### PROGRAM: FRIDAY, JUNE 25

#### 1:30pm - 3:30pm • Severance (C/4th Floor)

**Community of CUR Oral Research Presentations I**
Coordinated by the Community of CUR (2 PDUs)

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>University(ies)</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Principles and Test Item Development for Advanced High</td>
<td>1. Claudine Laing-Kean, Doctoral Candidate</td>
<td>Purdue University</td>
<td>Education &amp; Technology</td>
</tr>
<tr>
<td>School and Introductory University-Level Food Science</td>
<td>2. Wanda S. Fox, Faculty Advisor</td>
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<td>Asian Community</td>
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<td>Critical Analysis of Citizen Participation Methods</td>
<td>1. Lubomir Popova (a)</td>
<td>(a) Bowling Green State University,</td>
<td>Apparel, Design &amp; Textiles</td>
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<td></td>
<td>2. Ivan Chompalov (b)</td>
<td>(b) Edinboro University of Pennsylvania</td>
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<tr>
<td>Environmental Sustainability in FCS:</td>
<td>1. Nancy E. Thompson, CFCS</td>
<td>Ball State University</td>
<td>Educational &amp; Technology</td>
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<tr>
<td>Beyond “Reduce, Reuse, and Recycle”</td>
<td>2. Carol A. Friesen</td>
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<tr>
<td>Authoritarianism and Procrastination by Identity Style</td>
<td>1. Tommy M. Phillips</td>
<td>Mississippi State University</td>
<td>Family Relations &amp; Human Development</td>
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<tr>
<td>Objective and Subjective Financial Well-Being of Married</td>
<td>1. Melissa J. Wilmarth, Student</td>
<td>The University of Georgia</td>
<td>Family Economics &amp; Resource Management</td>
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<tr>
<td>Individuals</td>
<td>2. Robert B. Nielsen, Faculty Advisor</td>
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</tr>
<tr>
<td>The Impact of Disposable Fashion on Sustainability</td>
<td>1. JongEun Kim</td>
<td>California State University</td>
<td>Apparel, Design &amp; Textiles</td>
</tr>
</tbody>
</table>

#### 1:30pm - 5:00pm • Whitehall Room (M/3rd Floor)

**AAFCS Competency Exams Administration**
Whether you are a new professional or seasoned veteran, now is the perfect time for you to validate your professional competency through the AAFCS competency examination system. These national competency exams verify professional stature and meet a major qualification required for obtaining corresponding Certified in Family and Consumer Sciences (CFCS) professional credentials. Take advantage of the convenience of this testing opportunity. Advance registration is recommended because of the limited number of walk-in slots.

#### 1:30pm - 6:00pm • Gold Assembly (M/3rd Floor)

**Registration Open**

#### 1:40pm – 2:00pm • Association Central in Expo Hall (M/3rd Floor)

**NEW! Easy Steps to CFCS Maintenance**
**Presenter:**
**Gay Nell McGinnis, CFCS**
2:00pm - 3:00pm • Case (C/4th Floor)

**Applying for AAFCS Awards, Grants, Fellowships, and Scholarships**

In this interactive session, find out about the AAFCS award, grant, fellowship, and scholarship process, review guidelines and evaluation criteria, and gather tips for completing an application. (1 PDU)

**Presenters:**
Joanne S. Cavis, CFCS
Victoria Marie Gribschaw, CFCS

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**EDUCATIONAL SESSIONS: BLOCK #6**

2:00pm - 3:00pm • Willey (C/4th Floor)

**Integrating the “21st Century Process Skills Model” to Strengthen and Enhance FCS Education**

In order to prepare individuals for challenges in the 21st century, FCS professionals need to be equipped with a framework and strategies for teaching 21st century skills used by educators nationwide. Learn about 21st century skills and their relationship to the process areas in the National Standards for FCS. Understand how these skills can be integrated across all FCS content areas by using the “21st Century Process Skills Model.” Then see how active learning strategies can be implemented to directly and indirectly prepare individuals for future roles in family, career, and community. (1 PDU)

**Presenters:**
Andrea B. Mosenson
Wanda S. Fox

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2:00pm - 3:00pm • Hopkins (C/4th Floor)

**Giving Individuals a Head Start on Savings and Financial Success**

Find out how an educator brought five non-profit organizations together to create and deliver a mini-Individual Development Account (IDA) asset-building pilot. Collaboration was necessary on limited-resource budgets within individual agencies to design and deliver the program. Participants in the program received financial education on budgeting; credit worthiness and goal setting; encouragement and support to overcome barriers so that savings deposits could be maintained; connection with community services that could help them become self-sufficient over the long term; and cash awards that boosted their total savings accumulation and in turn could be leveraged to purchase an asset to support housing, entrepreneurship, or education. (1 PDU)

**Presenter:**
Megan O’Neil-Haight, CFCS-HDFS

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2:00pm - 3:30pm • Stouffer Boardroom (C/4th Floor)

**AAFCS LAC Training**

Ohio and Arizona Local Arrangement Committees will come together to discuss best practices for providing annual conference support. Arizona members will have an opportunity to ask questions and get ideas for the 2011 Annual Conference & Expo.

**Presenter:**
Nancy L. Sampson, CFCS

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END BLOCK #6

2:00pm - 4:30pm • Carnegie Boardroom (C/4th Floor)

**FCS Alliance Meeting (by invitation only)**
2:30pm – 3:20pm • TD Waterhouse (LL/1st Floor)

EXHIBITOR LEARNING LAB
Capture Students’ Interest With Food Science

What captures the interest of students? Food! A proven motivator, interest in food can be used to engage students in inquiry-based science. Never before has food science received the public attention it is receiving now—from scientists and public health officials to lawmakers and the media.

Come see how you can easily incorporate food science into any type of foods classes or curriculum and also reach across the curriculum to math, science, English, and social studies while exposing your students to interesting careers in family and consumer sciences. (.75 PDU)

Presenter:
Alice Mullis, Bleckley County High School, for USDA Center for Food Safety and Applied Nutrition

3:00pm - 5:30pm • Ambassador Ballroom (L/2nd Floor)

“RESEARCH TO PRACTICE” ROUNDS

Maximize the Moment! Acquire a variety of information quickly through roundtables featuring current research, award-winning teaching methods, student mentoring, and entrepreneur ideas and experiences. During the two-and-a-half hour session, attendees will choose several tables to visit. At each table, attendees will watch a twenty-minute presentation in a small group, allowing for deeper discussion and expanded opportunities for questions and answers. At the conclusion of the program, participants will also have the opportunity to visit other tables to obtain additional materials and contact information. Some presentations may only occur one or two times, so be sure to come early and stay for the entire program! (2.5 PDUs)

Professional Development

How to Get Published in the FCSRJ
Sharon A. DeVaney, CFCS, Purdue University

Tips on Submitting Successful Conference Proposals
Grace Angotti, CFCS, Shirley Hymon-Parker, and Sharon Turini-Kent

Public Awareness

Taking It to the Streets (MODEL)
Michelle Garwood, Todd County High School

Schools/Educational Systems

Create Success with Pre-Professional Assessment and Certification (Pre-PAC)
Lori A. Myers, CFCS, AAFCS
Jody L. Roubanis, CFCS, California State University, Long Beach

Promote Success with Professional Assessment and Certification (CFCS)
Kathy C. Croxall, CFCS, Western Kentucky University
Jody L. Roubanis, CFCS, California State University, Long Beach
Deborah Smith Sullivan, CFCS, Ashland University
Margaret C. Torrie, CFCS, Iowa State University

CAREER/MENTORING

Career Area: Family and Consumer Sciences Education
Diane Klemme, CFCS, University of Wisconsin – Stout, Menomonie, WI

GENERAL

Apparel, Textiles, Design

Developing a Curious and Creative Student
Mary Simpson, Baylor University

Our Global Society and the Power of Collaborative Learning
Mary Simpson, Baylor University

Casual or Professional Dress: Does It Matter?
Sharon S. Pate, University of Louisiana Lafayette
Karol Blaylock, Tarleton State University
Leigh Southward, CFCS, University of Arkansas

AAFCS

Affiliate Leadership Training
APU–Affiliate Leadership Development Series
Peggy Wild, CFCS, Indiana Dept. of Education

Colleges/Universities

Accreditation: Redesigned Standards for Excellence
Hazel Forsythe, CFCS, University of Kentucky
Debbie Johnson, CFCS, Southeastern Louisiana University
Patricia Murphy Stevens, CFCS, University of Memphis
New Challenges for Incorporating Service Learning Into Fashion Merchandising Classes
Sharon S. Pate, University of Louisiana Lafayette

New Challenges, New Solutions for a Decade of Fashion Merchandising
Sharon S. Pate, University of Louisiana Lafayette
Jacqueline Robeck, University of Louisiana Lafayette

Family Economics/Resource Management

Where Does Your Money Go?
Vickie Hadley, CFCS, Purdue Cooperative Extension Service – Allen County Office

Family Relations/Human Development/Parenting

Connecting the Dots in Attachment Patterns and Familial Risk Factors in Parenting
Lee Ann Jolley, CFCS, Tennessee Technological University

Daily Stressors, Family Resources, and Children’s Cognitive Ability: Key Issues for Intact and Single-Mother Families
Troy Stuart, Southeastern Louisiana University

Sustaining Individual and Family Well-Being: What Is It and Why Bother?
Gail M. McMillon, Southeastern Louisiana University

Training for Strong Families
Paula J. Tripp, CFCS, Sam Houston State University

Understanding the New Migrant Stream: The Realities of Latino Migrant Families
Jose P. Salinas, Ohio Migrant Education Center
Ruben P. Viramontez Anguiano, Bowling Green State University

Youth Gambling: A Study of College Students and the Role of Socialization
Phylis M. Mansfield, Penn State University, The Behrend College
Mary Beth Pinto, Penn State University, The Behrend College

Health/Wellness

Body Image as Seen Through Cultural Lenses
Ingrid Adams, University of Kentucky

Friendly Bacteria: The World of Pre and Probiotics
Ingrid Adams, University of Kentucky

The Impact of Lighting on Our Health
Julie Whitmore, University of Akron

Veg-G-Buddies: Gardening Intervention With Preschoolers in Home Daycare Settings
Suzanne M. Leson, Youngstown State University
Jeanine Mincher, Youngstown State University
Zara Rowlands, Youngstown State University

Nutrition/Foods Management

Forty Years of EFNEP (Expanded Food and Nutrition Education Program) Research
Jan Scholl, CFCS, Penn State University

