

# Theses and Dissertations Completed in Family and Consumer Sciences: 2015

M.J. Kabaci

*Montana State University*

*The annual survey of graduate programs at U.S. universities and colleges was conducted in the spring of 2016 to compile a list of theses and dissertations completed in 2015 in family and consumer sciences areas of interest. For the survey, requests for the titles and authors were sent via email to institutions three times within a seven-week period. Thirty-five colleges and universities responded to the survey. A total of 310 theses and 174 dissertations were reported. A report of those submissions, by subject category, author, title, and name of student's advisor (if given), is provided.*

## ART AND DESIGN (INCLUDING INTERIOR DESIGN)

### Master's

Campos, V. (2015). Provide a physical space that supports multidisciplinary, team-taught, highly interactive learning unbound by traditional built pedagogy. California State University–Northridge. Advisor: A. Thakur.

Cowart, M. (2015). A design concept for breastfeeding in public venues to address a critical public health issue. Texas Tech University. Advisor: D. Pati.

Gonzales, B. (2015). Adapting existing housing in Lubbock, Texas to create sense of place. Texas Tech University. Advisor: D. Collier.

Hartman, E. (2015). Sustainable preservation: Recommended interior application of sustainable practices to the historic property of Bassett House near Kosse, Texas. Texas Tech University. Advisor: K. Gaines.

Johnson, L. (2015). Residential design decisions that promote healthy living and prevent obesity. Texas Tech University. Advisor: S. Parkinson.

Li, L. (2015). NEXT-new generation workplace. California State University–Northridge. Advisor: A. Thakur.

Lusk, D. (2015). Corporate facility management case study: Managing intra-office churn in limited space. University of Akron. Advisor: J. Vollmer.

Najjar, G. (2015). Residential design for people with bipolar disorder. Texas Tech University. Advisor: K. Gaines.

Patel, R. (2015). The effects of lighting on neurodiverse populations in academic settings. Texas Tech University. Advisor: K. Gaines.

Wang, Y. (2015). NEXT-new generation workplace. California State University–Northridge. Advisor: A. Thakur.

Wing, M. (2015). Rural classroom design for the inclusion of autism spectrum disorder. Texas Tech University. Advisor: K. Gaines.

Yousef, N. (2015). Identifying design attributes of public buildings to reflect changing political ideologies of the Egyptian government. Texas Tech University. Advisor: D. Pati.

Zermeño, L. (2015). Noise pollution in institutions of higher education: A study on the relationship between noise and the built environment and the impact on employees. Texas Tech University. Advisor: K. Gaines.

### **Doctorate**

Alansari, A. (2015). Examining the preparedness of interior design students in Kuwait from a global design perspective. Texas Tech University. Advisor: D. Pati.

El-Hammali, H. (2015). An exploratory examination of the deficiencies in building information modeling (BIM) pedagogy in addressing contemporary industry needs. Texas Tech University. Advisor: D. Pati.

Haenchen, K. (2015). Space planning and building programming: How stakeholders can generate quick, informed decisions. Texas Tech University. Advisor: K. Gaines.

Jobran, F. (2015). The importance of creating sustainable places of respite in Saudi Arabia hospitals. Texas Tech University. Advisor: K. Gaines.

Mahdaly, A. (2015). The influence of the visual and direct physical access on the sense of control of the Saudi women in the home environment. Texas Tech University. Advisor: D. Pati.

Obeidat, S. (2015). An examination of using CAD software within interior design studios in an educational setting. Texas Tech University. Advisor: M. Darwish.

## **CHILD DEVELOPMENT**

### **Master's**

Berger, R. (2015). The role of sleep during the transition to kindergarten and early academic achievement. Arizona State University. Advisor: C. Valiente.

Choi, C. Medical personnel's perceptions of treatment rooms. University of Utah. Advisor: M. Diener.

Clucas, M. (2015). Predictors of mother-infant interaction quality: The role of parental social cognitions and parenting stress. Iowa State University. Advisor: K. Hughes-Belding.

Cook, R. (2015). Preadolescents' gender typicality: An exploration of multidimensionality. Arizona State University. Advisor: C. Martin.

Encinger, A. (2015). Predictors of preschool children's body mass index: Breastfeeding duration, child eating behaviors and parental feeding practices. University of Nebraska. Advisor: H. Raikes.

Foster, C. (2015). Emerging adult and young adult cancer survivors: Exploring coping, parental care and control, and spirituality. East Carolina University. Advisor: N. Sira.

Francis, A. (2015). Playground use and executive function development during preschool years. University of Rhode Island. Advisor: K. McCurdy.

Gaias, L. (2015). Integrating anti-bias education into the measurement of early childhood education quality. Arizona State University. Advisor: L. Dumka.

Garrison, C. (2015). Preparing preservice educators for the inclusive classroom. Oklahoma State University. Advisor: A. Tate.

Gulseven, Z. (2015). Longitudinal relations among parenting daily hassles, child rearing, and prosocial behaviors in Turkish children. University of Missouri. Advisor: G. Carlo.

Hamilton, J. (2015). A comparison of infant and toddler reaction to strangers who have similar attributes to an established attachment figure vs. strangers who have different attributes. University of Arkansas. Advisor: M. Crandall.

Hill, J. (2015). Living with a chronic physical health condition: The academic, social, and emotional experiences of adolescents. Colorado State University. Advisor: J. J. Peila-Shuster.

Kirby, K. (2015). Effectiveness of an educational booklet on parenting children with congenital heart defects. East Carolina University. Advisor: P. Desai.

Lin, H. (2015). Exploring the associations of momentary parenting goals with micro and macro levels of parenting: Emotions, attributions, actions, and styles. Oklahoma State University. Advisor: R. Larzelere.

Lungarini, A. (2015). Parenting styles and their relationship with anxiety in children. University of Rhode Island. Advisor: K. McCurdy.

Miller, H. (2015). Home-school partnerships: Enhancing learning outcomes for students with autism. East Carolina University. Advisor: L. Crane-Mitchell.

Mischo, A. (2015). Reimagining fitness practice in schools: An experimental study on self-perceptions and motivational outcomes in youth. Iowa State University.

Mitchell, C. (2015). Parents' use of online child care licensing reports as part of child care. University of Georgia. Advisor: D. Bales.

Murphy, D. (2015). Neuro-versity: An innovative pathway. University of Utah. Advisor: C. Wright.

Nam, Y. (2015). Evaluating the effect of switch PE on physical activity and sedentary behavior in and out of physical education classes. Iowa State University.

Owens Lofgren, A. (2015). Children's distress during hospital procedures: The role of child life specialists. University of Utah. Advisor: M. Diener.

Pang, Y. (2015). The relationship between perceived discrimination, economic pressure, depressive symptoms, and educational attainment of ethnic minority emerging adults: The moderating role of school connectedness during adolescence. Iowa State University. Advisor: D. W. Russell

Petersen, S. (2015). How gender typicality moderates the relation between preadolescents' empathy and acceptance by peers. Arizona State University. Advisor: R. Fabes.

Raap, S. (2015). Connections between parental eating behaviors and adolescents' disordered eating attitudes and behaviors: Optimal parenting style as a mediator. North Dakota State University. Advisor: B. B. Salafia.

Smith, B. (2015). Raising exceptional children: Assessment of stress and coping in adoptive parents. East Carolina University. Advisor: L. Crane-Mitchell.

Wall, C. (2015). The contribution of effortful control to reading growth in early childhood. Arizona State University. Advisor: C. Valiente.

Wessner Blais, B. (2015). Maternal deployment and maternal resilience: Effects on parenting stress and resilience building strategies for children. Iowa State University.

### **Doctorate**

Bach-Gorman, A. (2015). Capturing the essence of canine animal-assisted therapy in counseling: A phenomenological inquiry of at-risk youths' experiences of a residential canine animal-assisted therapy program. North Dakota State University. Advisor: J. Nelson.

Bryce, C. (2015). Children's academic experiences during first grade as precursors of later academic performance. Arizona State University. Advisor: R. Bradley.

Clary, L. (2015). Child-level predictors of boys' and girls' trajectories of relational, verbal, and physical victimization. Arizona State University. Advisor: B. Ladd.

Harmeyer, E. (2015). Longitudinal links between maternal parenting behaviors in early childhood and academic outcomes and mother-child relationship quality in middle childhood. University of Missouri. Advisor: J. Ispa.

Kim, J. (2015). Early mother-child attachment quality, its antecedents, and consequences: Testing process-oriented models. University of Georgia. Advisor: J. Gale.

Rodríguez De Jesús, S.A. (2015). The role of Mexican American siblings in adolescence and young adulthood. Arizona State University. Advisor: K. Updegraff.

Schaefer, C. (2015). Physical activity: Improving assessment tools and behavior in children. Colorado State University. Advisor: R. Browning.

## **CLOTHING/APPAREL**

### **Master's**

Calvin, C. (2015). We wore nothin' tight, never anything tight: Women's experiences with maternity clothing, 1935-1974. University of Georgia. Advisor: J. Blanco.

Coury, N. (2015). Consumer perceptions of apparel fit satisfaction and sizing based upon 3-D body scanning and block garment assessment. University of Arkansas. Advisor: L. Apple.

Dauer, G. (2015). Retail buyer decision-making and the influence of pro-environmental attitudes on product choice. Washington State University. Advisor: J. Ellis.

Jankovska, D. (2015). Identifying fit issues for the one-size-fits-all hospital patient gown: An anthropometric approach. Colorado State University. Advisor: J. Park.

Jensen, K. (2015). High fashion in post-war Nebraska. University of Nebraska. Advisor: B. Trout.

Karkazian, T. (2015). Wedding ourselves to the upcycouture: A bridal collection inspired by upcycling practices in fashion design. California State University – Northridge. Advisor: W. Cao.

