# Welcome to the

**AAFCS 102<sup>nd</sup> Annual Conference & Expo**

June 23 – 25, 2011 | Phoenix, Arizona

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AAFCS Webinar Archives

Professional development you can access right now! 17 new programs!

- **1.5 PDUs for each session**
- 90-minute pre-recorded sessions
- No scheduling necessary—access at your convenience
- Economical pricing: $50 each ($65 nonmembers)
- **Webinar bundle pricing: 3 webinars for only $99 ($129 nonmembers)**
- In higher ed? Webinars are ideally suited for classroom use!
  Ask about our site license pricing.

Choose from these compelling topics:

**Diversity 101**  
*Presenter: Edward Retta*

**The Marriage Garden**  
*Presenters: Drs. James P. Marshall and H. Wallace Goddard*

**Online Teaching Methods for FCS Professionals**  
*Presenter: Dr. Ruth Neustifter*

**Budgeting and Debt Management: An FCS Approach**  
*Presenter: Dr. Linda Simpson*

**Caregiving for Older Adults: Options, Strategies and Self-Care**  
*Presenter: Andrew Crocker*

**Best Practices for New FCS Teachers: Panel Presentation on Lessons Learned by FCS Education Professionals**  
*Presenters: Sarah Lonetti, Dr. Lindsey Shirley, and Helen Fuqua*

**Encouraging Male Involvement in Early Childhood, Parenting and FCS**  
*Presenter: Dr. Mikki Meadows*

**12 Foods You Should Add to Your Diet Now to Reduce the Risk of Heart Disease and Other Illnesses**  
*Presenter: Dr. Jim Painter*

**Cracking the Millionaire Code: Financial Education for Teachers and Students**  
*Presenter: Joanne Seymour Kuster*

**Bringing Science to Life: Fundamentals of a Food Science Program**  
*Presenter: Alice F. Mullis*

**Social Media Bootcamp**  
*Presenter: Joanne Kinsey, CFCS*

**Loyalty Workshop: How to Build and Maintain Loyal Relationships**  
*Presenter: James Kane*

**Small Steps to Health and Wealth: Research Implications and Program Methods**  
*Presenter: Dr. Barbara O’Neill, CFCS*

**Web Wise: Web Applications for FCS Professionals**  
*Presenter: Heather Blount*

**Am I Losing My Mind?**  
*Presenter: Andrew B. Crocker*

**Food Psychology: Why We Eat More Than We Think**  
*Presenter: Dr. Jim Painter*

**Creating and Using Digital Movies in the Classroom and Beyond**  
*Presenter: Tina Shank*

**VIEW FULL PROGRAM DESCRIPTIONS AND REGISTER AT**

www.aafcs.org/DevelopmentCenter/Webinars.asp

Questions? Email us at webinars@aafcs.org
Welcome!

As Governor of the State of Arizona, it is my pleasure to welcome you to the 2011 American Association of Family and Consumer Sciences Annual Conference & Expo. Your members’ role in helping individuals, families, and communities make informed decisions about their well-being, relationships, and resources to achieve optimal quality of life is important now more than ever. Your theme, “Linking Culture, Enriching Lives” speaks to the needs of all families, children, consumers and communities.

From the Grand Canyon in the north to the saguaro forests of the south, with the red rocks of Sedona in between, Arizona’s spectacular landscapes are waiting for you. The State’s 22 sovereign Native-American nations contribute to a unique blend of contemporary and traditional cultures, celebrating Arizona’s past and present -- as artists blend Old West and Native American heritages into treasures of creative work, from all eras and in all genres, showcased in galleries, museums, and public places throughout the State.

More than a great place to visit and enjoy, Arizona is also business ready. Working closely with our economic partners around the state, our new and innovative Commerce Authority stands ready to provide the information and support services you need to properly evaluate the business opportunities and operating environment anywhere in Arizona.

So, again, welcome to Arizona.

Sincerely,

Janice K. Brewer
Governor
Based in the Washington, D.C. area, AAFCS is the only professional association that provides leadership and support to family and consumer sciences (FCS) students and professionals from both multiple practice settings and content areas. More than 5,000 AAFCS members assist individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.

For more than 100 years, AAFCS members have been working to improve the quality and standards of individual and family life by delivering educational programs, influencing public policy, and conducting research. They provide research-based knowledge about the topics of everyday life, including human development, personal and family finance, housing and interior design, food science, nutrition and wellness, textiles and apparel, and consumer issues.

You will see AAFCS members in all walks of life—they are early childhood, elementary, secondary, university/college, and Extension educators, administrators and managers, human service professionals, researchers, community volunteers, business people, and consultants who help people achieve a healthy and sustainable world.

AAFCS members receive many benefits, including membership in their affiliates, networking opportunities through AAFCS Communities, advocacy tools and resources, the Journal of Family & Consumer Sciences, and discounts on registration fees for virtual and on-site professional development events, group insurance plans, and more. AAFCS also offers industry-recognized pre-professional and professional FCS assessments and certifications, and is the sole accreditation agent in the United States for FCS baccalaureate programs.

Each year, AAFCS brings FCS and allied professionals together at its annual conference and expo to share their knowledge, research, and experience and work on integrated solutions to address current societal challenges. Welcome to the 102nd Annual Conference & Expo!
Dear Friends and Colleagues:

On behalf of the Board of Directors, the Annual Conference Planning Committee, and the staff of the American Association of Family & Consumer Sciences (AAFCS), welcome to the AAFCS 102nd Annual Conference & Expo: Linking Cultures, Enriching Lives! Whether you want to enhance your knowledge related to issues critical to individuals, families, and communities, sharpen your personal and professional advocacy skills, or learn how to apply for AAFCS awards, fellowship, grants, and scholarships, you'll find many ways to grow and accomplish more at this conference. Plus, you'll be among the first to officially launch the new brand for the field of family and consumer sciences, the Personal and Family Finance Educator professional assessment and certification, and the Family & Consumer Sciences Research Center!

We encourage you to take time to review the exceptional program on pages 19 – 69, which gives details for conference sessions, meetings, and events. In response to past attendees' requests, we're providing more educational sessions and fewer general sessions to increase the value of your investment. We're also offering small discussion groups with AAFCS staff in “Association Central” to answer questions and help you make the most of AAFCS.

At the conference, you'll have the unique opportunity to connect and share knowledge and experience with FCS professionals from a variety of practice settings and content areas. To meet with Community members, or join a Community, don’t miss “Communities Gathering and Sharing” Thursday morning. Thursday evening, there will be a New Professionals Meeting, as well as an opportunity to join others for “Food, Fun and Fellowship,” and shopping and entertainment at the Arizona Artisan Fair. The Student Unit will also host their Social Night on Thursday. On Friday, attend the Open Forum to discuss important Association issues. Later that day you can mingle with colleagues and alumni at the University Reunions.

After reviewing the program, use the Planning Page on page 11 to make it easier to enjoy your time at the conference. For those new to AAFCS, be sure to attend the First-Time Attendee and New Member Orientation on Thursday, hosted by the AAFCS Membership Committee. It's a great way to learn more about the conference!

Thank you for choosing the AAFCS 102nd Annual Conference & Expo to advance your professional development. We look forward to exchanging ideas and having fun in this relaxing and scenic cultural location!

Sincerely,

Sue Byrd, CFCS
President, 2010 – 2011

Luann K. Boyer, CFCS
Chair, Annual Conference Committee

Carolyn W. Jackson, CFCS
Executive Director
AAFCS 2010-2011 BOARD OF DIRECTORS

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AAFCS STAFF

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Phone: 800.424.8080 / 703.706.4600 • Fax: 703.706.4663 • Email: staff@aafcs.org • Web: www.aafcs.org

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Membership Coordinator

Sharon Wiltshire
Database Manager
ANNUAL CONFERENCE AND LOCAL ARRANGEMENTS COMMITTEES

The Annual Conference Committee and Local Arrangements Committee (LAC) have worked very hard to help ensure the success of our 102nd Annual Conference & Expo. The officers of AAFCS want to thank them for their time and dedication.

MEMBERS OF THE ANNUAL CONFERENCE COMMITTEE

Luann Boyer, CFCS, Chair
Anna Sumabat Turner, CFCS-HNFS, Vice-Chair
Nancy Granovsky, CFCS, Board Liaison, Director-at-Large

Esther Ames
Grace M. Angotti, CFCS
Mary Sue Burkhardt
Sharon Hoelscher Day, CFCS, Arizona LAC Chair
Vickie J. Hadley

Jill E. Hanson Roe, CFCS
Wanda Hoover
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Janet F. Laster
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Jere Schulze
Larissa Staley
Caroline Taylor
Sharon L. Turini-Kent
Margaret Viebrock

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Belva Barrick, CFCS
Linda M. Block
Bryan Chadd
Mary Conner
Sharon Hoelscher Day, CFCS, Chair
Nancy A. Graham
Ruth Kerr

Lila J. Kleinkopf
Susie Lyons
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Eva Paz
Arlene Rieber
Sonia Sanchez-Saenz
Elizabeth Schnoll

Jerelyn Schultz
Ernestine Tanner
Shirley Jo Taylor
MaryJo Carr Timmons, NV
Carol W. Turner, NM
Kai Umeda
Julie M. Zylla

And, the Board thanks all the members who have volunteered and supported the efforts of the committees to make the Annual Conference in Phoenix a great success!
AAFCS Annual Conference & Expo Attendance

Attendance at the Annual Conference and the Expo is by registration badge only; admission to all events, sessions, and the Expo is restricted to those with a registration badge.

AAFCS Store

The AAFCS Store is located in Akimel Foyer next to Registration in the Sheraton Wild Horse Pass Resort and Spa. Speaker books and other items of interest will be available for sale. The Store hours are:

- Wednesday, June 22 • 7:00am – 6:00pm
- Thursday, June 23 • 7:00am – 6:00pm
- Friday, June 24 • 7:00am – 6:00pm
- Saturday, June 25 • 7:00am – 3:00pm

Advance Ticket Sales

Tickets for AAFCS-sponsored meals and special events must be purchased in advance. Because AAFCS must guarantee meal reservations prior to the opening of the conference, meal tickets will not be sold, exchanged, or refunded onsite.

Association Central

The AAFCS Booth area has been renamed Association Central. This new name reflects our expanded offerings, which include small group discussions with AAFCS staff and additional materials on how to make the most of your involvement with AAFCS. It is located in the Expo Hall and is open during Expo Hours.

Communication Devices

The use of cellular phones is permitted during general sessions and educational presentations for special activities as requested. Outside of these special activities, cell phones and pagers should be turned off or silent during presentations as a matter of courtesy to the presenter as well as to other attendees. Thank you.

Endorsements

Presentation of a program or advertisement of a product, service, or viewpoint should not be construed as an endorsement by the American Association of Family & Consumer Sciences.

Educational Excursions

Tickets for the Arizona Educational Excursions must be purchased in advance. Inquire about availability at the Local Arrangements Committee Information Desk near the AAFCS Registration Desk.

Educational Objectives

Participants in the AAFCS 102nd Annual Conference will be able to:

1. Promote the profession as a major contributor to cultural understanding, growth, and respect.
2. Encourage alliances and partnerships between organizations, cultures, and people to promote programs that will empower individuals, families, and communities.
3. Foster awareness of diverse cultures and the potential to enrich the lives of family and consumer sciences professionals and the profession.
4. Apply techniques for addressing issues of cultural diversity through professional and civic engagement.
5. Analyze how cultural similarities and differences affect the health and wellness of individuals, families, and communities.
6. Describe major changes in family and societal demographics and the potential impact on family and consumer sciences programs.
7. Create productive ways to manage cultural differences in business and educational settings.

Expo

The Expo is in the Akimel Ballroom of the Sheraton Wild Horse Pass Resort and Spa. Companies and organizations from across the United States will present the latest information on new products and services. Because of insurance, children under 16 must be accompanied by an adult at this educational event.

EXPO HOURS:

- Grand Opening: Thursday, June 23 • 3:15pm-6:00pm
- Expo Open: Friday, June 24 • 8:30am - 3:00pm
**First Aid/Emergencies**

For minor first aid, come to the AAFCS Registration Desk. If an ambulance is needed, call Sheraton Wild Horse Pass Resort Operator from any house phone by dialing 0. Give the location of the victim and they will call for an ambulance and dispatch security immediately to the scene.

**Local Arrangements Committee Information Desk**

The Local Arrangements Committee is hosting an information desk near the AAFCS Registration Desk. They will have information about Phoenix and the surrounding areas, the Annual Conference, and restaurant services. The AAFCS message board will also be in this area.

**Lost and Found**

The lost and found is located at the AAFCS Registration Desk.

**Parking**

Self-parking at the Sheraton Wild Horse Resort and Spa is complimentary.

**Product Sales Tables**

The committees, communities, affiliates, and members of AAFCS offer a number of products for sale during the conference. Sales tables are located in the hallway outside of the Komatke Ballroom.

Products are available for purchase during the following hours:
- Friday, June 24 • 9:00am – 5:30pm
- Saturday, June 25 • 9:00am – 1:00pm

**Professional Development Credit**

**Professional Development Units (PDUs) for AAFCS Certified Professionals**

Professional certifications awarded by AAFCS are the most credible national credentials individuals in the correlated fields of practice can achieve. AAFCS offers four professional credentials: (1) Certified in Family and Consumer Sciences (AAFCS), broad field credential; (2) Certified in Human Development and Family Studies (certified-HDFS), concentration credential; (3) Certified in Hospitality, Nutrition, and Food Science (CFCS-HNFS), concentration credential; and (4) Certified Personal and Family Finance Educator (CPFFE), concentration credential. Meeting the ongoing professional development requirements to maintain the AAFCS credentials assures potential employers, clients, and the general public that the certified professional has a commitment to expanding competence and expertise through ongoing participation in professional development activities.

For those holding one of the AAFCS professional certifications, an official Certificate of Completion has been placed in the Annual Conference packet you received at registration. This form is necessary to verify professional development units (PDUs). All AAFCS certified professionals can earn up to 27.75 PDUs through attendance at the Annual Conference, plus up to 8.75 PDUs for participation in approved educational excursions and the IFHE event (separate certificates awarded by activity providers). PDUs may be earned by attending sessions and viewing exhibits. PDUs are also earned by attending certain meal functions that include a scheduled speaker (see individual descriptions and PDU notations in the program). Remember to document sessions/activities you attend, and therefore, PDUs earned, on the Certificate of Completion included in your Annual Conference packet!

**Continuing Education Unit (CEU) Credit for Certified Family Life Educators**

Some AAFCS Annual Conference sessions are approved for CEU credit for the Certified Family Life Educator program through the National Council on Family Relations (NCFR). If you are a Certified Family Life Educator and would like to earn CEU credit, please come to the AAFCS Registration Desk for a list of approved sessions and a certificate.

**Registration**

The AAFCS Registration Desk is located in the Akimel Foyer of the Sheraton Wild Horse Resort and Spa. Those who have pre-registered should present their advance registration confirmation when picking up registration materials. Registration materials may only be picked up by the individual who is registered for the conference.

**REGISTRATION HOURS OF OPERATION:**
- Tuesday, June 21 2:00pm – 5:00pm
- Wednesday, June 22 7:00am – 6:00pm
- Thursday, June 23 7:00am – 6:00pm
- Friday, June 24 7:00am – 6:00pm
- Saturday, June 25 7:00am – 3:00pm
Smoking
The hotel is completely smoke-free throughout the indoor space. There are designated smoking areas outside the hotel.

Survey
Your feedback about your AAFCS Annual Conference & Expo experience is very important to AAFCS. The information we receive helps us in planning future conferences to better meet your needs. On July 1, AAFCS will post a link to the 102nd Annual Conference & Expo online survey on the AAFCS homepage (www.aafcs.org). You will have two weeks to complete the survey. In order to help you complete the survey as accurately as possible, we have provided some topics for you to consider during the Annual Conference & Expo:

- Annual Conference theme and educational objectives
- Reasons for attending the Annual Conference & Expo
- Overall value of the Annual Conference and sessions
- Quality and relevance of the keynote speakers
- Value of the educational excursions
- Expo hours and value
- Usefulness of the onsite program book
- Suggestions for future conferences
- Reasons why you would attend next year’s conference

WE LOOK FORWARD TO RECEIVING YOUR FEEDBACK IN THE ONLINE SURVEY.

Registration List
An alphabetical list of all attendees registered for the AAFCS Annual Conference is available for your review at the AAFCS Registration Desk. Attendees are also encouraged to use the online AAFCS Membership Directory (members-only), AAFCS Communities (members-only), Facebook, and LinkedIn to connect with colleagues and presenters.

2011 Senate
Saturday, June 25
2:00pm – 3:15pm (credentialing begins at 1:30pm)

Only certified senators and members of the board of directors are to be admitted to the reserved seating section. The Senate unreserved seating area is open to all AAFCS members and other Annual Conference registrants.

Please note: Senate ribbons will be given during Senate credentialing beginning at 1:30pm.

WE NEED YOU NOW!
PROVIDE LEADERSHIP TO AAFCS - BE A CANDIDATE FOR ...

President Elect 2013 - 2014

Director at Large 2013 - 2016

Nominating Committee 2013- 2015

EASY APPLICATION - CHECK IT OUT NOW!
www.aafcs.org/res/AAFCS_Short_Nomination_Form_2013_Elections.doc
<table>
<thead>
<tr>
<th>WEDNESDAY, JUNE 22</th>
<th>THURSDAY, JUNE 23</th>
<th>FRIDAY, JUNE 24</th>
<th>SATURDAY, JUNE 25</th>
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## Monday, June 20, 2011

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<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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</thead>
<tbody>
<tr>
<td>9:00am - 5:00pm</td>
<td>Finance Committee Meeting</td>
<td>Gila Monster</td>
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## Tuesday, June 21, 2011

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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<tbody>
<tr>
<td>8:00am - 12:00noon</td>
<td>Finance Committee Meeting</td>
<td>Gila Monster</td>
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<tr>
<td>1:00pm - 8:00pm</td>
<td>AAFCS Board of Directors Meeting</td>
<td>Gila Monster</td>
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<tr>
<td>2:00pm - 5:00pm</td>
<td>Registration Open</td>
<td>Akimel Foyer</td>
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<tr>
<td>2:00pm - 5:00pm</td>
<td>Arizona Local Arrangements Committee (LAC)/Indiana Info Desks Open</td>
<td>Akimel Foyer</td>
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<tr>
<td>3:00pm - 6:00pm</td>
<td>International Federation for Home Economics (IFHE)-US Board of Directors Meeting</td>
<td>Rattlesnake</td>
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## Wednesday, June 22, 2011

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<tr>
<th>Time</th>
<th>Event</th>
<th>Room/Page #</th>
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<tbody>
<tr>
<td>6:15am - 7:00am</td>
<td>Desert Walk</td>
<td>Meet by boat dock outside</td>
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</table>
| 6:30am - 6:00pm | AZ LAC/AZ Educational Excursions/IN Info Desks Open  
*If you are interested in taking a tour, please go to the AZ LAC desk to inquire about availability.* | Akimel Foyer |
| 7:00am - 6:00pm | Registration Open (includes AAFCS Store)                             | Akimel Foyer |
| 8:00am - 12:00noon | AAFCS Board of Directors Meeting                                     | Gila Monster |
| 9:00am - 4:30pm | Pre-Conference Workshop: BodyWorks: A Toolkit for Healthy Teens and Strong Families | Eagle/Buzzard |
| 1:00pm - 2:00pm | Wild Horse Pass Resort Art Tour (1 PDU)                              | Meet in Akimel Foyer |
| 1:00pm - 2:00pm | Orientation of Chairs and Members of AAFCS Committees, Councils, Units, and Assemblies | Ant |
| 1:00pm - 2:00pm | NHFM Food Handbook Revision Meeting                                  | Quail |
| 1:00pm - 5:00pm | Pre-Conference Workshop: National Pre-PAC Academy                    | Kave 2 |
| 2:00pm - 4:00pm | AAFCS Wiley-Blackwell Research Strategy Follow-Up Session            | Gila Monster |
| 2:00pm - 4:00pm | Ethics Committee Meeting                                              | Quail |
| 2:00pm - 4:00pm | Public Policy Committee Meeting                                       | Ant |
| 2:00pm - 4:00pm | Bylaws and Policy and Procedures Committee Meeting                    | Horse |
| 2:00pm - 4:00pm | Awards and Recognition Committee Meeting                              | Jackrabbit |
| 2:00pm - 4:00pm | Development Committee Meeting                                         | Bird |
| 2:00pm - 5:00pm | Membership Committee Meeting                                          | Rattlesnake |
| 3:00pm - 4:30pm | 2011 Annual Conference Committee Meeting                             | Roadrunner |
| 4:00pm - 6:00pm | IFHE-US Business Meeting                                              | Bird |
| 4:30pm - 5:30pm | Wild Horse Pass Resort Art Tour (1 PDU)                              | Meet in Akimel Foyer |
| 5:30pm - 9:30pm | Council for Certification (CFC) Business Meeting                     | Gila Monster |
| 6:00pm - 10:00pm | Nominating Committee Meeting/Interviews                              | Horse |
| 6:30pm - 8:30pm | Affiliate Presidents Unit (APU) Business Meeting #1                   | Kave 1 |
| 6:30pm - 9:30pm | Native American Cultural Evening                                      | Off-site |

Sponsored by IFHE-US. Tickets must be purchased in advance to participate.
<table>
<thead>
<tr>
<th>TIMES</th>
<th>EVENT</th>
<th>ROOM/PAGE #</th>
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</thead>
<tbody>
<tr>
<td>6:15am - 7:00am</td>
<td>Morning Exercises</td>
<td>Page 19</td>
</tr>
<tr>
<td>7:00am - 6:00pm</td>
<td>Registration Open (includes AAFCS Store)</td>
<td>Akimel Foyer</td>
</tr>
<tr>
<td>7:30am - 9:00am</td>
<td>First-Time Attendee and New Member Orientation— Find Out What You Need to Know!</td>
<td>Deer/Scorpion</td>
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<tr>
<td>7:30am - 9:30am</td>
<td>“Communities Gathering and Sharing”</td>
<td>Kave 1/2</td>
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<tr>
<td>7:30am - 9:30am</td>
<td>APU Business Meeting #2</td>
<td>Bird/Roadrunner</td>
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<tr>
<td>8:00am - 9:00am</td>
<td>Past Presidents Unit Meeting and Breakfast</td>
<td>Rattlesnake</td>
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<tr>
<td>8:00am - 9:00am</td>
<td>Editorial Board Meeting of the <em>Family &amp; Consumer Sciences Research Journal (FCSRJ)</em></td>
<td>Horse</td>
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<tr>
<td>8:00am - 3:00pm</td>
<td>Expo Move-In and Set-Up (includes poster sessions)</td>
<td>Akimel Ballroom</td>
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<td>8:00am - 6:00pm</td>
<td>AZ LAC/IN Info Desks Open</td>
<td>Akimel Foyer</td>
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<tr>
<td>8:30am - 10:00am</td>
<td>50-Year Member Appreciation Breakfast (by invitation only)</td>
<td>Quail</td>
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<td>8:45am - 9:45am</td>
<td>National Coalition for Black Development in Family &amp; Consumer Sciences (NCBDFCS) Board Meeting</td>
<td>Gila Monster</td>
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<tr>
<td>8:45am - 9:45am</td>
<td>Community of Elementary, Secondary and Adult Education Business Meeting</td>
<td>Buzzard</td>
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<tr>
<td>8:45am - 9:45am</td>
<td>Community of Teacher Educators in Higher Education Honorees Presentation</td>
<td>Jackrabbit</td>
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<tr>
<td>9:30am - 10:00am</td>
<td>SU Service Project Collection: “Giving Books, Touching Lives”</td>
<td>Outside the Komatke Ballroom</td>
</tr>
<tr>
<td>10:00am - 12:15pm</td>
<td>OPENING GENERAL SESSION</td>
<td>Komatke Ballroom</td>
</tr>
<tr>
<td>12:30pm - 1:30pm</td>
<td>Educational Sessions – Block One</td>
<td>Pages 21-22</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Global Perspectives Luncheon and Program Celebrating the Peace Corps’ 50th Anniversary</td>
<td>Kave 3</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Business &amp; Entrepreneurship Luncheon “Entrepreneurship—Careers for Enriching Lives”</td>
<td>Kave 2</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Colleges, Universities &amp; Research (CUR) Networking Luncheon</td>
<td>Kave 1</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Family and Consumer Sciences Education Association (FCSEA) and AAFCS Community of FCS Teacher Educators in Higher Education Joint Recognition Luncheon</td>
<td>Deer/Scorpion</td>
</tr>
<tr>
<td>1:00pm - 2:00pm</td>
<td>Wild Horse Pass Resort Art Tour</td>
<td>Meet in Akimel Foyer</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>“Personal and Organizational Transformation Through Social Networking”</td>
<td>Quail</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>Community of Global Perspectives Business Meeting</td>
<td>Eagle</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>“Creating Personal Advantage Through AAFCS Professional Certification Credentials”</td>
<td>Coyote</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>Educational Sessions - Block Two</td>
<td>Pages 23-24</td>
</tr>
<tr>
<td>2:00pm - 3:15pm</td>
<td>ASSOCIATION RECOGNITION AND CELEBRATION</td>
<td>Komatke F</td>
</tr>
<tr>
<td>3:00pm - 4:00pm</td>
<td>Book Signing with Dr. William A. Guillory</td>
<td>AAFCS Store</td>
</tr>
<tr>
<td>3:15pm - 5:15pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Horse</td>
</tr>
<tr>
<td>3:15pm - 6:00pm</td>
<td>EXPO HALL GRAND OPENING</td>
<td>Akimel Ballroom</td>
</tr>
<tr>
<td>3:15pm - 6:00pm</td>
<td>Community of CUR Research Poster Session</td>
<td>Akimel Ballroom</td>
</tr>
<tr>
<td>3:15pm - 6:00pm</td>
<td>Undergraduate Student Research Poster Session</td>
<td>Akimel Ballroom</td>
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### THURSDAY, JUNE 23, 2011 (CONTINUED)