Get a “Head Start” in Nutrition to Prevent Childhood Obesity
Patricia Brinkman, Ohio State University Extension

Sustainable but Profitable? A Sustainable-Themed Restaurant Project
Lisa Kennon, University of North Texas School of Merchandising & Hospitality Management

Other

The Online Small Steps to Health and Wealth™ Challenge: Pilot Test Results
Karen Ensle, CFCS, Rutgers Cooperative Extension of Union County
Barbara O’Neill, CFCS, Rutgers Cooperative Extension, Rutgers University

Using Historical Research to Launch 21st Century Ideas
Jan Scholl, CFCS, Penn State University

Public Policy

Texas TIST via the Texas Advocacy Playbook
Marlene S. Lobberecht, CFCS, Intellaskill
Research and Critical Thinking

Undergraduate Research: One Key to Critical Thinking Skills
Nina Collins, CFCS, Bradley University

Schools/Educational Systems

Considering Graduate Study: Exploration, Selection and Success
Duane Whitbeck, Pittsburg State University

Newly Settled Refugees in Rural Communities Meet Qualifications for Admission to Career and Technical Education Programs
Leah C. Keino, Iowa State University
Margaret C. Torrie, CFCS, Iowa State University

An Endeavor With Collaborative Research
Diane Klemme, CFCS, University of Wisconsin – Stout, Menomonie, WI

Processes College Students Use When Evaluating Faculty: A Qualitative Study
Phylis M. Mansfield, Penn State University, The Behrend College
Mary Beth Pinto, Penn State University, The Behrend College

Specialization and Orientation to Professional Practice
What Is Critical Science and Why Is It Important to Professional Practice?
Virginia B. Vincenti, CFCS, University of Wyoming

Teaching Methods

Creating Fun FCS WebQuests: Technology-Based Lesson Planning
Monica Lieblong, University of Central Arkansas
Renee Ryburn, University of Central Arkansas

Do You See What I See?: Self Identity and the Looking Glass Theory
Thessalenuere Hinnant-Bernard, University of Maryland Eastern Shore

e-Portfolio + Reflective Essay = Critical Thinking!
Betty Chamness Trost, CFCS, Iowa State University, Family and Consumer Sciences Education & Studies

Susan Shockey, CFCS, Ohio State University Extension

New Challenges, Providing New Solutions – The National Coalition for Family and Consumer Sciences Education
Karen L. Alexander, Texas Tech University – College of Human Sciences
Wendy Ambrose, Minnesota Department of Education
Jewell Deene Ellis, CFCS
Joan Fossum, New Hampshire Bureau of Career Development
Karen Mason, East Newton High School
Deborah J. Nelson, CFCS, Dunstan Middle School
Marcia J. Ritter, CFCS, Lee's Summit R-7 School District
Renee Ryburn, University of Central Arkansas
Lindsey Shirley, Utah State University

Nuts and Bolts of Developing a Web-Based Module
Jacquelyn Warnock, University of Arkansas Division of Agriculture Cooperative Extension Service

Ordered to Learn: Successfully Teaching Mandated Adult Audiences
Kathy Michelich, Ohio State University Extension - Warren County, Ohio

Pursuing the Goal of Higher Education: National Online Head Start Completer Program
Marie Saracino, Stephen F. Austin State University

Reading, Writing, Compost, and Cabbage: Using School Gardens to Increase Food Security and Improve Academics in Africa
Mary Crave, University of Wisconsin - Extension

Strengthening Secondary and Middle Level Fashion/Sewing Programs
Janet A. Blood, Indiana University of PA
Genna L. Chilson
Hally L. Dravecky
Sally M. McCombie, CFCS, Indiana University of PA
Terri D. Owens, Indiana University of PA

Teaching College Students About Ellen Richards
Jacquelyn W. Jensen, CFCS, Eastern Kentucky University
Teaching Cultural Food Practices From Around the World
Valencia Browning Keen, Sam Houston State University

The Preparation of FCS Teacher Educators for a Multicultural World
Jennifer Banning, Department of Family and Consumer Sciences, Illinois State University
Connor Walters, Department of Family and Consumer Sciences, Illinois State University

Use of Peer Assessments and Critical Reflections as a Learning Tool in an Oral Intensive Course
Virginia Bendel Draa, Youngstown State University

What Side Are You On? Formative-Based Versus Summative-Based Assessment
Mary Simpson, Baylor University

Technology/Media
Linked In to Twitter and Facebook: Social Media Implications for College Undergraduates
Kathleen R. Smith, University of Arkansas
Leigh Southward, CFCS, University of Arkansas

TEACHERS OF THE YEAR

CAREER/MENTORING
21st Century Media Packs
Sandy S. Lish, CFCS-HDFS, Billerica Memorial High School, MA

GENERAL
Apparel, Textiles, Design
Trash + Fashion = Trashion (Turning Trash Into Fashion)
Nancy Malafatopoulou, Fairfield CT Public Schools; Fairfield Warde High School, CT

Health/Wellness
Health & Safety Fair
Wendy B. Happel, CFCS-HDFS, Lansdowne High School, MD

Schools/Educational Systems
High School Students Working With Preschool Children
Michelle Gach, Spanish Springs High School, NV
Helping Medicare Recipients With Their A-B-C-Ds

Family and consumer sciences professionals are key leaders in the efforts to educate Medicare recipients, their caregivers, and families about Medicare prescription drug benefits called Medicare Part D. Cooperative Extension professionals working in partnership with the Centers for Medicare and Medicaid Services and the Cooperative State Research, Education, and Extension Service have helped seniors save thousands of dollars. Because of the savings on prescription costs, seniors report having money for needed food, utilities, and other bills. Through case examples, learn how these programs are conducted and how seniors have greater financial security and less stress about health care costs. (1 PDU)

Presenters:
Ida Marie Snorteland, CFCS
Anna-Mae Kobbe
Caroline E. Crocoll, CFCS

Students and Community Agencies Team Up to Solve Community Problems

Professionals graduating from FCS programs today are being challenged to assume greater roles of service. They are being called upon to identify and solve problems in order to make their communities a better place to live. To provide a solution to this challenge, see how one program is helping students gain hands-on experience in identifying, researching, and solving problems with an integrative approach. The students are paired with a community agency serving families and work in teams to provide a solution to a community issue/problem. (1 PDU)

Presenters:
Sue H. Whitaker
Alice A. Spangler, CFCS

Supporting Military Families in the Second Century of FCS

Learn about military culture, unique stressors for military families, ideas related to competent service to families during a time of war, and available resources for families and professionals. Explore both Active Duty families’ experiences and Reserve/Guard Component families’ experiences, with an emphasis on how professionals’ service to each might differ. As examples of effective service, we’ll talk about Operation Military Kids, 4-H Military Programs, and Parents as Teachers—Heroes at Home. Participants will be encouraged to actively explore military life and available resources through discussion and activities. (1 PDU)

Presenters:
Janet R. Crow
Michelle Krehbiel

Family and Consumer Sciences Education: Increasing Program Support Through Partnerships, Awareness, and Advocacy

Strong evidence supports the need for promoting healthy interpersonal relationships, parenting education, financial literacy, nutrition and wellness, with schools identified as key to such efforts. Family and consumer sciences education (FCSE) addresses this concern, focused on the well-being of individuals and families. Research shows strong support for increased and equitable access to FCSE for all students. This suggests an opportunity for change in policy to support, expand, and improve the effectiveness of FCSE programs. Such change requires collective participation to foster partnerships, raise awareness, and promote advocacy. Discuss strategies and resources for engaging in these efforts. (1 PDU)

Presenter:
Barbara A. Woods, CFCS
PROGRAM: FRIDAY, JUNE 25

4:00pm - 5:30pm • Severance (C/4th Floor)

Community of CUR Oral Research Presentations II
Coordinated by the Community of CUR (1.5 PDUs)

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>University(ies)</th>
<th>Category</th>
</tr>
</thead>
</table>
| Effect of Laundering on Surface Properties and Dimensional Change of Organic and Inorganic Cotton T-Shirts | 1. Katelyn Fulton, Graduate Student  
2. Usha Chowdhary, Faculty | Central Michigan University                      | Apparel, Design & Textiles           |
| Predicting Earth-Friendly Sentiments of Younger Adults: Relating Environmental Concern to Parenthood, Political Views, and Nationality | 1. John Jacob                                   | Radford University                   | Education & Technology    |
| Social Presence in Email Listserv Engaging Teachers’ Inquiry About Teaching Food and Nutrition | 1. Ting-Fang, Hsu, Student  
2. Valarie Akerson, Faculty Advisor | Indiana University                             | Education & Technology             |
| Online Professional Learning Community: Supporting Family and Consumer Sciences Teachers’ Use of the NEFE High School Financial Planning Program | 1. Wanda Fox  
2. Elizabeth Kiss, Consultant | Purdue University                             | Education & Technology             |
| Positive Approaches for Prevention of Childhood Obesity: A Proactive Method for Teaching Nutrition to Preschoolers | 1. Paula Napoli  
2. Debra Goodwin | Jacksonville State University                   | Nutrition                            |

4:00pm - 6:30pm • Owens (C/4th Floor)

Nominating Committee Meeting/Interviews

4:45pm – 5:15pm • Association Central in Expo Hall  
(M/3rd Floor)

NEW! Think, Pair, and Share - Discuss Conference Tips and Favorite Activities
Presenter: 
Daila Boufford

4:45pm – 5:15pm • Association Central in Expo Hall  
(M/3rd Floor)

NEW! Connect with AAFCS Social Media Tools
Presenter: 
Gwynn Mason

5:30pm - 7:00pm • Shucker’s (LL/1st Floor)

University Reunions
It is always fun and valuable to stay in touch with friends and colleagues who date back to university experiences. Take advantage of this opportunity to network with those whose university experience paths have crossed and also learn of the exciting programs and activities occurring in those university programs with which you have ties and interest. (Sponsored by the Assembly of Higher Education)

Participating Groups:

- Ball State University
- Iowa State University
- Kansas State University
- Purdue University
- University of Arkansas, Fayetteville
- The University of Georgia
- University of Kentucky
7:00am - 12:00noon • Gold Assembly (M/3rd Floor)
Registration Open (with limited Bookstore item sales)

8:00am - 10:00am • Grand Ballroom A & B (M/3rd Floor)

THIRD GENERAL SESSION (.75 PDU)

 Remarks From AAFCS Executive Director Carolyn W. Jackson, CFCS

KEYNOTE ADDRESS

Dr. Michael F. Roizen
Chief Wellness Officer and Chairman of the Wellness Institute, Cleveland Clinic

RealAge and You: The Cleveland Clinic Experience on Controlling Your Genes and What It Means for You

Aging is a process that you can control. Research has demonstrated that lifestyle choices and behavior have a far greater impact on longevity and health than heredity. There are literally hundreds of steps you can take that will enable you to live every day to the fullest for the rest of your life.