Oluwatosin, A. (2015). The functional, expressive and aesthetic consumer needs of contemporary Nigerian women. Washington State University. Advisor: C. Salusso.

Qiu, H. (2015). Considering different learning styles to develop a university knitwear course. Ball State University. Advisor: D. Saiki.

Shaheen, M. (2015). Modesty and fashion in Muslim dress. Washington State University. Advisor: L. Bradley.

Wamboldt, C. (2015). Study of a Cleveland, Ohio, tailoring business, 1854-1923: Elias Rheinheimer and Son. University of Akron. Advisor: V. Gunn.

Worlund, M. (2015). The functional, expressive and aesthetic analysis of women's ski and snowboard apparel. Washington State University. Advisor: C. Black.

Zarubin, T. (2015). Consumer acculturation and reacculturation experience: Taiwanese returnees' negotiation of roles and identity through dress. Colorado State University. Advisor: R. N. Yan.

#### **Doctorate**

Jung, N. Y. (2015). Cognitive and affective antecedents of satisfaction with service recovery in online apparel retailing: A comparison of service recovery activities. University of Georgia. Advisor: Y. K. Seock.

### **EXERCISE PHYSIOLOGY**

#### **Master's**

Abegg, M. (2015). Relationship of measures of sleep quantity and quality with performance variables in NCAA Division I female soccer players. Florida State University. Advisor: L. Pantan.

Allen, M. (2015). Effect of carbohydrate and carbohydrate plus protein supplementation on intermittent running performance in adolescent soccer players. South Dakota State University. Advisor: M. Vukovich.

Bummer, M. (2015). Comparison of ulnohumeral joint space, ulnar collateral ligament width, and abnormality in collegiate baseball players using musculoskeletal ultrasound. North Dakota State University. Advisor: K. Gange.

Daigle, B. (2015). A longitudinal examination of perceived stress and depressive symptomology in Division I student-athletes. South Dakota State University. Advisor: T. Roiger.

Day, E. (2015). The effects of medial and lateral wedges on iliotibial band strain during overground running. Iowa State University.

Eggert, E. (2015). Impact of state model wellness policies on strength and comprehensiveness of written school wellness policies. South Dakota State University. Advisor: J. Meendering.

Englund, D. (2015). Effects of high and low velocity muscle contraction on myosin heavy chain mRNA and protein expression in conjunction with muscle performance in the elderly. Iowa State University.

Erickson, J. (2015). High-intensity interval training vs. superset training: A comparison of energy expenditure. North Dakota State University. Advisor: D. Terbizan.

Gorman, K. (2015). Effects of nighttime feeding on exercise metabolism and performance in female endurance athletes. Florida State University. Advisor: M. Ormsbee.

Kaur, G. (2015). Effects of ischemic conditioning on running economy. South Dakota State University. Advisor: G. VanGuilder.

Lundgren, P. (2015). Effect of foam rolling on power production in collegiate level athletes. South Dakota State University. Advisor: M. Vukovich.

Oberlander, T. (2015). Test-retest reliability of the King-Devick test in an adolescent population. South Dakota State University. Advisor: B. Olson.

Overby, H. (2015). Photovoice: Engaging school communities in wellness efforts. South Dakota State University. Advisor: J. Meendering.

Quinn, K. (2015). Duration of improved insulin sensitivity after high intensity exercise in young overweight men. Iowa State University.

Schleicher, E. (2015). The relationship between dietary protein intake, physical activity, and body composition in breast cancer survivors. Florida State University. Advisor: L. Panton.

Schroeder, E. (2015). Independent and combined effects of aerobic and resistance training on blood pressure (ART-B). Iowa State University.

Shaner, K. (2015). Wetted ice bags: Does the temperature of the water added to the ice bag really matter? North Dakota State University. Advisor: K. Gange.

Strand, K. (2015). Measuring brachial artery blood flow following a 3MHz, 1-0 W/cm<sup>2</sup> thermal therapeutic ultrasound treatment. North Dakota State University. Advisor: K. Gange.

### **Doctorate**

Boyer, E. (2015). Rearfoot, mid/forefoot, and barefoot running: Biomechanical differences related to injury. Iowa State University.

Buddhadev, H. (2015). Age-associated adaptations in lower limb motor patterns during walking and cycling. Iowa State University.

Kinsey, A. (2015). The effect of nighttime protein intake on fat metabolism in overweight and obese men. Florida State University. Advisor: M. Ormsbee.

Madzima, T. (2015). Effects of resistance training and protein supplementation on body composition, muscular strength, and physical function in breast cancer survivors. Florida State University. Advisor: L. Panton.

Scholten, S. (2015). Vitamin D and antioxidant quercetin effects on muscular and cardiorespiratory performance in physically active adults. South Dakota State University. Advisor: I. Sergeev.

Selland, C. (2015). Fitness testing in youth: A study of cardiorespiratory fitness, physical activity, and sedentary time. South Dakota State University. Advisor: J. Meendering.

**FAMILY AND CONSUMER SCIENCES EDUCATION/OUTREACH****Master's**

Black, M. (2015). Exploring the relationship between visitation and depressive symptoms of incarcerated fathers. Florida State University. Advisor: K. Pasley.

Kreikemeier, J. (2015). A study of life skills from traditional and after school 4-H participants. University of Nebraska. Advisor: Y. Xia.

Lambeth, J. (2015). North Carolina family and consumer sciences students: How students perceive the value of their classes currently and for their futures. East Carolina University. Advisor: C. Johnson.

Laudel, R. (2015). Factors associated with diabetes management in low-income female caregivers: A feasibility study. University of Georgia. Advisor: J. S. Lee.

Murray, B. M. (2015). The role and impact of cooperative extension in diabetes self-management education. University of Kentucky. Advisor: I. Adams.

Pieters, A. (2015). Service learning and ethnocultural empathy: Developing cultural empathy through experience. North Dakota State University. Advisor: T. Hall.

Stillwell, M. (2015). Cultivating partnerships between community leaders and service agencies to provide support for military families. University of Kentucky. Advisor: R. Werner-Wilson.

Thompson, C. (2015). An exploratory analysis of North Dakota teachers' attitudes toward and implementation of the Common Core state standards: Recommendations for professional development providers. North Dakota State University. Advisor: S. Duffield.

**Doctorate**

Atitsogbui, E. (2015). Intrinsic and extrinsic motivational factors that influence students' interest in critical languages learning. North Dakota State University. Advisor: M. Eighmy.

Clark, D. (2015). Operationalizing creativity: Desired characteristics for instructional designers. North Dakota State University. Advisor: M. Eighmy.

Odden Heide, C. (2015). Innovation hour: A qualitative case study of a school-wide advisory. North Dakota State University. Advisor: J. Nelson.

Miller, C. (2015). Career mapping: Charting a course towards increasing student ownership in college and career planning. Texas Tech University. Advisor: K. Alexander.

Palmer, S. (2015). Adventure-based education: A quantitative evaluation of the impact of program participation in high school on youth development. Colorado State University. Advisor: S. Anderson.

Roush, L. (2015). Attitudes, beliefs, and challenges regarding healthy food choices of residents living in Texas Health Service Region 1. Texas Tech University. Advisor: B. Allison.

**FAMILY/CONSUMER RESOURCE MANAGEMENT****Master's**

Acharya, S. (2015). Return on education and perceived rationality in pursuing higher education. University of Florida. Advisor: M. Gutter.

Kelly, N. (2015). Examining social desirability bias in measures of financial behavior. Illinois State University. Advisor: T. Harpel.

Shang, B. (2015). The role of information in college savings decisions: A principal-agent approach. Ohio State University. Advisor: D. Lillard.

### **Doctorate**

Bi, Q. (2015). Three essays on risk and financial satisfaction. Texas Tech University. Advisors: C. Kalenkoski & C. Brown.

Davis, L. (2015). African American mother's socialization of daughter's dress and consumption of appearance-related products. Iowa State University.

Gangopadhyay, D. (2015). Measurement of multidimensional deprivation using capability approach and fuzzy set theory: A study on the United States. University of Georgia. Advisor: R. Nielsen.

Gui, T. (2015). Three essays on consumer credit card behavior. Texas Tech University. Advisor: S. Huston.

Hong, E. (2015). Just before the Great Recession, who could have expected a substantial income decrease? Were they prepared for emergencies? Ohio State University. Advisor: S. Hanna.

Johnson, M. (2015). Examining resources and their influence on developmental health outcomes in older African Americans. Iowa State University.

Kim, J. (2015). Parental influence on young adult children's financial attitudes: Moderation effect of financial communication and family environments. University of Nebraska. Advisor: J. Torquati.

Mountain, T. (2015). Life insurance and financial vulnerability. Ohio State University. Advisor: S. Hanna.

Payne, P. (2015). Three essays on financial technology and personal financial. Texas Tech University. Advisors: M. Finke & S. Huston.

Ricaldi, L. (2015). Three essays in investor behavior. Texas Tech University. Advisor: M. Finke.

## **FAMILY RELATIONS**

### **Master's**

Aiello, E. (2015). How do perceived gender roles influence the number of attempted medical interventions of infertile couples? University of Kentucky. Advisor: R. Werner-Wilson.

Baldwin, D. (2015). Parents' experiences as they interact with their transgender children's schools. North Dakota State University. Advisor: K. Benson.

Bussanich, P. (2015). Parental attributions for positive behaviors in children with autism spectrum disorder. University of Wisconsin. Advisor: S. Hartley.

Busse, S. (2015). Perceptions of support and relational changes following peer suicide in emerging adulthood. North Dakota State University. Advisor: S. Brotherson.