<table>
<thead>
<tr>
<th>TIMES</th>
<th>EVENT</th>
<th>ROOM/PAGE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30pm - 7:00pm</td>
<td>AAFCS Competency Exams (testing also offered Friday at 2:00pm)</td>
<td>Kave 3</td>
</tr>
<tr>
<td>4:00pm - 5:00pm</td>
<td>2012 and 2013 Annual Conference Program Advisory Committee Orientation</td>
<td>Rattlesnake</td>
</tr>
<tr>
<td>5:00pm - 5:50pm</td>
<td>Exhibitor Learning Lab</td>
<td>Roadrunner</td>
</tr>
<tr>
<td>5:00pm - 6:00pm</td>
<td>Wild Horse Pass Resort Art Tour</td>
<td>Meet in Akimel Foyer</td>
</tr>
<tr>
<td>6:00pm - 7:00pm</td>
<td>New Professionals Meeting</td>
<td>Eagle</td>
</tr>
<tr>
<td>6:00pm - 7:00pm</td>
<td>Healing and Dealing</td>
<td>Jackrabbit</td>
</tr>
<tr>
<td>6:00pm - 7:00pm</td>
<td>Edible Art</td>
<td>Komatke E/F</td>
</tr>
<tr>
<td>6:00pm - 8:00pm</td>
<td>Student Unit Social Night</td>
<td>Buzzard/Coyote</td>
</tr>
<tr>
<td>6:00pm - 8:30pm</td>
<td>Arizona Artisan Fair</td>
<td>Komatke A/B/C</td>
</tr>
<tr>
<td>6:00pm - 8:00pm</td>
<td>National Coalition for Family &amp; Consumer Sciences Education Business Meeting</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>6:00pm - 10:00pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Horse</td>
</tr>
<tr>
<td>Evening</td>
<td>Food, Fun, and Fellowship</td>
<td>Meet at your designated time at the AZ booth in Akimel Foyer</td>
</tr>
<tr>
<td>7:00pm - 9:00pm</td>
<td>NCBDFCS Banquet: Cultural Linkages Across Generations</td>
<td>Kave 1</td>
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</table>

### FRIDAY, JUNE 24, 2011

<table>
<thead>
<tr>
<th>TIMES</th>
<th>EVENT</th>
<th>ROOM/PAGE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:15am - 7:00am</td>
<td>Morning Exercises</td>
<td>Page 32</td>
</tr>
<tr>
<td>7:00am - 6:00pm</td>
<td>Registration Open (includes AAFCS Store)</td>
<td>Akimel Foyer</td>
</tr>
<tr>
<td>8:00am - 9:00am</td>
<td>AZ LAC/IN Info Desks Open</td>
<td>Akimel Foyer</td>
</tr>
<tr>
<td>8:00am - 9:00am</td>
<td>Product Sales Tables Set-up</td>
<td>Outside the Komatke Ballroom</td>
</tr>
<tr>
<td>8:30am - 3:00pm</td>
<td>Expo Open (includes poster sessions)</td>
<td>Akimel Ballroom</td>
</tr>
<tr>
<td>9:00am - 5:30pm</td>
<td>Product Sales Tables</td>
<td>Outside the Komatke Ballroom</td>
</tr>
<tr>
<td>9:00am - 2:50pm</td>
<td>Exhibitor Learning Labs</td>
<td>Roadrunner</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>AAFCS Council of Community Leaders Meeting</td>
<td>Buzzard</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>“Taking It to the Streets” Campaign</td>
<td>Deer</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>“Applying for AAFCS Awards, Grants, Fellowships, and Scholarships”</td>
<td>Scorpion</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>Community of Family Relations &amp; Human Development Breakfast Meeting and Presentation</td>
<td>Kave 1</td>
</tr>
<tr>
<td>9:30am - 10:30am</td>
<td>“Linking Public Policy and Practice: Using the Public Policy Tool Kit to Promote Legislation that Enhances the Lives of Families and Consumers”</td>
<td>Rattlesnake</td>
</tr>
<tr>
<td>9:30am - 11:30am</td>
<td>OPEN FORUM</td>
<td>Komatke B</td>
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<tr>
<td>9:30am - 11:30am</td>
<td>Community of CUR Oral Research Presentations I</td>
<td>Quail</td>
</tr>
<tr>
<td>9:30am - 12:30pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Coyote</td>
</tr>
<tr>
<td>9:30am - 12:30pm</td>
<td>Preparing Accreditation Self-Study Reports</td>
<td>Horse</td>
</tr>
<tr>
<td>9:45am - 10:45am</td>
<td>Educational Sessions - Block Three</td>
<td>Pages 34-35</td>
</tr>
<tr>
<td>10:45am - 11:45am</td>
<td>NCBDFCS Business Meeting</td>
<td>Scorpion</td>
</tr>
<tr>
<td>TIMES</td>
<td>EVENT</td>
<td>ROOM/PAGE #</td>
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<tr>
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<tr>
<td>10:45am - 11:45am</td>
<td>“Pre-Professional Assessment and Certification (Pre-PAC): Linking Data to Decisions and Enriching Programs”</td>
<td>Deer</td>
</tr>
<tr>
<td>10:45am - 11:45am</td>
<td>Community of Partners in Home and Community – “A Solution for Retaining Members and Gaining Recognition for FCS”</td>
<td>Buzzard</td>
</tr>
<tr>
<td>10:45am - 11:45am</td>
<td>“Streamlining Nomination and Election Procedures”</td>
<td>Rattlesnake</td>
</tr>
<tr>
<td>11:15am - 12:15pm</td>
<td>Educational Sessions - Block Four</td>
<td>Pages 36-38</td>
</tr>
<tr>
<td>12:00noon - 1:00pm</td>
<td>“How to Get Published in the FCSRI”</td>
<td>Scorpion</td>
</tr>
<tr>
<td>12:00noon - 1:00pm</td>
<td>“The History of International Home Economics Services: Assistance to Home Economics Professionals and Programs in Developing Countries”</td>
<td>Buzzard</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Elementary, Secondary &amp; Adult Education (ESAE) Teacher of the Year Award Luncheon Sponsored by</td>
<td>Kave 2</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Partners in Home &amp; Community Luncheon</td>
<td>Kave 3</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Community of Extension Luncheon</td>
<td>Kave 1</td>
</tr>
<tr>
<td>1:00pm - 2:00pm</td>
<td>Educational Sessions - Block Five</td>
<td>Pages 39-40</td>
</tr>
<tr>
<td>2:00pm - 5:00pm</td>
<td>Community of Apparel, Textiles &amp; Design Juried Design Showcase and Exhibition</td>
<td>Komatke A</td>
</tr>
<tr>
<td>2:00pm - 5:30pm</td>
<td>AAFCS Competency Exams Administration (testing also offered Thursday at 3:30pm)</td>
<td>Jackrabbit</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>“Parli Pro for the Student Chapter”</td>
<td>Ant</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>NATEFACS Update and Sharing</td>
<td>Coyote</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>Effectiveness Task Force for Secondary FCS Teachers: “Resources and Professional Development to Demonstrate Accountability and Effectiveness”</td>
<td>Komatke B</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>“Martha Van Rensselaer: Springboard to the 20th and 21st Centuries”</td>
<td>Scorpion</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>“Priming the Pump: FCS Student Recruitment Efforts on the College and University Level”</td>
<td>Rattlesnake</td>
</tr>
<tr>
<td>2:30pm - 3:30pm</td>
<td>2012 Annual Conference Local Advisory Committee Meeting</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>2:30pm - 3:30pm</td>
<td>Educational Sessions - Block Six</td>
<td>Pages 42-44</td>
</tr>
<tr>
<td>2:30pm - 4:30pm</td>
<td>Community of CUR Oral Research Presentations II</td>
<td>Quail</td>
</tr>
<tr>
<td>3:00pm - 4:00pm</td>
<td>Assembly of Higher Education: “Development Strategies for Increasing Resources”</td>
<td>Buzzard</td>
</tr>
<tr>
<td>3:30pm - 4:30pm</td>
<td>“Beyond Black and White”</td>
<td>Rattlesnake</td>
</tr>
<tr>
<td>3:30pm - 4:30pm</td>
<td>FERM Community Education Award Presentation and Business Meeting</td>
<td>Scorpion</td>
</tr>
<tr>
<td>3:30pm - 4:30pm</td>
<td>“Linking FCS Educators Through an Enhanced Strategic Plan”</td>
<td>Ant</td>
</tr>
<tr>
<td>3:30pm - 4:30pm</td>
<td>AAFCS Affiliate Management 101</td>
<td>Coyote</td>
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<tr>
<td>4:00pm - 5:00pm</td>
<td>Student Unit Business Meeting</td>
<td>Komatke B</td>
</tr>
<tr>
<td>4:00pm - 5:00pm</td>
<td>Collegiate Assembly Business Meeting &amp; Program: “Advisory Boards: A Program Asset”</td>
<td>Buzzard</td>
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<td>4:00pm - 5:00pm</td>
<td>Educational Sessions - Block Seven</td>
<td>Pages 46-47</td>
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<tr>
<td>4:00pm - 6:00pm</td>
<td>“Research to Practice” Rounds</td>
<td>Kave 2/3</td>
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## FRIDAY, JUNE 24, 2011 (CONTINUED)

<table>
<thead>
<tr>
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<th>EVENT</th>
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<tbody>
<tr>
<td>4:00pm - 6:30pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>4:30pm - 5:30pm</td>
<td>“Women and Philanthropy”</td>
<td>Quail</td>
</tr>
<tr>
<td>5:30pm - 7:00pm</td>
<td>University Reunions</td>
<td>Komatke C</td>
</tr>
<tr>
<td><strong>Evening</strong></td>
<td>Food, Fun, and Fellowship</td>
<td>Meet at your designated time at the AZ booth in Akimel Foyer</td>
</tr>
<tr>
<td>6:30pm - 8:30pm</td>
<td>Community of Nutrition, Health &amp; Food Management Dinner</td>
<td>Kave 1</td>
</tr>
<tr>
<td></td>
<td>“Cultural Connections: Meeting at the Pass”</td>
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## SATURDAY, JUNE 25, 2011

<table>
<thead>
<tr>
<th>TIMES</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>6:15am - 7:00am</td>
<td>Morning Exercises</td>
<td>Page 50</td>
</tr>
<tr>
<td>7:00am - 3:00pm</td>
<td>Registration Open (includes AAFCS Store)</td>
<td>Akimel Foyer</td>
</tr>
<tr>
<td>8:00am - 3:00pm</td>
<td>AZ LAC/IN Info Desks Open</td>
<td>Akimel Foyer</td>
</tr>
<tr>
<td>8:00am - 9:00 am</td>
<td>Product Sales Tables Set-up</td>
<td>Outside the Komatke Ballroom</td>
</tr>
<tr>
<td>8:30am - 10:30am</td>
<td>CAPSTONE GENERAL SESSION</td>
<td>Komatke Ballroom</td>
</tr>
<tr>
<td>9:00am - 1:00pm</td>
<td>Product Sales Tables</td>
<td>Outside the Komatke Ballroom</td>
</tr>
<tr>
<td>10:30am - 12:30pm</td>
<td>Community of ESAE Curriculum Showcase</td>
<td>Buzzard/Coyote</td>
</tr>
<tr>
<td>10:45am - 11:45am</td>
<td>FCSRJ High Tea and Presentation of Awards</td>
<td>Kave 1</td>
</tr>
<tr>
<td>10:45am - 11:45am</td>
<td>2012 Annual Conference Planning Committee Meeting</td>
<td>Eagle</td>
</tr>
<tr>
<td>10:45am - 12:15pm</td>
<td>Orientation to Accreditation Site Visits</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>10:45am - 12:45pm</td>
<td>Nominating Committee Meeting/Interviews</td>
<td>Quail</td>
</tr>
<tr>
<td>11:00am - 12:00noon</td>
<td>Educational Sessions - Block Eight</td>
<td>Pages 54-55</td>
</tr>
<tr>
<td>12:30pm - 1:30pm</td>
<td>Educational Sessions - Block Nine</td>
<td>Pages 55-57</td>
</tr>
<tr>
<td>12:30pm - 2:00pm</td>
<td>Kappa Omicron Nu and Phi Upsilon Omicron Luncheon</td>
<td>Kave 3</td>
</tr>
<tr>
<td>1:30pm - 2:00pm</td>
<td>Senate Credentialing</td>
<td>Outside Kave 1</td>
</tr>
<tr>
<td>2:00pm - 3:15pm</td>
<td>Senate</td>
<td>Kave 1</td>
</tr>
<tr>
<td>2:00pm - 3:00pm</td>
<td>Educational Sessions - Block Ten</td>
<td>Pages 57-59</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>“Accreditation Recognizes Diverse Structures”</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>2:15pm - 3:15pm</td>
<td>AAFCS Community of Teacher Educators in Higher Education Forum</td>
<td>Komatke G</td>
</tr>
<tr>
<td>3:30pm - 4:30pm</td>
<td>2012 Annual Conference Program Advisory Committee Workshop</td>
<td>Quail</td>
</tr>
<tr>
<td>3:30pm - 5:30pm</td>
<td>Super Seminar 1: “Disruptive Demographics: Developing Strategies for FCS Professionals Addressing the Trends”</td>
<td>Akimel 1/2</td>
</tr>
<tr>
<td>3:30pm - 5:30pm</td>
<td>Super Seminar 2: “Consuming Kids - The Hostile Takeover of Childhood”</td>
<td>Eagle/Buzzard/Coyote</td>
</tr>
<tr>
<td>3:30pm - 5:30pm</td>
<td>Super Seminar 3: “New Dietary Guidelines for Americans: New Approaches to Education and Outreach for Changing Dietary Behaviors”</td>
<td>Bird/Roadrunner</td>
</tr>
<tr>
<td>3:30pm - 5:30pm</td>
<td>Super Seminar 4: “Shaping the Future—Critical Personal and Professional Advocacy Skills”</td>
<td>Deer/Scorpion</td>
</tr>
<tr>
<td>3:30pm - 5:30pm</td>
<td>FCS Alliance Meeting</td>
<td>Gila Monster</td>
</tr>
<tr>
<td>5:30pm - 6:30pm</td>
<td>Book Signing with Dr. Susan Linn</td>
<td>Eagle/Buzzard/Coyote</td>
</tr>
<tr>
<td>6:00pm - 7:00pm</td>
<td>AAFCS Stars Reception (by invitation only)</td>
<td>Kave 1</td>
</tr>
<tr>
<td>7:00pm - 9:30pm</td>
<td>PACESETTER DINNER</td>
<td>Komatke Ballroom</td>
</tr>
</tbody>
</table>
6:15am - 7:00am • Akimel Lawn near the Mesquite Terrace

Tai Chi
Start your day with this traditional movement to improve balance and inner strength.

PLEASE NOTE:
Pre-conference sessions that begin on Monday are listed on 14.

6:15am - 7:00am • Meet by boat dock outside

Desert Walk

6:15am - 7:00am • Kave 3

Zumba
Burn calories and fat to a salsa beat!

7:00am - 6:00pm • Akimel Foyer

Registration Open (includes AAFCS Store)

7:30am - 9:00am • Deer/Scorpion

First-Time Attendee and New Member Orientation—Find Out What You Need To Know!
Enjoy a hot cup of coffee or tea while learning how to navigate through the Annual Conference/Expo. Find out how to design a great learning experience for yourself and meet other professionals interested in gaining a return on their investment. In addition, network with the AAFCS Board of Directors and hear their successful tips and suggestions!

Presenter:
Mindy L. Rottmund, CFCS, mlrottmund@yahoo.com

7:30am - 9:30am • Kave 1/2

Communities Gathering and Sharing
Enjoy light breakfast fare while learning about AAFCS Communities. Communities will share accomplishments and challenges, as well as formulate goals and select leaders. Not yet a Community member? Come to learn about and join one or more Communities

7:30am - 9:30am • Bird/Roadrunner

APU Business Meeting #2

8:00am - 9:00am • Rattlesnake

Past Presidents Unit Meeting and Breakfast

8:00am - 9:00am • Horse

Editorial Board Meeting of the Family & Consumer Sciences Research Journal (FCSRJ)

8:00am - 3:00pm • Akimel Ballroom

Expo Move-In and Set-Up (includes poster sessions)
8:00am - 6:00pm • Akimel Foyer

AZ LAC/IN Info Desks Open

8:30am - 10:00am • Quail

50-Year Member Appreciation Breakfast
(by invitation only)

To celebrate and honor their years of commitment to the Association, AAFCS members with 50 or more years of membership have been invited to attend this exclusive event.

8:45am - 9:45am • Gila

National Coalition for Black Development in Family & Consumer Sciences (NCBDFCS) Board Meeting

8:45am - 9:45am • Jackrabbit

Community of Teacher Educators in Higher Education Honorees Presentation

Learn about the most recent research and best practices in FCS teacher education. The AAFCS Community of Teacher Educators in Higher Education awardees for Outstanding Dissertation, Outstanding Teacher Educator, and Outstanding Teacher Education Researcher will present on their current research and scholarly work. (1 PDU)

Presenter:
Janine Duncan, jduncan@fontbonne.edu

9:30am - 10:00am • Outside the Komatke Ballroom

SU Service Project Collection:
“Giving Books, Touching Lives”

Support the literacy of the schoolchildren of the Gila River Community! Participate by donating a book and personalizing a bookplate.

10:00am - 12:15pm • Komatke Ballroom

OPENING GENERAL SESSION (.75 PDU)

Presentation of Colors and National Anthem

Lighting of the Betty Lamp

Recognition of the AAFCS Arizona Local Arrangements Committee (LAC) and Annual Conference Committee

Remarks from AAFCS 2010-11 President

KEYNOTE ADDRESS

Dr. William A. Guillory
President, Innovations International

Making a Difference in the Lives of Those We Serve Through Small Acts of Transformation

The most natural driving force among most human beings is to make a difference in the lives of others. Dr. Guillory takes this concept a step further to discuss ways people can also make a difference in their own lives—the true act of empowerment. The presentation will show how doing authentic “small acts” on behalf of others is a powerful methodology for empowerment. The key element is that the small act has no expectation in return. It then becomes an act of transformation. Where multiculturalism exists, small acts of inclusion have been shown to bridge and ultimately transform differences into a powerful alliance of learning, creating, and supporting the quality of life of those who are served.

AWARDS AND RECOGNITION

AAFCs Awards

2011 Friend of the Family Award
American Cleaning Institute

2011 National and Pennsylvania Teacher of the Year
Sharon Baillie, CFCS
Presented by Todd J. Scheffers, Vice President, Sales, Goodheart-Willcox Publisher

2011 Teacher of the Year Merit Finalists
Linda S. Brown, CFCS
Maryland Teacher of the Year
Sarah E. Jordan
South Carolina Teacher of the Year

Recognition of AAFCS Donors, Sponsors, and Exhibitors

Announcement of New AAFCS Personal and Family Finance Educator Assessment and Certification

Student Unit Service Project

Announcements

END OF SESSION
Financial literacy education can develop a culture of financial capability and enrich lives. During this session, take a retrospective look at the financial crisis and its aftermath, hear a brief summary of key “New Normal” financial education learning needs (e.g., budgeting for fluctuating incomes), and learn about five financial education programs developed to improve financial capability and teaching skills: boot camp teacher training, a college personal finance course, eXtension personal finance resources, Individual Development Account (IDA) classes, and an online health and wealth behavior change challenge. (1 PDU)

Presenter:
Barbara M. O’Neill, CFCS, oneill@aesop.rutgers.edu

Learning about people different from us is the first step in the understanding and acceptance of other cultures and their beliefs, but it is not easy to travel to another country to experience different cultures firsthand. Discover how family and consumer sciences (FCS) students from the United States interacted with and learned about FCS students and programs across the globe through a program entitled, “Global Understandings.” This low-cost, low-technology initiative will be shared along with resources to enable your students to gain global perspectives. (1 PDU)

Presenter:
Susan A. Reichelt, reichelts@winthrop.edu

Cultural competence is necessary for effective education in the 21st century. Developing a sense of respect for and appreciation of other groups different from one’s own is a critical component of what family and consumer sciences can offer students to prepare them to be caring individuals and responsible citizens. The reality of cultural diversity in classrooms presents demanding challenges to teachers. Engage in conversations grounded in best practices to promote cultural competence for individuals, classrooms, schools, and communities. (1 PDU)

Presenters:
Susan M. Turgeson, CFCS, susan_turgeson@msd.k12.wi.us
Danielle Chartier

Learn how to develop and implement a course on family homelessness and examine the causes, effects, and demographics associated with family homelessness. Discover which programs and policies are making progress and how family and consumer sciences (FCS) educators can help. Discuss models of intervention, including the FCS Body of Knowledge, Maslow, and Bronfenbrenner models. Receive examples of class activities and experiential instruction. (1 PDU)

Presenter:
Debra L. Manteghi, dmantegh@akron.k12.oh.us

The magnitude of the impact of recent natural and man-made disasters on society and the economy has generated heightened awareness of the importance of infrastructure and family resiliency. The negative effects of non-resilient systems on quality of life and local economies are tremendous. Family and consumer sciences professionals are instrumental in assisting families in recovery. Similarly, engineering has made great advances in design and assessment, while increasing resiliency for the built environment. During this interactive session, learn about a new conceptual framework for interdisciplinary research and teaching to bridge cultural differences and individual differences in responding to natural and man-made disasters. (1 PDU)

Presenters:
Lindsey M. Shirley, lindsey.shirley@usu.edu
Kevin Heaslip
12:30pm - 1:30pm • Ant

**BLOCK #1 Cultivating Passion and Leadership: Building Capacity in FCS Professionals**

Capacity building within family and consumer sciences is necessary to sustain the identity and integrative focus of the field. Gain insight into how undergraduate students identify with the field, examine the link between mentoring young professionals and retaining them in the field, and identify the key components needed to effectively develop leadership among new professionals to build capacity within the field. (1 PDU)

**Presenters:**
Denise G. Fisher, CFCS, dfisher@harding.edu
Yvonne S. Gentzler
Darby T. Sewell
Renee F. Ryburn

12:30pm - 1:30pm • Bird

**BLOCK #1 School Gardening Projects and the Farm to Table Initiative: Key Findings in Current Research**

School gardening projects have become a popular strategy for involving students in the Farm to Table initiative. Review current research literature surrounding the implementation of local school gardens, benefits of garden-based learning, resources and collaborations involved, and methods of measuring progress. (1 PDU)

**Presenter:**
Joanne Kinsey, CFCS, jkinsey@njaes.rutgers.edu

**END BLOCK #1**

**LUNCHEONS**

12:30pm - 2:00pm • Kave 2

**Community of Business & Entrepreneurship Luncheon: “Careers for Enriching Lives”**
(ticket required)

With the current job market changing at an alarming speed, it is important that FCS professionals are able to look outside the box and at the possibilities for creating their own FCS-related business. The luncheon speaker will explore ways individuals, families, and communities can address the changing job market and enrich people’s lives. (1 PDU)

**Presenter:**
Jean Hanson Knaak, CFCS, knaakoo2@bevcomm.net

12:30pm - 2:00pm • Kave 1

**Community of College, Universities, and Research (CUR) Networking Luncheon**
(ticket required)

At the Community of CUR luncheon, network with other higher education professionals and hear news and updates on higher education and research. Then, participate in roundtable learning and other opportunities to discuss selected topics. (1 PDU)

**Presenter:**
Jane Walker, walkerj@ncat.edu

12:30pm - 2:00pm • Deer/Scorpion

**FCSEA and AAFCS Community of Teacher Educators in Higher Education Joint Recognition Luncheon**
(ticket required)

Family and consumer sciences (FCS) teacher educators will honor colleagues for their outstanding contributions to the field of FCS teacher education. Winners of the Outstanding Dissertation and the Goodheart-Wilcox sponsored awards, including the Outstanding Teacher Educator, Outstanding Teacher Education Researcher, and the FCSEA Teacher Educator of the Year, will be recognized. (.5 PDU)

**Presenters:**
Janine Duncan, jduncan@fontbonne.edu
Cheryl Johnson

**END LUNCHEONS**

1:00pm - 2:00pm • Meet in Akimel Foyer

**Wild Horse Pass Resort Art Tour**
(1 PDU)
2:00pm - 3:00pm • Quail

Personal and Organizational Transformation Through Social Networking

Learn how social networking—both interpersonal and virtual—can be used as a powerful tool for facilitating empowering relationships. Social networks take advantage of naturally existing relationships to foster a common value system of dignity, respect, and self-sufficiency. Within such networks, we each directly and indirectly influence others two and three relationships beyond ourselves—The Three Degree of Influence Rule. In a like manner, we are globally connected by two or three degrees of separation within a common organization of people. Combining these two rules through human interaction provides the opportunity to institutionalize a value system that supports the success of both the members and those they serve. The interactions are small acts of transformation and inclusion for individual and organizations, respectively. (1 PDU)