Recognition of Committee and Community Leaders and Members

Inauguration of 2010-11 Board of Directors

Sue Byrd, CFCS
Martin, Tennessee
President

Beverly Card, CFCS
Alexandria, Virginia
Director-at-Large

Linsey Johnson
Rebecca, Georgia
Student Unit Chair

Susan S. Shockey, CFCS
Columbus, Ohio
President-Elect

Nancy L. Granovsky, CFCS
College Station, Texas
Director-at-Large

Marilyn R. Swierk, CFCS
Warwick, Rhode Island
Past President

Jean Hanson Knaak, CFCS
Little Canada, Minnesota
Treasurer

Genevieve Schroeder, CFCS
Worthington, Ohio
Director-at-Large

Carolyn W. Jackson, CFCS
Alexandria, Virginia
Executive Director

Peggy Wild, CFCS
Indianapolis, Indiana
Director of Affiliates

Membership Drawing/Announcements

END OF SESSION
8:00am - 3:00pm • Gold Assembly (M/3rd Floor)

OH LAC/AZ Info Desks Open

9:00am - 1:00pm • Grand Assembly (M/3rd Floor)

Product Sales Tables
California Affiliate
Connecticut Affiliate
Family & Consumer Sciences Education Association
IFHE-US
Ohio Affiliate
Tennessee Affiliate

10:00am - 11:00am • Carnegie Boardroom (C/4th Floor)

AAFCS Community of FCS Teacher Educators in Higher Education Forum

The AAFCS Community of Teacher Educators in Higher Education Forum is a new opportunity for FCS teacher educators to meet and discuss current issues confronting professionals in the field of FCS teacher education. During the moderated forum, Community members are invited to identify topics for discussion, share materials, and raise questions pertinent to our work. The 2010 inaugural forum will include information about the National Standards for Teachers of Family and Consumer Sciences and related topics. This session will address issues that have wide implications for FCS teacher education programs across the country. (1 PDU)

Presenter:
Janine Duncan

10:00am - 11:00am • Gold Assembly (M/3rd Floor)

Book Signing with Dr. Michael Roizen

Meet our Third General Session keynote speaker and have his book personally signed. His book can be purchased in Association Central on Thursday and Friday and at Registration on Saturday, while supplies last.

10:00am - 11:30am • Garfield (C/4th Floor)

Annual Conference Committee Meeting

10:00am - 11:30am • Shucker’s (LL/1st Floor)

50-Year Member Appreciation Breakfast
(by invitation only)

To celebrate and honor their years of commitment to the Association, AAFCS members with 50 or more years of membership have been invited to attend this exclusive event.

10:00am - 12:00noon • Whitehall Room (M/3rd Floor)

COMMUNITY OF ESAE CURRICULUM SHOWCASE

Coordinated by the Community of ESAE

Gather innovative ideas from AAFCS Teachers of the Year and other presenters for your K-adult FCS programs. Teacher of the Year winners will be available to discuss their program and notebooks that are on display. During the showcase, purchase the ESAE Best Practices CD and bid on silent auction items to help support ESAE projects. (2 PDUs)

2010 TEACHERS OF THE YEAR

“Trash + Fashion = Trashion” (Turning Trash into Fashion)

“Trash + Fashion = Trashion” promotes and encourages students’ passions for fashion while raising environmental awareness about the importance of recycling. Students take their sewing skills to the next level by being challenged to create a stylized, eye-catching, and inspiring wearable item from recyclable materials. Students have to think “outside the box” and take a look at everyday items around them, such as paper, newspaper, trash bags, candy wrappers, bubble wrap, soda cans, and tabs—basically anything that ends up in the trash—and think about creative ways to incorporate these items into a wearable garment.

National and Connecticut Teacher of the Year
Nancy Malafatopoulos
Fairfield Warde High School
Food: What’s In It For Me?
Providing hands-on opportunities for students to learn about food and nutrition, while integrating math, writing, and communication skills, is what family and consumer sciences is all about. Many activities are incorporated into the unit to allow students to showcase their knowledge. “Who will be the next FCS Food Star?” encourages students to creatively learn and teach about a new technique, new piece of equipment, or ingredient that is unique to their classmates.

Teacher of the Year Merit Finalist and New Hampshire Teacher of the Year
Nora L. Beaton
Lancaster School

21st Century Media Pack
“21st Century Media Pack” is a marketing tool designed to attract prospective employers and college personnel during the student’s interviewing process. Through the development of hardcopy and digital portfolios, students creatively display their technical skills, as well as their knowledge, training, and proficiency received through the child development program.

Teacher of the Year Merit Finalist and Massachusetts Teacher of the Year
Sandy S. Lish, CFCS-HDFS
Billerica Memorial High School

Native American Units in FCS
The entrepreneurship program in Arlee Schools has taken many twists and turns since its introduction in 1992. A fundamental goal of this program was to encourage the integration of career information, emphasizing entrepreneurship and home-based businesses throughout the vocational and academic curriculum. Arlee is a rural community located on the Flathead Indian Reservation. Students frequently have low self-esteem and tend to have low expectations for their future. High rates of unemployment play a role in this issue. This program has impacted our students, our school system, and our community. Come and see two of the latest “Indian Education for All” family and consumer sciences units that are being used in several schools across the state of Montana. The original program will also be showcased, highlighting many of the changes and rewrites that have occurred in the last 18 years.

Montana Teacher of the Year
Joyce Auer
Arlee High School

Healthy Living
“Healthy Living” is a six-lesson food and nutrition unit that high-school foods classes teach to elementary students. Students are introduced to MyPyramid.gov and play Pyramid Blast Off. With the help of high-school students, elementary students learn about and prepare snacks, including whole-wheat pizza bagels and fruit smoothies.

Pennsylvania Teacher of the Year
Sharon Baille
Burgettstown Middle/High School

Human Development: Reaching a Diverse Community Through FACS
Fridley High School has been certified as an International Baccalaureate school that has challenged my FCS program as well as provided me with an opportunity to adjust my curriculum to fit IB standards. The program I am featuring is my human development class, where I meet state, district, and high-school goals.

Minnesota Teacher of the Year
Marsha Chizek
Fridley High School

Cougar Cubs Preschool
Students work with preschool children, develop lesson plans utilizing the Nevada Pre-K Standards, prepare materials, conduct observations, and communicate with parents both orally and in writing. Students develop skills and gain experience for employment within our local community college.

Nevada Teacher of the Year
Michelle Gach
Spanish Springs High School
Health & Safety Fair
This program outlines all aspects of putting together a community Health & Safety Fair. This includes assessing the needs of the community, identifying local agencies, soliciting donations, advertising, and conducting media relations. Review sample forms and photos and learn about strategies used to invite the public.

Maryland Teacher of the Year
Wendy B. Happel, CFCS-HDFS
Lansdowne High School

Exploratory FACS in the Middle School
This nine-week program was designed to allow middle-school adolescents the opportunity to explore the FCS curriculum. Come visit the display to gather curriculum ideas and ask questions and learn about this award-winning program.

Iowa Teacher of the Year
Lorene Rexwinkel, CFCS
Le Mars Middle School

Who’s in MY ‘Hood?
Focusing on communication throughout the life cycle, this unit for middle school learners examines the people and resources found in their neighborhood. Students learn about children, adolescence, parenting, aging, and special-needs individuals. The decision-making process, careers, and recycling are also discussed.

Indiana Teacher of the Year
Edith I. Rohrer
Edgewood Middle School

Highlighting Ready, Set, Teach!
Serving as a “window into the world of teaching,” this program encompasses education, child development, and technology. It is brought together by hands-on experiences with children in a classroom setting.

Texas Teacher of the Year
Paula Summers, CFCS
Lewisville High School

From a Playschool to a Preschool: Establishing a Reputable Program
Follow the transition of a secondary FCS playschool into a community-respected preschool. The journey includes incorporating state childcare provider credentials, as well as aligning with a community college early childhood education major. See how diverse groups of students can be successful while working in a Professional Learning Community (PLC).

Illinois Teacher of the Year
Teri K. Wilson, CFCS
Normal Community West High School

OTHER PARTICIPANTS

The Best of 22,928 Days of Professional Life
See curricular materials published in the last five years, including a lab manual, annotated bibliographies, and books in the areas of clothing, culture, and society; clothing for special needs; textile analysis; quality control and innovative uses; and fashion or function in dress.

Usha Chowdhary
Professor
Central Michigan University
Mount Pleasant, Michigan

Career Paths and Opportunities in Family and Consumer Sciences
Family and consumer sciences supports career clusters, career pathways, and programs of study in many ways. Learn about examples and guidelines for three major types of opportunities: FCS careers, FCS supporting content, and FCS foundational courses.

Wanda Fox
Director of Professional Development
West Lafayette, Indiana
Teaching Students to See and Utilize 2-D Space in Graphic Design Contexts

In five lessons with assignments, students progress from basic 2-D design exercises to successful presentation board and PowerPoint slide layout using images and fonts. Students gain mastery of design elements and principles applications pertaining to 2-D visual relationships and gestalt. See lessons, assignments, critique formats, and student work.

John Jacob
Assistant Professor
Radford University
Radford, Virginia

Service Learning Right Around the Corner

Just around the corner of the street, the campus, or neighborhood, you can find a valuable place to teach high-order thinking with project-based evaluation. With little and no experience, students designed and constructed a well-made, recycled, affordable, and fashionable garment for a college student or young professional.

Monica Lieblong
Professor
University of Central Arkansas
Conway, Arkansas

Using the NEFE High School Financial Planning Program

This presentation features materials developed by Indiana teachers to support their use of the National Endowment for Financial Education’s High School Financial Planning Program (HSFPP). Learn about cross-walks between the HSFPP and academic standards, pacing guides for HSFPP units, online learning options, and professional development resources.

Denise Musick
FCS Teacher
Indianapolis, Indiana
Wanda Fox
Associate Professor
Purdue University
West Lafayette, Indiana

From the Farm to the Runway

“Agriculture and the Fashion Industry” is a two-prong collaborative project between Delaware State University and Cameron Cotton Farm to train fashion professionals. This project increases the awareness of environmental consequences of raw material production, cotton grading, manufacturing, clothing retailers, and consumers.