Chen, M. (2015). Evaluate the association between disclosure and child adjustment within family communication climate. University of Minnesota. Advisor: M. Rueter.

Church, J. (2015). Early childhood administrators' attitudes and experiences in working with gay and lesbian families. East Carolina University. Advisor: A. Hegde.

Dau, M. (2015). Nurturing parenting program: A study of engagement and activities during the parent and child activity time. North Dakota State University. Advisor: J. Hektner.

Eagleton, S. (2016). An evaluation of infant growth in the first year of life in a low-income primarily African-American sample. Oklahoma State University. Advisor: M. Merton.

Eddy, B. (2015). The impact of marital quality and parent-child relationships on peer relationships at school: A Brazilian study. University of Nebraska. Advisor: P. Springer.

Jones, S. (2015). More than just parents: The importance of siblings as supportive others during the transition to college. Kent State University. Advisor: R. Toomey.

Nila, A. (2015). Parent and child perceptions of parenting practices: Do differences matter for child outcomes? North Dakota State University. Advisor: J. Hektner.

Perritt, L. (2015). An exploratory study of spending patterns, obstacles and traditions among same-sex marriage vs. heterosexual marriage: Who's the bigger spender? University of Arkansas. Advisor: K. A. Way.

Rosheim, K. (2015). Exploring deployment and resilience through the experience of Army National Guard youth. University of Nebraska. Advisor: Y. Xia.

Schwartz, E. (2015). Mothers and fathers, churches and schools: Formal and informal sources of sexual information as they relate to emerging adult women's safe sex practices and sexual-esteem. North Dakota State University. Advisor: K. Benson.

Tilton, D. (2015). Child sexual abuse time limits: Obtaining justice for survivors in Utah. University of Utah. Advisor: S. Salari.

Walsdorf, A. (2015). How partnered gay men do relationships: Negotiating the tensions between hetero- and homonormativity. North Dakota State University. Advisor: K. Benson.

### **Doctorate**

Allen, K. (2015). Emerging adult African American men romantic relationship profiles and predictors. Florida State University. Advisors: M. Gonzales-Backen & S. Kogan.

Cheek, P. (2015). The role of communication technology in nonresident father-teen relationships: A mixed methods approach. University of Minnesota. Advisor: C. Solheim.

Cho, J. (2015). Genetic moderation of community and family level environments: Extending the bioecological model. University of Georgia. Advisor: S. Kogan.

Davis, K. L. (2015). Mental health correlates of children with currently and formerly incarcerated parents. University of Minnesota. Advisor: A. Gewirtz.

DeLeon, J. (2015). Exploring the developmental niche of internationally mobile families: A mixed methods study of settings, customs, and parent beliefs regarding children's education. University of Nebraska. Advisor: R. Dalla.

Doty, J. (2015). Intergenerational relationships across the life course: Links with adolescent well-being. University of Minnesota. Advisor: J. Dworkin.

Douglas, J. (2015). Examining the relationship between perceived parental behaviors and adolescent self-efficacy and academic achievement in a Mexican population. Oklahoma State University. Advisor: M. Merten.

Frey, L. M. (2015). Mental health among suicide attempt survivors: The roles of stigma, self-disclosure, and family reactions. University of Kentucky. Advisor: J. D. Hans.

Galovan, A. (2015). Stages of changes, coparenting patterns, and parent education: A post-divorce program evaluation study. University of Missouri. Advisor: D. Schramm.

Hanson, C. (2015). Perspectives about family meals from parents in low-income and minority households. University of Minnesota. Advisor: S. Harris.

Jackson, M. (2015). Attitudes towards infidelity in spousal caregivers. University of Minnesota. Advisor: B. J. McCulloch.

Keys, D. F. (2015). Parent development and wellbeing during the launching stage of parenthood. University of Kentucky. Advisor: H. Kim.

Kok, C. M. (2015). The family mealtime study: Parent socialization and context during and surrounding family mealtimes. University of Nebraska. Advisor: J. Torquati.

Lee, W. K. (2015). Parenting stress: How does it affect adolescent adjustment and what contributes to it? University of Wisconsin. Advisor: K. Bogenschneider.

Mehus, C. (2015). Fathering and substance use in northern Uganda. University of Minnesota. Advisor: E. Wieling.

Morgan, E. (2015). Love, war, and healing in the Democratic Republic of the Congo: An ethnographic study of torture-surviving couples' experiences in multi-couple group therapy. University of Minnesota. Advisor: E. Wieling.

Newell, J. (2015). Isolation and intimacy processes in young adult college students: A four dimensional model. University of Minnesota. Advisor: P. Rosenblatt.

Pinsonault, L. (2015). A delicate dance: Antiracist colorblind socialization by white mothers. University of Wisconsin. Advisor: L. Uttal.

Rudi, J. (2015). Computer-mediated parental monitoring during adolescence: Associations with parental knowledge, substance initiation, and psychosocial adjustment. University of Minnesota. Advisor: J. Dworkin.

Sim, C. (2015). Co-parenting conversation process: A qualitative study of Singaporean parents. University of Minnesota. Advisor: W. Doherty.

Tu, X. (2015). A longitudinal examination of the transactional relationship among child emotion regulation, parenting practices and family contextual factors across the first three years. University of Nebraska. Advisor: H. Raikes.

Walkner, A. (2015). Adoption and emerging adult-mother relationship quality: Is there an association? University of Minnesota. Advisor: M. Rueter.

Yoo, S. H. (2015). Convergence towards diversity? Cohort analysis of fertility and family formation in South Korea. Arizona State University. Advisor: S. Hayford.

Yun, H. J. (2015). Parental warmth and juvenile delinquency: A longitudinal and cross-cultural approach. Florida State University. Advisor: M. Cui.

## FOOD SCIENCE

### Master's

Au, C. (2015). Determination of the gelation mechanism of freeze-thawed hen egg yolk. Iowa State University.

Benner, L. (2015). Sonic boom or bust? Application of high-power ultrasound for fluid milk processing. Iowa State University.

Chouljenko, A. (2015). Evaluating the effects of vacuum tumbling with chitosan nanoparticles and water-soluble chitosan on the shelf life of cryogenically frozen shrimp. Louisiana State University. Advisor: S. Sathivel.

Daria, B. (2015). Development of three graduate level food chemistry and analysis experiments using HPLC and AAS. California State University–Northridge. Advisor: T. Lisagor.

Dzubak, J. (2015). Development of an online food safety training and pilot study for employees of university farms and school gardens. Iowa State University.

Franchetti, D. (2015). Analysis of co-crystallized free phytosterols with triacylglycerols as a functional food ingredient. Iowa State University.

Hansen, H. (2015). Supplementation of laying-hen feed with annatto tocotrienols and impact of alpha-tocopherol on tocotrienol transfer to egg yolk and tocopherol and annatto tocotrienol distribution analysis in laying-hen body. Iowa State University.

Manimanna-Sankarial, V. (2015). Impact of DDGS feeding on the composition of milk and baby Swiss cheese. Iowa State University.

Martinez, D. (2015). The impact of knowledge and gender on young adults' perceptions regarding beer and food pairings. University of Arkansas. Advisors: R. Harrington & R. Hammond.

Michael, C. (2015). Utilizing optical light filters and biofilm based cultivating to enhance microalgal growth. Iowa State University.

Musetti, J. (2015). Species specific detection of adulteration of water buffalo milk with cow milk using high resolution melting analysis. Colorado State University. Advisors: M. Stone & M. Bunning.

Nguyen, Z. (2015). Analysis and characterization of oleogel consisting of beta-sitosterol and gamma-oryzanol in soybean oil. Iowa State University.

Pleasant, E. (2015). Assessing the shelf stability of raw nonpareil almonds through sensory, chemical and instrumental means. University of Georgia. Advisor: R. Swanson.

Pritchet, S. (2015). Eat Georgia grown: Cooking demonstrations and recipe sampling with Georgia EFNEP program assistants. University of Georgia. Advisor: C. Cotwright.

Sheridan, S. (2015). Use of generic internet-based survey program for the collection of food sensory data: A validation study. University of Georgia. Advisor: R. Swanson.

Stein-Chisolm, R. (2015). Juice processing effects in small scale not from concentrate rabbiteye blueberry juice production: The evaluation of juice

recovery and identification of anthocyanins and anthocyanidins through processing steps. Louisiana State University. Advisor: J. Losso.

Wang, D. (2015). The use of pangasius fish in restaurants. Florida State University. Advisor: Y. H. P. Hsieh.

### **Doctorate**

Amer, F. S. M. (2015). Effect of farm to fork operations on bioactive compounds in white-fleshed and color-fleshed potatoes. Colorado State University. Advisors: J. Vanamala & M. Stone.

Bauer, L. (2015). Science of food fermentation: Development of a university curriculum and outreach educational materials. Colorado State University. Advisors: M. Bunning & J. Miller.

Camara, C. (2015). Synergistic effects of phenolic compounds on *Candida albicans* DNA conformational changes during yeast-to hyphae transition. University of Nebraska. Advisor: V. Schlegel.

Chotiko, A. (2015). Development and evaluation of fiber and pectin-based delivery systems for delivering *Lactobacillus plantarum*. Louisiana State University. Advisor: S. Sathivel.

Emilien, C. (2015). The effects of non-viscous, fermentable fibers on appetite and food intake in healthy adults. Iowa State University.

Gao, C. (2015). Non-digestible dietary fiber and bioactive compounds affect aging and fat deposition in *Caenorhabditis elegans*. Louisiana State University. Advisor: J. Zheng.

Kang, J. (2015). Environment stewardship by microalgae: Air and water. Iowa State University.

Kulchayawat, C. (2015). Modification of egg albumen to improve thermal stability. Iowa State University.

