

Theses and Dissertations Completed in Family and Consumer Sciences in 2014

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The annual survey of graduate programs at U.S. universities and colleges was conducted in the spring of 2015 to compile a list of theses and dissertations completed in 2014 in family and consumer sciences areas of interest. For the survey, requests for the titles and authors were sent via email to institutions three times within a six-week period. Forty-four colleges and universities responded to the survey. A total of 356 theses and 177 dissertations were reported. A report of those submissions, by subject category, author, and title, is provided.

ART AND DESIGN (Including Interior Design)

Master's

- Ali, A. (2014). *A sustainable design approach for positive learning environments in elementary school classrooms*. Texas Tech University.
- Alshabanah, H. (2014). *Creating a color scheme aware of distraction in a classroom for children with special needs*. California State University – Northridge.
- Bokhari, I. (2014). *Thee Ain historical village: Sustainable cultural tourism*. Texas Tech University.
- Eklund, S. (2014). *Lighting for dementia in assisted living facilities enhancing quality of life*. Texas Tech University.
- El-Hammali, H. (2014). *Building Information Modeling (BIM) for sustainable design*. Texas Tech University.
- Fosse, M. (2014). *Creativity and processes that inspire sustainable design practices*. San Francisco State University.
- Gherba, R. (2014). *An evidence based green design using Building Information Modeling*. Texas Tech University.
- Jost, L. (2014). *Finders, keepers*. University of Wisconsin.
- Liu, L. (2014). *Design of a prototypical assisted living facility for seniors using spatial design to enhance group interaction*. California State University – Northridge.
- MacKenzie, J. R. (2014). *Millennial interior design students' perceptions concerning game-based learning in a lighting design course*. Colorado State University.
- Napp, E. (2014). *When the tables and the walls begin to talk*. University of Wisconsin.
- Niu, S. (2014). *Identifying building types best suited for adaptive reuse as dental clinics in China*. Texas Tech University.
- Pedram, S. (2014). *Spirituality equals design plus nature squared $S=D+N^2$* . San Francisco State University.
- Reich, S. (2014). *Attitudes, opinions, and behaviors toward green design products: A snowball survey of parishioners who attended the First United Methodist Church in Arlington Heights, Illinois*. Ball State University.
- Schambureck, E. (2014). *Design for sight: Translating low vision design into a visual rhetoric*. University of Wisconsin.

- Sharif, S. (2014). *Traveler preferences in the design of airport passenger terminals*. Texas Tech University.
- Waidner, N. (2014). *Design needs for the elderly population regarding safety and well-being relating to physical dimensions and human factors*. Texas Tech University.
- Yeh, J. (2014). *Integrating lighting and color psychology in bar restaurant environment*. California State University – Northridge.

Doctorate

- Aburas, R. (2014). *Examining the influence of nature stimulus in enhancing labor experience in LDR units*. Texas Tech University.
- Calamari, S. (2014). *Design for the environment: An exploratory study on the processes that guide the design of interior textile products*. Colorado State University.
- Ghamari, H. (2014). *Examining eye fixations during way finding in unfamiliar environments*. Texas Tech University.
- Pinson, M. (2014). *The physiological effects of window decals on pediatric patients*. Texas Tech University.
- Settles, V. (2014). *Factors that influence and impact property ownership in Oklahoma historic districts*. Oklahoma State University.