Jungmi Oh
Assistant Professor
Delaware State University
Dover, Delaware

Using Interactive PowerPoint Games to Teach Personal Finance

This display features a Council for Economic Education grant-funded project in which teachers were trained to deliver a financial-education curriculum and create PowerPoint® (e.g., Jeopardy! style) games. Students created games from the financial content learned and pre- and post-test scores were compared. Receive free CDs of the games.

Barbara O’Neill, CFCS
Extension Specialist in Financial Resource Management
Rutgers University
New Brunswick, New Jersey

Pre-PAC Instructional Resources

Learn how to align your curriculum and instruction with the competencies addressed in the Pre-PAC assessments. Visit the showcase to equip yourself with new instructional resources and tools to adequately prepare students for successful testing experiences.

Jody Roubanis, CFCS
Chair, AAFCS Council for Certification
Lori A. Myers, CFCS
AAFCOS Director, Pre-PAC
Gay Nell McGinnis, CFCS
AAFCOS Division Director, Credentialing, Professional Development and Public Policy
Mind Your Manners
See an educational poster designed for middle school through second-year college students. Appropriate for use with 4-H, FCCLA, and Career Center students, the poster outlines basic manners, including mealtime functions, hosting events, correspondence, and everyday etiquette tips.

Tiffany Smathers
Graduate Student
Clemson University
Clemson, South Carolina

The Impact of FCS Education on Environmental Sustainability
Did you ever wonder if what you teach makes a difference in the lives of your students? This presentation illustrates the impact of one FCS educator on water consumption. And, the impact is amazing!

Nancy E. Thompson, CFCS
Assistant Professor
Ball State University
Muncie, Indiana

10:00am - 12:00noon • Ambassador Ballroom (L/2nd Floor)
Community of Apparel, Textiles & Design Juried Design Showcase and Exhibition
Coordinated by the Community of Apparel, Textiles & Design (2 PDUs)

Apparel Design, Clothing & Wearable Art

Best of Show Professional
Stormy Skies
Diana Sindicich, Kansas State University

2nd place Professional
International Autumn Jacket
Phyllis Bell Miller, Mississippi State University

No Fabric Waste Design: Square & Triangle Suit
No Fabric Waste Dress: Spiral Line Dress
Hae Jin Gam, Illinois State University

Zero – Waste Design
Tracy Jennings, Dominican University

Personal Challenge: A Garment Based on a Circle
LynDee Lombardo

Welcome... to a Global World
Rose is a Rose is a Rose is a Rose
Yukti K. Sancheti, West Virginia University

In the Springtime of Life
Tropical Flourish
John Jacob, Radford University

Combination
Young Joo Lee

Remembering to Forgive
Melinda K. Adams, University of the Incarnate Word

Ra—The Egyptian Sun God
Farrell Doss, Radford University

Graduate Students
Best of Show
Middle Tennessee Pride
Cosette M. Armstrong, Kansas State University

Undergraduate Students
Best of Show
Midnight Galaxy
Natalie Ferguson, University of Wyoming

Honorable Mention
A Blank Canvas
Tronye Smith, Delaware State University

Dressing “REAL” Women: Plus Size Fashion
Tamara Roddy, Delaware State University
10:00am - 12:00noon • Stouffer Boardroom (C/4th Floor)

Preparing an Accreditation Self-Study Report

If you are an administrator of a unit involved in preparing an accreditation self-study report or are providing leadership for the work, please join us at this important session! During this interactive workshop, learn about the redesigned accreditation standards, procedures, and policies. The redesigned standards are outcome oriented, student centered, and quality focused. Gather tips and ideas from experienced colleagues on successfully completing the accreditation process and preparing the documentation. (2 PDUs)

Presenters:
Patricia Murphy Stevens, CFCS
Frances Andrews, CFCS
Sue Stanley

10:30am - 11:30am • Halle (C/4th Floor)

SU Business Meeting

At the Student Unit Business meeting, learn about accomplishments of the past year, witness the installation of our new officers, and recognize our student award winners.

EDUCATIONAL SESSIONS: BLOCK #8

10:30am - 11:30am • Case (C/4th Floor)

Eat, Save, and Be Healthy: A Family and Consumer Sciences Blog

The blogosphere has exploded in the past couple of years, yielding massive amounts of information in a short amount of time...but what does that have to do with family and consumer sciences? Come and learn more about the world of blogging: how to get started, why this new medium is vital for sharing information, and what this team of professionals has to share about their experiences with their “Eat, Save, and Be Healthy” blog. (1 PDU)

Presenters:
Linnette Mizer Goard, CFCS
Melinda Hill, CFCS

10:30am - 11:30am • Willey (C/4th Floor)

Encouraging Male Involvement in the Lives of Young Children: Strategies for Personal and Professional Connections

Males tend to interact with children differently than females, and children can only benefit from a variety of patterns of interaction. As overall family configurations change, males are feeling the call to participate in the lives of children. Unfortunately, male involvement in programs that serve the needs of younger children tends to be scant. This session will explore the dynamics of male involvement with young children (both personally and professionally), common roadblocks, and strategies to encourage male participation both in human service organizations and in the lives of young children within the family system. (1 PDU)

Presenters:
Mikki Meadows, CFCS-HDFS
Jill Bowers, CFCS-HDFS

10:30am - 11:30am • Superior (LL/1st Floor)

“Pracademics”—Helping FCS Professionals Balance Practice With Academics/Research

This session will explore the balance between practice and academics/research that is the life of the family and consumer sciences professional. Using a model of “Pracademics” from the conflict resolution field, we will discuss how we are expected to fulfill seemingly contradictory roles; sometimes feeling we don’t really fit in either world as we straddle the line between them. However, in doing so, we are able to offer a unique perspective to both sides. The solution resides in goals common to both academics/research and practice. By focusing on the “bottom-line” of helping individuals and families, family and consumer sciences becomes the bridge. (1 PDU)

Presenter:
Janet R. Crow
A Collaborative Model to Create the Fashionable Insulin Pump Pack

Children and adolescents diagnosed with type one diabetes face both lifestyle changes as well as issues with self image. A team consisting of FCS faculty and students, a sales specialist with an insulin pump manufacturer, and a social worker with a pediatric diabetes resource center worked with children with diabetes to design a pump pack (case in which the insulin pump is worn) that reflected the child's personality, interests, and activities. This session describes the collaborative model, the steps of the project, and how they might be used to help members of this population in other communities thrive. (1 PDU)

Presenter:
Kendra Brandes, CFCS

EDUCATIONAL SESSIONS: BLOCK #9

Right on the Money: Talking Dollars and Sense With Parents and Kids

Receive an overview of a four-session educational program that uses children's books to introduce kids, ages five to seven, to financial concepts and provides their parents information to reinforce their financial knowledge. Additionally, the program provides tools to help the parents positively influence their kids' money skills, knowledge, and attitudes. All components needed by educators or cooperating partners to implement the program are included in the program materials. (1 PDU)

Presenters:
Cathy F. Bowen, CFCS
Holly Chase

A Family and Consumer Sciences Global Issues Course

Considering the interdisciplinary nature of the family and consumer sciences (FCS) profession, as well as the international service experiences of many FCS professionals, FCS faculty are well-positioned to offer courses focused on cultural diversity for a university-wide audience. Learn about a global issues course that uses a sustainable development paradigm to address human needs and the problems and issues of developing countries. The overall course objectives address an increase in students' knowledge of global issues, an appreciation for other cultures, and theoretical skills for considering global issues in the future. (1 PDU)

Presenter:
Anne Weiner
12:30pm - 1:30pm • Superior (LL/1st Floor)

**BLOCK #9 Beyond PowerPoint: Engaging FCS Students With the Latest Technology**

Technology should be used to sustain student learning and the family and consumer sciences program. Today’s tech-savvy student needs to be engaged, challenged, and prepared for the future. Teachers must regularly integrate technology into their lessons and use it to promote their program. Explore beyond PowerPoint to Publisher, Movie Maker, ePortfolios, and WebQuests. Investigate collaborative lessons using blogs and wikis. Discover the interactive SmartBoard or Mimio. Communicate with students, parents, and colleagues using Blackboard or a wiki. Promotional ideas will be shared. Examples are from high school child development classes, but can be adapted for other subjects and grade levels. (1 PDU)

**Presenter:**
Bev Card, CFCS

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END BLOCK #9

1:30pm - 3:00pm • Gold Assembly (M/3rd Floor)

**Registration Open**

2:00pm - 3:00pm • Brush (C/4th Floor)

**Quality of Living Survey**

AAFCS members have long sought ways to demonstrate the value of the work they do—to measure the difference they are making in individual and collective quality of living. The Quality of Living Survey has the potential to do just that. Ultimately, the survey could be used to demonstrate the quality of living of the population over time. Learn about the survey and pilot test results and work on a plan of action. Join the Community of Quality of Living to see how you could benefit from the survey. (1 PDU)

**Presenter:**
Dorothy I. Mitstifer, CFCS

2:00pm - 3:00pm • Garfield (C/4th Floor)

**Community of Family Relations & Human Development: Making It Work for You**

If you are involved with or would like to become involved with the Community of Family Relations & Human Development, come to network and learn more about how this group can develop and further your professional career.