Shen, Y. (2015). The bioactive compounds in agricultural products and their roles in health promoting functions. Louisiana State University. Advisor: Z. Xu.

Smith, S. (2015). It's not healthy if they don't eat it: School lunch plate waste and strategies to increase vegetable consumption. Colorado State University. Advisor: L. Cunningham-Sabo.

Svoboda, A. (2015). Antimicrobial efficacy of commercial produce sanitizers against artificially inoculated foodborne pathogens and natural fungal contaminants on the surface of whole melons. Iowa State University.

Torrico, D. (2015). Sensory perception of saltiness and bitterness in oil-in-water emulsions. Louisiana State University. Advisor: W. Prinyawiwatkul

Zhang, Z. (2015). Natural and value-added approaches for pathogen control. Iowa State University.

## **HOUSING & ENVIRONMENT**

### **Master's**

Apple, C. (2015). Patterns of behavior in Alzheimer units: Examining the role of the physical environment interface. Colorado State University. Advisor: K. Leigh & L. Malinin.

Byington, R. (2015). Urban American Indians: Understanding the role of cultural programs that teach elements of traditional practices. University of Wisconsin. Advisor: C. Flanagan.

Neary, K. (2015). Case-based reasoning in residential property management: Development of a learning module for FCPM 585 advanced simulation in RPM. Ball State University. Advisor: C. Earhart.

Sewell, C. (2015). Hurricane preparedness of homeowners in the southeastern United States. University of Florida. Advisor: R. Cantrell.

Wigglesworth, A. (2015). Global mindedness correlations with travel motivations in conjunction with sustainable design for ecotourism. San Francisco State University. Advisor: K. Johnson-Carroll.

#### **Doctorate**

Onungwe, M. (2015). A qualitative research study to explore the lived experiences of females who are homeless and living in shelters. North Dakota State University. Advisor: B. Hall.

Zolnikov, T. (2015). Understanding the social effects of water intervention implementation in Sub-Saharan Africa: A qualitative study in Kitui, Kenya. North Dakota State University. Advisor: B. B. Salafia.

### **HUMAN DEVELOPMENT (INCLUDING GERONTOLOGY)**

#### **Master's**

Allen, J. (2015). Health effects from the ratio of social processes in older widowed adults. Oklahoma State University. Advisor: T. Henderson.

Bauer, D. (2015). Immediate and long-term emotional needs and responses: Experiences of survivors of the 2012 High Park fire. Colorado State University. Advisor: C. Fruhauf.

Bradshaw, S. (2015). Emerging adult's marriage expectations: The influence of a relationship's type of love or an individual's gender role. Illinois State University. Advisor: B. Anderson.

Bus, K. (2015). Motivational interviewing and social support to promote behavior change. Iowa State University.

Carr, A. (2015). Associations between participation in an equine facilitated learning program, individual change in momentary cortisol and momentary emotion in 5th through 8th grade young adolescents. Washington State University. Advisor: P. Pendry.

Clarke, C. (2015). A comparative examination of Black/African American student perception of academic advising satisfaction at a predominantly white institution (PWI). University of Florida. Advisor: B. Terry.

Gerlach-McDonald, B. (2015). Predictors of functional performance in school-aged children with Down Syndrome. Colorado State University. Advisor: L. Daunhauer.

Gomez, V. (2015). HPV vaccine attitudes and use among Latino males. Texas Tech University. Advisor: D. Weiser.

Grueneich, B. (2015). Effects of therapy canines on therapeutic alliance: A pilot study on client perceptions. North Dakota State University. Advisor: B. Hall.

Gunathalaka, D. (2015). Compliance with dietary restrictions among African American older adults with chronic kidney disease in a nursing home setting. California State University–Long Beach. Advisor: B. White.

Hagerling, F. (2015). Nurse attitudes toward caring for older patients with delirium. Colorado State University. Advisor: C. Fruhauf.

Jager, E. (2015). Self-perceptions of aging: Women's views of the aging process. North Dakota State University. Advisor: G. Sanders.

Jeffords, J. (2015). Psychological flexibility, stereotype threat, and college efficacy in minority college students. Washington State University. Advisor: L. Griner Hill.

Keigley, M. (2015). Participation in SOS Outreach: A positive youth development program. Colorado State University. Advisor: J. D. Coatsworth.

Kim, E. (2015). Determinants of physical activity for older adults with AD. Washington State University. Advisor: S. Ullrich-French.

Kinkade, A. (2015). Development of 4-H youth leadership skills: A retrospective approach with emerging adults. Iowa State University.

Krisova, K. (2015). ADHD children and mental health service use: Maternal determinants. University of Kentucky. Advisor: C. J. Heath.

Kruck, L. (2015). Different perspectives on the boomerang: How adult children and their parents experience the move back home. Virginia Tech University. Advisor: A. Huebner.

Lancaster, G. (2015). How does rescuer fitness affect the quality of cardiopulmonary resuscitation? Iowa State University.

Lehman, D. (2015). Understanding the link between parental and adolescent depressive symptoms in families at-risk for type 2 diabetes. Colorado State University. Advisor: L. Shomaker.

McDaniel, B. (2015). Effect of exposure on emerging adults' attitudes and definitions of disabilities. University of Florida. Advisor: R. Barnett.

Melendez, R. (2015). Eldercare responsibilities among CSULB faculty and staff: A needs assessment. California State University–Long Beach. Advisor: B. White.

Melia, N. (2015). Conflict appraisals as a mediator of the association between marital conflict and rumination in adolescents. Colorado State University. Advisor: R. L. Thompson.

Moreira, R. (2015). Age and gender differences in attitudes and knowledge about Alzheimer's disease. North Dakota State University. Advisor: M. O'Connor.

Ogletree, A. (2015). Perceptions of death among older adults: Integrating terror management theory and the lifespan development framework. Virginia Tech University. Advisor: R. Blieszner.

Olivera, Y. (2015). Hispanic mothers' influences on children's coping with stress. Washington State University. Advisor: T. G. Power.

Quatrala, R. (2015). Preliminary evaluation of the Music and Memory Program. University of Utah. Advisor: S. Salari.

Robinson, C. (2015). Parent positive: A facilitator manual to help parents talk with their college children about alcohol. Virginia Tech University. Advisor: E. McCollum

Roeter, S. (2015). Effects of equine facilitated learning on child stress and coping. Washington State University. Advisor: P. Pendry.

Smith, A. (2015). Mindfulness and marital satisfaction: Direct and indirect effects. Colorado State University. Advisor: J. D. Coatsworth.

Speegle, K. (2015). The rise of motivation and presence of stress and anxiety in emerging adults' career and romantic exploration. University of Florida. Advisor: R. Barnett.

Strey, M. (2015). Perceptions of campus climate and queer well being. Washington State University. Advisors: R. Cooper & T.G. Power.

Struckmeyer, K. (2015). Emerging adulthood caregivers: Examining the unique experiences in this understudied population. Oklahoma State University. Advisor: W. Bailey.

Taylor, J. (2015). Identifying psychosocial attributes associated with depressive affect among centenarians. Oklahoma State University. Advisor: A. Bishop.

Trautner, A. (2015). Work-family-school conflict among non-traditional students. South Dakota State University. Advisor: A. Letcher.

Unroe, T. (2015). An examination of self-esteem and empowerment of African American female youth in an after school program. University of Florida. Advisor: R. Barnett.

Wadsworth, A. (2015). The challenge and promise of autism and aging. University of Utah. Advisor: C. Wright.

Wenner, J. (2015). Predictors of prosocial behavior and civic involvement: Differences in middle aged and older adults. North Dakota State University. Advisor: B. Randall.

Zhang, Y. (2015). Personality, social support, and loneliness among centenarians: A comparison between self- and proxy reports. Iowa State University.

### **Doctorate**

Alexander, J. (2015). Male and female: Career development of African American college athletes and non-athletes. Oklahoma State University. Advisor: L. Hubbs-Tait.

Austin, J. (2015). Getting them in: An exploratory mixed-methods study with implications towards marketing marriage and family therapy. Virginia Tech University. Advisor: S. Johnson.

Bellamy, R. (2015). Latina immigrants, HIV, and their experiences with healthcare providers in the U.S. and their home country. East Carolina University. Advisor: A. Lamson.

Chen, J. C. (2015). The implication of childhood adultification on youth mental health among Chinese and Taiwanese immigrant families. Virginia Tech University. Advisor: J. Arditti.

Conroy, A. (2015). Diagramming prior knowledge in the classroom: A case study. Virginia Tech University. Advisor: C. Clunk.

Copeman Petig, A. (2015). The transition to kindergarten: Factors associated with a positive adjustment. Iowa State University.

Farrington-Lynch, V. (2015). Learning strategies and coping mechanisms of older adults with low-level literacy skills. Virginia Tech University. Advisor: M. Boucouvalas.

Gladrich, C. (2015). Understanding parenting stress of African American mothers: A family stress theoretical perspective. Texas Tech University. Advisor: M. Mulsow.

Harris, C. (2015). Understanding the pathway to youth involvement in the juvenile justice system: A longitudinal investigation of poor, inner-city African American adolescents. University of Kentucky. Advisor: A. Vazsonyi.

Hodgson, M. C. (2015). Organ donation and the teenage perspective: Factors to consider regarding consent. Colorado State University. Advisors: C. Makela & V. Buchan.

Jackman, D. (2015). Future orientation and self perception minimize risk engagement and promote positive youth development. Colorado State University. Advisor: D. MacPhee.

Jefferson, L. (2015). The perceived impact of the Prince Edward County School closing on one family's educational achievements and occupational choices in adulthood: A study in recollective memory. Virginia Tech University. Advisor: M. Boucouvalas.