Presenter:
Dr. William A. Guillory

2:00pm - 3:00pm • Eagle

Community of Global Perspectives Business Meeting

2:00pm - 3:00pm • Coyote

Creating Personal Advantage Through AAFCS Professional Certification Credentials

In today’s ever-changing workplace, it is even more important to have the proper credentials in your profession. It is also vital to keep current in your field of study. Attaining an AAFCS professional level certification is the pathway to meeting these needs. Learn about the importance of certification, the various certifications that are available, including the new Certified Personal and Family Finance Educator, and how to obtain and maintain certification. Find out how technology is making it easier to obtain information about certification and to submit professional development units to maintain certification. (1 PDU)

Presenters:
Kathy Croxall, CFCS, kathy.croxall@wku.edu
Rebecca Lovingood, CFCS, Retired
Johnny Sue Reynolds, CFCS

2:00pm - 3:00pm • Ant

Changing FCS Student Demographics in State-Supported Institutions: Implications for the Future

As family and consumer sciences (FCS) departments plan for their future, they typically use existing local data. This investigation is based on a national survey of leaders/department chairs of state-supported institutions to determine relationships among information from twenty years ago and the present, and what these leaders think the future of FCS will be in 2030. The investigation provides data for project FCS populations, demographics, faculty issues, and programs twenty years forward. For FCS departments and programs in state-supported institutions, anticipating what programs, facilities, and faculty will be needed to support their programs should be based on a collective projection for the future. (1 PDU)

Presenters:
James Landa, jgloo6@shsu.edu
Janis H. White, CFCS

2:00pm - 3:00pm • Roadrunner

Strategies for Linking Cultures With a Culturally Responsive Pedagogy

Discuss the qualities of culturally responsive teachers and how these qualities promote the academic success of all classroom learners. Explore the nature of culture, as well as how everyone has a culture that is often promoted in exclusion of other classroom cultures. Gather specific strategies to help validate diverse cultures within the classroom and learn about curricular resources that can facilitate the development of a culturally responsive pedagogy. (1 PDU)

Presenter:
Christine M. Moore, cmm38@byu.edu
2:00pm - 3:00pm • Rattlesnake

**BLOCK #2**  
**Improving Students’ Multicultural Competency Through Service Learning**

Service learning provides opportunities for mutually beneficial multicultural learning experiences for students and community participants. Through a significant project in a family and consumer sciences course, students develop cultural competency for themselves and provide a bridge to connect cultures of immigrant communities to the mainstream culture. In this session, gather successful strategies and best practices to infuse service learning in course content to nurture multicultural competencies. Through a lecture, discussion, and small group activities, you’ll be inspired to explore service learning as teaching/learning pedagogy! (1 PDU)

**Presenters:**  
Anupama Pasricha, apasricha@stkate.edu  
Martha J. Malinski

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2:00pm - 3:00pm • Horse

**BLOCK #2**  
**Design-Related Student Exercises That Enhance Cultural Awareness and Appreciation**

Learn about three design-related exercises that expose students to global/cultural diversity within self, community, and world through a sequential, progressive process. Exercise one will cover the development of a color “mood board” based on family ancestry (self). The second exercise will discuss the design of culturally sensitive interiors (community). Lastly, the third exercise will outline the conceptual design of a small global design institute in the students’ town/city (world). Through this process, students may develop additional exposure and appreciation of others in a world that is increasingly smaller, inherently accessible via multiple technologies, and globally focused. (1 PDU)

**Presenter:**  
Stephanie A. Clemons, Stephanie.Clemons@colostate.edu

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2:00pm - 3:00pm • Bird

**BLOCK #2**  
**Modeling the Way: Mentoring Practices to Recruit and Retain New FCS Professionals**

The existence of essential family and consumer sciences (FCS) programs is being threatened by the lack of young professionals who enter and remain in the field. Well-designed mentoring programs have been shown to greatly increase the retention of new professionals. These programs also serve as marketing and recruitment tools for potential FCS professionals. During this session, learn about mentoring strategies, successful programs, and a technology-based model for sharing the FCS vision with new and potential professionals. (1 PDU)

**Presenters:**  
Renee F. Ryburn, rryburn@uca.edu  
Yvonne S. Gentzler  
Mary H. Harlan

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2:00pm - 3:00pm • Jackrabbit

**BLOCK #2**  
**“Thank You for Everything You Have Done for Me and My Child”: A Campus Laboratory School’s Commitment to Enriching Lives**

Enriching lives by empowering children, families, and students is the driving force of the Child and Family Development Center, a richly diverse laboratory school at the University of Maryland Eastern Shore. The Center is committed to facilitating children’s language, cognitive, physical, social, and emotional growth to ensure healthy growth and development and to foster human ecology students’ awareness of cultures while demonstrating specific ways to empower young children. In this session, hear about practical examples of how the program provides rich learning opportunities for its children and families while serving as a teaching/laboratory environment for human ecology students. (1 PDU)

**Presenter:**  
Donna M. Long, dmlong@umes.edu

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END BLOCK #2
2:00pm - 3:15pm • Komatke F

ASSOCIATION RECOGNITION AND CELEBRATION

2010 FCSRJ AWARDS

Outstanding Article Award
Maria de Guzman, Jennifer de Leon, Gloria Gonzalez-Kruger and Rodrigo Cantarero

Emerging Scholar Award
Robert B. Nielsen

2011 GRADUATE FELLOWSHIPS

Crum-Koehler National Graduate Fellowship
Jill R. Bowers

Mildred B. Davis National Graduate Fellowship
Marianne Elizabeth Lorensen

Jewell L. Taylor National Graduate Fellowship
Allen Weas Barton

Ellen H. Richards National Graduate Fellowship
Jacqueline Michelle Holland

AAFCs-Kittrell International Graduate Fellowship
Veronica Mulenga

D. Elizabeth Williams International Graduate Fellowship
Teresa Correa

Ethel L. Parker International Graduate Fellowship
Manveer Kaur Mann

Helen Strow International Graduate Fellowship
Ni Yan

NEW AAFCS-CERTIFIED PROFESSIONALS (2010-11)

See page 79 for the list of names.

ACCREDITATION RECOGNITION (2010-11)

University of Southern Mississippi (reaccredited)

END OF SESSION

3:00pm - 4:00pm • AAFCS Store

Book Signing with Dr. William A. Guillory

Meet Dr. William Guillory, AAFCS Opening General Session speaker, and have his book personally signed! His book can be purchased in the AAFCS Store while supplies last.

3:15pm - 5:15pm • Horse

Nominating Committee Meeting/Interviews
<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>University(ies)</th>
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</table>
| Cross-Cultural Comparisons of Home Furnishings Spending in the U.S.:  | 1. Katherine Annette Burnsed  
2. Lynn Brandon                                                                     | University of North Texas                 | Other                                  |
| A Time-Series Analysis                                                |                                                                              |                                        |                                        |
| Pre-Purchase Alternative Evaluation: A Conceptual Model for Prestige,  | 1. Tammy Robinson  
2. Farrell Doss                                                                 | Radford University                       | Family Economics and Resource          |
| Imitation, and Counterfeit Fashion Products                          |                                                                              |                                        | Management                             |
| Impact of Fashion Opinion Leadership on Young Female Preferences of   | 1. Farrell Doss  
2. Tammy Robinson  
| Prestige, Imitation, and Counterfeit Handbags                        |                                                                              |                                        | Management                             |
| Service Learning: Everybody Wins!                                     | 1. Nina Roofe (Advisor)  
2. Ann Redwine (Graduate Student)                                              | University of Central Arkansas           | Education & Technology                 |
| Homebuyer Education: A Multilevel Evaluation Process                 | 1. Sissy R. Osteen\(^1\)  
2. Tricia Auberle\(^2\)  
3. Rachel Eike\(^1\) (doctoral student)                                       | ‘Oklahoma State University  
\(^1\)Oklahoma Association of Community Action Agencies  
\(^2\)Florida State University  
\(^3\)University of Georgia  
\(^4\)Florida A&M University                                      | Family Economics and Resource          |
| Dietary Patterns of Midlife and Older African Americans: Development | 1. Catherine Coccia\(^1\)  
2. Penny Ralston\(^1\)  
3. Iris Young-Clark\(^1\)  
4. Jasmina Illich\(^1\)  
5. K.A.S. Wickrama\(^2\)  
6. Cynthia M. Harris\(^3\)                                                  | ‘Oklahoma State University  
\(^1\)Oklahoma Association of Community Action Agencies  
\(^2\)Florida State University  
\(^3\)University of Georgia  
\(^4\)Florida A&M University                                      | Nutrition, Health, and Food Management |
<p>| of a Culturally Appropriate Food Intake Instrument and Descriptive   |                                                                              |                                        |                                        |
| Findings                                                            |                                                                              |                                        |                                        |</p>
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<tbody>
<tr>
<td>Experiential Curriculum Learning in Family and Consumer Sciences Delivered in a Traveling Trunk</td>
<td>1. Nancy Shepherd</td>
<td>Texas Tech University</td>
<td>Education and Technology</td>
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<tr>
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| Intervention of Homeless Families and Individuals: Policy Direction,  | 1. Julia Miller  
2. Robert J. Griffore  
3. Lillian A. Phenice                                                      | Michigan State University                      | Other                                         |
| Redirection, and Renewal                                             |                                                                             |                                                |                                               |
| Fostering Collaboration Between FCS Teachers and CES faculty: Results | 1. Sharon J. Bartley  
2. Fahzy Abdul-Rahman  
3. Merrilyn Cummings, CFCS  
4. David O'Brien                                                      | New Mexico State University                    | Education and Technology                       |
| of a Pilot Study                                                      |                                                                             |                                                |                                               |
| Applying Fit: Learning by Engaging With Diverse Community Partners   | 1. Jinhee Nam  
2. Diana Saiki                                                                 | Ball State University                          |                                               |
| Comparison of Shopping Orientations of Korean and US Consumers and by | 1. Siwon Cho  
2. Jane E. Workman                                                                 | Southern Illinois University                   |                                               |
| Gender                                                               |                                                                             |                                                |                                               |
| Effect of Cultural Origin on the Relationship Between Selected Human  | 1. Samina Khan  
2. Ozrenka G. Momcilovic  
| Values and Clothing Values                                           |                                                                             |                                                |                                               |
| Coverage of Obesity Topics in *Journal of Home Economics* and *      | 1. Alice Spangler, CFCS                                                      | Ball State University                          | Nutrition, Health and Food Management         |
| Journal of Family and Consumer Sciences 1945-2010*                   |                                                                             |                                                |                                               |
| Community College Journeys of Women Whose First Language Is Spanish  | 1. Melinda A. Chavez                                                      | New Mexico State University                    | Other - Cultural Aspects                      |
| Attitudes and Behaviors of College Students in Family and Consumer   | 1. Nina Crawford Bostic  
2. Gary Moore                                             | 'Meredith College  
²North Carolina State University          | Apparel, Design and Textiles                   |
| Sciences Towards Environmentally Friendly Apparel                     |                                                                             |                                                |                                               |
| Analysis of Gender Messages in Contemporary Media Literature:        | 1. Jill Bowers, CFCS-HDFS (Graduate Students)  
2. Mikki M. Meadows, CFCS-HDFS (Professor)                                                     | 'University of Illinois  
²Eastern Illinois University                          | Education and Technology                       |
| Implications for FCS Professionals                                    |                                                                             |                                                |                                               |
| Fruit and Vegetable Consumption Intake by White, African American,   | 1. Carrita Hightower  
2. Edgar Chambers IV  
3. Sandria Godwin                                                      | 'Kansas State University  
²Tennessee State University                          | Nutrition, Health and Food Management         |
| and Hispanic Consumers Using NHANES 2003-2006 Dietary Survey Data    |                                                                             |                                                |                                               |
| A Comparison of Faculty Teaching Styles and Student Learning Styles   | 1. Janice Elias  
2. Nicole Mooney                                                                | Youngstown State University                    | Education and Technology                       |
| in a Family and Consumer Sciences Department                         |                                                                             |                                                |                                               |
| Patternmaking Techniques Needed by Fashion Design Graduates           | 1. Eunyoung Yang  
2. Sheri L. Dragoo  
3. Deborah D. Young                                                          | 'Meredith College  
²Texas Women’s University                              | Apparel, Design and Textiles                   |

* Journal of Home Economics

1. University of Illinois  
²Eastern Illinois University  
³Tennessee State University  
4. Kansas State University  
5. Meredith College  
6. Texas Women’s University
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<tr>
<td>Office of Problem Solving Courts Meets Extension</td>
<td>1. Megan O’Neil, CFCS-HDFS</td>
<td>The University of Maryland Extension</td>
<td>Other - Community Development</td>
</tr>
</tbody>
</table>
| Academic Advising: What’s the Key to Success?                         | 1. Leigh Southward, CFCS1  
2. Sharon Pate2  
3. Karol Blaylock3                                                                 | 1 University of Arkansas  
2 University of Louisiana, Lafayette  
3 Tarleton State University                                           | Education and Technology                          |
| Fashion Professionals’ Perception of Fashion Creativity and the Copyright Law | 1. Jael Lee1  
2. Yoon-Jung Lee2                                                                 | 1 Seattle Pacific University  
2 Korea University, Seoul, Korea                                        | Apparel, Design and Textiles                        |
| Service Learning as Strategy of Aging and Environment: Developing Generations of Socially Responsible Interior Designers | 1. Lisa Bates                                      | Iowa State University                            | Other - Healthy Aging               |
| Shopping Motivations of Female Attendees at a Motorcycle Rally        | 1. Lona J. Robertson  
2. Kelly Ann Way  
3. M. Jean Turner                                                                 | University of Arkansas, Fayetteville             | Apparel, Design and Textiles       |
| The Effect Team Learning Has on the Development of Creativity in a College Classroom: An Integrated Case Study | 1. Mary Simpson                                      | Baylor University                                  | Apparel, Design and Textiles       |
| Comparison of Creative Activities Between Fashion Design and Fashion Merchandising Students | 1. Joyce R. Robinson  
2. Jane E. Workman                                                                 | Southern Illinois University                    | Apparel, Design and Textiles       |

3:15pm - 6:00pm • Akimel Ballroom

Assembly of Higher Education (AHE) Undergraduate Student Research Poster Session

Coordinated by the AAFCS Assembly of Higher Education

Funding and Other Support Provided by the AAFCS Assembly of Higher Education, the Coordinating Council of Honor Societies, and the Council of Administrators of Family and Consumer Sciences (2 PDUs)
Right Choices: Service Learning Benefits
Students and Community
Students: Marcie Ramirez and Laura Ingram
Adviser: Sandra Poirier, CFCS
Middle Tennessee State University

Designing a Quality Lighting Atmosphere
Student: Lauren Miller
Adviser: Sandra Poirier, CFCS
Middle Tennessee State University

Meeting All Learners’ Needs: Expanded Use of Graphic Organizers
Student: Chelsie Williams
Adviser: Cristine Elliott
Pittsburg State University

Perception of the Effects of Pet Ownership on Children’s Character Development
Student: Megan Dean
Adviser: Cristine Elliott
Pittsburg State University

3:30pm - 7:00pm • Kave 3
AAFCS Competency Exams Administration
(testing also offered Friday at 2:00pm)
Whether you are a new professional or seasoned veteran, now is the perfect time for you to validate your professional competency through the AAFCS competency examination system. These national competency exams verify professional stature and meet a major qualification required for obtaining corresponding professional credentials. Take advantage of the convenience of this testing opportunity. Advance registration is recommended, because there is a limited availability of walk-in slots.

4:00pm - 5:00pm • Rattlesnake
2012 and 2013 Annual Conference Program Advisory Committee Orientation

4:00pm - 5:00pm • Akimel Ballroom
Expo Hall Grand Opening
(see exhibitor descriptions on pages 70 - 77; includes poster sessions) (2 PDUs)

5:00pm - 5:50pm • Roadrunner
EXHIBITOR LEARNING LAB
Sewing: Supplies and Resources for Your Classroom
Yes, Virginia, they still teach sewing! At Coats & Clark, we know that many of you are teaching sewing and we want to support you with the resources of the home sewing industry. Learn what companies in the industry (for example pattern companies, notions, and sewing machine manufacturers) have to offer for your classroom. Also hear how Sarah Jordan, South Carolina Teacher of the Year, secured supplies and support from local resources. (.75 PDU)

Presenters:
Lynn L. Browne, Coats Director Consumer Services, lynn.browne@coats.com
Sarah Jordan, Fashion & Interior Design Instructor, South Carolina FCS Teacher of the Year 2009-10

5:00pm - 6:00pm • Meet in Akimel Foyer
Wild Horse Pass Resort Art Tour (1 PDU)

6:00pm - 7:00pm • Eagle
New Professionals Meeting
Building professional relationships is especially important to new professionals as they develop their careers. If you are a new professional, please come to network and socialize with other FCS professionals to strengthen your relationships and advance your professional development.

Presenter:
Christina DeSimone, cdesimone@bcps.org

6:00pm - 7:00pm • Jackrabbit
Healing and Dealing: Put On Your Oxygen Mask First!
In order to help others deal with personal and career transitions, we must take care of our own situations first. For family and consumer sciences (FCS) professionals, encountering difficulties in dealing with our own personal and career transitions may result in feelings of guilt, frustration, failure, and even embarrassment because we are able to help others through similar circumstances but sometimes have difficulty helping ourselves. Colleagues will share related experiences, feelings, and ways they used their FCS skills and expertise to address their personal and career transitions. (1 PDU)

Presenter:
Ruth Ann Ball, raball2208@att.net
6:00pm - 7:00pm • Komatke E/F

**Edible Art**

Come to “Edible Art” to gather food presentation ideas for your middle and high school family and consumer sciences classes. You'll be able use what you learn in this session to help prepare students for culinary competitive events. See demonstrations of several vegetable and fruit garnishes, such as tomato roses, radish butterflies, apple/pear birds, and yellow squash ducks, and have an opportunity for hands-on participation. (1 PDU)

**Presenter:**
Barbara A. Weiss, barbara.weiss@jwu.edu

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6:00pm - 8:00pm • Gila

**National Coalition for Family & Consumer Sciences Education Business Meeting**

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6:00pm - 8:00pm • Buzzard/Coyote

**Student Unit (SU) Social Night**

Students are invited to come to our social night for fun, games, and networking with AAFCS Student Unit members from around the nation!

**Presenter:**
Linsey Johnson, ljohns30@uga.edu

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6:00pm - 8:30pm • Komatke A/B/C

**Arizona Artisan Fair**

Experience Southwest cultures at the Thursday evening Arizona Artisan Fair with local artists, dance, and music.

Appreciate the beauty, legacy, skill, and grace of the Yellow Bird Family as they perform not just for AAFCS, but all over the world, teaching and preserving Native American dance, folklore, music, and culture. Experience the World Champion Hoop Dancer with Yellow Bird Apache Dancers, awarded “Culture Keepers of Arizona” in 2004. They will share their traditional dances and music as you explore the arts and crafts of local artisans.

Plan an hour or spend the whole two and half hours exploring the handmade arts, jewelry, and foods and visiting friends. Bring home a special remembrance or gift.

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6:00pm - 10:00pm • Horse

**Nominating Committee Meeting/Interviews**

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**Evening • Meet at your designated time at the AZ booth in Akimel Foyer**

**Food, Fun, and Fellowship**

Join an informal dinner group to try new foods, share ideas, and meet attendees from across the country. Sign up at the Arizona Information booth, pick your restaurant and departure time, and plan for an evening adventure with new and long-time colleagues!

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7:00pm - 9:00pm • Kave 1

**NCBDFCS Banquet “Cultural Linkages Across Generations”** (ticket required)

At the NCBDFCS banquet, Dr. Penny Ralston will discuss the importance of families and communities working together to sustain traditions, while being successfully mainstreamed into the dominant cultures of societies. The presenter will focus on a developmental perspective that social, economic, and political forces in societies facilitate and serve as barriers for and to cultural groups within the context of communities and transmitting and sustaining identity, values, and morality over time. (5 PDU)

**Presenter:**
Penny A. Ralston

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**Come to the Learning Labs on Friday!**

Learn about Food Safety at 11:30 and Nutrition at 1:00.

Receive free educational materials at both sessions!

- **Friday, June 24, 11:30am**
  - Capture Students’ Interest in Food Safety!
  - You can easily incorporate Food Safety and Science into any type of foods classes or curriculum and also reach across the curriculum to math, science, English, and social studies while exposing your students to interesting careers in Family and Consumer Sciences. Come learn how!!

- **Friday, June 24, 1:00pm**
  - The Nutrition Facts Label: A Tool for Teaching Nutrition
  - Come learn how you can use information on the Nutrition Facts label to teach important and practical principles about nutrition and receive free nutrition education materials to use in your classrooms!

**Explore our websites:**
www.teachfoodscience.com and www.fda.gov

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**PLANNING & PROGRAM**

AAFCS 102nd Annual Conference & Expo Program Guide
6:15am - 7:00am • Akimel Lawn near the Mesquite Terrace
Tai Chi

6:15am - 7:00am • Meet by boat dock outside
Desert Walk

6:15am - 7:00am • Pool
Water Aerobics
Get fit with water aerobics!

7:00am - 6:00pm • Akimel Foyer
Registration Open (includes AAFCS Store)

8:00am - 6:00pm • Akimel Foyer
AZ LAC/IN Info Desks Open

8:30am - 3:00pm • Akimel Ballroom
Expo Open (see exhibitor descriptions on pages 70 - 77; includes poster sessions) (2 PDUs)

9:00am - 9:50am • Roadrunner
EXHIBITOR LEARNING LAB
Lesson Plans and Activities on Nutrition and Plant Growth Using the Humble Onion

Layers of information and fun hands-on activities will engage your students and enhance their awareness of nutrition and plant growth with the help of the humble onion. Cooking lab, mock trial, PowerPoint presentations, technology in the classroom, and more! Developed and reviewed by teachers, these seven cross-curricular lesson plans and materials align with national core standards in science, math, reading, and writing for grades 4-6, yet are easy to adapt for upper grades and consumer outreach. (.75 PDU)

Presenter:
Kim Reddin, aka, the Onionista, Director of Public and Industry Relations, National Onion Association, kreddin@onions-usa.org

9:30am - 10:30am • Buzzard
AAFCS Council of Community Leaders Meeting
All AAFCS Community leaders and leaders-elect are encouraged to attend to learn about their responsibilities, share goals, and express any concerns or issues with the Communities Coordinating Team (CCT).

9:30am - 10:30am • Deer
"Taking It to the Streets" Campaign

Through “Taking It to the Streets (TIS),” AAFCS members collaborate with each other and other professionals, agencies, organizations, and policymakers in effective ways to make a difference in the lives of individuals and families. The TIS leadership team provided resources, guidance, and encouragement to AAFCS affiliates to address this year’s focus on obesity prevention. As AAFCS strives to increase visibility at all levels by promoting the importance of the field and the contributions made by family and consumer sciences professionals, the TIS campaign has played a vital role in helping us achieve our goals. Find out how you can “Take It to the Streets”! (1 PDU)

Presenters:
Susan Turgeson, CFCS, susan_turgeson@msd.k12.wi.us
Marlene S. Lobberecht, CFCS
Mary Behrendt
Ingrid Adams

9:30am - 10:30am • Scorpion
Applying for AAFCS Awards, Grants, Fellowships, and Scholarships

Join members of the Awards and Recognition Committee to discover ways to enrich your individual and professional life. Enhance your knowledge of the application process and review the guidelines and evaluation criteria during this interactive session. Glean insights for successfully completing an application for an AAFCS award, grant, fellowship, or scholarship, and resolve to nominate others or yourself to be recognized in 2012! (1 PDU)

Presenters:
Victoria Marie Gribschaw, CFCS, gribschaw@setonhill.edu
Leigh Southward, CFCS

9:00am - 5:30pm • Outside the Komatke Ballroom
Product Sales Tables

California Affiliate
Connecticut Affiliate
Family & Consumer Sciences Education Association
9:30am - 10:30am • Kave 1
Community of Family Relations & Human Development Breakfast Meeting and Presentation (ticket required)

Join members of the Community of Family Relations and Human Development for breakfast, a short business meeting, and a presentation by a student on their research. (.5 PDU)

9:30am - 10:30am • Rattlesnake
Linking Public Policy and Practice: Using the Public Policy Tool Kit to Promote Legislation that Enhances the Lives of Families and Consumers

FCS professionals can impact local, state, and federal legislation. This interactive session will highlight how to use the Public Policy Tool Kit as a resource for educating others about FCS-related legislation. Practical applications of the kit will be shared by FCS professionals, such as how the kit can be used in the classroom setting to teach students about the legislative process. Additionally, outcomes of the Chalkley-Fenn Visiting Scholar Experience will be highlighted as public policy advocacy examples throughout the session. (1 PDU)

Presenter:
Karen L. Alexander, karen.alexander@ttu.edu

9:30am - 11:30am • Komatke B
Open Forum

Come to learn about Association accomplishments and plans for the coming year. Attendees will have an opportunity to discuss important topics with AAFCS Board members.