**Presenter:**
Duane A. Whitbeck

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**EDUCATIONAL SESSIONS: BLOCK #10**

2:00pm - 3:00pm • Hopkins (C/4th Floor)

**BLOCK #10 Older Generations Are “Rocking” the Workplace Establishment**

The economic crisis in the United States, and especially in Ohio, has created a landslide of down-sizing, selling, and closing of companies. As a result, there has been a resurgence of older employees in the workforce. The presence of older staff in establishments has presented new challenges for teaching and fostering teamwork. Learn how to develop strategies for dealing with all the generations in your organization. (1 PDU)

**Presenter:**
Leann Schaeffer

2:00pm - 3:00pm • Halle (C/4th Floor)

**BLOCK #10 The Pacific Northwest Alliance (PNA): A Collaborative, Sustainable Model for Delivering Graduate Family and Consumer Sciences Education**

A collaborative alliance, which includes Central Washington University, Oregon State University, Washington State University, and the University of Idaho, has formed a partnership to facilitate a family and consumer sciences education (FCSE) regional graduate program. The self-sustaining graduate program enhances the quality of partner education systems and meets the master’s degree needs of students. (1 PDU)

**Presenters:**
Karen Bergh
Jan Bowers, CFCS
2:00pm - 3:00pm • Superior (LL/1st Floor)

**BLOCK #10**  
**Successful Methods for Integrating Food Science Into the Academic Core of Education**

Gather successful strategies for integrating food science and learn about a model curriculum. Receive resources and an evaluation tool to help you develop your own leadership capacity to move the profession forward. Secondary teachers, higher education instructors, and industry professionals will map the steps to move a food science course to a science equivalency for high school graduation and articulation to higher education. Come and engage in designing a plan grounded in best practices to promote food science within core academics! (1 PDU)

**Presenters:**  
Susan M. Turgeson, CFCS  
Carolyn M. Barnhart, CFCS  
Diane Klemme, CFCS

2:00pm - 3:00pm • Willey (C/4th Floor)

**BLOCK #10**  
**Why Do Men Enter the Gendered Profession of Family and Consumer Sciences Education?—An Exploratory Case Study**

Explore the unique paths of two men who entered the highly gendered profession of family and consumer sciences education. Then discuss the repercussions of societal devaluation of “women’s work,” gender bias exhibited by both men and women, and the implications for FCS teacher education recruitment. (1 PDU)

**Presenter:**  
Carol R. Werhan, CFCS

2:00pm - 3:00pm • Case (C/4th Floor)

**BLOCK #10**  
**Financial Caregiving Guide for Adult Children Series: Simple Steps to Help Your Aging Parents Manage Their Finances**

Assess where you are: Time to plan? Assistance needed? It’s a crisis. Then start with the essentials: access parents’ accounts, help simplify money management, talk about long-term care, and write/update wills. Gain an understanding of and how to plan for long-term care. After that, we’ll focus on estate planning essentials: wills, durable powers-of-attorney for finances and health care, and living wills. Learn how to avoid financial fraud and abuse and find out about new (free) tools from the Financial Caregiving Guides Series. (1 PDU)

**Presenter:**  
Patti C. Wooten Swanson
PROGRAM: SATURDAY, JUNE 26

3:30pm - 4:30pm • Superior Room (C/4th Floor)

**BLOCK #11 Generating Ethically Reasoned Solutions for Today’s Challenging Problems**

Family and consumer sciences professionals are the ideal group to equip students with the decision-making skills to generate solutions for today’s challenges. During this interactive workshop, use the decision-making model developed by Roubanis, Garner, and Purcell (2008) to make ethically sound decisions and tackle the problems of today and tomorrow. (1 PDU)

**Presenters:**
Jody L. Roubanis, CFCS
Sammie G. Garner, CFCS
Rosa Purcell, CFCS

3:30pm - 4:30pm • Halle (C/4th Floor)

**BLOCK #11 Digital Storytelling: A Powerful Tool to Enhance Teaching, Learning, and Marketing Family and Consumer Sciences**

By combining a palette of technical tools, an ordinary tale transforms into a vivid, digital story that can be shared locally and globally. Digital storytelling is the 21st century method of combining multimedia technology with written pieces of work to create compelling, visual stories. Come and envision how digital storytelling can be integrated into the family and consumer sciences (FCS) curriculum to teach content in a more interesting fashion, manipulated by students to express concepts they learned in class, and used to market the FCS program. (1 PDU)

**Presenter:**
Andrea B. Mosenson

3:30pm - 4:30pm • Hopkins (C/4th Floor)

**BLOCK #11 Detecting Myths and Meeting the Challenges of Organic Products**

Scientific evidence of food quality from organic products has not been validated. See comparisons of nutritional quality, pesticide content, and sustainability and investigate organic versus conventional production. Discuss ways to market the updated and researched-based information. (1 PDU)

**Presenter:**
Anna Sumabat Turner, CFCS-HNFS

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END BLOCK #11

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3:30pm - 4:30pm • Willey (C/4th Floor)

**Connecting to the Changing Face of America Within Our FCS Work**

Gather ideas and strategies for building inclusiveness into your program. Activities and resources will be shared that stimulate knowledge growth among our various groups and citizens within the context of prejudice, social justice, character, diversity, and pluralism. Learn about concepts, examples, and activities that you can adapt and integrate into your program. Use the ideas with your groups to strengthen local programs and processes about acceptance, understanding, and appreciated differences. (1 PDU)

**Presenters:**
Patricia R. Gruber, CFCS
Tara Brooks

5:00pm - 6:00pm • Shucker’s (LL/1st Floor)

**AAFCS Stars Reception (by invitation only)**

At this special reception, AAFCS will recognize its top donors; Legacy Society and Gold Legacy Society members; and National Teacher of the Year, New Achievers, and Leaders Award recipients.

6:30pm - 9:00pm • Grand Ballroom A & B (M/3rd Floor)

**PACESETTER DINNER** (.5 PDU)

Invocation
Dinner Service

**AWARDS AND RECOGNITION**

**2010 Fifty-Year Members**

Ms. M. Abrahamsen
Riverhead, New York

Marlene Banttari
St. Paul, Minnesota
Consumer Services Educator

Marlene Salmela Banttari attended the University of Minnesota and received a B.S. degree in home economics education. She
began her career as a junior and senior high school teacher and served as a supervising teacher for university students. After five years, she became the educational manager for the Pillsbury Company Consumer Service Department, where she designed materials for secondary educators. She managed the annual national Pillsbury Award Program, which brought an outstanding student to the staff of Consumer Service followed by a graduate scholarship. Consultant positions with several food companies followed her full-time career. Several professional and ethnic organizations continue to benefit from her leadership skills.

Jo Anne Barton
Blacksburg, Virginia

Sue Bauer
Westlake Village, California
Director of Client Services/Information Systems & Services
California Lutheran University

Sue graduated from Ohio State University, receiving a B.S. in vocational home economics. She taught at Winchester High School in Adams County, Ohio, later moving to Cincinnati, and taught at New Richmond High School. Terminating her teaching career to raise two daughters, Sue re-entered the workforce and later moved to California, where she earned an M.S. in consumer science and a doctorate in education. The confluence of computer prevalence in the workplace and Sue’s passion for the adult learner is responsible for her current position at California Lutheran University in Thousand Oaks, where she conducts computer training. Sue is often a guest speaker at academic and community gatherings regarding effective presentations skills.

Joanne Bendall
Rochester, Indiana

Carol Brown, CFCS
Lincoln, Nebraska

Freda Bumgarner, CFCS, Retired
Farmington, Iowa
Teacher

Freda Bumgarner received her B.S. in vocational home economics from Northeast Missouri State University (Truman State) and later her master’s degree in secondary guidance and counseling. She taught in central Missouri before moving to Iowa and teaching for 38 years in the Harmony Community school system, where she was selected as Outstanding Teacher in a program sponsored by the Masonic Lodge. Freda served as secretary of the Iowa Vocational Home Economics Teachers for two years and attended professional conferences held by the American Vocation Association and AHEA/AAFCS. She remembers fondly her work at the grassroots level, where her personal contact with students and families day-to-day allowed them to develop trust in and cooperation with her. Since her retirement in 1998, Freda has volunteered extensively in her community and taken on more responsibilities at her church.

E. Joyce Richardson Burrows
Clemson, South Carolina
Professor

E. Joyce Richardson Burrows graduated from Auburn University with B.S. and M.S. degrees in home economics. She began her career in 4-H with ACES in Coosa County, Alabama. Later, Joyce became a South Carolina 4-H specialist at Clemson University, full professor, acting assistant director of Extension, and department head of 4-H and Youth Development, and professor emerita. She enabled teens to plan statewide 4-H programs, produced 4-H movies, and initiated 4-H in-service video conferencing. Joyce served on the IFHE-US Structure Committee, was elected the first IFHE-US director of communications, and recently, exhibited a research poster on “Celiac Disease” in Switzerland.

Gwyndolyn Chesnut
Carrollton, Georgia

Kate Clark
Morgantown, West Virginia
Educator, Extension Specialist

Kate Clark received her B.S. in home economics education from West Virginia Wesleyan College. She taught home economics in Maryland and Ohio. Then she obtained her M.S. in home economics education from West Virginia University (WVU). She served as WVU Extension Service home demonstration agent for 10 years and then taught family resources at WVU. After earning her Ed.D. in curriculum and instruction from WVU, Kate served for 21 years as a WVU Extension specialist in clothing and consumer management. Now retired, Kate enjoys leading exercise classes, reading, gardening, and working in her church, Kiwanis, and other organizations.
Barbara Clawson
Burlington, North Carolina
Teacher Educator

Barbara Clawson received her B.S. and Ph.D. degrees in home economic education from Iowa State University (ISU) and her M.S.H.E. from the University of North Carolina, Greensboro (UNCG). Her career as a teacher educator began in Iowa teaching home economics and led to faculty positions at State University College Oneonta, Texas Tech University, and UNCG. Her interest in global community resulted in her appointment as the first director of international programs for the School of Home Economics at UNCG, and serving as chairperson of the international section of AHEA and as a delegate to IFHE meetings. Awards received include the Distinguished Achievement Citation from ISU, Outstanding Teacher and Outstanding Advisor from UNCG, and the Distinguished Leadership Award from the National Association of Teacher Educators in Vocational Home Economics. Since her retirement, her commitment to the global community has been demonstrated by leading mission trips to five countries, participating in an accompaniment program in Columbia, S.A., and teaching in Mexico.

Catherine Cole
Annandale, Virginia

Marcia K. Copeland
Minneapolis, Minnesota
Business

Marcia received her B.A. degree from Minnesota State University in 1963 and began employment at General Mills, Inc. She progressed through the Betty Crocker Kitchens; in 1983 she was named director of the department. She was president of the Minnesota Affiliate of AAFCS in 1982-83 and AAFCS from 1987-88. She was Treasurer of AAFCS from 1984-86 and on the FCCLA Board of Directors from 1990-93. Honors she's received include: National Business Home Economist of the Year in 1989, the National FHA Hall of Fame in 1995, AAFCS Leader in 1991, and the AAFCS Distinguished Service Award in 2001. Now retired, she is a community volunteer and active grandmother.

Edna Crow
Yukon, Oklahoma
Teacher

Edna Crow attended West Texas State University and received her B.S. in vocational home economics and her master's in education, supervising, and counseling. She later completed 36 more hours of coursework in Oklahoma. Edna taught high school home economics for 25 years and served as state advisor of the Future Homemakers of America/Home Economics Related Organization and as district supervisor for home economics. She's very proud of her home economics experience and has received much recognition for her work, including selection to the Oklahoma Career Tech Hall of Fame. Her name is also listed in the Book of Oklahoma Women's Hall of Fame, making her one of only 11 women honored to this date. Edna has held a number of leadership positions in professional and civic associations, and remains active in local committee work and with the Oklahoma County Retired Educators Association. She is also a contributing writer to her city newspaper.