Kemp, C. (2015). Parent-child interactive processes in early childhood: Implications for vulnerable families. Colorado State University. Advisor: E. Lunkenheimer.

Kim, Y. (2015). Sedentary lifestyle and obesity in adults. Iowa State University.

Kitch, R. (2015). Best practices for communicating critical messages from a registrar's office to traditional-aged college students. North Dakota State University. Advisor: M. Eighmy.

Koehler, A. N. (2015). Biopsychosocial-spiritual factors impacting African American patients' cardiac rehabilitation referral and participation. East Carolina University. Advisor: J. Hodgson.

Kragness, J. (2015). Life in the slow lane: An autoethnography of identity development following disability in young adulthood. North Dakota State University. Advisor: C. Peterson.

Kyoung, T. L. (2015). The influence of life transition patterns on the continuity and change in psychopathology from adolescence to young adulthood and their precursors. University of Georgia. Advisor: K. A. S. Wickrama.

Martinez-Freeman, A. (2015). Education doctoral classrooms: A community of scholars or a community of resistance. North Dakota State University. Advisor: L. Roumell.

Munly, K. (2015). Understanding adult foster care through provider experiences. Virginia Tech University. Advisor: K. Roberto.

Nash, J. (2015). Relationships among retention, satisfaction, and academic performance. North Dakota State University. Advisor: B. Hill.

Nielsen, T. (2015). Graduate counseling students' interest in gerocounseling: A quantitative study. North Dakota State University. Advisor: A. Brunt.

Pasymowski, S. (2015). Expressed emotion in families with mild cognitive impairment. Virginia Tech University. Advisor: M. Dolbin-MacNab.

Richardson-Quamina, T. (2015). Online behavioral boundaries: An investigation of how engaged couples negotiate agreements regarding what is considered online infidelity. Virginia Tech University. Advisor: F. Piercy.

Swenson, A. (2015). Making romantic relationships tick: Objective and subjective time use and relationship quality among business owners. Virginia Tech University. Advisor: A. Zvonkovic.



Velez, P. (2015). Identity negotiations of Colombian international students. Texas Tech University. Advisor: N. Bell.

## INSTITUTIONAL, HOTEL, AND RESTAURANT MANAGEMENT

### Master's

Cokeley, E. (2015). The Younkers Tea Room: A case study for businesses to exemplify characteristics of a third place. Iowa State University.

Franks, T. (2015). Tourist motivations in selecting a natural based destination: A study of Vermejo Park Ranch. Texas Tech University. Advisor: B. McCool.

Ginapp, K. (2015). Meeting student expectations in a quantity food production lab/simulated restaurant environment. Iowa State University.

Li, D. (2015). Development and assessment of visual-based training on Chinese-speaking foodservice workers in independently-owned Chinese restaurants. Iowa State University.

Luo, Y. (2015). The relevance of academic hospitality: An investigation of international higher education students' evaluation of quality of life in the U.S. Iowa State University.

Mace, L. (2015). Customer satisfaction at the Sheraton Gateway Hotel Los Angeles. California State University – Long Beach. Advisor: R. Yeh.

Qiu, C. (2015). Factors affecting travelers' intentions to choose alternative lodging: Integration of IDT and TAM. Oklahoma State University. Advisor: Y. Chung.

Wang, Y. (2015). Assessing the sociocultural impact of special events in the context of Germanfest in Nebraska, USA. University of Nebraska. Advisor: F. Hamouz.

### Doctorate

Abdelmassih, K. (2015). Food allergy accommodation policies in colleges and universities: An investigation using organizational culture as a theoretical framework. Iowa State University.

Ann, S. (2015). Motivating senior staff in the hospitality industry. Texas Tech University. Advisor: B. McCool.

Gibbs, L. (2015). Integrating technical and emotional competencies in hospitality education using a competency-based framework. Oklahoma State University. Advisor: L. Slevitch.

Giffen, R. (2015). Organizational culture and personality type: Relationship with person-organization fit and turnover intention. Iowa State University.

Gonzalez Martinez, A. (2015). Food in tourism: Exploring inherent influential factors in food decision processes of travelers. Oklahoma State University. Advisor: C. Curtis.

Grumbles, L. (2015). Child nutrition program practices and self-efficacy of menu planners associated with meals for children with food allergy in California schools. Iowa State University.

Hall, R. (2015). Impediments of implementing computer-based training for employees: Perceptions of restaurant owners in a quick service restaurant using a mixed-methods approach. Iowa State University.

Hornsby, G. (2015). Examining the minority student experience in hospitality education. Oklahoma State University. Advisor: B. Ryan.

Kim, J. (2015). What drives mergers and acquisitions in the restaurant industry? Iowa State University.

Memarzadeh, F. (2015). A theoretical approach to determining the influence of e-comments on business travelers' full-service lodging. Texas Tech University. Advisor: B. McCool.

Sukhu, A. (2015). Transcendent experience: Role of emotional intelligence in customer experience. Ohio State University. Advisor: S. Seo.

Wang, Y. C. (2015). A three-component triangular theory of hotel brand love. Oklahoma State University. Advisor: H. Qu.

Yang, J. (2015). The effects of lighting temperature and complexity on hotel guests' perceived servicescape, perceived value, and behavioral intentions. Iowa State University.

## INTERDISCIPLINARY

(International, Health, Other)

### Master's

Glaza, R. (2015). Differences in coalition leader's and member's perceptions of capacity: Implications for Extension professionals. University of Wisconsin. Advisor: C. Jasper.

Hotchkiss, J. (2015). School reintegration for students with chronic illnesses: A school counseling perspective. North Dakota State University. Advisor: R. Nielsen.

Rupp, J. (2015). The relationship among BMI, waist circumference, weight loss, and health indicators. University of Kentucky. Advisor: K. Webber.

Thielges, B. (2015). Athletic director's perceptions of evaluation and supervision practices in North Dakota. North Dakota State University. Advisor: D. Lajimodiere.

Wheeler, A. (2015). Mindfulness in counselor education: Student perceptions of training and exposure. North Dakota State University. Advisor: B. Hall.

### Doctorate

Dickson, S. (2015). Stuck in the middle: Generation Xers lived experiences in the workforce while navigating between Baby Boomers and Millennials, and perceived impact on their job satisfaction. Colorado State University. Advisor: S. A. Lynham.

Little, O. (2015). The role of framing and strategic communication in policy publications on family poverty and economic security. University of Wisconsin. Advisor: K. Bogenschneider.

Naslund, M. (2015). Counselor education: A personal growth and personal development experience. North Dakota State University. Advisor: J. Nelson.

Nunez, J. (2015). The practice of developmental evaluation: An autoethnography. University of Wisconsin. Advisor: L. Bakken.

Okurut-Ibore, C. (2015). The nexus between local needs and aspirations of Ugandans and global education goals: A case study. North Dakota State University. Advisor: L. Roumell.

Tobola, M. (2015). Utilizing the concerns-based adoption model in a professional development series for teachers implementing new technologies. North Dakota State University. Advisor: N. Wood.

Yelland, E. (2015). Sex, dementia and long-term care: Public perspectives. University of Kentucky. Advisor: R. Werner-Wilson.

## MARRIAGE AND FAMILY THERAPY

### Master's

Arshad, Z. (2015). The experiences of non-Muslim Caucasian licensed marriage and family therapists working with South Asian and Middle Eastern Muslim clients. Virginia Tech University. Advisor: M. Falconier.

Christman, G. (2015). Relationship issues of individuals with high functioning autism spectrum disorder and their neurotypical partners: A training for marriage and family therapists. Virginia Tech University. Advisor: E. McCollum.

Cooney, C. (2015). Cyberbullying and social media in the therapy room: An educational manual for clinicians with a focus on tools for treating adolescent victims of cyberbullying. Virginia Tech University. Advisor: E. McCollum.

Corturillo, E. (2015). Couple and family therapy faculty members' level of training in LGB affirmative therapy. North Dakota State University. Advisor: C. McGeorge.

Cummings, M. (2015). Sealed but single: A phenomenological exploration of the experience of divorced Latter-Day Saints returning to dating. Virginia Tech University. Advisor: M. Falconier.

Drymon, S. (2015). The relation of child self-evaluation with parenting style and classroom environment. Oklahoma State University. Advisor: G. Topham.

Escobar, J. (2015). Latinas coping with the deportation of their partners. Virginia Tech University. Advisor: M. Falconier.

Friedus, R. (2015). Experience of men who commit to romantic relationships with women under fifty post breast cancer diagnosis and treatment: A qualitative study. Virginia Tech University. Advisor: A. Huebner.

Grissett, J. (2015). Parent-adolescent relationship quality, gender, and youth attitudes toward pregnancy. Oklahoma State University. Advisor: K. Gallus.

Jenkins, T. Q. (2015). Husband's response to infidelity. University of Kentucky. Advisor: R. Werner-Wilson.

Jury, K. H. (2015). Adult adoptee coping and resolution of adoption related ambiguous losses. University of Kentucky. Advisor: R. Werner-Wilson.

Kusisto, L. (2015). The impact of video chatting on idealization and disillusionment for long distance dating couples. University of Kentucky. Advisor: T. Parker.

Morris, N. (2015). The relationship of digital communication methods and parent satisfaction with parent-child relationship. Texas Tech University. Advisor: D. Smith.

Olah, L. (2015). Gay men and lesbians' experience regarding dividing household labor when going from a heterosexual cohabitating relationship to

their first same-sex cohabitating relationship. Virginia Tech University. Advisor: M. Falconier.

Pendleton, K. (2015). Female adolescent's experience of their therapist crying in therapy. University of Kentucky. Advisor: T. Parker.

Read, S. (2015). Protecting the home front: An educational curriculum for service providers in support of stable housing for female veterans. Virginia Tech University. Advisor: A. Huebner.