9:30am - 11:30am • Quail
Community of CUR Oral Research Presentations 1

Coordinated by the Community of CUR (2 PDUs)

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>University(ies)</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keeping Up Appearances: The Role of Women in 19th Century Frontier Army Posts</td>
<td>1. Kathleen Corpus</td>
<td>Shepherd University</td>
<td>Other</td>
</tr>
<tr>
<td>Development of a Scale for Fast Fashion Consumption</td>
<td>1. Tricia Widner Johnson</td>
<td>Illinois State University</td>
<td>Apparel, Design and Textiles</td>
</tr>
</tbody>
</table>
9:30am - 12:30pm • Coyote
**Nominating Committee Meeting/Interviews**

9:30am - 12:30pm • Horse
**Preparing Accreditation Self-Study Reports**

The redesigned accreditation standards, procedures, and policies were based on input from many voices. Now that they have been approved, learn more about preparing a self-study report. Accreditation veterans will share information about how to approach this task so that it is a learning experience for the unit and meets the intent of the process. Faculty and administrators will find helpful hints and ideas for preparing a self-study report. If you’re considering accreditation or interested in serving on a site visit team, this session will also be valuable.

Each institution will receive a flash drive with a sample report that includes all of the standards and required documentation as well as possible attachments. (3 PDUs)

**Presenters:**
Fran Andrews, CFCS, franandr@bellsouth.net
Sue Stanley
Patricia Murphy Stevens

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**EDUCATIONAL SESSIONS: BLOCK #3**

9:45am - 10:45am • Komatke C
**On-Site, Hybrid, or Online: Finding the Best Option for Your Students**

What is the optimal method for delivering content to today’s learners? Many college students have chosen to take courses online rather than on campus; why are they willing to pay extra fees to do this? Hint: the online learners more often reported several areas that favorably enriched their lives! Explore findings from family relationships courses presented simultaneously on campus and online at different campuses, as well as other studies comparing delivery formats, for issues ranging from reasons for choosing to take online or on-campus classes to achievement differences. Which is the right choice for your instruction? (1 PDU)

**Presenters:**
Paula J. Tripp, CFCS, pjtripp@shsu.edu
Jerry Cook
Bruce Bayley

9:45am - 10:45am • Eagle
**Developing Cultural Understanding: The Culture Triangle Paradigm**

Learn about a new initiative, The Culture Triangle (a paradigm developed in the foreign language discipline), as a model for family and consumer sciences (FCS) professionals to use in their work settings. The Culture Triangle reflects the “3 Ps” of culture: Perspectives, Practices, and Products, and is used to analyze and develop understanding of other cultures. Gain an understanding of the paradigm through a hands-on activity and examples of using of the model in two university-level FCS courses: Food & Culture and Clothing & Culture. We will also discuss a cultural study tour, Italian Design: Fashion & Food. (1 PDU)

**Presenters:**
Deborah A. Smith, CFCS, dsulliv@ashland.edu
Barbara Schmidt-Rinehart
Nancy Morris

9:45am - 10:45am • Ant
**Community College Journeys of Native Spanish-Speaking Women**

The program will focus on the academic, linguistic, and cultural challenges and barriers facing Hispanic women who speak English as a second language and are enrolled in community colleges. Based on current data, this population will continue to grow and require community colleges and universities to offer culturally diverse educational programs with specific resources dedicated to them, if they are to negotiate the Anglo educational system. Hear recommendations for resource development for nontraditional Hispanic women and engage in small group sessions to discuss and formulate appropriate strategies to aid nontraditional Hispanic women. (1 PDU)

**Presenters:**
Melinda A. Chavez, mtchavez@nmsu.edu

9:45am - 10:45am • Komatke G
**Strategies to Communicate Health and Wellness to Diverse Cultures**

With the influx of diverse cultures into the United States, it is vital for FCS professionals to be knowledgeable and culturally sensitive when communicating and interacting with individuals, families, and communities. Through lecture, role play, group discussion, and use of multimedia, this presentation will focus on successful strategies to communicate health and wellness to different ethnic groups.
The audience will be involved in discussions and activities that will enrich their current body of knowledge in promoting positive strategies in communicating and improving health and wellness. (1 PDU)

**Presenters:**
Jay Kandiah, jkandiah@bsu.edu
Diana Saiki

9:45am - 10:45am • Bird
**Exploring and Celebrating Volunteerism**
Volunteering is a satisfying and worthwhile community service as well as an opportunity to expand skills and build experience. Learn about a variety of volunteering opportunities, along with requirements, people involved, and cost in terms of money, time, and other resources. There will be an opportunity for group interaction, discussion, and questions. (1 PDU)

**Presenters:**
Patricia Raynor, phr3elm@aol.com
Cynthia Theiss, CFCS, Retired
Joan Firmery
Mary Kaye Merwin
Virginia Hall

9:45am - 10:45am • Gila Monster
**Tips and Strategies for Offering “Green” FCS Internships**
Clarify the rich educational benefits associated with green internships for students, faculty, and community partners. Receive guidelines for effective planning and implementation for green internships for family and consumer sciences students. Gather tips for successful collaboration with community partners who offer green internships representing various cultures. (1 PDU)

**Presenter:**
Dixie R. Crase, CFCS, drcrase@memphis.edu

9:45am - 10:45am • Komatke F
**A Paradigm Shift: Changing Perceptions Through Family and Consumer Sciences**
Educators are faced with the daily challenge of delivering effective and accurate information in the classroom that makes every student feel equally valued. A paradigm shift is occurring throughout the world where cultural stereotyping is no longer acceptable in a global society. Issues such as gender, social class, race, and ethnicity are in a transformational process that may impact the intellectual and emotional growth for student success.

During this presentation, gain an awareness of perceived differences and how to implement strategies for improving the well-being of individuals, families, and communities through family and consumer sciences. (1 PDU)

**Presenters:**
Lynn M. Alkire, alkire@ucmo.edu
Billie L. Perrin

9:45am - 10:45am • Jackrabbit
**Power of Attorney Abuse: What Do We Know? What Can We Do to Prevent It?**
Discuss the different types of Power of Attorney (POA), including general and specific Power of Attorney, Durable Power of Attorney, and Uniform Power of Attorney Act, as well quantitative and qualitative data on the extent of the POA abuse problem with a focus on elder abuse and variations in laws and regulations that govern POAs in selected states. Hear about possible improvements in public policy and suggestions for families in setting up POA documents. (2 PDUs)

**Presenters:**
Karen P. Goebel, kpgoebel@wisc.edu
Virginia B. Vincenti, CFCS

END BLOCK #3

10:00am - 10:50am • Roadrunner
**EXHIBITOR LEARNING LAB**
**CAD Technology for Interior/Exterior Home Design**
Join us for a multi-media presentation of CAD technology (Chief Architect) for interior/exterior home design using an integrated math/technology approach. We’ll discuss projects using CAD in various areas of the FCS curriculum, including interior design, culinary arts, family and child care, etc. Learn about a curriculum certification opportunity and receive software trial versions. (.75 PDU)

**Presenter:**
Debbie Gray, National Academic Sales Manager, Chief Architect, Debbie@chiefarchitect.com

10:45am - 11:45am • Scorpion
**NCBDFCS Business Meeting**
**Program: Friday, June 24**

10:45am - 11:45am • Deer

**Pre-Professional Assessment and Certification (Pre-PAC): Linking Data to Decisions and Enriching Programs**

Pre-PAC is a reliable tool providing data necessary to meet the challenges faced by family and consumer sciences (FCS) programs nationwide. Whether used to facilitate accountability, enhance recognition, or promote program improvement, Pre-PAC offers results that secondary, postsecondary, and Extension programs can count on! Pre-PAC data can guide decisions regarding funding, curriculum/instructional improvements, and overall program effectiveness. In this session, learn about the portfolio of standards-based, industry-driven, gold-standard assessments and corresponding certifications. Understand the data-reporting capabilities and gain valuable insight into how the results are maximized to enrich programs at the local, state, and national level. (1 PDU)

**Presenters:**
Kathy C. Croxall, CFCS, Kathy.Croxall@wku.edu
Lori A. Myers, CFCS

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10:45am - 11:45am • Buzzard

**Community of Partners in Home and Community—“A Solution for Retaining Members and Gaining Recognition for FCS”**

A panel of members from active Partners in Home and Community groups will share how their groups help to retain members in AAFCS and gain recognition for FCS knowledge and skills used in community involvement. Come to this session to learn about successful Partners in Home and Community groups around the country and tips for developing groups in your area. (1 PDU)

**Presenters:**
Grace Halifax, CFCS, grace_halifax@yahoo.com
Louise Hansen, CFCS, Retired
Carleen Smith

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10:45am - 11:45am • Rattlesnake

**Streamlining Nomination and Election Procedures**

Attendees will become familiar with the many possible nomination procedures and the many types of election procedures. Policies and procedures must state nomination and election procedures clearly. Attendees will evaluate hypothetical nomination and election situations, propose solutions to problems, and write policies to streamline current practices. (1 PDU)

**Presenter:**
Janice K. Strand, jan_str@msn.com

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**Educational Sessions: Block #4**

11:15am - 12:15pm • Komatke F

**Retooling FCS Teachers: A Sustainable Training Model for Professional Development**

It is imperative that family and consumer sciences (FCS) teachers receive high-quality training to remain current in their work. This session will focus on a successful FCS summer-session graduate-level training model that has been conducted through Penn State’s Workforce Development Continuing Education Program over the past 25 years. The training model, based on Malcolm Knowles’ research on adult learners, crosswalks with FCS topics related to curriculum development in the following areas: child development, human development, nutrition, food science, resource management, trends in FCS education, aging, and hospitality science. (1 PDU)

**Presenter:**
Joanne Kinsey, CFCS, jkinsey@njaes.rutgers.edu

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11:15am - 12:15pm • Komatke E

**Civic Engagement: The Power of Service Learning in Cultivating Cultural Understanding**

Family and consumer sciences educators are increasingly using service learning to cultivate community partnerships, foster awareness of diverse populations, and enhance student civic engagement and their ability to make informed decisions about societal issues. During this session, obtain practical strategies for implementing service-learning methodologies that foster students’ intellectual development, civic engagement, and epistemological transformation by evaluating their current assumptions about diverse populations and helping them to see issues from a multifaceted framework. In addition, learn about research findings and examples from an undergraduate Management of Family Resources course. (1 PDU)

**Presenter:**
Allison S. Edwards, aedwards@fontbonne.edu

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11:15am - 12:15pm • Ant

**Broadening Cultural Understanding Through a Multicultural Textile Design Project**

Learn about an interactive team project that explores the cultural heritage of team members and utilizes the combined understanding of the group to create a new fabric pattern, which represents the traditions and cultures of all the team members. The project consists of three parts: 1) Two to three team members research and present their own cultural icons to each other. 2) The team members analyze and evaluate to determine what elements are most significant of the cultures studied. 3) They combine those elements into a new fabric of cultural diversity and present their research findings and final fabric design to the class. (1 PDU)

**Presenters:**
JoAnn Wilson, joann.wilson@usu.edu
Jennifer Nielson

11:15am - 12:15pm • Bird

**Fostering Collaboration Between New Mexico FCS Teachers and Cooperative Extension Service Faculty**

New Mexico is a large multicultural state where family and consumer sciences (FCS) professionals of many cultures work together to provide research-based information to the diverse populations. The Advisory Council of the FCS Department at New Mexico State University recommended that collaboration between FCS teachers and Cooperative Extension faculty be promoted. The presenters have developed a successful model to foster collaboration between the two groups. Two meetings during Spring 2010 were planned, implemented, and evaluated for FCS teachers and Extension faculty. At this session, gather information on replicating the New Mexico model to foster collaboration between these groups in your state. (1 PDU)

**Presenters:**
Sharon Jeffcoat Bartley, sbartley@nmsu.edu
Fahzy Abdul-Rahman
Merrilyn N. Cummings, CFCS

11:15am - 12:15pm • Eagle

**Teens, Technology, and Ethics**

Statistics vary, but approximately 38% of teens sent text messages daily in 2008, which jumped to 54% by 2009, according to the Pew Research Center in Washington, D.C. What does this form of communication and social media have to do with a teen’s ability to effectively communicate? Whether it’s face to face interaction, conflict resolution, anger management, or decision making, how do teens view right and wrong using these new forms of media? To adequately prepare students for the workforce or post-secondary education, we need to understand how to integrate the ethical use of media in our programs. (1 PDU)

**Presenter:**
Angela Dee Smith, asmith@morgan.k12.co.us

11:15am - 12:15pm • Jackrabbit

**Developing a Social Media Strategy for Your Affiliate or Market Niche**

Web-based marketing and communication strategies require planning, benchmarking, accountability, and efficacy. In this session, learn how to create a social media plan and examine ways to define criteria to evaluate and measure your social media platform for ROI (return on investment). (1 PDU)

**Presenter:**
Marlene S. Lobberecht, CFCS, marlene@lobberecht.com

11:15am - 12:15pm • Komatke C

**Fun and Creative Ways to Increase Fruit and Vegetable Consumption**

Learn about a program that helps to increase the consumption of culturally diverse fruits and vegetables in both youth and adult audiences. The presenters developed a fun, creative, and interactive way to increase fruit and vegetable consumption as it relates to MyPyramid, grocery store selection, and storage of fruits and vegetables. Receive an overview of basic food, kitchen, and knife safety, as well as nutritional values of selected fruits and vegetables. Then participate in a hands-on “iron chef” competition using Critter Cuts with diverse fruits and vegetables of the Southwest. (1 PDU)

**Presenters:**
Linda S. Wells, liwells@nmsu.edu
Carol W. Turner

11:15am - 12:15pm • Komatke G

**Educational Strategies for Meeting the Needs of Technology Savvy Students**

Today’s students live in a world of technology and collaboration. Learning happens 24/7 and is supported by more than professors in the classroom. Twenty-first century students interact with friends, professional experts, and fellow learners in classrooms, the web, and around the world. Learn
about highly engaged learning that fosters creative literacy, which connects students and teachers, provides linkages through academic and co-curricular environments, and allows any classroom to become a virtual computer laboratory. Gather ideas to help your students become lifelong learners who can adapt to new situations and new technologies in their lives and careers. (1 PDU)

**Presenter:**
Victoria Marie Gribschaw, CFCS, gribschaw@setonhill.edu

END BLOCK #4

11:30am - 12:20pm • Roadrunner

**EXHIBITOR LEARNING LAB**

**Capture Students’ Interest With Food Science**

What captures the interest of students? Food! A proven motivator, interest in food can be used to engage students in inquiry-based science. Never before has food science received the public attention it is receiving now—from scientists and public health officials to lawmakers and the media. Come see how you can easily incorporate food science into any type of foods class or curriculum and also reach across the curriculum to math, science, English, and social studies while exposing your students to interesting careers in family and consumer sciences. (.75 PDU)

**Presenter:**
Alice Mullis, FCS Teacher & Culinary Arts Instructor, Bleckley County High School, Cochran, GA, afc72@bellsouth.net

12:00noon - 1:00pm • Buzzard

**The History of International Home Economics Services: Assistance to Home Economics Professionals and Programs in Developing Countries**

Thirty-five years ago, a group of home economists with extensive international and multicultural experience committed to providing support to professional colleagues in developing countries and founded International Home Economic Services. Requests for educational programs and grants for study, as well as travel and registration to IFHE Congresses and regional meetings, have been funded. FCS professionals in the US have provided 90% of monies used for projects. Teachers and consultants as well as all board members have been volunteers, most with experience in developing countries. (1 PDU)

**Presenters:**
Ruth Norman, redlas57@aol.com
Wanda Montgomery

**LUNCHEONS**

12:30pm - 2:00pm • Kave 2

**Community of Elementary, Secondary, and Adult Education (ESAE) Teacher of the Year Luncheon**

(ticket required)

**Sponsored by**
During this luncheon, the Community of ESAE honors our National, Merit Finalist, and Affiliate Teachers of the Year, sponsors, membership incentive winners, and officers. ESAE raffle tickets and Best Practice Guide CDs will be available.

12:30pm - 2:00pm • Kave 3

**Community of Partners in Home and Community Luncheon**

(ticket required)

Celebrate Making a Difference! AAFCS members are actively serving their communities and utilizing knowledge and skills learned in school and developed through work and community involvement. Find out the impact of our Partners in Home and Community members’ volunteer efforts, strategize ways to increase recognition of FCS skills in making our communities better places to live, and discover the potential of having an active Partners in Home and Community group in your area! The winner of the Betsy Norum Subsidy will also be recognized during this luncheon. (5 PDU)
12:30pm - 2:00pm • Kave 1
Community of Extension Luncheon (ticket required)
During this luncheon, hear from special Extension guests and speakers, honor Extension members, and discuss Community of Extension business. (.5 PDU)

Presenters:
Raygene Paige
Patti Wooten Swanson
Linda Wells

END LUNCHEONS

1:00pm - 1:50pm • Roadrunner
EXHIBITOR LEARNING LAB
The Nutrition Facts Label: A Tool for Teaching Nutrition
Come learn how information on the Nutrition Facts label can be used to teach important and practical principles about nutrition. Participants will receive free nutrition education materials to use in their own classrooms. (.75 PDU)

Presenter:
Mark A. Kantor, Nutrition Scientist, Center for Food Safety and Applied Nutrition, U.S. Food and Drug Administration, afc72@bellsouth.net

EDUCATIONAL SESSIONS: BLOCK #5

1:00pm - 2:00pm • Horse
Learning Through Serving Our Communities
During this presentation and interactive discussion, learn about service learning as 1) a collaborative model between classroom and community organizations, 2) a way of teaching concepts through a combination of experience and guided reflection, and 3) a way to engage students in classwork, reflective thinking, and community involvement. Talk about issues related to incorporating service learning in the classroom and work on ways to incorporate aspects of service learning (involvement and reflection related to learning objectives) in your own class projects. (1 PDU)

Presenters:
Lauren J. Leach-Steffens, CFCS, lleach@nwmissouri.edu
Kendra Brandes, CFCS

1:00pm - 2:00pm • Bird
Preparing Youth for the Global Economy Through Sustainability Education
This session will focus on ways in which FCS professionals in the US and in other countries are addressing environmental sustainability education. Goal Seven of the UN Millennial Development Goals, “Ensuring Environmental Sustainability,” will be examined. Practical suggestions for implementing sustainability education will be given for the secondary and college levels. (1 PDU)

Presenters:
Nina C. Bostic, bosticni@meredith.edu
Deborah T. Tippett, CFCS
Eunyoung Yang

1:00pm - 2:00pm • Ant
Strengthening the Mental Health and Wellness of Families in Multicultural Communities
Family and consumer sciences professionals have become increasingly aware that mental health is an issue that must be addressed when working with families in the community. Furthermore, culture has a significant influence on family beliefs and dynamics related to both protective factors and barriers to seeking community resources that exist for ethnically diverse families. Come to discuss the way in which culture affects how families experience mental health issues and community initiatives and public policy efforts on which you can focus to strengthen family wellness. (1 PDU)

Presenter:
Angie Giordano, angie.giordano@csun.edu

1:00pm - 2:00pm • Komatke G
Exploring Female Leadership: Pathways to Success for FCS Leaders in a Complex and Diverse Society
A review of contemporary literature on leadership makes it clear that normative ideals of leadership do not reflect a feminist perspective believed essential to understanding the challenges faced by women assuming leadership roles in today's society. In this session, explore strengths women bring to their roles as leaders and the sacrifices and challenges women in the family and consumer sciences profession are facing as they assume leadership roles. Discuss implications for cultivating characteristics and roles of female leaders identified as being successful in forming partnerships and alliances to help support individuals and families from diverse environments. (1 PDU)

Presenters:
Denise G. Fisher, CFCS, dfisher@harding.edu
Yvonne S. Gentzler

PLANNING & PROGRAM

AAFCS 102nd ANNUAL CONFERENCE & EXPO PROGRAM GUIDE
Assessing the Impact of Social Technologies and Viability of Creating a Virtual Community Within the Creative Sectors of Chicago

There is a viable and vital role for higher education and the cultural sector to play in nurturing the development of opportunities for students studying within a city’s creative sector. Historic unemployment rates, lack of career advancement, and life-changing events have affected students. As a result, educators must become more innovative and collaborative in preparing students with a rich academic experience. The opportunity to connect these students with education and professional partners via social networking and social media technologies adds a layer of connection, communication, and collaboration for all participants, essentially creating a “virtual” creative campus. (1 PDU)

Presenters:
Melissa Carr, mcarr@dom.edu
Dean Jensen

Reaching Beyond “Context”: Preparing FCS Professionals for a Multilingual Society

This session shares strategies for developing within FCS professionals the ability to effectively work within multilingual communities. Drawing from recent research on challenges faced by students from different linguistic settings, presenters will utilize findings to identify the skills and dispositions needed for effective FCS professional practice with multilingual audiences. The value of broadening affective competencies and use of theoretical frameworks to diffuse linguistic bias among FCS professionals will be discussed. Participants will further strategize how to integrate competencies for working with multilingual communities across the FCS discipline, contributing to the overall capacity of FCS professionals and those they serve. (1 PDU)

Presenters:
Janine Duncan, jduncan@fontbonne.edu
Daniel Duncan

Enriching Curriculum With a Global Perspective: It’s All About the Delivery

Explore this innovative concept of a traveling trunk curriculum delivery, designed to enrich curriculum and challenge students through critical thinking and problem solving. The educational tool helps students think, reflect, and take action from a global perspective with social issues. To facilitate the redesign of education to prepare students for careers in a changing, competitive, global environment, educators must reshape their strategies with the goal of building a strong workforce. Engage in hands-on activities from the trunk, shown to increase student learning and positive attitudes. Access this multi-media, prepackaged, interdisciplinary curriculum to guide active learning. (1 PDU)

Presenter:
Nancy Shepherd, nancy.shepherd@ttu.edu

Memoir Writing: Legacy and Benefits Across Generations and Cultures

Memoir writing by senior adults and the nature of their stories affirm the theme, Linking Cultures, Enriching Lives, by defining diversity through individual perspectives. Attempts to define cultural diversity permit creative approaches to ascertain subjective data. Examination of the information relies on established theories and observations reported in the literature for family and consumer sciences. Legacy accrues as the writer remains creative during healthful aging, and benefits accrue through mental stimulation and recitation of stories in context. Examinations of story content reveal testimonies of cultural worth to present and future generations. (1 PDU)

Presenter:
Anne Looney Cook, sewrite39@yahoo.com

EXHIBITOR LEARNING LAB
Sous Chef Culinary Instruction Program Demonstration

KP Education Systems, producers of the Sous Chef culinary instruction program, will demonstrate their brand new online resource for teaching foods and nutritional sciences to middle and high school FCS students. Preview a media-rich curriculum and take away free materials to use in class! (.75 PDU)

Presenter:
Mary Horne, Curriculum Director, KP Education Systems, kp2011@kpcurriculum.com
2:00pm - 5:00pm • Komatke A
COMMUNITY OF APPAREL, TEXTILES AND DESIGN (ATD) JURIED SHOWCASE AND EXHIBITION

Coordinated by the Community of ATD (2 PDUs)

PROFESSIONAL: BEST OF SHOW

Suns of the Salish Sea
LynDee Lombardo

PROFESSIONAL: APPAREL DESIGN, CLOTHING & WEARABLE ART

1st The Kente Rap: A Wrap That Tells a Story
Phyllis Bell Miller, Mississippi State University

Milky Way
Su Kyoung An, Central Michigan University

Georgia O’Keeffe’s “Red Poppy” Dress
Farrell D. Doss, Radford University

Peony Blossom Painting Dress
A Plaid Women’s Dress Created From Secondhand Men’s Dress Shirts
Hae Jin Gam, Illinois State University

Linking Cultures – Continuing Traditions
Debbie Johnson, CFCS, Southeastern Louisiana University

A Contemporary Approach to Zulu Traditional Regalia
Beatrice Mantyi-Ncube, University of Swaziland

Abbia Stone Ensemble
Fertility Belt: Cross-Stitched Belt and Sterling Buckle Inspired by Bulgarian Symbolism
Phyllis Bell Miller, Mississippi State University

Canyons and Ghosts of Our Past
Global Fiesta
Kathy Mitchell, Radford University

Dynasty in the Ballroom
Eunyoung Yang, Meredith College

PROFESSIONAL: ART & DESIGN, FIBER/NON-FIBER

Convenient or Inconvenient
YoungJoo Lee, Albright College

How to Recycle Academic Journals
Melinda K. Adams, University of the Incarnate Word

PROFESSIONAL: INTERIOR DESIGN/ HOUSING & TEXTILE ART

Suns of the Salish Sea
LynDee Lombardo

GRADUATE STUDENTS: BEST OF SHOW

1800’s Recycling in 2011
Vicki Good, Central Michigan University

UNDERGRADUATE STUDENTS: BEST OF SHOW

Splatters and Spikes
Katie Stoll, University of Wyoming

UNDERGRADUATE STUDENTS: APPAREL DESIGN, CLOTHING & WEARABLE ART

Lattice Smocking
Emily Brianne Parks, Illinois State University

Indian Integration
Ashley Draper, Delaware State University

La Donna Che Brucia
Molly Janak, University of Wyoming

Best of Both Worlds
LaVar Johnson, Delaware State University

Ethnic Empowerment
Gathered
Jaded
Tailored Awareness
Crystal Pickard, Meredith College