Margaret Cyrus
Herndon, Virginia
Teacher

Margaret Cyrus graduated from Radford College, Radford, Virginia, in 1960 with a B.S. degree in home economics. Her 34-year teaching career was in Fairfax County, Virginia. She began teaching general home economics and went on to teach commercial sewing, fashion design, restaurant trades, and gourmet foods. After attending the American Home Economics Association conference in 1959 as a student, she joined as a lifetime member during her first year of teaching. Since retirement, Margaret is active in her local Historical Society and a woman's club, where she serves as treasurer and chairman of the Scholarship Committee. She serves on a local school board and is active in her church. Margaret enjoys gardening, needlework, and many friends.

Marsha Daggett
Fort Stockton, Texas

Barbara Einbrod, CFCS, Retired
Stuart, Florida
Lenoir Ekdahl, CFCS, Retired
Lawrence, Kansas

R. Elaine Found
Ypsilanti, Michigan
Teacher

Elaine Found was born in Korea, attended schools in Canada, and graduated from the University of Toronto. For ten years, she worked in Ontario as an Extension agent; then as a nutritionist for the dairy industry. She earned her master’s and doctoral degrees at the University of Wisconsin-Madison. Elaine was an associate professor of graduate and undergraduate classes at Eastern Michigan University; with colleagues, she received a grant from the Kellogg Foundation to start a coordinated dietetics program. Retirement has included traveling, reading, painting, and writing about family history, including a biography of her father, a missionary doctor.

Patricia Foxworthy
Independence, Kentucky

Gloria Furer
Keaau, Hawaii

Elizabeth Geren
Hendersonville, North Carolina

Lois Goering, CFCS, Retired
Corvallis, Oregon
Extension Educator/Administrator

Lois Goering received her B.S. in home economics education and her M.S. in textiles and clothing from Iowa State University and her Ed.D. from North Carolina State University. After working as a vocational home economics teacher, her career in the Cooperative Extension Service in Iowa, Minnesota, and Oregon included these positions: County Extension home economist, textiles and clothing specialist, district program leader, district director, and state program leader. She was also a department head and associate dean. In retirement, Lois has led motor home tours with her husband, researched her genealogy, served as church organist, and held professional and community positions, including ORAFCS president, where she was the 2000 Professional of the Year.

Dorothy W. Greene
St. Leonard, Maryland
Educator

Dorothy Greene received her B.S. in home economics education from the University of Maryland. She began her teaching career in her home county where she taught next door to her mother (also a home economics teacher!). Her husband’s career led Dorothy to teach in several Maryland counties and overseas in Germany before she took a leave of absence to pursue advanced studies. Twelve years later, she returned to teaching in her home county and remained there until retirement. She currently enjoys time with her family and working with her many church, community, and professional organizations.

Virginia Gunn
Wooster, Ohio
Professor

Virginia Railsback Gunn is a professor of clothing, textiles, and interiors in the School of Family and Consumer Sciences at the University of Akron in Ohio where she has taught for thirty-six years. She began her career at East Haven, Connecticut junior high (1961-69). Her B.S. in home economics education was earned at Kansas State University. She completed a M.S. in applied art at Syracuse University, and a Ph.D. in history at the University of Akron. She is a past president (1990-93) of the American Quilt Study Group and edited Uncoverings from 1994 to 2003. Her publications focus on quilts, coverlets, and women's history.

Judith Hanson
Arden Hills, Minnesota

Barbara Harger
Honolulu, Hawaii

Carol Harsha
Pasadena, California

Aldred Hellmich, CFCS
St. Louis, Missouri
Darlene Hicks, CFCS
New Braunfels, Texas
Educator

Darlene Hicks received her B.S. at Northwestern State University, and her M.A. at Northern Arizona University. She taught high school FCS for 27 years in Midland, Texas; she also taught Head Start workers at Odessa and Midland Colleges and FCS students at Texas Tech and Texas State University. She has been recognized as Texas Teacher of the Year and Texas Professional of the Year, and is a past recipient of the AAFCS Wiley-Berger Award for Volunteer Service. She has also been an active leader in the League of Women Voters locally and at the state level. She has served Texas AFCS as president, and now serves as the affiliate’s executive director.

Beulah Hirschlein
Stillwater, Oklahoma
Professor Emeritus, Human Development & Family Science
Oklahoma State University

Beulah Hirschlein attended Oklahoma State University, the University of Arizona, and the University of Oklahoma. She obtained a Ph.D. in home economics from Oklahoma State. Beulah recently retired after 53 continuous years as an educator in Oklahoma. For eight years she taught vocational home economics, and then served as a curriculum specialist for the Oklahoma State Department of Vocational and Technical Education and program specialist in the College of Continuing Education at the University of Oklahoma. In 1970, Beulah joined the faculty at Oklahoma State University, first in home economics education and more recently in human development and family science, where she enjoyed working with outstanding students, faculty, staff, and administrators committed to excellence in serving families.

Prudence Holton
Westerly, Rhode Island

Nelda K. Howell
Hubert, North Carolina
District Extension Director

Nelda Howell earned a B.S. in home economics, East Carolina University, Greenville, North Carolina, and an M.Ed. in adult and community college education, North Carolina State University, Raleigh, North Carolina. She was a home agent with North Carolina Cooperative Extension Service in Hyde and Craven Counties and a vocational home economics teacher in Richlands, North Carolina. She joined the Clemson University Cooperative Extension Service, Clemson, South Carolina, as an associate district leader in 1971 and retired in 1991 as district Extension director. She encourages women to serve on boards and commissions and run for public office, having served six years as a commissioner of the Onslow County Hospital Authority.

Velma Riley Howell
Knoxville, Tennessee
University Educator

Velma Riley Howell received her B.S. degree in home economics education from the University of Illinois, Champaign-Urbana, and her M.S. degree in related art from the University of Wisconsin-Madison. She then served seven years on the faculty of the College of Home Economics, University of Tennessee, Knoxville, teaching in the Related Art and Crafts Department. She was promoted to assistant to the dean, the first to hold that position. She later became an active member of the Home Economists in Homemaking (which became the AAFCS Home and Community Section), holding many offices in that group, including chairman. Velma was also active in the section at the state and district levels. In 2005, Velma researched and wrote the history of her local home and community group for its 50-year celebration. She remains active in this group and in her church.

Peyton Hudson
Greensboro, North Carolina

Joy Hughes
Birmingham, Alabama
Educator

Joy Hughes began her career teaching high school home economics. She earned a B.S. degree from Northwestern State College and an M.S. from Louisiana State University. She moved to Florida and became an assistant home demonstration agent. Joy married and returned to teaching at Pensacola Junior College until she retired. She was active in AHEA and served as president of Florida HEA from 1972-74 and on several committees. Joy moved to Birmingham, Alabama, to be near three grandchildren; she volunteers at the University of Alabama hospital on the burn/trauma floor and is active in her local church.
Tommie Hunter  
*Luray, Virginia*

Kathleen Kerr  
*Santa Fe, New Mexico*

Alice Orphanos Kopan  
*River Forest, Illinois*

Administrator/Educator

Alice Orphanos Kopan received her B.S. degree from the Illinois Institute of Technology and graduate degrees from the University of Illinois, Urbana and DePaul University in Chicago. She received several fellowships for advanced graduate work. Alice was a city supervisor of Chicago Public Schools, North Central Accreditation Coordinator, adjunct assistant professor at Rosary College, and supervisor of student-teachers at De Paul. She co-piloted the first HERO program in the U.S. in the early 1960s, as well as co-authored the earlier editions of Food for Today. Alice was the state president of IHEA in 1973-74 and helped IHEA sponsor the first Illinois Legislative Reception with 52 state legislators in attendance at their annual meeting of 1,200 attendees. Her leadership awards include a recent Professional Achievement Award from the Illinois Institute of Technology. Alice continues to publish projects and is actively involved in national church-laity organizations.

Loraine L. Larson, CFCS, Retired  
*Beaver Dam, Wisconsin*  
*Educator, Business Owner*

After graduating from the University of Wisconsin-Madison and completing her M.S. at Kansas State University, Loraine taught family economics at the University of Iowa. She later organized the work-study program at the University of Wisconsin-Milwaukee. After teaching high school in Madison, Wisconsin, Loraine partnered with her husband in a small business for 38 years. Loraine is proud to be a breast cancer survivor. She and her husband spend summers crop farming in Wisconsin and winter in Arizona.

Muriel Lehman  
*Duluth, Minnesota*

Educator

Muriel Lehman received her B.S. degree in home economics from the Stout State University in Menomonie, Wisconsin. Following graduation, she taught junior and senior home economics in the St. Louis County Rural School System. Following a number of years teaching, she returned to Stout to receive her master’s at the University of Minnesota, Duluth. She later she took a position with the Duluth Public Schools as a supervisor of high school, post-secondary, and adult education programs. In her retirement, Muriel enjoys a variety of volunteer opportunities in her church, her community, and several service organizations.

Vandora Linck  
*St. Paul, Minnesota*  
*Educator, Designer*

Vandora graduated from the University of Minnesota in home economics education. Her career included teaching, participating in a local television show, designing visuals for 3M, and working for Simplicity Pattern. She was instrumental in the founding of “Friends of” groups at both the University of Minnesota and at Colorado State University for the support of historic costume collections.

Jackie Martin  
*Las Cruces, New Mexico*

Verle Mcquiston  
*Erie, Pennsylvania*

Mary Kaye Merwin  
*Delavan, Wisconsin*  
*Extension Professional*

Mary Kaye’s 39-year career was spent with the Cooperative Extension Service System. Her career began in 1964 with the University of Wisconsin, serving as 4-H home economist/4-H agent in Waukesha and Rock Counties. In 1973, she went to Texas A&M University as a state 4-H specialist/district home economics director. In 1978, she joined the National 4-H Council in Washington, DC, ultimately serving as director of programs. In 1987, she became executive director of Cornell Cooperative Extension of Nassau County, Long Island, New York, retiring in 2003. She moved back to her home state of Wisconsin in 2006. She has served as the state affiliate chair of New York and on several state committees, and currently serves as secretary for the Wisconsin Affiliate.