Rick, J. (2015). Emotion regulation and relationship satisfaction in clinical couples. Virginia Tech University. Advisor: M. Falconier.

Robeson, S. (2015). Bullying newsletter curriculum for parents. Virginia Tech University. Advisor: E. McCollum.

Sesemann, E. (2015). Effects of maternal depression, maternal temperament, and parenting on child overweight and obesity. Oklahoma State University. Advisor: G. Topham.

Sharstrom, K. (2015). Transgender couples' beliefs and experiences of couple and family therapy. North Dakota State University. Advisor: K. Benson.

Smith, J. (2015). Attachment and relationship satisfaction as moderators of the relationship between female repair attempt behavior and couple emotional flexibility during marital conflict. Oklahoma State University. Advisor: B. Gardner.

Spencer, T. (2015). Fathers' self-report of aggression and adolescent sons' reports of fathers' support in Latino immigrant families: Do adolescent sons' reports of family cohesion and mothers' support matter? Oklahoma State University. Advisor: C. Henry.

Vajda, K. (2015). What is relationship satisfaction? Examining relationship satisfaction among married individuals using confirmatory factor analysis. East Carolina University. Advisor: D. Rappleyea.

Welch, T. (2015). The impact of motivation on the working alliance in couples therapy. Oklahoma State University. Advisor: M. Brosi.

Wolverton, K. (2015). A qualitative study on therapists' experiences in treating outpatient clients who threaten, harm or attack the therapist. Virginia Tech University. Advisor: A. Huebner.

### **Doctorate**

Bentley, J. (2015). Influence of dyadic sibling relationships on depressive symptoms from adolescence to early adulthood. Texas Tech University. Advisor: D. Ivey.

Bhakta, K. (2015). Factors shaping personal perceptions of cancer-related information on access to health services and health status among the U.S. adult (18+) population: An examination of the 2003 Health Information National Trends Survey (HINTS) data. Texas Tech University. Advisor: D. Ivey.

Chaviano, C. (2015). Social support in transitional housing: An ethnographic study of homeless parents with children. Florida State University. Advisor: L. McWey.

D'Aniello-Heyda, C. (2015). Couple and family therapy clients' perception of how therapy productiveness impacts intended retention: A common factors informed mixed method analysis. Virginia Tech University. Advisor: F. Piercy.

Drake, M. (2015). The lived experience of stay-at-home dads: A narrative inquiry. Colorado State University. Advisor: T. Davies.

Dupree, D. (2015). Person-oriented approaches in couple education research. Texas Tech University. Advisor: J. Whiting.

Hawks, J. M. (2015). Exploring the therapeutic alliance with adolescents and their caregivers: A qualitative approach. University of Kentucky. Advisor: R. Werner-Wilson.

Hill-Allen, B. (2015). Effects of the sibling relationships and sexual experiences on young adults with eating disorders and disordered eating behaviors. Texas Tech University. Advisor: A. Prouty.

Kadieva, V. (2015). Building the pyramid that leads to clients' progress: Supervision, therapists' work and client alliance. Texas Tech University. Advisor: A. Prouty.

Karimi, H. (2015). The contribution of common factors to therapeutic outcomes from the clinician's perspective: A mixed method study to explore common mechanisms of change. Virginia Tech University. Advisor: F. Piercy.

Korkow-Moradi, H. (2015). Mindfulness, the helping alliance and the client: A single case study. Texas Tech University. Advisor: D. Smith.

Merchant, L. (2015). How couples desist from violence: A grounded theory. Texas Tech University. Advisor: J. Whiting.

Scott, J. (2015). Caregivers' experience of adolescent substance use: A phenomenological study. Florida State University. Advisors: L. McWey & K. Holtrop.

Sudano, L. (2015). Roles and responsibilities of behavioral science faculty on inpatient medicine settings. Virginia Tech University. Advisor: S. Johnson.

Zahn, S. (2015). Couples' prior quality of relationships, present attachment, adjustment, and depressive symptoms with early stage Alzheimer's. Florida State University. Advisor: W. Denton.

## MERCHANDISING

### Master's

Capron, K. (2015). A master's degree in fashion merchandising: A valuable investment? University of Rhode Island. Advisor: S. Lu.

Das, A. (2015). The influence of internalized homophobia and anti-effeminacy attitudes on gay men's fashion involvement and subsequent preference for masculine or feminine appearance. Oklahoma State University. Advisor: M. Ruppert-Stroescu.

Reed, J. (2015). The beauty gap: Black women and the relationship between beauty standards and their decision to purchase MAC Cosmetics. University of Georgia. Advisor: K. Medvedev.

Rose, J. (2015). The effects of brand familiarity on perceived risks, attitudes, and purchase intentions toward intimate apparel brands: The case of Victoria's Secret. University of Arkansas. Advisor: E. Cho.

Zeng, F. (2015). Factors influencing Chinese consumer' perceptions toward social media platforms for shopping: A case study of WeChat. University of Georgia. Advisor: Y. K. Seock.

### Doctorate

Jorgensen, J. (2015). Influence of parents, peers, internet product search and visual social media on college students' purchase behavior: A mixed methods study. University of Nebraska.

Kim, P. (2015). A new approach to co-branding: Visual artist and fashion retailer ingredient branding and hedonic brand extension. Ohio State University. Advisor: L. Stoel.

Lang, C. (2015). Exploring the role of personality in consumer adoption of sustainable apparel product-service retail (SAPSR) models. Oklahoma State University. Advisor: C. Armstrong.

Manchiraju, S. (2015). Extension of the tripartite model of body influence: The role of materialism on body satisfaction and fashion involvement. Iowa State University.

Son, J. (2015). Consumers in an online brand community: Uses and gratifications, social capital, and brand loyalty. Iowa State University.

## NUTRITION & DIETETICS

### Master's

Andersen, V. (2015). Folic acid supplementation in pregnancy: Maternal outcomes. University of Georgia. Advisor: D. Hausman.

Arbuckle, J. (2015). Can a fresh fruit and vegetable program increase fruit and vegetable consumption? Illinois State University. Advisor: J. Schumacher.

Asher, W. J. (2015). Food security factors affect growth in young children in an Ecuadorian indigenous community. University of Kentucky. Advisor: H. W. Forsythe.

Barbier, S. (2015). A qualitative assessment of eating behaviors in adults with autism. Illinois State University. Advisor: J. Banning.

Berg, J. (2015). The quality of school district wellness policies in Oklahoma. Oklahoma State University. Advisor: K. Fink

Blevins, P. (2015). Use of the community readiness model to develop and evaluate Cooking for Kids: Culinary training for school nutrition professionals. Oklahoma State University. Advisor: D. Hildebrand.

Bowman, B. (2015). Evaluating Stillwater Medical Center Wellness at work. Oklahoma State University. Advisor: G. Gates.

Boyd, L. (2015). Concordance among eating behaviors defined by the three factor eating questionnaire and brain regions of interest as measured by FMRI. Texas Tech University. Advisor: M. Binks.

Breedlove, V. (2015). Outpatient cardiovascular disease educational program for Vietnamese Americans. California State University-Long Beach. Advisor: P. Kreysa.

Bronner, E. A. (2015). Nutritional assessment of preschool children in an urban Ecuadorian community. University of Kentucky. Advisor: H. W. Forsythe.

Burdett, K. (2015). The effects of kids' cooking camps on Native American children's knowledge and habits related to food safety, preparation, and nutrition. North Dakota State University. Advisor: J. Garden-Robinson.

Cahn, A. (2015). Behavioral changes and learning differences in students registered in online versus traditional general education nutrition classes. California State University – Long Beach. Advisor: V. Gray.

Caldarone, M. (2015). Caffeine intake in college students. North Dakota State University. Advisor: A. Brunt.

Carl, L. (2015). Baseline study of students' consumption of school lunch meal components prior to implementation of the Cooking for Kids: Culinary training for Oklahoma school nutrition professionals. Oklahoma State University. Advisor: D. Hildebrand.

Chi, H. (2015). A pilot study: Evaluation of the effectiveness of a cooking class in increasing cancer patients' self-efficacy, sense of control and knowledge. Baylor University. Advisor: L. Greathouse.

Christianson, A. (2015). SF Fuerte: Knowledge for a healthier you. California State University–Northridge. Advisor: T. Lisagor.

Comstock, C. (2015). Mind over matter: Physical activity of adolescents in rural communities. South Dakota State University. Advisor: K. Kattelmann.

Connor, A. (2015). Women's perceived support compared with weight loss behavior changes (diet and activity). San Francisco State University. Advisor: G. George.

Crutchfield, M. (2015). The relationship between parenting styles, dietary macronutrient intake, and BMI in toddlers. Oklahoma State University. Advisor: T. Kennedy.

Dair, C. (2015). Development of a nutrition-related curriculum for sustainable food waste management for foodservice operations. California State University–Long Beach. Advisor: L. Blecher.

Ellison, B. (2015). Development of nutrition resources in a smartphone application to promote optimal energy availability in collegiate endurance runners. California State University–Long Beach. Advisor: M. Barrack.

Elmer, S. (2015). Developing supplemental social media-based nutrition education for use in the expanded food and nutrition education program: EFNEP participants' and paraprofessionals' perspectives. University of Georgia. Advisor: J. Harrison.

Farhad, K. (2015). Development of a web-based educational resource on the most effective micronutrients in the prevention and treatment of type 2 diabetes. California State University–Long Beach. Advisor: P. Kreysa.

Fong, Y. (2015). Impact of television cooking shows in food preference. California State University–Long Beach. Advisor: L. Gustin.

Fuhrmann, S. (2015). Intake of fat-soluble vitamins among undergraduate college students attending North Dakota State University. North Dakota State University. Advisor: A. Brunt.