Contemporary Nigeria
Ashley Washington, Delaware State University
2:00pm - 5:30pm • Jackrabbit
AAFCS Competency Exams Administration
(testing also offered Thursday at 3:30pm)

2:15pm - 3:15pm • Ant
Parli Pro for the Student Chapter
Who is Robert and why should you follow his Rules? Learn how to effectively use parliamentary procedure in your chapter at this session geared to parli pro “newbies,” or anyone who needs a refresher. (1 PDU)
Presenter: Linsey Johnson, ljohns30@uga.edu

2:15pm - 3:15pm • Coyote
NATEFACS Update and Sharing
Learn about the National Association of Teacher Educators for Family and Consumer Sciences (NATEFACS) activities and hear from members on their local activities/events. All interested attendees are welcome to attend.
Presenter: Kathy Croxall, CFCS, kathy.croxall@wku.edu

2:15pm - 3:15pm • Komatke B
Effectiveness Task Force for Secondary FCS Teachers: Resources and Professional Development for Accountability and to Demonstrate Effectiveness
The AAFCS Task Force for Effectiveness (secondary FCS) will provide an update on the work of the group and will provide information about available resources and online professional development opportunities. If you are a secondary educator, learn how you can participate in the data collection needed and use the resources available to assist you. (1 PDU)
Presenters: Jan Bowers, CFCS, Bowersj@cwu.edu
Karen Alexander

2:15pm - 3:15pm • Scorpion
Martha Van Rensselaer—Springboard to the 20th and 21st Centuries
See a reenactment of family and consumer sciences pioneer Martha Van Rensselaer’s life, based on the work of AAFCS 2010-11 Centennial Scholar Jan Scholl. It will be an interesting, fun opportunity to experience history with a focus on the future! (1 PDU)

Presenter: Jan F. Scholl, CFCS, jscholl@psu.edu

2:15pm - 3:15pm • Rattlesnake
Priming the Pump: FCS Student Recruitment Efforts on the College and University Level
Many college and university FCS programs have ongoing recruitment efforts for the next generation of students and future professionals. Share what you do that is effective in drawing in those students who will be our FCS professionals of tomorrow. Learn about an extensive recruitment plan and discuss the effectiveness of efforts. (1 PDU)
Presenters: Duane Whitbeck, dwhitbec@pittstate.edu
Cris Elliott

2:30pm - 3:30pm • Gila Monster
2012 Annual Conference Local Advisory Committee Meeting

EDUCATIONAL SESSIONS: BLOCK #6

2:30pm - 3:30pm • Bird
“Partnerships for Home Economics Disaster Assistance to Developing Countries”: A Collaborative Project for All FCS Professionals
“Partnerships for FCS/Home Economics Disaster Assistance for Developing Countries” is an opportunity for family and consumer sciences professionals, students, schools, communities, and organizations to assist diverse societies after damage by a disaster devastates home economics programs. Enabling these programs to recover and reopen assists in improving the quality of life for all and builds strong relationships among participants. A panel of Steering Committee members from AAFCS, IFHE, IFHE-US, and IHES will follow the project overview presented by the “Partnerships” project coordinator. At the end of the session, you will have the opportunity to discuss this project and ways to build partnerships and collaboration. (1 PDU)
Presenters: Juanita M. Mendenhall, CFCS, juanitam@usit.net
Mary L. Gilliland
Mary Warnock
Janett Gibbs
2:30pm - 3:30pm • Komatke E

**Determining and Sharing the Public Value of FCS: Linking FCS and Political Cultures**

Those of us working with publically funded family and consumer sciences (FCS) programs have a dream that we are valued, our work is sustainable, that we make a difference, and that we are recognized for the tremendous public value we provide. However, current political forces make this dream challenging to realize. In this session, discuss how we can determine the top public values of FCS work and ways to tell the story. Learn about a four-step process and receive public value impact templates. Come prepared to work on your own public value story! (1 PDU)

**Presenters:**
Nancy K. Franz, nfranz@iastate.edu
Margaret VanGinkel

2:30pm - 3:30pm • Komatke C

**A University-High School Partnership to Increase Student Engagement in the Sciences**

Partnerships with K-12 institutions that provide a mechanism for smooth transitions from high school to post-secondary education are important at four-year institutions. Equally important are opportunities for high school educators to update their content knowledge and revise the curricula to better prepare students for college. For the last three years, faculty and staff at the University of Maryland Eastern Shore have been working with high school teachers to develop engaging, application-oriented instructional units to be used in high school curricula. During the presentation, hear from three individuals who participated in the project. (1 PDU)

**Presenters:**
Anugrah Shaw, ashaw@umes.edu
Courtney P. Harned
Corrie P. Cotton

2:30pm - 3:30pm • Horse

**The FCS Professional: An Ideal Intercultural Educator**

With an increasingly rich kaleidoscope of culture, language, and race in the FCS classroom, effective teaching today requires intercultural skills to promote achievement for all students. In this interactive session, participants will reflect on their own preferred modalities of learning and compare them to other culturally preferred modalities of learning that are prominent in several micro-cultures the United States. Through role-playing and scenarios, participants will generate intercultural teaching and learning strategies reflective of the intercultural educator in a variety of FCS settings. (1 PDU)

**Presenters:**
Crystal Terhune, CFCS-HDFS, CrystalT@umd.edu

2:30pm - 3:30pm • Komatke G

**Wrap It, Stack It, Stuff It: Using Food as a Multicultural Teaching Tool**

Foods from various cultures may have different names, and taste different, but preparation is very similar. This session looks at foods from different cultures that are similar in how they are wrapped, stacked, or stuffed. Learn how these foods are made and how to use information as a means to teach multicultural understanding in your school curriculum or community programs. (1 PDU)

**Presenters:**
Luann Boyer, CFCS, luann.boyer@colostate.edu
Angela Smith
Motherhood: Understanding Its Meaning for Professional Black Women

Examine the meaning of motherhood and explore how a group of professional Black women define motherhood. “Rather than treating motherhood as a ‘dependent variable’ or using it primarily to support or challenge preexisting sociological or political theories about women’s lives” (McMahon, 1995), the experiences of African-American mothers are placed at the center of analysis. Using qualitative methodologies, the presenters pay particular attention to (a) the meaning of motherhood, (b) the transition to motherhood, and (c) the decision to parent. During the presentation, we will explore Black women’s self-definitions of themselves as mothers, as women, and as wives. (1 PDU)

Presenter:
Nina Lyon Bennett, nlbennett@umes.edu

Community of CUR Oral Research Presentations II

Coordinated by the Community of CUR (1.5 PDUs)

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>University(ies)</th>
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| Effects of Ethnicity Regarding Shopping Behaviors | 1. Becky Garnett  
2. Lynn Brandon  
3. Tammy Kinley  
4. Joan Clay | University of North Texas | Apparel, Design and Textiles |
| What Do University Students Eat in a Late Night Weekend Foodservice? | 1. Martha Dallmeyer | Radford University | Nutrition, Health, and Food Management |
| Exploring Housing Affordability Issues of U.S. Southern Minorities | 1. Sung-jin Lee  
2. Valerie L. Giddings  
| Meet Me at My Point of Need: The Use of Focus Groups to Guide Culturally Appropriate Interventions | 1. Ingrid K. Adams | University of Kentucky | Nutrition, Health, and Food Management |
| School Policy: A Comparison of Restrictiveness of Teacher and Student Dress Codes | 1. Beth W. Freeburg  
2. Jane Workman  
3:00pm - 4:00pm • Buzzard
Assembly of Higher Education—Development Strategies for Increasing Resources

Successful development programs are an investment in advancing academic quality and making changes for needed improvement, and development is a key function for having adequate program resources. Learn what others have done to expand their “friend” base and enhance available resources. (1 PDU)

Moderator: Connor Walters, cmwalte@ilstu.edu
Presenters: Kitty R. Coffey, CFCS, and others

3:30pm - 4:30pm • Rattlesnake
Beyond Black and White

In a changing global economy, we are increasingly demanded to “step up to the plate” and develop more inclusive practices. The abundance of stereotypes and misinformation, however, can make the attempt to create common understanding seem overwhelming—so, we’ll redefine the meaning of diversity. Discover what it means to be inclusive and multicultural, and explore the challenges and opportunities of multicultural interactions. Learn how to enhance engagement through exchanges of ideas, values, beliefs, and education about other cultures. (1 PDU)

Presenter:
Bana Yahnke, byahnke@fcclainc.org

3:30pm - 4:30pm • Scorpion
Community of Family Economics and Resource Management (FERM) Education Award Presentation and Business Meeting

“Where Does Your Money Go?” recipient of the 2011 FERM Education Award, was created to assist social services agencies in providing financial literacy education to their clients. Learn how the program engages participants through the use of activities and worksheets to analyze their current spending patterns, track expenses, write financial goals, and develop spending-savings plans to strengthen their financial security. A short Community of FERM business meeting will follow the presentation. (1 PDU)

Presider: Faye I. Griffiths-Smith
FERM Education Award Recipients: Vickie Hadley, CFCS, and Mary Ann Lienhart Cross, Purdue University Cooperative Extension Service

3:30pm - 4:30pm • Ant
Linking FCS Educators Through an Enhanced Strategic Plan

The members of the National Coalition for Family and Consumer Sciences Education will be unveiling the newly developed Strategic Plan (2011-2015) and sharing nationwide survey results. Coalition members will highlight goals, expectations, and professional needs that will guide future Coalition endeavors and research. (1 PDU)

Presenters:
Debbie Nelson
Karen Alexander
Marcia J. Ritter
Renee F. Ryburn
Joan Fossum
Lindsey Shirley
Wendy Ambrose
Michael Benjamin
Jewell Deene Ellis, CFCS

3:30pm - 4:30pm • Coyote
AAFCS Affiliate Management 101

Experienced affiliate leaders share best practices and successful bright ideas in a roundtable format that encourages discussion and networking to create solutions to challenges for affiliate leaders. Topics include: “Taking It to the Streets” Campaign (national task force, affiliate initiatives); Membership Promotion/Engagement; Growing Your Own Leaders (mentoring is key to AAFCS growth - sharing expertise with mentees to provide just-in-time training for new/potential Affiliate officers); Joint Annual Conferences (using MOUs/contracts between Affiliates and other FCS Organizations); Affiliate Management via Web Portal; Managing Affiliate Finances; and more. Current and potential affiliate leaders are welcome to participate. (1 PDU)

Presenters:
Peggy Wild, CFCS, pwild@doe.in.gov
Carol W. Turner
Sophy Mott
Donna Graham
Diane Grossenbacher

4:00pm - 5:00pm • Komatke B
SU Business Meeting

At the Student Unit Business meeting, learn about accomplishments of the past year, witness the installation of our new officers, and recognize our student award winners.
Effective Advisory Boards engage stakeholders in helping to shape the unit so that it prepares students who graduate from a high quality program and encourage where appropriate needed change. Members of Advisory Boards use accountability outcome information to market the program. (1 PDU)

Presenter:
Jorge H. Atiles

EDUCATIONAL SESSIONS: BLOCK #7

4:00pm - 5:00pm • Eagle

**Into Africa: Creating Partnerships of Hope in Malawi**

Known as the Warm Heart of Africa, Malawi is one of the poorest countries in the world. The average life expectancy is only 44 years and most live on less than $1 a day. Learn how a Kappa Omicron Nu member is providing leadership through social responsibility projects to help achieve Millennium Development Goals in Malawi. Find out how easy it is to link cultures and enrich lives through women's empowerment projects, nursery schools, feeding programs for orphans, and boring holes for clean water, agricultural projects, and improved health. (1 PDU)

Presenter:
Robin Trimble White, rwhite@grandview.edu

4:00pm - 5:00pm • Komatke E

**Building Community Partnerships to Strengthen Families of State Prison Officers and Offenders**

Recognizing the need to enrich families associated with the state prison system, representatives from the faith-based community partnered with FCS higher education faculty and state corrections agency staff to develop several effective strategies and programs to meet family-strengthening and family-sustainability needs of both officers and offenders. While each partner retains their unique perspective for meeting this challenge, their combined efforts are a model for collaboration that continue to result in measurable progress for building healthier families. In this session, receive information on replicating the programs for both officers and offenders. (1 PDU)

Presenter:
Joanne Kinsey, CFCS, jkinsey@njaes.rutgers.edu

4:00pm - 5:00pm • Komatke F

**Linking Cultures, Enriching Lives: A Study of the Micro Nutrition of Ghanaian Families**

During this interactive presentation, learn about the partnership between two universities and the residences of small fishing villages in Ghana. Find out about the results of the field research conducted, as well as the development of a Ghanaian Food Pyramid. The purpose of the research was to determine the micronutrition consumption of pregnant and lactating women, infants, and children ages five and under living in selected villages in the Volta Region of Ghana, West Africa. Leave the session with a greater appreciation for conducting global field research for professional growth. (1 PDU)

Presenter:
Caryl Lynn Johnson, cjohnso@uvi.edu

4:00pm - 5:00pm • Komatke G

**Creating Online Videos to Promote Your Program: Three Simple Steps to Success**

Did you know that making an online video is as easy as three simple steps? Online video can promote your program’s successes by attracting thousands of global viewers. Creating an online video can be as simple as developing an interesting and attractive PowerPoint presentation. In this session, learn the three cost-free simple steps to creating an online message that can be uploaded to social media marketing venues such as your website, YouTube, or TeacherTube. (1 PDU)

Presenter:
Joanne Kinsey, CFCS, jkinsey@njaes.rutgers.edu

4:00pm - 5:00pm • Horse

**Increasing Cultural Competence: Examples From the Navajo and Native Americans**

Increase cultural competence for all cultures while learning about Native American culture using the Campinha-Bacote model (which defines cultural competence in terms of recognizing attitudes, beliefs, skills, values, and levels of awareness to provide culturally appropriate, respectful, and relevant care and education). There is a positive correlation between understanding a person's culture...
and improved health outcomes when promoting nutrition, health practices, and educational knowledge. (1 PDU)

Presenters:
Michelle L. Johnson, michelle.johnson@ihs.gov
Anna Sumabat Turner, CFCS-HNFS

END BLOCK #7

4:00pm - 6:00pm • Kave 2/3
“RESEARCH TO PRACTICE” ROUNDS
Maximize the Moment! Acquire a variety of information quickly through roundtables featuring current research, award-winning teaching methods, student mentoring, and entrepreneur ideas and experiences. Visit presenters at several tables of your choice who will provide twenty-minute presentations in small groups, allowing for deeper discussion and expanded opportunities for questions and answers. At the conclusion of the program, you will have an opportunity to visit other tables to obtain additional materials and contact information. Come early and stay for the entire program to maximize the experience, as many presenters present only one or two times. (2 PDUs)

AAFCS

AAFCS ACCREDITATION
AAFCS Accreditation: New Standards – New Opportunities for Excellence
Patricia Murphy Stevens
Angela Radford Lewis, CFCS, East Tennessee State University

LEADERSHIP/CAPACITY BUILDING
Promote Success With Professional Assessments and Certifications (including the new “Certified Personal and Family Finance Educator”)
Margaret C. Torrie, CFCS, Iowa State University
Kathy Croxall, CFCS, Western Kentucky University
Rebecca Lovingood, CFCS, Retired
Rosa Purcell, CFCS, North Carolina A & T University
Johnny Sue Reynolds, CFCS

SCHOOLS/EDUCATIONAL SYSTEMS
Create Success With Pre-Professional Assessment and Certification (Pre-PAC)
Kathy Croxall, CFCS, Western Kentucky University
Lori A. Myers, CFCS, AAFCS

GENERAL

APPAREL/DESIGN & TEXTILES
Proficiency Skills That Fashion Employers Want for Entry-Level Positions
Priscilla Gitmu, Youngstown State University
Virginia Draa, Youngstown State University

CAREER DEVELOPMENT
Career FACS: Career Development Tools for Family and Consumer Sciences Students
Jacqueline M. Holland, Prince Georges County Public Schools

ENVIRONMENTAL/QUALITY OF LIVING
Basic Needs of Housing and Environment
Vickie R. Smith, CFCS-HDFS, Louisiana Association of Family & Consumer Sciences

FAMILY ECONOMICS/RESOURCE MANAGEMENT
Help or Hype: Rachel Ray’s Thirty-Minute Menus
Sue Bailey, CFCS, Tennessee Technological University

FAMILY RELATIONS/HUMAN DEVELOPMENT/PARENTING
The Education of Hoosiers and Buckeyes: Understanding the Ecological Realities of Immigrant Latino families in Indiana and Ohio
Ruben P. Viramontez Anguiano, Bowling Green State University & Goshen College (Sabbatical 2010-2011)
Walter Garcia Kawamoto
Robert Reyes
Jose P. Salinas

FOOD MANAGEMENT
Introducing Cultural Foods Into a Late Night Weekend Food Service On-Campus
Martha Dallmeyer, Bradley University

FOOD SAFETY
A Model for Preparing Middle and Senior High School Teachers to Integrate Food Safety Into the Family and Consumer Sciences Curriculum.
Janice Wissman, CFCS, Kansas State University
Sally Yahnke, Kansas State University
**HEALTH AND WELLNESS**

BodyWorks: A Toolkit for Healthy Teens and Strong Families  
Jodie Fishman, Hager Sharp, Inc. (on behalf of the Department of Health and Human Services Office on Women's Health)

It Is You: Not the Image of a Material Culture Icon  
Carole J. Makela, CFCS, Colorado State University

Reducing Childhood Obesity Through Fun Family Mealtimes—Make It Happen  
Ingrid Adams, University of Kentucky

Reducing Liquid Calories: An Effective Weight Management Strategy  
Ingrid Adams, University of Kentucky

“Taking It to the Streets”: Addressing Issues of Concern and Gaining Visibility for FCS  
Mary Behrendt, Columbia Falls School District #6

**HEALTH AND WELLNESS; APPAREL, TEXTILES, DESIGN; FAMILY RELATIONS/HUMAN DEVELOPMENT/PARENTING**

Constructing Blank Cloth Dolls to Assess Sewing Skills: A Service Learning Project  
Debbie Johnson, CFCS, Southeastern Louisiana University

**INTERNATIONAL/GLOBAL PERSPECTIVE**

Broader Horizons, Brighter Futures: Rwanda Study Abroad Program  
Teresa M. Atkins, George Washington Carver High School Betty Channness Trost, CFCS, Iowa State University  
Cynthia Sanks, Muscogee County School District  
Margaret C. Torrie, CFCS, Iowa State University  
Donna Cowan

**LEADERSHIP/CAPACITY BUILDING**

How to Grow Your Community of Interest  
Melinda K. Adams, University of the Incarnate Word  
Sharon S. Pate, University of Louisiana-Lafayette

**NUTRITION**

Healthy Living  
Sharon A. Baillie, CFCS, Burgettstown Area School District

Successful Approaches to Diabetes Management Among the Native O’odham People  
Lila Kleinkopf, Arizona Department of Education  
Marc Matteson, Ak Chin Indian Community  
Delia Carlyle, Gila River Nation

**NUTRITION/FOODS MANAGEMENT**

How to Avoid “Turf Toe” in Food Science  
Susan Turgeson, CFCS, School District of the Menomonie Area  
Carolyn Barnhart, CFCS, University of Wisconsin-Stout

**PARTNERSHIPS/COLLABORATION**

Using Service Learning to Impact Communities  
Nina L. Roofe, University of Central Arkansas

Collaborative Community Service That Impacts Lives  
Paula J. Tripp, CFCS, Sam Houston State University

Service Learning—Right Around the Corner  
Monica Lieblong, St. Joseph High School

**POVERTY/FOOD INSECURITY**

Poverty Gives Way to Life Improvements Through Preprofessional Service  
Margaret C. Torrie, CFCS, Iowa State University  
Sierra Del Schnoebelen, Iowa State University

**OTHER**

**APPAREL/DESIGN & TEXTILES**

US Cotton Fiber Production  
Jungmi Oh, Delaware State University

**FCS HISTORICAL RESEARCH**

Using Historical Research to Study the Past and Create the Future  
Jan Scholl, CFCS, Penn State University

**TEACHING STRATEGIES**

Service Learning as a Pedagogical Strategy in the Family and Consumer Sciences Classroom  
Sharon M. Ballard, CFCS, East Carolina University
TECHNOLOGY/MEDIA

MoneySKILL®: Free Personal Finance Online Curriculum
Susie Irvine, AFSA Education Foundation/MoneySKILL®

Using a “Millionaire” Style PowerPoint Game to Teach Personal Finance or Any FCS Topic
Barbara O’Neill, CFCS, Rutgers Cooperative Extension, Rutgers University

HIGHER EDUCATION

Advisory Boards and Their Utilization in Higher Education Programs: The Four A’s
Kitty Coffey, CFCS, Carson-Newman College
Lynda Martin, Stephen F. Austin State University

4:00pm - 6:30pm • Gila Monster
Nominating Committee Meeting/Interviews

4:30pm - 5:30pm • Quail
Women and Philanthropy

Data supports the fact that women have a propensity to give, whether small, consistent giving or larger gifts. In this session, consider the trends in giving by women as well as differences between the giving of men and women. In addition, learn about strategies for harnessing the potential of women’s philanthropy in transforming organizations and communities. (1 PDU)

Presenter:
Kathleen Norquist, gknorquist@mywdo.com

5:30pm - 7:00pm • Komatke C
University Reunions

It is always fun and valuable to stay in touch with friends and colleagues who date back to university experiences. Students investigating programs for future studies benefit greatly from opportunities to visit with university program representatives and alums. Take advantage of this opportunity to network with those whose university experience paths have crossed and also learn of the exciting programs and activities occurring in those university programs with which you have ties and interest. (Sponsored by the Assembly of Higher Education)

• Iowa State University
• Kansas State University College of Human Ecology
• University of Georgia College of Family and Consumer Sciences
• University of Kentucky School of Human Environmental Sciences
• University of Arkansas

Evening • Meet at your designated time at the AZ booth in Akimel Foyer

Food, Fun, and Fellowship

Join an informal dinner group to try new foods, share ideas, and meet attendees from across the country. Sign up at the Arizona Information booth, pick your restaurant and departure time, and plan for an evening adventure with new and long-time colleagues!

6:30pm - 8:30pm • Kave 1
Community of Nutrition, Health & Food Management Dinner: “Cultural Connections: Meeting at the Pass” (ticket required)

Enjoy a taste of Pima and Maricopa cuisine prepared by the 5-star Kai Restaurant chefs. This evening dining event will feature Executive Chef Michael O’Dowd, author of “The New Native American Cuisine.” We will start with a hands-on chemaith (flatbread)-making opportunity. You will also learn from the table-rotation speakers representing various other cultures as they share information about family, food, etiquette, communication, and customs. Identify how other cultures might incorporate this information into their homes, classrooms, and communities. Feel free to wear garments that reflect one of your favorite cultures. (1 PDU)

Presenter:
Michael O’Dowd, kai@sheraton.com
6:15am - 7:00am • Meet by boat dock outside Desert Walk

6:15am - 7:00am • Akimel Lawn near the Mesquite Terrace
**Balance, Bones, and Breathe**
Get fit with Kitty as you work on your balance, build bones, and breathe properly.

6:15am - 7:00am • Pool Water Aerobics

7:00am - 3:00pm • Akimel Foyer
**Registration Open** (includes AAFCS Store)

8:00am - 3:00pm • Akimel Foyer
**AZ LAC/IN Info Desks Open**

8:30am - 10:30am • Komatke Ballroom
**CAPSTONE GENERAL SESSION** (.75 PDU)

Remarks from AAFCS Executive Director

Introduction of FCS Alliance and FCS Brand Steering Committee

Unveiling of Brand for the Family and Consumer Sciences Field

**KEYNOTE ADDRESS**

**Dr. James H. Johnson**  
Kenan Distinguished Professor of Entrepreneurship and Strategy, Director, Kenan Institute of Private Enterprise, The University of North Carolina at Chapel Hill

**Disruptive Demographics: Implications for Consumer Markets and Workplaces**
The 2010 Census gives us a picture of changes that have occurred in the United States during the first decade of the new millennium. Dr. Johnson’s presentation will identify six demographic trends and the impact they have on consumer markets for goods and services. Organizations must re-engineer the way they do business internally to respond to these demographic shifts.