Marilyn Nalbach  
*Everett, Washington*
Lucy B. Nicholas
Arlington, Virginia
Home Economist, Nutritionist

Lucy Bransford Nicholas graduated from West Virginia University in 1941 with a B.S. in home economics, emphasizing nutrition and working as a student dietician. She began her career as a home economist for an electric company in West Virginia. She also worked as a hospital dietician. Lucy married John during WWII and the couple had three children. They travelled in Europe with the military, and in 1957 settled in Virginia, where she developed new products for General Foods. Lucy earned a master's in education from Virginia Tech in 1975, and spent 20 years teaching high school home economics, serving as department head and developing a program of nutrition for sports participants. She has been active in the Zonta Club and in family and consumer sciences organizations. In 2007, Lucy received the InterService Club Council of Arlington's Lifetime Achievement Award.

Mary Nicholson
Mishawaka, Indiana

Peggy Olivier
Davis, California

Geraldine Olson
Corvallis, Oregon

Raygene C. Paige, CFCS, Retired
Cordova, Tennessee
Extension Administrator

Raygene Paige attended Mississippi Valley State University, University of Southern Mississippi, and Mississippi State University, earning a B.S., M.S., and Ed.D., respectively. She began her career as an Extension agent for the Mississippi Extension Service and became the state's first African-American district home economics program leader and later state program leader. She is proud of her contributions to Extension programs and cherishes the Ruby Award she won in 1998. Now retired, she is noted for her service to the Mississippi Affiliate, her sorority (AKA), and other organizations.
Cornell University, with a major in foods and nutrition. She joined the faculty of the School of Home Economics of the University of Puerto Rico (UPR); then directed by her mentor, Dr. Lydia J. Roberts. She taught food science, nutrition, and biochemistry. She became director of the school and later, assistant dean of academic affairs for the Rio Piedras Campus of the UPR and assistant director of the Office of Academic Affairs of the university system. Lillian has presided over the Puerto Rico Affiliate and the American Dietetic Association, the Puerto Rico College of Nutritionists and Dieticians, and the state examination board. Now retired, she volunteers as a secretary of the Coordinating Council of Family and Consumer Sciences of Puerto Rico. She enjoys classical music and 12 grandchildren who help keep her happily busy.

**Patricia Roswell**
Greensboro, North Carolina
Educator

Patricia Roswell earned her B.S. in vocational home economics from Tennessee Tech University and her M.S. in clothing and textiles from the University of Tennessee—Knoxville. While teaching at the University of Alabama, she served as advisor of the student member section of the association. After four wonderful years she had an opportunity to teach at the University of North Carolina—Greensboro under Dean Naomi Albanese, who proved to be a valuable mentor. Patricia served as North Carolina Affiliate president, and was instrumental in that affiliate's effort to send the Ellen Richards DVD to each county in North Carolina. She relied upon this advice from her father to raise funds for the effort: 1) have the project guaranteed, and 2) go to the top person known to have experience. In this case, that person was Dean Albanese, and the project was successfully funded! Patricia also served the Florida Affiliate as an executive officer.

**Rachel A. Schemmel**
East Lansing, Michigan
Professor

Rachel Schemmel received her bachelor's degree from Clarke College, Dubuque, Iowa, her master's in nutrition from the University of Iowa, and her Ph.D. in nutrition from Michigan State University. Her first position was as a dietician at Children's Hospital in Los Angeles. She has been a faculty member in teaching and research for 45 years at Michigan State University. She received an Outstanding Alumni Award from each educational institution she attended, received the Borden Research Award from AAFCS, and is a fellow of the American Society for Nutrition.

**Joy Scheuren**
Joppa, Maryland

**Anne Frances Shipley, CFCS**
Maryville, Missouri
Professor

Frances received her B.S.Ed. from Northwest Missouri State University, and began her teaching career at Coon Rapids, Iowa in 1961. After serving as a research assistant at Iowa State University, she received a master's degree and taught at Grundy Center Iowa. In 1968, she joined the home economics faculty at Northwest Missouri State University, becoming chair of the department in 1978, after receiving her Ph.D. from University of Missouri-Columbia. In 1988, continuing as department chair, she was also named as dean of the graduate school, retiring in 2008. During her career she served as president of Missouri AFCS. In September 2009, she received the Distinguished Emeriti Faculty Award.

**Sharon Smith**
Plattsmouth, Nebraska
Teacher

Sharon Smith received her B.S and M.S. from The University of Nebraska at Lincoln. She taught in Baltimore; Colorado Springs; Filley, Nebraska; and Murray, Nebraska, before joining the Plattsmouth High staff in 1976. There she taught home economics/FCCLA and sponsored FHA/FCCLA. She established the Alternative School and directed it the last 11 years before retiring in 2005. She continues to be active in professional and community organizations. She received Teacher of the Year Awards from three professional organizations and was inducted into the Plattsmouth Schools Hall of Fame for her service to others in 2007. She is immediate past president of Nebraska AFCS. She currently co-chairs a soup kitchen, substitute teaches, and gives tests for GED.

She and her husband, Roy, farm near Plattsmouth. She now travels with Roy presenting educational workshops throughout the U.S. and Canada with their business SOROY Inc. They are also able to spend more time with their two daughters, sons-in-law, and four grandchildren, aged four to ten.
Gretchen Ann Speerstra, CFCS  
*Madison, Wisconsin  
Teacher*  

Gretchen, a 1999 AAFCS Top Ten Teacher of the Year, received her home economics degree from the University of Wisconsin-Stevens Point and her master's degree from the University of Wisconsin-Madison. She was the recipient of a National Education Association/USAID summer grant that gave her valuable, culturally relevant insights while working with home economics teachers in Ethiopia. Her learning continued via her work with student teachers, university classes, travel, and her involvement in a state collegial curriculum project focused on highlighting family communicative and reflexive actions. Gretchen’s 38 years of creative teaching in public schools while learning with diverse middle-schoolers in multicultural environments were especially gratifying. In retirement, she enjoys learning, reading, traveling, volunteering, and exercising.

**Emily Strahler**  
*Tucson, Arizona  
Teacher*  

Emily Strahler graduated with a B.S. in home economics from the University of Wisconsin-Stout and an M.Ed. degree from the University of Colorado. She has enjoyed 36 years of teaching at all levels, from middle school to adult education. Active in Arizona AFCS and the Tucson chapter of Home and Community, she has received many honors for her contributions to the field, including the Teacher of the Year Award in 1980. In retirement, Emily enjoys her two granddaughters, church, and silk ribbon embroidery.

**Helen Sullivan**  
*Silver Spring, Maryland*  

**Mary Swartzmiller**  
*Sorrento, Maine  
Teacher*  

Mary taught home economics at all levels after receiving her B.S. and M.S. in home economics education from SUNY, Plattsburgh, New York. She was an active member of home economics associations in Oneida, Rockland, and Dutchess Counties, New York. Now retired, Mary enjoys quilting and traveling. She is active in her church and other community organizations and volunteers with agencies such as Head Start and her local food pantry.

**Patricia M. Tengel, CFCS**  
*Potomac, Maryland  
Associate Professor Emeritus, University of Maryland*  

Patricia Tengel received her B.S. from Bowling Green State University, M.S. from Cornell University, and Ph.D. from The Pennsylvania State University. She is a Certified Financial Planner (CFP). She was an assistant professor at the University of New Hampshire, Carnegie-Mellon University, and Michigan State University, and was an associate professor at the University of Maryland. Patricia has been president of the Maryland Home Economics Association, the Maryland Specialists Association, the Maryland Affiliate of AAFCS, and the Maryland Institute of Certified Financial Planners. She has served AAFCS as vice president for finance.

**Renee Thackeray**  
*Provo, Utah*  

**Frances Voliva, CFCS, Retired**  
*Columbia, North Carolina*  

**Eleanor Walstrom**  
*Manson, Iowa  
Teacher*  

In 1941, Eleanor Walstrom enrolled as a student at Iowa State University. She earned her degree in home economics education four years later, and embarked on a long and fulfilling teaching career in Iowa schools before retiring. She remains active in her community, church, and fraternal organizations and enjoys gardening.

**Beatrice Weissler**  
*Brooklyn, New York  
Nutritionist*  

Beatrice attended Brooklyn College and received her B.S. degree in home economics; she earned her M.S. at Columbia University in nutrition and public health. She worked as a dietician at Metropolitan Hospital in New York City and at a public middle school in Brooklyn. She taught nutrition to nurses in several hospitals and was a nutrition instructor at Brooklyn College for many years. Beatrice also counseled TB patients during their rehab, and was a lecturing nutritionist for the Brooklyn TB and Lung Association. Presently in private practice counseling people with dietary problems, Beatrice also lectures in senior centers throughout New York City and teaches nutrition to home attendants for accreditation.
Polly Womack  
Los Alamitos, California

Bettie Lee Yerka
Ithaca, New York

2010 New Achievers Award

Melissa Leiden Welsh, CFCS  
Family and Consumer Sciences Teacher  
Northern Cambria School District  
Northern Cambria, Pennsylvania

2010 Leaders Award

Priscilla S. Bondhus  
Executive Director  
Wisconsin Association of Family and Consumer Sciences  
Middleton, Wisconsin

Denise J. Brandon  
Professor and Extension Specialist  
University of Tennessee Extension  
Knoxville, Tennessee

Jayanthi Kandiah  
Professor, Ball State University  
Muncie, Indiana

Mary M. Warnock  
Professor, University of Arkansas  
Fayetteville, Arkansas

2010 Distinguished Service Award

Shirley Hymon-Parker: “A shining star to the profession”

Her visionary leadership has generated more than $6.2 million dollars of funding to support new and existing programs, and she has worked tirelessly in support of faculty efforts to acquire external funds for research. In service to the profession, Shirley has held many elected and appointed positions in both the Maryland AFCS and nationally. An AAFCS member of more than 20 years, Shirley is currently serving on the national Annual Conference Planning Committee. Among other organizations, Shirley is actively involved with the Council of Administrators in Family & Consumer Sciences and Kappa Omicron Nu, and is the vice-president of the National Coalition for Black Development in Family and Consumer Sciences. A noted presenter, keynote speaker, and consultant, Shirley has been recognized numerous times for her excellence in teaching and advising, and for her work in distance education.

Juanita Mendenhall, CFCS: “Motivator and inspiration”

Juanita has been a dedicated member of AAFCS for more than 40 years, and has served continuously in leadership positions at all levels. She’s spent most of those years, too, in the family and consumer sciences (FCS) classroom, from high school halls to college campuses and, from 1996-2008, at the community level, when she was executive director for the Kershaw County (South Carolina) Teen Health Promotion Coalition. Throughout, she has used her FCS education and knowledge to help improve the quality of life for persons of all ages, ethnicities, and economic and educational backgrounds. From training future teachers to working to bring forth public policy activities and initiatives, Juanita has demonstrated superior passion for the value of FCS.