Gamboa, L. (2015). The perceptions, knowledge, benefits and barriers of Hispanics regarding the dietary guidelines for Americans. University of Kentucky. Advisor: I. Adams.

Geels, E. (2015). Childhood obesity: Parental self-efficacy and perceived barriers for fruit and vegetable consumption. San Francisco State University. Advisor: S. Josef.

Gibbs, H. (2015). Does health-related fitness influence health status? Iowa State University.

Goderwis, L. M. (2015). The effect of training and nutrition on the body composition of college football players. University of Kentucky. Advisor: J. S. Kurzynske.

Godfrey, K. (2015). The effectiveness of educational displays related to foodborne illness in infants. University of Nebraska. Advisor: J. Albrecht.

Gossett, J. J. (2015). A case study of Mission Guatemala's nutrition outreach feeding programs for children in Guatemala. Baylor University. Advisors: J. Walter & S. Weems.

Grinaker, H. (2015). Iron supplementation and its effect on ferritin levels in female collegiate track and field athletes. North Dakota State University. Advisor: A. Brunt.

Groen, M. (2015). The effect of exercise intensity on perceived post-exercise appetite. North Dakota State University. Advisor: D. Terbizan.

Haisch, K. (2015). Effects of Harvest of the Month curriculum on mediators of children's vegetable intake. San Francisco State University. Advisor: G. George.

Hakes, M. (2015). The relation of maternal iron and zinc status to cognitive development in toddlers. Oklahoma State University. Advisor: T. Kennedy.

Harlow, E. (2015). Whole grains: An educational recipe book. California State University–Long Beach. Advisor: G. Frank.

Hoppensteadt, J. (2015). Effects of food elimination based on ALCAT testing on inflammatory markers, body composition and medical symptoms. Northern Illinois University. Advisor: J. Lukaszuk.

Howard, K. (2015). Stability and biological activity of dietary microRNAs. University of Nebraska. Advisor: J. Zemleni.

Hradil, S. (2015). The effect of individualizing nutrition counseling on California State University Northridge's athletes' body fat composition and nutrient intake. California State University–Northridge. Advisor: T. Lisagor.

Huggler, A. (2015). The effect of diabetes self-management training on perceived quality of life. Northern Illinois University. Advisor: J. Lukaszuk.

Jamila, M. (2015). Innovative nutritional analysis tools to facilitate the prevention of cardiovascular disease. Tuskegee University. Advisor: R. D. Pace.

Janthachotikun, S. (2015). The anti-inflammatory effects of wheat germ oil on lipopolysaccharide-activated human monocytic THP-1 cells. Oklahoma State University. Advisor: E. Lucas.

Jebo, K. (2015). Maximum nutrition for maximum performance and prevention of the female athlete triad: Development of a nutrition education program for female collegiate water polo athletes. California State University–Long Beach. Advisor: P. Kreysa.

Jenney, C. (2015). Differential effects of eicosapentaenoic acid (EPA) and docosahexaenoic acid (DHA) on neuronal precursor cell proliferation and neurogenesis. Florida State University. Advisor: C. Levenson.

Joakin, M. (2015). Improved nutrient profile and evaluation of shelf life of maize based complementary food for children under five years of age. Tuskegee University. Advisor: N. L. Dawkins.

Kabala, C. (2015). iCook 4-H: The relationship between the block kids physical activity screener and accelerometer derived physical activity in 9-10 year old children. South Dakota State University. Advisor: K. Kattelman.

Klimesh, K. (2015). Associations between the family nutrition and physical activity screening tool and the youth activity profile. Iowa State University.



Kourajian, J. (2015). Relationships among diet quality, BMI and cooking skills in a group of college students. North Dakota State University. Advisor: S. Stastny.

Kramer, S. (2015). The effects of six days of dietary nitrate supplementation on strength, power, and endurance in CrossFit athletes. Florida State University. Advisor: M. Ormsbee.

Kusuma, R. (2015). Transport of bovine milk exosomes in human endothelial cell. University of Nebraska. Advisor: J. Zemleni.

Lord, V. (2015). Defining recovery from an eating disorder: A qualitative approach. California State University–Long Beach. Advisor: W. Reiboldt.

Ludwig, E. (2015). Fruit and vegetable consumption of Division I collegiate football and volleyball players pre- and post-deregulation of snacks by the NCAA. University of Kentucky. Advisor: T. Parker.

MacNab, L. (2015). Assessment of dietary intakes, nutritional risk and whole grain behaviors of community-residing adults age 60+ years. Iowa State University.

Madden, J. (2015). Nutrition and diet quality during pregnancy. Florida State University. Advisor: J. Rankins.

Majors, M. R. (2015). Dietary habits and knowledge of college age students. University of Kentucky. Advisor: K. Webber.

McOsker, S. (2015). Development of an information booklet for eating in the first years of post roux-en-y gastric bypass. California State University–Long Beach. Advisor: G. Frank.

Metzler, B. (2015). An evaluation of five lessons from Discover MyPlate—An inquiry-based nutrition education curriculum for kindergarten students. Ball State University. Advisor: C. Friesen.

Miller, C. (2015). The relationship between indices of nutrition markers, sarcopenia, and adiposity on long-term survival of pediatric transplant patients. Ball State University. Advisor: J. Kandiah.

Miller, E. (2015). Effect of nighttime eating on next morning hydration status and running performance in female endurance athletes. Florida State University. Advisor: M. Ormsbee.

Moore, K. (2015). Hands-on nutrition and culinary intervention within a substance use disorder residential treatment facility. California State University–Long Beach. Advisor: V. Gray.

Mor, L. (2015). The importance of consuming omega-3 fatty acids: The development of a nutrition and education curriculum for pregnant and breastfeeding women. California State University–Northridge. Advisor: T. Lisagor.

Myrdal, M. (2015). Relationship between personality type and fruit and vegetable preference in third and fourth grade students. North Dakota State University. Advisor: A. Gold.

Nguyen, R. (2015). The effectiveness of a coconut beverage on exercise performance. Northern Illinois University. Advisor: J. Lukaszuk.

Nickel, J. (2015). Assessment of school administrator and teacher perspectives of school nutrition and health: Opportunities for going further. Oklahoma State University. Advisor: S. Parker.

Nobel, B. (2015). Health at Every Size program intervention versus traditional weight loss intervention: Impact on diet and physical activity. South Dakota State University. Advisor: L. McCormack.

O'Connor, M. (2015). The effect of eccentric only weight training and a carbohydrate/whey beverage on muscle hypertrophy and strength. Northern Illinois University. Advisor: J. Lukas.

Ojo, B. (2015). The effects of mango on gut microbial population and its impact on body composition and glucose homeostasis in mice fed high fat diet. Oklahoma State University. Advisor: E. Lukas.

Owens, E. (2015). Metabolic profiling of apolipoproteins A4, B100, and E in obese and non-obese individuals from elect black counties of Alabama. Tuskegee University. Advisor: M. Egnin.

Parsons, T. (2015). Impact of modified dietary education combined with high energy/protein meals during hemodialysis treatment on protein and phosphorus intake and nutritional status in hypoalbuminemic hemodialysis patients. California State University–Long Beach. Advisor: W. Reiboldt.

Paterson, S. (2015). Student perceptions of organic food in relation to health, environment and pricing. University of Kentucky. Advisor: S. Bastin.

Peterson, K. (2015). Development of a facility-specific dietary training program for diet technicians. California State University–Long Beach. Advisor: W. Reiboldt.

Pulkrabek, M. (2015). Flaxseed and buckwheat supplemented diets altered enterobacteriaceae prevalence in the cecum and feces of mice. North Dakota State University. Advisor: Y. Rhee.

Pyles, A. (2015). Availability and quality of physical activity resources throughout rural and urban communities in Comanche County, Oklahoma. Oklahoma State University. Advisor: K. Fink.

Roberson, R. (2015). Development of a seasonal cookbook. California State University–Long Beach. Advisor: L. Gustin.

Roberts, J. (2015). Attenuation of mTORC1-driven secretion of lipoproteins and triacylglycerides by short chain fatty acids: Mechanistic insight into the pathogenesis of hypertriglyceridemia. University of Nebraska. Advisor: R. Moreau.

Robine, A. (2015). Discovery neighborhood MyPlate Macy: A pilot study. University of Nebraska. Advisor: J. Albrecht.

Rosa, G. (2015). Folic acid supplementation during pregnancy: Feasibility and birth outcomes. University of Georgia. Advisor: L. Bailey.

Rosenberg, M. (2015). The correlation of fruit and vegetable intake with age-related macular degeneration and cataract formation. Appalachian State University. Advisor: Martin Root.

Saulnier, M. (2015). Linking the home and neighborhood food environments regarding dietary intake among rural adolescents. University of Kentucky. Advisor: A. Gustafson.

Schalinske, L. (2015). Impact of beta-galactomannan on health status and immune function in rats. Iowa State University.

Schultz, J. (2015). Community-based nutrition education: Documentation and evaluation of effectiveness. Iowa State University.

Semkoff, J. (2015). The effects of mango supplementation on clinical parameters of individuals with moderately elevated blood glucose. Oklahoma State University. Advisor: E. Lucas.

Shabani, I. (2015). Mycotoxin contents of maize (zea mays) flour used in complementary feeding in Handeni district. Tuskegee University. Advisor: A. Bovell-Benjamin.

Shapiro, K. (2015). Application of the theory of anticipatory guidance to identify the anticipated use of a certified specialist in sports dietetics by collegiate student-athletes at a Division I university. Ball State University. Advisor: C. Friesen.