**Announcement of New Family & Consumer Sciences Research Center**

**Inauguration of AAFCS 2011-12 Board of Directors**

Susan S. Shockey, CFCS  
*Columbus, Ohio*  
*President*

Sue Buck, CFCS  
*Stevens Point, Wisconsin*  
*President-Elect*

Victoria Marie Gribschaw, S.C., CFCS  
*Greensburg, Pennsylvania*  
*Treasurer*

Peggy Wild, CFCS  
*Indianapolis, Indiana*  
*Director of Affiliates*

Beverly Card, CFCS  
*Alexandria, Virginia*  
*Director-at-Large*

Nancy L. Granovsky, CFCS  
*College Station, Texas*  
*Director-at-Large*

Genevieve Schroeder, CFCS  
*Worthington, Ohio*  
*Director-at-Large*

Kyley Brooks  
*Provo, Utah*  
*Student Unit Chair*

Sue Byrd, CFCS  
*Martin, Tennessee*  
*Past President*

**Announcements**
9:00am - 1:00pm • Outside the Komatke Ballroom

**Product Sales Tables**
California Affiliate
Connecticut Affiliate
Family & Consumer Sciences Education Association

10:30am - 12:30pm • Buzzard/Coyote

**COMMUNITY OF ESAE CURRICULUM SHOWCASE**
Over 20 presenters display innovative family and consumer sciences lessons/units/programs. Gather innovative ideas to implement this fall. Teachers of the Year will be available to discuss their programs and notebooks that are on display. Concurrent with the showcase is the ESAE Silent Auction. Individual members and AAFCs affiliates donate items to benefit ESAE projects. The auction is located in the center of the room and closes 15 minutes prior to end of the Curriculum Showcase. (2 PDUs)

**2011 Teachers of the Year**

**Healthy Living**
In “Healthy Living,” a K-12 nutrition education program, high school foods students not only learn about good nutrition, but reinforce their knowledge by teaching elementary students nutrition lessons. High school students develop online glogs to extend the elementary lessons. Their nutrition lessons include a rat diet and weight gain experiment. At the middle school, nutrition lessons include growing vegetables. Our students reach out to the community through a Healthy Living Fair and numerous public service announcements.

Sharon Baillie, CFCS, National and Pennsylvania Teacher of the Year, Burgettstown Middle/High School

**The Garden Bowl—A Unique Culinary Arts Program**
A greenhouse tour of “The Land” in Epcot Center, with cucumber-weighted vines and lunch in a restaurant featuring fresh produce, birthed an idea for an engaging educational opportunity. “The Garden Bowl—A Unique Culinary Arts Program” is designed to educate, energize, and engage diverse student populations to be prepared for related careers. Uniqueness lies in blending cutting edge-concepts. A plethora of foods produced under industry standards are presented via The Garden Bowl Restaurant to 15,000+ guests per year. Made from scratch, nutritionally balanced menus are enhanced with fresh herbs and vine-ripened produce, products of blended instruction and student-maintained gardens. Managing resources on the leading edge of value for the dollar from field to table, students are sought by restaurants and prepared for post-secondary education.

Linda S. Brown, CFCS, Teacher of the Year Merit Finalist and Maryland Teacher of the Year, Easton High School

**Extreme Makeover: Student Edition**
“Extreme Makeover: Student Edition” began with my idea to renovate an existing underutilized home adjacent to our school. Patterned after a Southern Living Showcase home, we brought in experts from each field to assist students in creating our own Anderson V Showcase Conference Center. With the help of many departments in our school, we were able to provide a real-life, hands-on, creative, and innovative program that would be a showcase for Anderson V and Anderson County.

Sarah E. Jordan, Teacher of the Year Merit Finalist and South Carolina Teacher of the Year, Anderson V Career Campus

**Taking Care of Business**
The students of Jackson High School need help with dressing appropriately, eating, and networking for the world after high school. The seniors are given lessons in business etiquette and dress and report to school in their business outfits for a day of activities that test their knowledge and skills. After registering, they listen to a motivational speaker and have a refreshment break. Then they participate in a variety of breakout sessions. The grand finale is a business luncheon with community members who judge the seniors’ etiquette during lunch. It’s amazing to see how the seniors meet the expectations set and begin making a professional transformation. The seniors who return for a visit express appreciation for the event and how it was helpful.

Harrileen Jones Conner, Georgia Teacher of the Year, Jackson High School

**Multicultural and Multidisciplinary Approach to Food Preparation**
With a very diverse student population, it is important for students to recognize their cultural differences. By having the students plan, prepare, and serve cuisines from various countries, they have a better understanding and appreciation for those cultures. To further enhance the scope of cultural factors influencing the foods for particular countries, we work cooperatively with either the foreign language or social studies teachers.

Terri Lynn J. Fuentez, Florida Teacher of the Year, Lyman High School
G.A.M.E. O.N.—FOOD!

“G.A.M.E. O.N. —FOOD!” (Geneva Always Makes Exceptional Outstanding Nutritious Food) is the story of Restaurant 304. This student-run business gives students an opportunity to put culinary and management skills into practice and build their job skills. The restaurant operates twice a month and faculty can choose a dine-in, carry-out, or delivery meal for $5.00. Students participate in and cater events within and outside the school building because of our excellent reputation.

Kathleen Jankovic, Illinois Teacher of the Year, Geneva Community High School

Math in the FCS Classroom

Through this program, we strive to improve math skills for students using everyday practical skills that are used in family and consumer sciences classes, raise scores of students passing the state comprehensive assessments, increase the level of rigor and credibility of family and consumer sciences classes, and promote the importance of family and consumer sciences education to principals, school boards, and parents.

Deborah J. Larson, Minnesota Teacher of the Year, Anoka Senior High School

Learn How to Spend, Save, and Share with JA Finance Park

Eighth grade students receive financial literacy in the classroom for approximately two weeks and then attend JA Finance Park for a hands-on budgeting simulation. Our program aims to help students recognize the role of financial institutions and their services, understand what taxes are, understand the importance of a personal budget and be able to create their own, and be able to explain what is meant by net and gross monthly income and how it is calculated.

Cynthia C. Leonard, Indiana Teacher of the Year, North Montgomery Community School (will not be present at Annual Conference)

Children in Action: “If You Read a Child a Book”

This course provides high school students with an opportunity to develop job skills for an entry-level position in early childhood. One of the course requirements is for the student to prepare a lesson and read to a primary class. Students read the big book, If You Give a Moose a Muffin, and the food service program prepares muffins that the students serve as a snack.

Sheree D. Rhodes, CFCS, Iowa Teacher of the Year, Red Oak High School

Education and Training Academy

Since I began working at Egg Harbor Township in 1985, our program has grown from one child growth and development class to enough classes to support a three- and four-year-old learning center, and most recently an Education and Training Career Academy. The academy has three successive courses and includes dual high school and college credit, job shadowing, child care worker certification, and FCCLA.

Carole S. Weidman, New Jersey Teacher of the Year, Egg Harbor Township High School

OTHER PARTICIPANTS

Pump Up Public Awareness

Discover fun ways to get the family and consumer sciences name out there!

Marilyn Swierk, CFCS, AAFCS Immediate Past President and Consultant

User-Friendly Tools for Service Learning

Learn about a handy guide to incorporate service learning into your FCS program. The nuts and bolts along with reproducible forms make incorporating service a “cake walk”!

Marilyn Swierk, CFCS, AAFCS Immediate Past President and Consultant

“Taking It to the Streets”

Join FCS professionals from related organizations to assist individuals, families, and communities in preventing obesity by taking our research, expertise, and education “to the streets!”

Mary Berendht and Jane Hinrichsen, “Taking It to the Streets” Leadership Team Members
Pre-Professional Assessment and Certification (Pre-PAC)

Learn how to align your curriculum and instruction with the competencies addressed in the Pre-PAC assessments. Visit the showcase to equip yourself with instructional resources and tools to adequately prepare students for the assessments.

Kathy Croxall, CFCS, Chair, Council for Certification, Western Kentucky University
Lori Myers, CFCS, AAFCSS

2+2 Family Studies Degree in Arizona

Arizona Western College and University of Arizona have developed a 2+2 Family Studies Degree Program. The first two years are completed at Arizona Western College. The last two years are completed at University of Arizona in Yuma! This is exciting news for us because students will be able to get a bachelor’s degree in family studies without leaving Yuma!

Christina Hawkey, Professor, Arizona Western College

Child Development Learning Lab at AWC

Additionally, we would like to highlight our Dr. Kathryn A. Watson Child Development Learning Lab on the Arizona Western College Campus. Our lab school serves to provide quality childcare and education for children ages 7 weeks to 6 years old. It also serves as an education facility for our students majoring in family studies, early childhood education, psychology, etc.

Christina Hawkey, Professor, Arizona Western College

Teaching Multicultural Education Through Textiles

Examples of how to teach multicultural education through fabrics/techniques will be presented. Cloth-based narrative art is part of many cultures. Cultural fabrics can be works of art as well as records of history. Teach ethnic diversity with the aim of making students see how cultures have more in common than differences.

Darlene Kness, Professor and Candy Sebert, Professor, University of Central Oklahoma

Lifespan Wellness: The Poster

Students in the college course “Lifespan Wellness” investigated wellness dimensions and developmental models. The purpose of the course was to empower students to work with individuals across the lifespan in promoting optimal wellness choices. The culminating project was the creation of a poster depicting characteristics of wellness across the lifespan.

Norma Nealeigh, CFCS, Professor, Chadron State College

Financial Education Boot Camp: A Model for Teacher Training

This showcase describes Financial Education Boot Camp, a rigorous personal finance teacher training program developed by Rutgers Cooperative Extension and the New Jersey Coalition for Financial Education. The content and format of four Boot Camp models will be explained. Boot Camp includes both subject matter content and interactive teaching methods.

Barbara O’Neill, CFCS, Professor II and Financial, Rutgers University, Extension Specialist in Resource Management, Rutgers Cooperative Extension

Curriculum Capers—Curriculum So Good, It’s Criminal

Learn about both the new online curriculum for family and consumer sciences (FCS) teachers that reflects correlations to math, language arts, science, social studies, technology, FCCLA, National Standards for FCS, Pre-PAC assessments, and teacher blogs, as well as print materials for use in FCS classes.

Patti Rambo, CFCS, Director, The Curriculum Center for Family and Consumer Sciences at Texas Tech University

Quick Mixes, A Basic Nutrition and Food Preparation Curriculum

Developed in 2010, the 40-page Quick Mixes curricula was designed to teach basic nutrition and food preparation to 4-H members and family and consumer sciences students in a minimum amount of time, using few ingredients, and with a focus on label reading and easy food preparation techniques.

Jan Scholl, CFCS, Associate Professor, Penn State University

10:45am - 11:45am • Kave 1

FCSRJ High Tea and Presentation of Awards

The AAFCS Community of Colleges, Universities, and Research (CUR) and Wiley-Blackwell Publishing are pleased to host a high tea honoring the winners of the Best Paper awards. All papers published in the FCSRJ in 2010 were considered. The awards include the most Outstanding...
Paper, Best Paper awards for each subject matter discipline, and an Emerging Scholar Award. Everyone is welcome. We especially encourage graduate students to attend and network with leading authors in AAFCS. (.5 PDU)

10:45am - 12:00noon • Eagle
2011 Annual Conference Planning Committee Meeting

10:45am - 12:15pm • Gila Monster
Orientation to Accreditation Site Visits

Is an accreditation site visit in your future? Whether you want to serve as a member of a site visit team or most effectively prepare the program for a site visit, this is the experience for you. Seasoned accreditation site visitors will share information about the process and purpose of a site visit, explain protocol and roles, as well as point out strategies that promote effective program assessment. Learn about the redesigned standards, policies, and procedures so that a site visit accomplishes what is intended. (2 PDUs)

Presenters:
Patricia Murphy Stevens, pstevens@memphis.edu
Angela Radford Lewis, CFCS
Jan M. Hathcote
Valerie L. Giddings
Kitty Coffey

10:45am - 12:45pm • Quail
Nominating Committee Meeting/Interviews

EDUCATIONAL SESSIONS: BLOCK #8

11:00am - 12:00noon • Roadrunner
International and Interdisciplinary: Connecting FCS to the Study of Nobel-Prize-Winning Scientists and Their Discoveries

Many discoveries by 19th and 20th century scientists continue to enrich the lives of consumers daily, and in a variety of ways. Geographic locations in which these discoveries were made not only impress their importance, but also enhance understanding of cultural and historic times. Scientific discoveries by Germans, in particular, include polymers that form textile products, dyes that enhance aesthetics of textiles, and discoveries in nutritional sciences that contribute to our understanding of health maintenance and intervention. Partnering with chemists and historians adds depth to the study abroad experience. Learn how to collaborate for experiences rich in cross-cultural understanding. (1 PDU)

Presenters:
Janis H. White, CFCS, jwhite@shsu.edu
Valencia Browning Keen
Rick C. White

11:00am - 12:00noon • Horse
Promoting Student Success in Business Etiquette and Protocol Through Partnerships With Community Agencies and Educational Institutions

Research indicates there is a need for business etiquette skills to be taught to secondary and post-secondary students (Schaffer, Burton, Kelley, & Craig, 1993 and Parizek & Kesavan, 2002). Preparing future professionals to be successful in the workplace can be achieved through building partnerships and working collaboratively with local organizations such as AgriLife Extension and secondary and post-secondary institutions. Come to this interactive session to receive the information and materials you need to implement a successful program on professional business etiquette and protocol as it relates to various corporate cultures. (1 PDU)

Presenters:
Mary S. Olle, ollemary@sfasu.edu
Michelle M. Jones

11:00am - 12:00noon • Ant
The Material World Across Time and Cultures

During this interactive presentation, learn about the past, present, and potential future of the material world for average families in very dissimilar cultures globally, and the impact on their way of life. Understand how the recession has affected spending habits of different cultures and the rethinking of the “American Dream.” By examining differences in materialistic possessions and spending patterns, you will be able to see a variance according to different cultural groups based on values and socioeconomic status. (1 PDU)

Presenters:
Sandra Lynn Poirier, CFCS, spoirier@mtsu.edu
Elowin G. Harper
11:00am - 12:00noon • Rattlesnake  
**BLOCK #8** Tatanka’s Healthy Tales: Native American Nutrition Lessons and Posters

Over 75% of the Native American population exhibit a significantly higher prevalence of being overweight or obese compared to other populations. Despite this risk, Native Americans have not been represented in nutrition- or physical-activity-related materials. “Tatanka’s Healthy Tales: Native American Nutrition Lessons and Posters” provides teachers with resources depicting traditional Native American activities and foods. Join us to discuss how to develop resources that enhance and promote consistent nutritional messages that are relevant to the Native American youth population and improve nutritional intake and physical activity levels while lowering the risk of being overweight or obese. (1 PDU)

Presenters:
Suzanne Stluka, Suzanne.Stluka@sdstate.edu
Karlys Wells
Kimberly Wilson-Sweebe

11:00am - 12:00noon • Bird  
**BLOCK #8** Using Health and Wellness Models to Link Cultures and Enrich Lives

A panel of family and consumer sciences professionals will explore cultural similarities and differences that affect the health and wellness of individuals, families, and communities. We will examine health and wellness models that are transferrable across cultures for use in diverse communities. Specifically, we will review models that address diabetes, childhood/adolescent obesity, and HIV/AIDS concerns. In addition, you will receive guidance for developing other culturally appropriate health and wellness models that acknowledge and respect cultural differences, link cultures, and enrich lives to address health concerns in your community. (1 PDU)

Presenters:
Angela Radford Lewis, CFCS, Lewisar@etsu.edu
Nina Lyon Bennett
Cynthia M. Smith
Patricia S. Henderson
Valerie L. Giddings

11:00am - 12:00noon • Jackrabbit  
**BLOCK #8** Revamping Your Learning Environment With Technology Tools

Teaching methods must embrace technology that serves our diverse and interactive world. Turn a PowerPoint presentation into a training video with Camtasia. Exhibit learning using flip video cameras. Survey, quiz, pretest, or posttest with immediate audience feedback using clickers and/or cell phones. BRING YOUR CELL PHONE (if you text) SO YOU CAN JOIN IN! Diversity should be treated as an asset, not a liability. You must be willing to be changed! (1 PDU)

Presenter:
Nancy K. Murray, nancymurray@pointloma.edu

END BLOCK #8

EDUCATIONAL SESSIONS: BLOCK #9

12:30pm - 1:30pm • Kave 2  
**BLOCK #9** The Low-Income Neighbors Next Door: Understanding Poverty through a Poverty Simulation

Beliefs about the causes of poverty in the United States vary widely and are typically categorized as “individualistic,” “structural,” and “cultural.” These beliefs are framed by our personal, professional, and educational experiences. This session demonstrates a “poverty simulation” used with student and community audiences. By simulating the challenges of poverty, participants’ beliefs about being poor are sometimes strengthened, and sometimes challenged. Results of research will be shared that indicate that college students developed a more nuanced understanding of poverty through the experience of the poverty simulation; likewise, community members better understood aspects of poverty in their communities after experiencing the simulation. (1 PDU)

Presenters:
Sharon M. Gibson, smsgibs@uga.edu
Robert B. Nielsen
Sharon Y. Nickols

12:30pm - 1:30pm • Bird  
**BLOCK #9** Cultural Artifacts: An Important Tool for Enriching Curriculum and Linking Cultures

Often, in teaching the various curricular areas of family and consumer sciences, only one worldview is represented; namely, Western European. In this interactive session, find out about learning experiences that represent many cultures. See demonstrations of how to incorporate cultural artifacts from a variety of cultures in interior design, clothing, and foods curricula. Receive lesson plan ideas and share your strategies. (1 PDU)
12:30pm - 1:30pm • Roadrunner


There is an urgent need to provide a safe and accepting environment for our youth. By purposefully teaching about diversity, youth can learn to appreciate cultural richness and develop tolerance for cultural and individual differences. Learn how to conduct a multicultural educational program at the secondary level in order to increase students' appreciation for diversity, develop a greater understanding of cultural richness, and encourage students to adopt skills for adapting to a culturally diverse society. (1 PDU)

**Presenters:**
- Lorna Saboe-Wounded Head, CFCS, lorna.woundedhead@sdstate.edu
- Suzanne Stluka
- Soo Hyun Cho

12:30pm - 1:30pm • Horse

**Embracing Cultural and Diverse Foodways**

Food consumption for diverse cultures continues to be an area of focus for nutrition, health, and consumer research. There are a number of issues related to working with persons from different cultures that must be considered, including awareness, communication, stereotyping, and understanding similarities, differences, and cultural attitudes and protocols. In this session, examine consumption of various foods based on race/ethnicity, age, and gender, and learn about aspects of food access. After this session, you will have a better understanding of individual eating behaviors and individual needs within populations, and feel empowered when working with diverse individuals and populations on their foodways. (1 PDU)

**Presenters:**
- Sandria L. Godwin, sgodwin@tnstate.edu
- Edgar Chambers, IV
- Delores H. Chambers

12:30pm - 1:30pm • Ant

**“Money Doesn’t Grow on Trees”: A Unique University Financial Literacy Program**

Today’s college students are living in a culture of debt, with consequences negatively impacting their ability to persist in collegiate studies. Armed with this research data, and with concern for the broader college community, a small Midwestern university partnered across the broad spectrum of university structure to develop a comprehensive model for teaching financial literacy. The program, “Money Doesn’t Grow on Trees,” is a new approach to making financial literacy opportunities available in different formats to diverse populations within the university community. Come to learn about the rationale and process used to develop this unique program. (1 PDU)

**Presenters:**
- Trudy Landgren, tmlandgren@stkate.edu
- Ellen Richter-Norgel
- Donna Hauer

12:30pm - 1:30pm • Jackrabbit

**Expanding Minds and Changing Lives: Globalizing the Curriculum**

Connect students to learning and the world! Infuse curriculum with global and cultural studies and high-impact learning activities. Through a collaborative and interdisciplinary discussion (including food and nutrition, health beliefs, communication studies, the performing arts, and educational methodology), learn about current relevant research findings, applications to practices, and anecdotal evidence. (1 PDU)

**Presenters:**
- Jeanne Pranger Florini, jflorini@stlcc.edu
- Christopher J. Stephens
12:30pm - 1:30pm • Rattlesnake

**BLOCK #9 Engaging and Respectful Ways to Explore Cultural Differences**

During this session, discuss the definition of culture, talk about different types of culture (i.e., age, gender, nationality, etc.), and reflect upon your own culture and stereotypes. Presenters will demonstrate the iceberg analogy—much of culture cannot be seen. Values and beliefs are often invisible while behaviors are visible. Engage in role-playing and discover the difference between interpreting and observing cultural behaviors. In addition, learn about concrete examples of cultural differences, with an emphasis on the Latino population. Issues, such as individualism versus collectivism, punctuality, personal space, efficiency, and honesty, will be explored. (1 PDU)

**Presenter:**
Lee Shainis, lee@intercambioweb.org

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12:30pm - 1:30pm • Deer

**BLOCK #9 Linking Generations: Examining Aging Through a Family Perspective**

Increasing lifespan brings new dimensions to aging. Viewing the aging process using a family perspective can enrich the lives of aging parents, middle-age adult children, and grandchildren. Cultural expectations account for differences in family living units and regard for elders. Although each generation has unique needs, consideration must be given to changing physical, cognitive, socio-emotional, and financial status throughout the life course. In this session, examine normative aging processes and the effects on family communication and planning in order to enhance understanding and enrich family relationships. (1 PDU)

**Presenter:**
Jaylie I.L. Beckenhauer, CFCS, Jaylie_Beckenhauer@baylor.edu

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**END BLOCK #9**

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1:30pm - 2:00pm • Outside Kave 1

**Senate Credentialing**

2:00pm - 3:15pm • Kave 1

**Senate**

Certified AAFCs senators and members of the Board of Directors are admitted to the reserved seating section. Senators discuss and vote on important AAFCs matters. All AAFCs members and other Annual Conference registrants are invited to observe from the unreserved seats.

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**EDUCATIONAL SESSIONS: BLOCK #10**

2:00pm - 3:00pm • Jackrabbit

**BLOCK #10 Cuisines, Cultures, and Interior Design: Cultivating Culturally Sensitive Thinking Among FCS Majors**

The Council for Interior Design Accreditation’s professional standards require that graduates draw on the experience of diverse cultures as part of their learning processes. Lack of clarity and inadequately articulated learning outcomes result in design instructors’ inability to help students comprehend the issues and opportunities arising out of cultural diversity within domestic and global populations, leading to a life-long disinterest in the cultural aspects of interior design enquiry. In this session, learn about experiments to help interior design majors in family and consumer sciences departments develop cultural sensitivities in design-thinking by using cultural pointers in non-western traditions. (1 PDU)

**Presenters:**
Ashutosh Sohoni, assohon@bgsu.edu

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2:00pm - 3:00pm • Ant

**BLOCK #10 Teen Health Expo: Collaborating With Community Partners to Defeat Childhood Obesity**

It takes a village to defeat the childhood obesity epidemic. A group of community collaborators came together to tackle this difficult health issue by involving students, teachers, school administrators, parents, and a variety of community health agencies. The Healthy Teen Expo, a model in-school event, targets childhood obesity in an action-packed program format for students in grades 5-8. Learn about pre- and post-surveys and follow-up data related to this event. (1 PDU)

**Presenter:**
Joanne Kinsey, CFCS, jkinsey@njaes.rutgers.edu

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**LUNCHEON**

12:30pm - 2:00pm • Kave 3

**Kappa Omicron Nu and Phi Upsilon Omicron Luncheon** (ticket required)

Updates and awards for the two honor societies will be featured. The speaker will be the recipient of the Coordinating Council of Honor Societies undergraduate research award. (.5 PDU)
Culture has a significant influence on how students learn (Banks, 2001). Researchers have found that students from different cultures have various preferences for learning, yet most teachers know little about the learning styles and educational needs of different cultural groups (Gay, 2000). Because of the increasing diversity in today’s educational environments, teachers and professionals must increase their awareness of learning styles and cultural differences (Bennett, 1986; Garcia & Cuellar, 2006). In this fun and interactive session, learn about strategies that can accommodate various learning styles in family and consumer sciences educational settings and provide ideas for teaching all students and all cultures. (1 PDU)

Presenters:
Angelina Bencomo
Lily Yong
Barbara N. Allison

2:00pm - 3:00pm • Horse

A Wardrobe for Every Climate

In this session, learn about a teaching project that examines how fabric construction and characteristics affect the selection of wardrobe. Students gain recognition of the relationship between climate and cultural attire by using fiber lab testing to determine suitability of fibers and fabrics for diverse climate zones. The project further identifies various textiles and other factors that make clothing comfortable to wear. Students use this knowledge throughout the semester to compile a wardrobe outline with swatches and justifications. (1 PDU)
Presenters:
Jennifer Nielson, jennifer.nielson@usu.edu
JoAnn Wilson

2:00pm - 3:00pm • Komatke C

BLOCK #10

How Do Hispanic Teens Differ in What They Want to Know About Money?