Juanita’s volunteer activity and dedication to AAFCS is equally impressive. She has been affiliate president of both Indiana AFCS and South Carolina AFCS, and has served nationally on the Bylaws Committee and, most recently, as a member of the Pre-PAC Development Team. She is also an active member of the International Federation for Home Economics (IFHE), having served as the first president of IFHE-US; in fact, she has missed only one AAFCS Annual Conference and one IFHE council meeting during her entire membership! Her work has been recognized with more than 25 awards from all levels of involvement in the profession, including the AAFCS Leaders Award and the Wiley-Berger Award for Volunteer Service.
EXPO HOURS & FLOOR PLAN

Exhibit Hall (M/3rd Floor)

EXPO HOURS:
Grand Opening:
Thursday, June 24 • 4:30pm-6:30pm

Expo Open:
Friday, June 25 • 10:00am-5:30pm
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*KEY: Gold All-Star Exhibitor ★★★★
Blue All-Star Exhibitor ★★★
Red All-Star Exhibitor ★

As of May 18, 2010
All Things Accessories.............. Booth # 19, 20
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703-706-4600/800-424-8080
www.aafcs.org

In Association Central, attend live presentations about AAFCS programs, watch self-guided tutorials on how to access program information and member benefits, and gather materials on how to make the most of your involvement with AAFCS. Plus, attend DVD signings and purchase FCS-related books and merchandise with the new AAFCS logo! See the Program section for presentation times and titles on Thursday and Friday.

AAFCS Development Committee .......... Booth #21
400 N. Columbus Street, #202
Alexandria, VA 22314
703-706-4600/800-424-8080
publicpolicy@aafcs.org
www.aafcs.org

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39 Years
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Washington, DC 20005
202-662-2507
www.cleaninginstitute.org

The American Cleaning Institute (ACI)SM is rolling out the red carpet for AAFCS members this year and welcomes you to visit our booth to talk about better living in your school, home, workplace, and community. Stop by and tour our new website, join our Facebook group, and become an ACI fan!

The Art Institutes ......................... Booth #37
3 Years
210 Sixth Avenue, 33rd Floor
Pittsburgh, PA 15222
888-624-0300
www.artinstitutes.edu

The Art Institutes is a system of over 40 education institutions located throughout North America, providing an important source of design, media arts, fashion, and culinary arts professionals.

Cabot Creamery Cooperative .......... Booth #5
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Chief Architect, Inc. ......................... Booth #34

4 Years
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800-482-4433
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Chief Architect was created in 1992 for the professional Home Design Software market—architects, builders, remodelers, designers and drafters. Chief was the first object-based CAD system with smart object design principles, and has become the market leading home design software product for the residential/ light commercial design and educational markets.

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We offer digital and print resources for K-12 economics, personal finance, and entrepreneurship.

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Washington, DC 20006
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DSEF offers unique, comprehensive programs on contemporary issues for business executives, consumer advocates, academics, students, public policy officials, and the small business and entrepreneurship community. DSEF programs address topics such as ethical business practices, consumer protection and education, technology and e-commerce, sales and selling practices, women’s health, marketing, and more.

Extension Disaster Education Network (EDEN) ..................... Booth #35

New Exhibitor!
http://eden.lsu.edu

The Extension Disaster Education Network (EDEN) links Extension educators from across the U.S. and various disciplines, enabling them to use and share resources to reduce the impact of disasters. A new Families and Communities site provides programs for educators to use within their communities: http://eden.lsu.edu.

Family, Career and Community Leaders of America (FCCLA) ..........Booth #11

38 Years
1910 Association Drive
Reston, VA 20191
703-476-4900
www.fcclainc.org

FCCLA is a national student organization that focuses on the multiple roles of family member, wage earner, and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal communications, practical knowledge, and career preparation.
The FDA Center for Food Safety and Applied Nutrition (CFSAN) offers consumer and educator material on food safety and nutrition. Free curricula (NSES-linked), CDs, brochures, refrigerator thermometers, and other helpful resources for teachers will be given away at our booth.

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Longmont, CO 80503
800-326-2082 x2
www.InJoyVideos.com

Producers of evidence-based, high-quality curricula for childbirth, parenting, teen, and health educators, InJoy’s mission is to inspire and empower our customers and their communities towards greater health and well-being through superior products. Stop by our booth to preview our new video series, Healthy Steps for Teen Parents 2nd Edition.

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Suite 100, LB9
Dallas, TX 75244
972-371-2570
www.neafcs.org

NEAFCS is the professional association for Extension family and consumer sciences professionals—building leaders; recognizing programming excellence and scholarship; providing professional development opportunities; serving as a nationwide resource; and promoting Extension FCS and the Land Grant University System.

Pearson ...........................................Booth #26A
5 Years
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Boston, MA 02116
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202-785-1122
www.sugar.org

The Sugar Association provides informative publications on sugar’s role in a healthy diet and lifestyle. The Association’s pamphlets include information about sugar, its functional role in foods, food labeling, and materials that emphasize the importance of variety, moderation, and fitness for children.

USDA Center for Nutrition Policy and Promotion .................................... Booth #15
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USDA Food and Nutrition Service........ Booth #16
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www.teamnutrition.usda.gov

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Where can I find more information?
Email accreditation@aafcs.org.

At the AAFCS Annual Conference, come to “Orientation to an Accreditation Site Visit,” 8:30 – 10:30am, Thursday, June 24; “Accreditation Standards 2010 - What's New,” 3:10 – 3:30pm, or “Accreditation: Redesigned Standards for Excellence,” 3:00 – 5:30pm during “Research to Practice” Rounds, Friday, June 25; or “Preparing an Accreditation Self-Study Report,” 10:00 – 12:00noon, Saturday, June 26.
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At the AAFCS Annual Conference, come to “CFCS: Why It’s Important and How to Get It,” Thursday, June 24, 10:00 – 11:00am, “CFCS Exam Registration & FAQs,” Thursday, June 24, 6:15 – 6:30pm, or “Promote Success with Professional Assessment and Certification (CFCS),” Friday, June 25, 3:00 – 5:30pm, during “Research to Practice” Rounds.
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Email pre-pac@aafcs.org.

At the Annual Conference, come to “Pre-PAC: Get the Facts (Q&A),” 5:35 – 6:05pm, Thursday, June 24; “Pre-PAC: A New Solution for the Challenges Facing FCS Programs,” 10:00 – 11:00am, “Pre-PAC Management System,” 12:05 -12:25pm, or “Create Success With Pre-Professional Assessment and Certification (Pre-PAC),” 3:00 – 5:30pm during “Research to Practice” Rounds, Friday, June 25; or “Pre-PAC Instructional Resources,” 10:00 – 12:00noon during ESAE Curriculum Showcase, Saturday, June 26.
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CALL FOR PROPOSALS!

American Association of Family & Consumer Sciences
102nd Annual Conference & Expo
June 23 – 25, 2011 | Phoenix, Arizona
Sheraton Wild Horse Pass Resort and Spa

ANNUAL CONFERENCE OBJECTIVES

Participants in the AAFCS 102nd Annual Conference will be able to:

- Promote the profession as a major contributor to cultural understanding, growth, and respect.
- Encourage alliances and partnerships between organizations, cultures, and people to promote programs that will empower individuals, families, and communities.
- Foster awareness of diverse cultures and the potential to enrich the lives of family and consumer sciences professionals and the profession.
- Apply techniques for addressing issues of cultural diversity through professional and civic engagement.
- Analyze how cultural similarities and differences affect the health and wellness of individuals, families, and communities.
- Describe major changes in family and societal demographics and the potential impact on family and consumer sciences programs.
- Create productive ways to manage cultural differences in business and educational settings.

CONFERENCE PROPOSAL TYPES AVAILABLE FOR SUBMISSION

Theme-Based Educational Session
- Educational session that fits the conference theme.
- A 60-minute session that is instructive and non-commercial.
- Submitted by an individual, or group/team composed of AAFCS members and/or nonmembers.
- Selected through a blind review process.

Session of Special Interest
- Is not blind reviewed but is evaluated for selection by Annual Conference Committee.
- A session that adds value to the conference submitted by an individual AAFCS member, official AAFCS entity (community, committee, affiliate, council, etc.), a proposed AAFCS Community, or a group related to AAFCS (FCSEA, CAFCS, etc.).
- No longer than 60 minutes.
- Possibly does not fit conference theme.
- Examples include testing, credentialing, leadership and fund-raising training sessions, and sessions on emerging FCS issues.

Board or Business Meeting
- Submitted by an official AAFCS entity (community, committee, affiliate, council, etc.), a proposed AAFCS Community, or group related to AAFCS (FCSEA, CAFCS, etc.). Preference given to AAFCS entities.
- No longer than 60 minutes.

Meal Function
- Submitted by an official AAFCS entity (community, committee, affiliate, council, etc.), a proposed AAFCS Community, or group related to AAFCS (FCSEA, CAFCS, etc.). Preference given to AAFCS entities.
- No longer than 90 minutes.

Showcase or Display
- A 90-minute block for using tabletop display or poster to present information.
- Examples include (each entity below requests and reviews individual proposals to present at the event)
  - Community of Colleges, Universities & Research (CUR) Research Poster Session and Oral Research Presentations (individual proposals to present due December 2010)
  - Undergraduate Student Research Poster Session (submission date TBA)
  - Community of Apparel, Textiles & Design (ATD) Juried Showcase and Exhibition (individual proposals to present due December 2010)
  - Community of Elementary, Secondary & Adult Education (ESAE) Curriculum Showcase (individual proposals to present due March 2011)


Online proposal submission system opens mid-September 2010.
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†Please note: Not all plans available in all states.
Relax and renew your spirit at a breathtaking resort, designed to represent the Gila River Indian Community’s heritage and culture. It is the perfect setting for FCS and allied professionals to connect and share their knowledge, research, and experience on critical cultural issues.

See page 84 for information on the Call for Conference Proposals and visit www.aafcs.org for conference updates.

POSSIBLE TOPICS INCLUDE:

- Preparing Youth for a Global Economy
- Developing Community Collaborations for Family Sustainability
- Providing Leadership and Support for FCS Professionals in Changing Societies
- Examining Cultural Differences in Food Pyramid Education
- Healthy Aging—What Does It Mean in Different Cultures?