Shroff, S. (2015). Impact of the Healthy Hunger-Free Kids Act on changes in the phytochemical content of school lunch menus and implications of science-based nutrition education on promoting student identification of foods high in phytochemicals. University of Kentucky. Advisor: D. Brewer.

Siahmakoun, L. (2015). Preferences and nutrient composition: The impact of flour types on battered fried food. University of Arkansas. Advisors: R. Harrington & K. Way.

Smith, A. (2015). Formative assessment of the needs of Oklahoma Cooperative Extension Service county educators regarding type 2 diabetes prevention programming. Oklahoma State University. Advisor: J. Hermann.

Sowle, A. (2015). Intergenerational physical activity programming for rural-residing older adults. Iowa State University.

Spillane, C. (2015). An online collaborative case-based learning approach to obesity prevention and treatment. University of Georgia. Advisor: J. Fischer.

Stanton, K. (2015). The effect of vermicomposting on fruit consumption in the elementary school lunchroom: A pilot study. Ball State University. Advisor: D. Pucciarelli.

Tabrizi, G. (2015). The relationship between fruit and vegetable consumption and BMI among San Francisco State University students. San Francisco State University. Advisor: G. George.

Trammell, J. (2015). Nutrition curriculum for post-partum women in a rehabilitation setting for substance abuse. California State University – Long Beach. Advisor: W. Reiboldt.

Tincher, L. E. (2015). SERVSAFE® exam: Student's memory retention two years later. University of Kentucky. Advisor: S. Bastin.

Uhlman, J. (2015). Intervention strategies utilized by didactic programs in dietetics to increase the match rate of undergraduate students to accredited dietetic internships. Illinois State University. Advisor: J. Schumacher.

Valentine, A. (2015). Dietary supplement use, perceptions, and associated lifestyle behaviors in undergraduate students, student-athletes, and ROTC cadets. Illinois State University. Advisors: J. Schumacher & J. Murphy.

Walukano, J. (2015). Effect of blending and the simultaneous ingestion of a probiotic containing oxalate-degrading bacteria on oxalate absorption. University of Wyoming. Advisor: M. Liebman.

Warner, T. (2015). The effect of proton pump inhibitors on methylmalonic acid levels in the elderly. Northern Illinois University. Advisor: J. Lukaszuk.

Weekley, A. (2015). Impact of a nutrition and health education program on obese children. University of Georgia. Advisor: A. Anderson.

Wilson, E. (2015). A pilot study on the influence of regulated meal plan systems on student food purchasing and dining behaviors. Ball State University. Advisor: D. Pucciarelli.

Wolf, T. (2015). Transport of bovine milk exosomes by human colon carcinoma CACO-2 cells and rat small intestinal IEC-6 cells. University of Nebraska. Advisor: J. Zempleni.

Wu, L. (2015). Functional impact of  $\beta$ ,  $\beta$ -carotene-9', 10'-oxygenase 2 (BCO2) in hepatic mitochondria. Oklahoma State University. Advisor: D. Lin.

Zolfaghari, S. (2015). The relationship between folic acid, vitamin B12, and vitamin B6 intakes and depression in women who use hormonal oral contraceptive. California State University–Long Beach. Advisor: L. Wang.

Zwerneman, K. (2015). Participatory photo-mapping: Built environment community assessment for healthy eating and active living. Oklahoma State University. Advisor: K. Fink.

### Doctorate

Amaya, L. (2015). Evaluation of the promotion of free school breakfast on participation rates, consumption, and perceptions of school breakfasts in rural schools. Oklahoma State University. Advisor: G. Gates.

Baier, S. (2015). MicroRNAs are absorbed in biologically meaningful amounts from nutritionally relevant doses of cow's milk and chicken eggs and affect gene expression in peripheral blood mononuclear cells, cell cultures and mouse livers. University of Nebraska. Advisor: J. Zempleni.

Berg, A. (2015). Psychological constructs, measures of adiposity and weight loss following intervention in older women. University of Georgia. Advisor: M. A. Johnson.

Berger, P. (2015). Associations of adenovirus 36 infection, bone, and inflammatory-related markers in children. University of Georgia. Advisor: R. Lewis.

Bignell, W. (2015). Design, implementation, and evaluation of a collaborative online case-based learning curriculum about obesity prevention and treatment. University of Georgia. Advisor: J. Fischer.

Campbell, S. (2015). Effect of fat-free skim chocolate milk on power, speed, agility and body composition in female softball players. Oklahoma State University. Advisor: N. Betts.

Carvajal-Aldaz, D. (2015). Health effects of dietary fermentable fiber (resistant starch). Louisiana State University. Advisor: M. Keenan.

Chongwatpol, P. (2015). The influence of body image perception on weight management practices, physical activity levels and food choice behaviors among Thai adolescents. Oklahoma State University. Advisor: G. Gates.

Cordonier, E. (2015). Characterizing the effects of both synthetic and natural inhibitors on the function of holocarboxylase synthetase and lipid metabolism. University of Nebraska. Advisor: J. Zempleni.

Elam, M. (2015). The effects of a calcium-collagen chelate on bone loss in osteopenic postmenopausal women. Florida State University. Advisor: B. Arjmandi.

Evans, S. (2015). Eating behavior in children with fetal alcohol spectrum disorders: A mixed methods study. Oklahoma State University. Advisor: T. Kennedy.

Feresin, R. (2015). The effects of daily incorporation of strawberries into the diet on bone biomarkers and blood pressure in postmenopausal women with pre- and stage 1-hypertension. Florida State University. Advisor: B. Arjmandi.

Geraci, A. (2015). The impact of psychosocial outcomes in long-term bariatric patients. North Dakota State University. Advisor: A. Brunt.

Hall, E. (2015). An evaluation and exploration of nutrition education in elementary schools. University of Nebraska. Advisor: J. Albrecht.

Hillis, S. (2015). How a healthy population acquires nutrition and exercise information: A mixed methods study. University of Nebraska. Advisor: F. Hamouz.

Johnson, K. (2015). Psychological constructs, diet quality, and intentional weight loss among post-menopausal middle-aged and older adult women. University of Georgia. Advisor: M. A. Johnson.

Kang, I. (2015). Mechanisms by which dietary ellagic acid attenuates obesity and obesity-mediated metabolic complications. University of Nebraska. Advisor: S. Chung.

Koh, G. (2015). Resistant starch: Implications in kidney health and vitamin D homeostasis in diabetes mellitus. Iowa State University.

LeMieux, M. (2015). Targeting obesity-related inflammation through nutritional and genetic approaches. Texas Tech University. Advisor: N. Moustaid Moussa.

MacCallister, T. (2015). Perceptions of promoting physical health by selected Christian leaders: A multid denominational study. Texas Tech University. Advisor: M. Murimi.

Marihart, C. (2015). Older adults fighting obesity with bariatric surgery: Benefits, side effects and outcomes. North Dakota State University. Advisor: A. Brunt.

Rebello, C. (2015). Dietary strategies to influence appetite: Effects of oat beta-glucan and thylakoids from spinach on satiety and reward-induced eating behavior. Louisiana State University. Advisor: C. O'Neil.

Rogowski, M. (2015). The molecular mechanism of T1AM on weight maintenance and reversing obesity. Texas Tech University. Advisor: S. Rahman.

Sinley, R. (2015). Exploring fruit and vegetable consumption among Native American toddlers: A mixed methods study. University of Nebraska. Advisor: J. Albrecht.

Soliman, A. (2015). Protective effects of dried plum and its polyphenols on bone loss due to dietary cadmium exposure. Oklahoma State University. Advisor: B. Stoecker.

Warren Scott, K. (2015). Obesity in the South: Do subjective measures of food access matter? University of Georgia. Advisor: V. Zahirovic-Herbert.

Zhang, J. (2015). Molecular imaging and prevention of atherosclerosis using CD36-targeted nanoparticles and epigallocatechin gallate. Texas Tech University. Advisor: S. Wang.

## TEXTILES

### Master's

Brooks, J. (2015). Durability of water-repellent finishes in accelerated laundering. University of Rhode Island. Advisor: M. Bide.

Callaghan, C. (2015). The real and the ideal in RI National Guard uniform practices. University of Rhode Island. Advisor: K. Aspelund.

Hackett, T. (2015). A comparative life cycle assessment of denim jeans and a cotton T-shirt: The production of fast fashion essential items from cradle to gate. University of Kentucky. Advisor: E. Easter.

Lawless, E. (2015). Assessment of sustainable design practices in the fashion industry: Experiences of eight small sustainable design companies in the northeastern and southeastern United States. University of Georgia. Advisor: K. Medvedev.

Tower, J. (2015). "Fresh and Fashionable Goods": The daybooks of Elijah Boardman, Connecticut shopkeeper, 1784–1811. University of Rhode Island. Advisor: L. Welters.

Wilcox-Levine, M. (2015). Dressing history: Costume as communication in Massachusetts historical tours. University of Rhode Island. Advisor: K. Aspelund.

### **Doctorate**

Canisag, H. (2015). Bio-crosslinking of starch films with oxidized sucrose. University of Nebraska. Advisor: Y. Yang.

Gregory, J. (2015). Why did Ernest Haight make quilts and why does it matter? University of Nebraska. Advisor: P. Crews.

Jones, A. (2015). Protein-based plastics and their potential use in medical and food packaging applications. University of Georgia. Advisor: S. Sharma.

Humphrey, C. (2015). Coffee table books or serious reference works? A critical analysis of the quilt documentation project books. University of Nebraska. Advisor: P. Crews.

Trotsenko, O. (2015). Electric and magnetic field assisted assembly and manipulation of nanostructures. University of Georgia. Advisor: S. Minko.

Yhao, Y. (2015). Biodegradable slashing agents from soy protein for textile industry. University of Nebraska. Advisor: Y. Yang.