Programs need to be designed that will be of interest to teens and improve their financial knowledge. To address this issue, a survey of teens was conducted in 1998 and replicated in 2008 to determine what teens want to know about money. A total of 558 surveys were completed in 2008 and 323 in 1998. The largest ethnic group represented was Latino/Hispanic (48% in 1998 and 55% in 2008). Come to this session see the data from the survey, receive a demonstration of the online program, and talk about providing financial information for Hispanic teens. (1 PDU)

Presenters:
Karen P. Varcoe, Karen.varcoe@ucr.edu
Patti W. Swanson
Brenda Roche

END BLOCK #10

2:15pm - 3:15pm • Gila Monster

Accreditation Recognizes Diverse Structures

Increasingly, prospective students and parents want to know which units are accredited. In the recently redesigned AAFCS accreditation standards, great effort was made to support diverse units becoming accredited. Today, the institution defines a unit, and that means that regardless of how it is organized, it is possible to obtain accreditation. Quality, accountability, and change are key elements in accredited units. Learn how your unit can define itself and be part of accreditation. (1 PDU)

Presenters:
Patricia Murphy Stevens, pstevens@memphis.edu
Angela Radford Lewis, CFCS
Valerie Colyard

2:15pm - 3:15pm • Komatke G

AAFCs Community of Teacher Educators in Higher Education Forum

The focus of the 2011 Family and Consumer Sciences (FCS) Community of Teacher Educators in Higher Education Forum is teacher certification exams. FCS teacher educators are encouraged to participate in this moderated forum, which will include an overview of various exams provided by invited guests from Pearson Education, Praxis®, and AAFCS. The panel will offer starting points for a dialogue among teacher educators related to certification exams and how those in FCS teacher education can best prepare their students for success. (1 PDU)

3:30pm - 4:30pm • Quail

2012 Annual Conference Program Advisory Committee Workshop

3:30pm - 5:30pm • Akimel 4

Super Seminar 1: “Disruptive Demographics: Developing Strategies For FCS Professionals Addressing the Trends”

Co-Sponsored by

This Super Seminar is a follow-up from Saturday morning’s General Session. Dr. Johnson will facilitate participants as they effectively work with families and address the trends identified in the General Session. (2 PDUs)

Presenter:
Dr. James H. Johnson
(morning keynote speaker)

3:30pm - 5:30pm • Eagle/Buzzard/Coyote

Super Seminar 2: “Consuming Kids - The Hostile Takeover of Childhood”

With the intensity of the California gold rush, corporations are racing to stake their claim on the consumer group formerly known as children. What was once the purview of a handful of companies has escalated in a gargantuan enterprise estimated at over $17 billion, annually. And the combination of sophisticated, ubiquitous, miniaturized screen media and ineffective regulation allows marketers more access to children than ever before.

While parents busily try to set limits at home, marketing executives work day and night to undermine their efforts with commercial messages irresistible to children. Meanwhile, schools, museums, houses of worship, and public media, which once provided refuge from commercial values, are now venues for advertising. Childhood obesity, youth violence, precocious, irresponsible sexuality, rampant consumerism, and the erosion of children’s creative play are all linked to marketing. Participants will take an in-depth look at the magnitude of this problem and explore avenues for positive change. (2 PDUs)
3:30pm - 5:30pm • Bird/Roadrunner

The Dietary Guidelines for Americans are the core of nutrition education and related public health promotion efforts. The Guidelines are evidence-based recommendations to prevent and reduce diet-related chronic diseases while promoting good health and healthy weight among Americans ages two and older. Participants in this seminar will learn about the recommendations, the research on effective messages to positively affect dietary behavior, and the multi-modal approach to magnify the reach of the Guidelines to where people can learn about, shop for, play with, purchase, and prepare foods. (2 PDUs)

Presenters:
Dr. Robert Post, Deputy Director
Dr. Julia Dinkins, Program Administration Specialist, USDA Center for Nutrition Policy and Promotion

3:30pm - 5:30pm • Gila Monster
FCS Alliance Meeting

3:30pm - 5:30pm • Deer/Scorpion
Super Seminar 4: “Shaping the Future—Critical Personal and Professional Advocacy Skills”

Public and private advocacy skills can mean the difference between getting the funding or services you need or NOT getting them. Developing friends and champions is critical in our ever-changing political and policy world. Learn how to more effectively communicate with decision makers at all levels of public and private organizations. If FCS professionals are not providing information for decision makers, WHO will be at the table and influence the outcomes? Learn about the 2010-11 Chalkley-Fenn Public Policy Scholar project, “Healthy Women for a Lifetime,” national and state projects, and other examples of public and private advocacy. Develop new skills and strategies to make a difference in your community or AAFCS affiliate. (2 PDUs)

Presenters:
Tim Schmaltz, CEO, Protecting Arizona’s Family Coalition (PAFCO)
Sharon Hoelscher Day, CFCS, AAFCS 2010-11 Chalkley-Fenn Public Policy Visiting Scholar and Area Extension Agent, Family & Consumer Sciences, University of Arizona Cooperative Extension
Marlene S. Lobberecht, MS, CFCS, AAFCS Public Policy Chair

5:30pm - 6:30pm • Eagle/Buzzard/Coyote
Book Signing with Dr. Susan Linn
Meet Dr. Susan Linn, AAFCS Super Seminar speaker, and have her book personally signed! Be sure to buy your book at the AAFCS Store in advance or bring exact cash/check.

6:00pm - 7:00pm • Kave 1
AAFCS Stars Reception (by invitation only)
At this exclusive reception, AAFCS will recognize and celebrate its major donors; Legacy Society and Gold Legacy Society members; association award recipients, and special guests.
7:00pm - 9:30pm • Komatke Ballroom

PACESETTER DINNER (ticket required) (.5 PDU)

Invocation

Dinner Service

AWARDS AND RECOGNITION

2011 Fifty-Year Members

Rosalie J. Amos
Ames, Iowa

Rosalie Amos commenced her work in home economics at Iowa State College in 1949, receiving a B.S. degree in home economics education. Subsequently, she received M.S. and Ph.D. degrees at Cornell University in education, nutrition, and sociology. She has taught at high school and university levels (retiring from Iowa State University) with a research emphasis in nutrition education. Her multicultural interests led to several years working in Malaysia and India early on, with more recent consultant stints in The Sudan and India.

Ruth Ann Halacka Ball
Oklahoma City, Oklahoma

Ruth Ann H. Ball received a B.S. degree in vocational home economics education from Oklahoma State University. Her career began as a secondary homemaking teacher, after which she pursued her M.S. degree in family relations and child development from Texas Woman's University. She taught young children; served on the faculty at the University of North Texas and the University of Oklahoma, School of Home Economics, Institute of Child Development; and was director of the Child Development Laboratory Center at Rose State College. She engaged in provocative and invigorating doctoral studies in family education at the University of Minnesota. She was hired as the coordinator of the Oklahoma Early Childhood Professional Development Team, the precursor to the Center of Early Childhood Professional Development at the University of Oklahoma. After a fulfilling career of more than 35 years in higher education and professional affiliations, and serving in many leadership roles, Ruth Ann retired and shifted gears. She now serves as a coach for Head Start teachers, a practicum/internship site supervisor, a consultant, and conference speaker. She enjoys spending time with her mother and her family, including six grandchildren.

Lily O. Berrios
San Juan, Puerto Rico

Joyce A. Blyler
Hazleton, Pennsylvania

Shirley W. Brinkley
Houston, Texas

Shirley Brinkley and William R. Brinkley were married in 1955 and have one son, William, an attorney in California. With undergraduate degrees from Sam Houston State, and Shirley’s four years of teaching homemaking at Conroe High School, both Shirley and William received graduate research assistantships to Iowa State in 1961, where Shirley earned her M.S. degree in home economics education. She returned to Texas and served two years as a consultant for vocational homemaking in 91 school districts. In 1966, Shirley began teaching at the University of Houston, where she was assistant professor of home economics teacher education for nine years. Shirley enjoys the new experiences that retirement brings, and remains active in her church and community while pursuing gardening and genealogy research. She is blessed to be a cancer survivor of eight years from stage four ovarian cancer.

Carol Brown, CFCS, Retired
Lincoln, Nebraska

Carol Brown attended the University of Nebraska-Lincoln and received her B.S. degree in home economics with a minor in clothing and textiles and child development. Her main work was in the retail industry. She worked as an assistant buyer for better dresses in a local department store, and later as a direct salesperson of Leiter Fabrics. She also worked in a factory constructing piece goods. She opened a dressmaking shop and designed wedding gowns and altered clothing. When a new store opened, she worked in the children’s department. She and her children were well dressed! Carol was active in the Home and Community Section, holding several offices including president.
Barbara Brumbaugh  
Goshen, Indiana

Barbara attended Purdue University. A highlight of her career was her work with Sears in the paint and hardware department, as she found practical applications for her studies. At Sears, she set up a recycling service using leftover materials from display boards, tile samples, and fabric remnants. The local schools used the fabric to teach sewing classes. Smaller pieces of fabric were used to make comforters for the homeless and for those displaced by natural disasters overseas. Still an avid recycler, Barbara enjoys knitting and finding ways to use her fabric skills to help the needy.

Judy Kay Kalbfleisch Brun  
Santa Fe, New Mexico

Judy Brun earned a B.S. degree from Michigan State University and M.S. and Ph.D. degrees from Iowa State University (ISU) in home economics education. She taught high school in Michigan and Wisconsin, was a professor at Chicago State University and the University of Illinois, and served the National Dairy Council as director of research and evaluation and vice president for nutrition education. She is professor emeritus at ISU, where she retired in 2000 as professor and chair of family and consumer sciences education. Leadership roles in AAFCS include chair of Resolutions and of the Food and Nutrition Section, editor of the *Journal of Family & Consumer Sciences*, certification consultant, and board member. Travel, home rehabilitation, and 14 grandchildren dominate her retirement.

Mary Jo Bruskiewicz  
Denver, Colorado

With a B.S. degree in home economics education from Iowa State University, Mary Jo began her teaching career in Denver Jr./Sr. High 1961-94, adult vocational training 1994-97, and was curriculum consultant 1994-2008. She earned her M.Ed. degree from Colorado State University. Mary Jo was a Coop teacher, FHA and HERO Club sponsor, Red Cross instructor, and CFS curriculum writer in Denver. She facilitated changes to over 100 school-to-work courses based on state and national standards and contributed to state curriculum writing. Her goal was to create a hands-on and relevant learning environment. Mary Jo now scrapbooks, travels, and volunteers.

Regina B. Caddell  
Greenville, North Carolina

Lois O’Malley Carlson  
Erie, Kansas

Lois Carlson enjoyed a 40-year career as Extension agent, family and consumer sciences, in Neosho Co., KS. She received her B.S. degree in home economics from Pittsburg State University, Pittsburg, KS, and a Masters degree from Kansas State University. She was privileged to work with clients from seven to 100 years old, and at all income levels. She is proud of the impact she made with food and nutrition programs, family life programs, and a program on transfer of non-titled property, given to over 2,000 people. Writing weekly news columns for 37 years, she continues as a guest columnist for two papers. Now retired, Lois enjoys traveling with her husband, spending time with her grandchildren, and volunteering.

Valerie Chamberlain  
Shelburne, Vermont

Valerie Chamberlain earned her B.S. degree at the University of Vermont (UVM) and M.S. and Ph.D. degrees at Florida State University (FSU). She had received an AAFCS scholarship to attend graduate school. Valerie was on the faculty at these universities as well as Texas Tech where she received four teaching and three service awards. She also received AAFCS Author of the Year and Leader Awards. She authored/co-authored 161 professional and juried articles plus 10 textbooks, such as *Teen Guide* and *Creative Methods of Instruction* plus teacher resource guides. She has been honored with distinguished alumni awards at UVM, FSU, and a faculty award from the teachers’ association in Texas.

Susan Fitzharris Chelini  
Mill Valley, California

Sue Chelini received her B.S. degree and credential from University of California, Davis and M.A. degree from San Francisco State University. She taught two years at Santa Cruz and Soquel High Schools followed by a 41-year career at Redwood High School in Larkspur, CA. At Redwood, she taught family and consumer sciences for 29 years, followed by 13 years as assistant principal before retiring in 2005. She continues her work with the school system as district athletic coordinator. She has been treasurer (1979-81) and
president (1983-85) of the California Affiliate of AAFCS, CHEA Teacher of the Year (1980), and California Home Economist of the Year (1986). She was also named as Marin County Outstanding Secondary Administrator (2000).

**Mary J. Combs**  
*Watkinsville, Georgia*

**Shirley N. Crawford**  
*Henderson, Texas*

Shirley Crawford attended Stephen F. Austin State University, receiving her B.S. degree in home economics and a Master’s degree in education. She started her career as home demonstration agent for the Texas Agricultural Extension Service. Later, Shirley became the district Extension director for District 9 based out of Overton, Texas. One of the highlights of her career was the Annual Training Seminars for Child Care Providers, a program which continues. Now retired, Shirley enjoys sports events, serving on the SFA State University Alumni Foundation Board, involvement with church and community organizations, and serving as executive director for United Way.

**Barbara F. Csavinszky**  
*Old Town, Maine*

**Maryetta D. Dorricott**  
*Dennisville, New Jersey*

Maryetta Diffner Dorricott received her B.S. degree in home economics education and M.S. degree in design from Drexel University. Her entire professional career was spent with Penn State University Cooperative Extension System. She was responsible for forming the EFNEP program in Delaware County, and facilitating it in Chester County. She treasures the relationships gained from this staff, as well as ones developed from her work with advisory groups. Retired, Maryetta and her husband, John, live in Cape May County, New Jersey, where she’s active in the Historic Homeowner’s Association and Doll Club, practices Tai Chi, and performs in a vaudeville troupe.

**Carol Ellsworth**  
*Orem, Utah*

Carol studied at Colorado State University (B.S. home economics education), Teachers College Columbia University (M.S. home economics education), and Brigham Young University (Ed.D. secondary curriculum and instruction). She taught home economics in Colorado, Arizona, and in Turkey, Japan, and Spain for the United States Air Force Dependent School system. She also worked as an assistant home economics supervisor for the state of Arizona. She ended her career as a teacher educator in home economics education at Brigham Young University. She loved teaching all ages, but her greatest joy was enabling students to become exceptional teachers. Retirement finds her working in service projects for her church and community, traveling, reading, and spending time with family.

**Anne Sheelen Gerwig**  
*Whispering Pines, North Carolina*

Anne Sheelen Gerwig graduated from St. Joseph College in Emmitsburg, MD, in 1961 with a B.S. degree in home economics education. She received an M.Ed. degree in administration and supervision of adult education in 1969 from Rutgers University. In 1961, she spent a year in Lord & Taylor’s Retail Training Program. From September 1962 to July 1994, she was employed by Rutgers Cooperative Extension in N.J. In 1962, she was hired as an Extension home economist in Union County. From March 1970 to July 1980, she served as the nutrition education program leader and provided overall state guidance to the Expanded Food & Nutrition Education Program. In July 1980, she was appointed assistant director of Extension and in 1991 became associate director. She retired July 1994. She was president of the N. J. Home Economics Association 1977-78 and served as hostess state chair of the American Home Economics Association Annual Meeting in Atlantic City. In retirement, Anne plays golf, is on the board of her women’s golf association, and volunteers for her church and two organizations that assist those in need.

**Lillie Beasley Glover, CFCS**  
*Orangeburg, South Carolina*

Lillie Beasley Glover, CFCS, completed her B.S. degree at South Carolina State University, M.A. degree at New York University, and Ph.D. degree at the Ohio State University. As an educator, she taught at the junior high, high school, and collegiate levels in South Carolina and New York. Lillie also worked as an associate state supervisor in Albany, New York. During her 28-year tenure at South Carolina State, she served as teacher educator, researcher (principal investigator), chairperson of the department, and assistant to the dean. She was awarded the status of professor emeritus upon retirement in 2002.
Lillie has received the AAFCS Leader Award and the Distinguished Service Award, as well as her university’s Distinguished Alumnae Award, Professor of the Year Award, and Distinguished Faculty Endowed Chair Award (five years). Lillie served AAFCS at the affiliate and national levels in many leadership capacities, and remains an active professional, participating in the annual state and national conferences of AAFCS and the Congress of the International Federation of Home Economics (IFHE). An extraordinary record of initiatives gives testament to a lifestyle dedicated to helping others.

Nancy Graham
Tucson, Arizona

Nancy earned her B.S. degree from Washington State University and her M.S. and Ph.D. degrees from The Pennsylvania State University. She started her career as a home economics teacher and FHA advisor in Washington State. She was a teacher educator in home economics education at Penn State and the University of Arizona. Nancy was a HERO coordinator at Amphitheater High School in Tucson for 22 years. She was very active in the Arizona Affiliate of AAFCS, and served a term as AAFCS vice president for affiliates. She is proudest of having a career in a profession that meets the critical needs of individuals and families from the time of Ellen H. Richards to the present day.

Carol (Cinkel) Harsha
Pasadena, California

Carol (Cinkel) Harsha has been an AHEA/AAFCS member since a teen at Whittier College, where she received her undergraduate and graduate degrees. Carol spent most of her career at Mt. San Antonio College and in volunteerism supporting her profession and the community. An officer/delegate/organizer at local, state, and national levels plus IFHE, she has been honored by California as Outstanding Home Economist. Career and participation in AAFCS were cut short by severe allergy-induced asthma triggered, in part, by fragrance and fumes from cosmetics, personal grooming, and clothing care products and tobacco used by the public. Says Carol, “the field of home economics/family and consumer sciences has prepared me for life, career, and working with others in the community and the profession.”

Anne B. Heaney
Hempstead, New York

Joanne J. Hirsch
Lincoln, California

M. Janice Hogan
Lake Elmo, Minnesota

Exa F. Hooten
Abilene, Texas

Eva M. Isbell, CFCS, Retired
Fort Worth, Texas

Eva Mangham Isbell attended Texas Woman's University and received her B.S. degree in home economics. She worked in business as a home economist for Texas Electric Service Company (now TXU) in Fort Worth. During her 33 years with TXU, she enjoyed the variety of work in educational services, customer operations, and customer service. She has been active in the Business and Home and Community Sections – now Communities – of AAFCS. In retirement, Eva and her husband, Neil, enjoy flying their plane to interesting destinations. She continues to be active in the Symphony League, AAUW, and Fort Worth Sister Cities, and with her grandchildren.

Marlene A. Jones
Liberty Center, Ohio

Marlene enjoyed a career of 42 years in vocational home economics (now family and consumer education) in Ohio. After earning a B.S. degree in home economics from Bowling Green State University (BGSU) she taught high school. Later, she attended The Ohio State University and received an M.A. degree in education and also earned an Ed.S. degree from BGSU. She was employed as an assistant supervisor in the Ohio Department of Education and worked with teachers in Northwest Ohio. During the time career centers were established in Ohio, she accepted a supervisor’s position at Penta Career Center and Penta Technical College (now Owens Community College) and developed programs and curriculum for home economics related occupations at the high school and two-year college levels. Now retired, she enjoys the family, six grandchildren, gardening, reading, traveling, and volunteering in church and several community organizations.
Sylvia A. Lewis
Monroe Township, New Jersey

Ruby W. Linn
Fairfax, Virginia

Ruby Winslow Linn was a Lieutenant Colonel in the Army Medical Specialist Corps. She was born in Myricks, Massachusetts. She studied home economics at Simmons College, and in 1932 began a dietetic internship at Walter Reed Army Medical Center. Ruby served at many army hospitals during her career in Puerto Rico, Texas, Massachusetts, Hawaii, and Georgia. Three years following her retirement, Colonel Winslow married LaVon P. Linn. In 1985, following the loss of her dear partner, Ruby received an honorary degree from her alma mater. Today, at age 100, Ruby lives at The Fairfax in Virginia, a retirement community of members of the U.S. Army.

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Anna L. Loomis
Zionsville, Indiana

Lucy Logsdon Lorenzen
Paradise Valley, Arizona

Lucy Logsdon Lorenzen received her B.S. degree in journalism with a minor in home economics from the University of Illinois, and an M.A. degree in home economics from Teachers College, Columbia University. Her first job in marketing/research was at the advertising agency, BBDO, in New York City. She then worked in inter-company communication for Neiman-Marcus in Dallas, and as an editorial assistant in the public relations department for DuPont. After moving to Arizona as an Extension home economist for the University of Arizona, she conducted home enrichment programs on three network television stations on various topics, such as the use of color in creating economical but beautiful interiors, self-expression in accessorizing the home, and the design/composition of a room. After retirement, she volunteered at Phoenix Sky Harbor Airport and was a docent at the Phoenix Art Museum for 12 years. She and her husband, a retired physician, devote time to the Phoenix Zoo, having recently funded an examining room for the orangutans in their new exhibit, and enjoy traveling to far-off places.

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Betty Mann McQueen, CFCS, Retired
Sarasota, Florida

Betty Mann McQueen received her B.S. and M.S. degrees in home economics from the University of Nebraska and Florida State University, respectively. She was a teacher and a supervisor of preschool through adult education programs and was an Extension 4-H and home economics agent. As a business owner, she specialized in grant proposals, research, curriculum development, and writing/presenting motivational materials. Serving as an executive director of two not-for-profits and program director of two others, she became skilled in both case and class advocacy. Not retiring well, she started an e-commerce business and is the volunteer coordinator for a blood bank.

Carolyn McKinney
Columbus, Ohio

Judy Mai Millen
Shawnee Mission, Kansas

Judy (Mai) Millen received her B.S. degree in home economics from Kansas State University in 1961 and immediately began teaching in the Shawnee Mission School District, where her students consistently won the “Grand Award” in the SM Research and Development forum, then in the Turner District. Interestingly, when a teacher became obviously pregnant, she had to resign, so Judy’s teaching was interrupted twice. After 13 1/2 years, Judy assumed her greatest role as full-time wife, mother and volunteer. She served as co-chair of a KS-MO Home Economics Convention. Being in Hawaii with husband Allen is her favorite vacation and spending time with her nine grandchildren is her passion.
Betty Emery Miner  
Corvallis, Oregon

At Kansas State University, Betty Miner earned B.S. and M.S. degrees and became a member of Kappa Omicron Nu and Phi Kappa Phi. She taught foods and nutrition in high school and universities: Cornell, Hawaii, Kansas State, Iowa State, Oregon State, and Malawi, Africa. Later, she managed the local Meals on Wheels program and coordinated a conference for the Extension Homemakers Association. She worked full-time before her three children were born, then part-time. She served in offices of the Oregon Affiliate of AAFCS, including co-president. Retired, she is involved in church, coordinates an opera guild, swims, gardens, and grows roses.

Frances Baynor Parnell  
Wilmington, North Carolina

Frances writes, “I wanted to help people and saw home economics as a road to my goals. It is not by chance that I am now a 50-year member of AAFCS. I planned early to grow as a professional under ‘an umbrella’ with my professional peers. I was formally inducted into AHEA as a graduating senior at East Carolina University in 1961 and spent my first income tax refund to attend the AHEA Annual Meeting.

While I have been given much, I have definitely tried to give. The most visible offerings are students who have enjoyed productive family and professional lives, and some publications that include: Skills for Living, an introductory text for secondary family and consumer sciences; Guarding Your Own Mental Health in a Fast-Paced World, a primer for those wanting to find more joy in living; and “The Comparison Between Family Skills and Work Skills: A Curricular Research Study.”

In retirement, she owns and is president of Natural & Family Resources, Inc.

Karen Lee Perce  
Gallup, New Mexico

Karen Perce attended the University of New Mexico and received her B.S. degree in home economics and dietetics, later earning a doctorate in human nutrition. In Okinawa with her husband, she helped the University of Ryukyus develop their dietetics program. Returning home, she taught on the Navajo Reservation at Fort Defiance, Arizona. There she developed a traditional Navajo foods unit resulting in her room’s freestanding fireplace. Over the years, the fireplace was used for traditional food preparations as well as warming many bodies and souls. Retired, Karen enjoys needlepoint, genealogy, and is involved with the family orchard’s production of “heart healthy” pecans.

Carol B. Plate  
Ainsworth, Nebraska

Following graduation from the University of Nebraska (UN-L) with a B.S. degree in vocational education, Carol Berndt Plate began her career as an Extension agent for UN-L at Ainsworth, covering three counties. She completed her M.S. degree in human development and the family by distance learning from UN-L in 1990. Her major programs included food preservation, nutrition, health, and family life. Most recently, she developed a walking program that was adapted statewide. Since retiring in 2006 after completing 37 years as an Extension educator, Carol now enjoys her family, quilting, volunteering with various organizations, and playing the piano for nursing home residents.

Virginia M. Potter  
Carlsbad, California

Rosann W. Rasmussen, CFCS  
Flanders, New Jersey

Rosann W. Rasmussen attended the University of Wisconsin-Madison and graduated with a B.S. degree in home economics-journalism. She began working as “Martha Logan” home economist for Swift & Company in Chicago. The work included writing news releases and booklets as well as answering consumer letters and promotional activities. After moving to New Jersey with her family, Rosann was very active in the local and state home economics associations. Now retired, she enjoys visiting her children and grandchildren with her husband.

Marcia R. Robertson  
Lake Oswego, Oregon
Marion P. Sarver  
Mesa, Arizona

Geraldine Cohen Seinberg  
Boynton Beach, Florida

Geraldine (nee Cohen) Seinberg received her B.S. degree in home economics from Drexel University. She began her career as a hospital dietitian and received her R.D. from Albert Einstein Medical Center (Philadelphia). Gerri then switched into the business field, first as a home economist for Campbell Soup Company, then as test kitchen director for Food Fair Stores. Her career in supermarkets continued and included prepared foods specialist, deli supervisor, assistant store director, bulk foods director, and safety and sanitation supervisor. Now semi-retired, Gerri enjoys testing recipes, auditing stores, and being involved with her residential and county community organizations.

Evelyn Shibles  
Ames, Iowa

Charity E. Singletary, CFCS, Retired  
Silver Spring, Maryland

Marceele A. Skelton, CFCS, Retired  
Las Cruces, New Mexico

Joye Sterrett  
Scottsdale, Arizona

Joye Sterrett attended Kansas State University and graduated with a degree in home economics education. She taught home economics in Kansas schools until 1971. She taught at the University of Houston while she earned a doctorate there. Starting in 1986, she taught biology in the Phoenix Union High School District. She served on the board of AHEA from 1972 to 1974 as chairman of the Elementary, Secondary and Adult Education Section and as recording secretary from 1977 to 1979. Joye now serves as parliamentarian for the Arizona state Delta Kappa Gamma (DKG), an international women teacher's honorary society. She is on the DKG International Educator's Award Committee, which selects a book every year honoring a woman author of a book contributing to education.

Elizabeth M. Walsh  
Ridgefield, Connecticut

Ellen Windell  
Bellevue, Washington

Ellen Windell graduated from the University of Washington with a B.S. degree in home economics. She started her career as a junior high school home economics teacher in Maple Valley, WA, and was later a substitute teacher for the Bellevue School District. She formed a business, “Ellen’s Unlimited,” offering services in wedding planning, catering, and hosting receptions. Ellen also enjoyed volunteering for the USDA Extension Service through the Seattle office as a food advisor and spokesperson. Ellen continues her church and community activities and at last, a grandmother.

Barbara Benson Wymer  
West Palm Beach, Florida

Barbara Benson Wymer is the director of Benson Protocol Company, specializing in business and social etiquette, and was certified by the Protocol School of Washington in Washington, DC.

Ellen Windell graduated from the University of Washington with a B.S. degree in home economics. She started her career as a junior high school home economics teacher in Maple Valley, WA, and was later a substitute teacher for the Bellevue School District. She formed a business, “Ellen’s Unlimited,” offering services in wedding planning, catering, and hosting receptions. Ellen also enjoyed volunteering for the USDA Extension Service through the Seattle office as a food advisor and spokesperson. Ellen continues her church and community activities and at last, a grandmother.

Molly Zachariash  
Los Angeles, California
2011 New Achievers Award

Alyson L. McIntyre, CFCS
FCS Teacher
Evansville Vanderburgh School Corporation- North High School
Evansville, Indiana

Joyce Emmons Nuner
Assistant Professor
Baylor University, Department of Family and Consumer Sciences
Waco, Texas

Anupama Pasricha
Assistant Professor
Saint Catherine University
Saint Paul, Minnesota

2011 Leaders Award

Joyce A. Cavanagh
Associate Professor and Family Economics Specialist
Texas AgriLife Extension Service
College Station, Texas

Eleanor Raphael Abel Glover
Education Associate
South Carolina Department of Education
Columbia, South Carolina

Lindsey Marie Shirley
Assistant Professor of Family and Consumer Sciences
Education
Utah State University
Logan, Utah

2011 Distinguished Service Award

Gearldean Johnson, CFCS “A consummate FCS professional”

An Active member of the Tennessee Affiliate, Gearldean was nominated by the National Coalition for Black Development in Family & Consumer Sciences (NCBDFCS). Her campaign was coordinated by Julia Miller of Michigan.

Gearldean Johnson earned her degree in home economics education from Tennessee State University (TSU) in 1966. Fast-forward to today, and Dr. Johnson is an esteemed professor and head of TSU’s Department of Family and Consumer Sciences, where her administrative leadership has helped sustain and strengthen the program. Her teaching expertise, from family resource management to service-learning in food services and nutrition, has made an impact in the classroom. Equally impressive is the impact her work has had outside the classroom; as project director or principal investigator, she's received grants and contracts for programs related to the quality of life of the elderly, the nutritional status of rural middle-aged women, and villagers in West Ghana, Africa. A recipient of the Distinguished Service Award from the Tennessee Affiliate of AAFCS, Dr. Johnson has also been honored by NCBDFCS with the Outstanding Professional Award.

Joyce Beery Miles, CFCS, Retired “A gift, really, a jewel”

An Active member of the North Carolina Affiliate, Joyce has a rich history in the Florida Affiliate as well. She was nominated by the AAFCS Development Committee. Her campaign was coordinated by Lina Ingraham (Florida) and Sarah Shoffner (North Carolina).

Joyce's career began with Duval County Schools in Jacksonville, Florida, where she worked for more than 30 years in many roles, from classroom teacher to family and consumer sciences (FCS) supervisor. Throughout AAFCS, however, Joyce may be best known for her portrayal as Ellen Swallow Richards. As “Ellen,” she has educated and inspired thousands; she even presented as Ellen at the Smithsonian Institution! Joyce has been a tireless AAFCS volunteer and FCS advocate for more than 40 years; she chaired the Centennial Campaign, and continues to be
instrumental in fundraising. Currently serving her second term on the Council for Accreditation, she’s also been active on the Council for Certification, and was vice president for affiliates. In 2005, Joyce was honored with the AAFCS Leaders Award, an award the Florida Affiliate bestowed upon her in 1992. An active alumnus of Purdue University and Florida State University, she continues to serve her communities in Indiana, Florida, and North Carolina.

Raygene Paige “A true Mississippi leader”

An Emeritus member, 2011 marks Raygene’s 51st year of membership. She was proudly nominated by the Mississippi Affiliate. Her campaign was coordinated by Judith Breland of Mississippi.

In 1961, Raygene Paige began her distinguished 34-year career with the Mississippi State University (MSU) Cooperative Extension Service as a home economics agent, working with minority residents in adult and 4-H programs. She held several positions before becoming a district program leader, an area director, the assistant to the director of MSU Cooperative Extension Service, and state program leader for family and consumer sciences, at MSU. Raygene’s served on the AAFCS Board of Directors as vice president for public affairs and secretary. A past president of NCBDFCS, she continues her work with that group. She received both the AAFCS and Mississippi Affiliate Leaders Award and the DSA from the National Extension Association of FCS (NEAFCS) and Mississippi EAFCS. Raygene is also the only Mississippian and the first minority to receive the Epsilon Sigma Phi (ESP) Extension Fraternity DSA, the highest award ESP gives.

Janice R. Wissman, CFCS “Devoted to advancing the public good”

The Kansas Affiliate was pleased to nominate Jan, a 48-year member of AAFCS, as its first DSA honoree. Her campaign was coordinated by Barbara Havlicek of Kansas.

Janice Wissman, a professor in the College of Education at Kansas State University, has served as an administrator, professor, and advisor for four decades at K-State. As associate dean for teacher education in the College of Education, she’s been responsible for state and national accreditation of all professional education programs. One of her unique contributions to family and consumer sciences (FCS) has been through initiating, developing, and coordinating a summer in-service program that serves as a model for preparing high school food science teachers throughout the country. She has served as an officer in state and national FCS organizations, and was a member of the development panel for the national Family and Consumer Sciences Standards. As an advisor, Jan has mentored many students preparing for careers in the field of education. In 1992, she was recognized by AHEA (AAFCS) with the Leaders Award.
EXPO HOURS & FLOOR PLAN

Exhibit Hall (Akimel Ballroom)

EXPO HOURS:
Grand Opening:
Thursday, June 23 • 3:15pm-6:00pm

Expo Open:
Friday, June 24 • 8:30am-3:00pm

KEY:  Gold All-Star Exhibitor ★★★
       Blue All-Star Exhibitor ★★
       Red All-Star Exhibitor ★
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American Association of Family & Consumer Sciences (AAFCS).....Association Central
400 North Columbus Street, #202, Alexandria, VA 22314
703-706-4600/800-424-8080
www.aafcs.org
In addition to having materials and displays on AAFCS programs, we’re also offering small group discussions with AAFCS staff members. Visit the AAFCS Store near Registration to purchase FCS-related books and merchandise with the AAFCS and FCS logos!

Co-sponsor of Super Session by James H. Johnson, Jr.
Tote Bag Sponsor

American Cleaning Institute .......... Booth #202
★★★★ 40 Years
1331 L Street, NW Suite 650, Washington, DC 20005
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www.cleaninginstitute.org
The American Cleaning Institute (formerly the Soap and Detergent Association) is focused on going beyond green to ensure effective cleanliness at home, work, and school. Accurate information, free educational materials, and organized campaigns are available at www.cleaninginstitute.org.

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888-624-0300
www.artinstitutes.edu
Who will create tomorrow’s fashion? Tomorrow’s media? Tomorrow’s designs? Or tomorrow’s cuisine? The Art Institutes is a system of over 45 schools throughout North America. You can find the answers at The Art Institutes schools. Our focus is to take your talent and passion and help channel that energy into a productive and fulfilling career. That means giving you the education, skills, and experience so you can be prepared for opportunities that may exist for creative thinkers like you.

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www.chiefarchitect.com
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**Cochenille Design Studio ..................Booth #211**

8 Years  
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858-259-1698  
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Cochenille develops software for crafts, including pattern drafting for sewing and knitting, as well as designing for beading, cross-stitch, needlepoint, quilting, etc.

**The Curriculum Center for Family and Consumer Sciences......................... Booth #108**

*New Exhibitor!*
Texas Tech University  
Box 41161  
Lubbock, TX 79409  
806-742-3029  
www.ccfcs.org  

The Curriculum Center for Family and Consumer Sciences is recognized as a provider of quality family and consumer sciences (FCS) materials in Texas and nationwide and is unique in being the only Center specializing in curriculum materials for FCS. Historically focusing in print products, the Center now provides online, all-in-one curriculum packages for 16 courses aligned to national FCS standards.

**Direct Selling Education Foundation (DSEF)...............................Booth #110**

4 Years  
1667 K Street, NW, #1100, Washington, DC 20006  
202-452-8866  
www.dsef.org  

DSEF offers unique, comprehensive programs on contemporary issues for business executives, consumer advocates, academics, students, public policy officials, and the small business and entrepreneurship community. DSEF programs address topics such as ethical business practices, consumer protection and education, technology and e-commerce, sales and selling practices, women's health, marketing and more.

**Family, Career and Community Leaders of America (FCCLA) ...................... Booth #306**

39 Years  
1910 Association Drive, Reston, VA 20191  
703-476-4900  
www.fcclainc.org  

FCCLA is a national student organization that focuses on the multiple roles of family member, wage earner, and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal communications, practical knowledge, and career preparation.

**FDA Center for Food Safety and Applied Nutrition (CFSAN).......Booths #102, 104**

33 Years  
FDA Food Science and Nutrition  
Education Programs  
5100 Paint Branch Parkway, College Park, MD 20740  
1-888-SAFEFOOD  
www.teachfoodscience.com  

CFSAN offers consumer and educator material on food safety and nutrition. Free curricula (NSES-linked), CDs, brochures, refrigerator thermometers, and other helpful resources for teachers will be given away at our booth.

**Federal Citizen Information Center (FCIC)................................. Booth #103**

4 Years  
1275 1st Street, NE 11th floor, Washington, DC 20417  
800-FED INFO  
www.usa.gov  

The FCIC of the U.S. General Services Administration is a one-stop source for information about government services and consumer problems. Consumers can get information by calling 1 (800) FED INFO, ordering printed publications, or through our family of websites: USA.gov, Pueblo.gsa.gov, Kids.gov, ConsumerAction.gov and GobiernoUSA.gov, our Spanish language website.

**Federal Deposit Insurance Corporation (FDIC)..................Booth #310**

*New Exhibitor!*
3501 Fairfax Drive, Room CH-11063C, Arlington, VA 22201  
703-254-2238  
www.fdic.gov  

The FDIC’s Money Smart for Young Adults (MSYA) curriculum helps youth ages 12-20 learn the basics of handling their money and finances. MSYA consists of eight instructor-led modules. Each module includes the instructor guide, participant guide, and overhead slides. Best of all, the curriculum has no copyright restrictions and is FREE!
**FIDM/Fashion Institute of Design & Merchandising** ................................. Booth #204

*New Exhibitor!*

919 S. Grand Avenue, Los Angeles, CA 90015
800-624-1200
www.fidm.edu

FIDM/Fashion Institute of Design & Merchandising is a private, specialized 2-year, 3-year, and 4-year college with campuses in Los Angeles, San Francisco, Orange County, and San Diego, California. Accredited by WASC and NASAD, FIDM offers degree programs for first-time college students, transfer students, and college graduates that lead to careers in the fashion, graphics, interior design, and entertainment industries.

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**Glencoe/McGraw-Hill** ..................... Booth #112

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8787 Orion Place, Columbus, OH 43240
800-334-7344
www.Glencoe.com

Glencoe/McGraw-Hill is dedicated to offering FCS teachers research-based, relevant, and rigorous classroom solutions and professional development support. Come and see the latest in teacher support technology and new texts.

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**Goodheart-Willcox Publisher** ...... Booths #101, 200

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765-583-4496
www.haancreats.com

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**InJoy Birth & Parenting Education, Inc.** ................................. Booth #205

7 Years

7107 La Vista Place, Longmont, CO 80503
800-326-2082 x2
www.injoyvideos.com

Producers of evidence-based, high-quality curriculum for childbirth, parenting, teen, and health educators, InJoy offers total teaching flexibility with an array of award-winning DVDs, parent guides, PowerPoint programs, and online education. Stop by our booth (#205) to preview our new DVD series, Healthy Steps for Teen Parents 2nd Edition.

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**Kappa Omicron Nu** ............................ Booth #111

★★★★★ 22 Years

4990 Northwind Drive, #140, East Lansing, MI 48823
517-351-8335
www.kon.org

Visit the Welcome Center to learn about new Kappa Omicron Nu directions, educational materials, fellowships and grants, membership benefits, and volunteer opportunities.

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**KP Education Systems** ............................ Booth #209

5 Years

3721 E. Sunnyside Drive, Phoenix, AZ 85028
800-701-6323
www.kpcurriculum.com

KP offers digital online resources for family and consumer sciences food and nutritional science courses, culinary arts curriculum, and integrated food science course. Students use videos, text, and animations to learn concepts in class or in online/hybrid environments.
Lab-Volt Systems, Inc ...................... Booth #93
12 Years
PO Box 686, Farmingdale, NJ 07727
732-938-2000
www.labvolt.com
Tech-Design® family and consumer sciences curriculum offers 17 modules, featuring dynamic multimedia, hands-on activities, interactive online resources, and extracurricular projects. Topics include consumer and family services, food science and services, interpersonal relationships, nutrition and wellness, and parenting and human development.

Learning ZoneXpress .................... Booth #91
★★★★ 27 Years
667 E Vine Street, PO Box 1022, Owatonna, MN 55060
888-455-7003
www.LearningZoneXpress.com
Learning ZoneXpress is your top source for fresh, innovative tools created by family and consumer sciences experts. Topics include nutrition, child development, food preparation, financial literacy, careers, fashion, interior design, and more!

Life Skills Guide ....................... Booth #304
New Exhibitor!
1120 Monroe Dr #A, Boulder, CO 80303
720-938-9385
www.lifeskillsguide.com
Life Skills Guide offers a $5 guidebook providing practical information on 145 real-world topics, including job interviews, credit cards, leases, and insurance. The Guide also helps raise money for schools. They can request a free shipment, sell copies for $5 each, and keep 50% of the proceeds.

NASCO Family & Consumer Sciences .................. Booths #201, 203
★★★★★ 53 Years
4825 Stoddard Rd
Modesto, CA 95356, 901 Janesville Ave, Fort Atkinson, WI 53538
800-558-9595
www.eNasco.com/fcs
The NASCO Family and Consumer Sciences catalog offers a complete line of hands-on educational materials, including Ready-Or-Not-Tot® parenting simulators and curriculum; nutrition education materials featuring the Life/form® food and fat replicas; family and consumer sciences games, books, software, and videos; classroom equipment and furniture; and housewares, sewing machines, and sewing kits.

National Endowment for Financial Education® (NEFE) ............ Booth #302
4 Years
1331 17th Street, Suite 1200, Denver, CO 80202
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www.nefe.org
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National Extension Association of Family and Consumer Sciences (NEAFCS) ........ Booth #208
10 Years
14070 Proton Road, Suite 100, LB9, Dallas, TX 75244
972-371-2570
www.neafcs.org
NEAFCS is the professional association for Extension Family and Consumer Sciences—building leaders; recognizing programming excellence and scholarship; providing professional development opportunities; serving as a nationwide resource; and promoting Extension FCS and the Land Grant University System.

National Onion Association ............. Booth #106
New Exhibitor!
822 7th Street, #510, Greeley, CO 80631
970-353-5895
www.onions-usa.org
The National Onion Association is excited to be part of AAFCS and invites you to come meet the Onionista! She’s crazy about onions and can’t wait to show AAFCS members the association’s lesson plan series they developed for kids grades 4-6. Plenty of consumer outreach materials will also be available!
Pearson ................................. Booth #212
6 Years
501 Boylston Street #900, Boston, MA  02116
866-326-4259
www.PearsonSchool.com/careertech
Pearson publishes student-friendly resources for culinary arts, hospitality, life skills, careers, fashion, and more. In partnership with the National Restaurant Association, we have published Foundations of Restaurant Management & Culinary Arts. Contact us: PearsonSchool.com/CTE or 866-326-4259.

TIPS Incorporated ......................... Booth #308
2 Years
1254 Little Creek Rd., P.O. Box 250, Alto, NM 88312
575-937-4597
www.tipsincorporated.net
TIPS professional development programs equip students with the skills and procedures they need to succeed in the restaurant/hospitality industries. Our programs enable students to enter the workforce at an advanced level and are Perkins grant approved. TIPS programs are used nationwide and provide certificates of completion endorsed by ENMU-Ruidoso.

The University of Arizona .............. Booth #210
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650 N. Park Avenue, Tucson, AZ  85707
Innovative programs, a concern for society, a focus on hands-on experience and cutting-edge research unite the family studies and human development and the retailing and consumer sciences degree programs in the John and Doris Norton School of Family and Consumer Sciences. We are committed to strengthening families, communities, and the marketplace.

USDA Center for Nutrition Policy and Promotion ......................... Booth #107
4 Years
3101 Park Center Drive, Alexandria, VA 22302
888-7-PYRAMID
MyPyramid—the updated version of the Food Guide Pyramid—is based on the Dietary Guidelines for Americans and offers personalized eating plans, interactive tools to help you plan and assess your food choices, and advice to help you make smart food choices.

USDA Food and Nutrition Service ........... Booth #105
10 Years
3101 Park Center Drive, #630, Alexandria, VA 22302
703-305-2609
www.teamnutrition.usda.gov
USDA’s Team Nutrition provides free training, technical assistance, and nutrition education materials for school foodservice professionals and students, as well as information on childhood obesity prevention, local wellness policies, the White House’s Let’s Move! Initiative, and the HealthierUS School Challenge.

USDA National Institute of Food and Agriculture ..................... Booth #109
New Exhibitor!
1400 Independence Avenue, S.W., Washington, DC 20250
202-720-4423
www.csrees.usda.gov
USDA/NIFA’s Division of Family and Consumer Sciences strengthens families, farms, communities and the economy by focusing on the human dimensions of food and agriculture: addressing priority issues through scientific research and its application; strategic partnerships; Extension education; and the preparation of the next generation of family and consumer sciences professionals.

Wiley-Blackwell ............................ Booth #312
4 Years
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www.wiley.com
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Where can I find more information?
Email accreditation@aafcs.org.

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**AAFCS LEGACY SOCIETY**

The Legacy Society represents the past, present, and future of AAFCS. The society honors those who have chosen to include AAFCS in their estate plans. By remembering AAFCS in their estate plans or deferred gift arrangements, these individuals can ensure future opportunities for family and consumer sciences students and professionals.

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Call for Proposals!

American Association of Family & Consumer Sciences

103rd Annual Conference & Expo
Main Conference: June 26 - 28, 2011
Indianapolis Marriott Downtown | Indianapolis, Indiana

Complete information available on www.aafcs.org mid-August 2011
Online proposal submission system opens mid-September 2011

Annual Conference Objectives

Participants in the AAFCS 103rd Annual Conference will:

- Cultivate leadership skills applicable to professional practice in family and consumer sciences, the workplace, and the community.
- Examine principles of transformative leadership for family and consumer sciences programs, public policy, curriculum, and multigenerational platforms.
- Strengthen linkages between AAFCS communities and professionals with a shared vision for empowering individuals, families, and communities.
- Create methods to establish goals for, strengthen partnerships with, and support the expansion of ongoing and emerging family and consumer sciences programs.
- Effectively share the positive outcomes of family and consumer sciences programs with community leaders, stakeholders, and the media.
- Apply FCS research findings that result in improvements to individual and family well-being.
- Develop leadership competencies to organize, launch, inspire, and manage groups effectively.
- Identify leadership skills for moving AAFCS members, communities, and affiliates from resolutions to reality.
- Evaluate leadership skills utilized by family and consumer sciences professionals.

Conference Proposal Categories

Theme-Based Educational Session

- Educational session that fits the conference theme.
- A 60-minute session that is instructive and non-commercial.
- Submitted by an individual, or group/team composed of AAFCS members and/or nonmembers.
- Selected through a blind review process.

Session of Special Interest

- Is not blind reviewed but is evaluated as to suitability for conference by Annual Conference Committee.
- A session that may not fit the conference theme but adds value to the conference.
- Submitted by an individual AAFCS member, or entity, a proposed AAFCS Community, or group related to AAFCS (FCSEA, CAFCS, etc.). Preference given to AAFCS entities.
- No longer than 60 minutes.
- Examples include testing, credentialing, leadership and fundraising training sessions, and sessions on emerging FCS issues.

Board or Business Meeting

- Submitted by an oficial AAFCS entity (community, committee, affiliate, council, etc.), a proposed AAFCS Community, or group related to AAFCS (FCSEA, CAFCS, etc.). Preference given to AAFCS entities.
- No longer than 60 minutes.

Meal Function

- Submitted by an oficial AAFCS entity (community, committee, affiliate, council, etc.), a proposed AAFCS Community, or group related to AAFCS (FCSEA, CAFCS, etc.). Preference given to AAFCS entities.
- No longer than 90 minutes.

Showcase or Display

- A 90-minute block using tabletop displays or posters to present information.
- Examples include: (each entity listed below requests and reviews individual proposals to present at the event)
  - Community of Colleges, Universities & Research (CUR) Research Poster Session and Oral Research Presentations (individual proposals to present due December 2011)
  - Community of Apparel, Textiles & Design (ATD) Juried Showcase and Exhibition (individual proposals to present due December 2011)
  - Community of Elementary, Secondary & Adult Education (ESAE) Curriculum Showcase (individual proposals to present due December 2011)
  - Undergraduate Student Research Poster Session (individual submission date TBA)
Get Ready for Indy!

Connecting Professionals
Leadership in Action

American Association of Family & Consumer Sciences

103rd Annual Conference & Expo
Main Conference: June 26 – 28, 2012
Indianapolis Marriott Downtown | Indianapolis, Indiana

It’s time to “start your engines” for the 103rd Annual Conference! Come together with FCS and allied professionals to share your knowledge, research, and experience on important leadership topics, including:

- Leadership Development Through Community Partnerships
- Empowering Families with Leadership Skills
- Leadership Success in Addressing Critical FCS Issues
- Fit Leadership: Nutrition, Exercise, and Health Management
- Interior Innovations: Leading Strategies in Fashion and Design
- Taking the Fear Out of Fearsome Financial Investments
- Using Leadership Skills in Retirement: Avenues of Involvement

Visit www.aafcs.org for conference updates and see page 88 for the Call for Proposals.

With over 70 educational sessions, it can be tough to choose which ones to attend. AAFCS is proud to announce that we have partnered with IntelliQuest Media to record the following “modules”:

**Educational Technology / Social Media Module**
- Global Understandings: Connecting FCS Students Around the World
- Assessing the Impact of Social Technologies and Viability of Creating a Virtual Community Within the Creative Sectors of Chicago
- Creating Online Videos to Promote Your Program: Three Simple Steps to Success
- Educational Strategies for Meeting the Needs of Technology Savvy Students
- AAFCS WEBINAR ARCHIVE: Social Media Bootcamp

**Nutrition / Health and Wellness Module**
- Using Health and Wellness Models to Link Cultures and Enrich Lives
- School Gardening Projects and the Farm to Table Initiative
- Delivering Financial and Nutrition Education to Native Americans
- Increasing Cultural Competence: Examples From the Navajo and Native Americans
- Fit Families: A Family-Based Healthy Lifestyles Program

**Teacher Education Module**
- A Paradigm Shift: Changing Perceptions Through Family and Consumer Sciences
- Civic Engagement: The Power of Service-Learning in Cultivating Cultural Understanding
- Changing FCS Student Demographics in State-Supported Institutions
- Meeting Financial Education and Teacher Training Needs During the “New Normal”
- Retooling FCS Teachers: A Sustainable Training Model for Professional Development

**Partnerships and Collaborations Module**
- Tips and Strategies for Offering “Green” FCS Internships
- Learning Through Serving Our Communities
- Building Community Partnerships to Strengthen Families of State Prison Officers and Offenders
- Fostering Collaboration Between New Mexico FCS Teachers and Cooperative Extension Service Faculty
- Teen Health Expo: Collaborating With Community Partners to Defeat Childhood Obesity

**Cultural Awareness Module**
- Broadening Cultural Understanding Through a Multicultural Textile Design Project
- Reaching Beyond “Context”: Preparing FCS Professionals for a Multilingual Society
- Understanding and Using Cultural Context When Supporting Individuals and Families in Crisis
- Strategies for Linking Cultures With a Culturally Responsive Pedagogy
- AAFCS WEBINAR ARCHIVE: Diversity 101: Practical Insights Into Managing Differences

SAVE when you purchase modules at the conference!
To place your order, bring your completed order form (in reg packet) to IntelliQuest Media (Akimel foyer).