CHILD DEVELOPMENT

Master's

- Barrios, V. (2014). *Contributions of maternal discourse to children's empathic and prosocial behaviors*. University of California – Davis.
- Barton, K. (2014). *Children's literature encouraged through literature themes in dramatic play*. University of Alabama.
- Boe, J. (2014). *Parents' impact on pregender children's toy preferences*. North Dakota State University.
- Brennan, A. (2014). *North Dakota's nurturing parenting programs: An exploratory evaluation using multilevel modeling*. North Dakota State University.
- Brewer, C. (2014). *Effects of WIC participation on household food availability*. University of Utah.
- Buro, B. (2014). *Understanding the rural built environment from the perspectives of parents of preschool-aged children*. North Dakota State University.
- Dave, S. (2014). *Motherese, dominant affect, and child vocabulary development via dyadic communication across infancy and early childhood*. University of California – Davis.
- Durham, L. (2014). *Perceptions of children's lives: Child welfare and policy in the wake of methamphetamine*. University of Utah.
- Esteraiich, J. (2014). *Parenting profiles: Using a person-centered approach to examine patterns of parenting in early Head Start parents*. University of Nebraska.
- Falcon Campos, I. (2014). *Have a part in your kids' lives and be engaged: Parent-adolescent cell phone communication*. Kansas State University.
- Flick, S. L. (2014). *Exploring the perceptions and practices of nurses working in adult intensive care units regarding child visitation and the role of a child life specialist in this setting*. East Carolina University.
- Fuse Peterson, M. (2014). *Variations in cognitive and social aspects of home learning environments and children's school readiness*. University of Utah.
- Granger, K. (2014). *Guiding play: Preschool teachers' facilitation of gender-typed and gender-neutral activities with boys, girls, and mixed-sex groups*. Arizona State University.
- Griffin, J. (2014). *Developing a measure of educators' teaching styles and exploring its relationship with efficacy*. Oklahoma State University.
- Harvey, E. (2014). *Examining neighborhood, maternal, and cultural influences on Mexican-origin adolescent mothers' educational outcomes*. Arizona State University.
- Hill, J. (2014). *Living with a chronic physical health condition: The academic, social, and emotional experiences of adolescents*. Colorado State University.
- Howard, H. (2014). *Imagined contact and its impact on the stigma of mental illness: Relationship and secondary transfer effects*. University of California – Davis.
- Janzen, J. (2014). *Parent and teacher involvement: Children with emotional and behavioral disorders*. Kansas State University.

- Kim, J. (2014). *Parasympathetic regulation and inhibitory control in emotional versus non-emotional contexts*. University of California – Davis.
- Kimble, A. (2014). *The parenting styles and dimensions questionnaire: A reconceptualization and validation*. Oklahoma State University.
- Koch, L. (2014). *Relationships among teacher efficacy, classroom management and children's cultural background*. Oklahoma State University.
- Kopystynska, O. (2014). *The relations of mothers' conscientiousness to children's academics: Mediation through parenting and components of children's internalization*. Arizona State University.
- Lewis, M. (2014). *Early childhood education pre-service teachers' concepts of play*. Oklahoma State University.
- Li, Z. (2014). *Do oxytocin receptor genes moderate the effect of maternal sensitivity on prosocial orientation in childhood and adolescence?* University of California – Davis.
- London Johnson, A. (2014). *Link between couple discord and adolescent adjustment: An examination of direct and moderating effects*. Oklahoma State University.
- Lopez, A. (2014). *Parenting strategies and child behavior in children with Down Syndrome*. Colorado State University.
- Madigan, D. (2014). *The relationship between early childhood professional development, quality of care, and children's developmental outcomes*. Kansas State University.
- Merritt, A. (2014). *Building links between early socioeconomic status, cognitive ability and STEM achievement*. University of California – Davis.
- Nicklay, M. (2014). *Assessing child care standards and rates of expulsion for problem behaviors in preschool children*. North Dakota State University.
- Noland, T. (2014). *Teachers' sense of efficacy and their attitudes towards the use of physical punishment in schools*. Oklahoma State University.
- Reyes, E. (2014). *Transition to meaningful employment for individuals with autism spectrum disorders: Toward a centralized online resource*. University of Utah.
- Rittenbach, L. (2014). *Promoting positive youth development: A crash course for youth ministers*. North Dakota State University.
- Schmeer, A. (2014). *Adjustments of typically developing siblings of siblings with autism spectrum disorder: A qualitative study*. University of Florida.
- Squires, C. (2014). *Endogenously triggered self-regulation in early childhood*. University of Missouri.
- Staton, J. (2014). *Associations between parental internalizing symptomatology and adolescent adjustment: An examination of direct and indirect effects*. Oklahoma State University.
- Threlkeld, K. (2014). *Solid organ transplant: Child life, impact on family and sibling outcomes*. University of Utah.
- Tolentino, D. (2014). *Preschoolers' self-distraction: Role of maternal regulation and child characteristics*. University of Georgia.
- Treat, A. (2014). *Associations between adverse childhood experiences, parenting and child executive function*. Oklahoma State University.
- Van Booven, E. (2014). *Strengthening protective factors through parent and child care provider relationships*. University of Missouri.
- Van Gelder, S. (2014). *Examining the impact of family newsletters on the breakfast consumption habits of preschool children and families*. University of Georgia.
- Waring, K. (2014). *Social learning theory and child academic anxiety*. University of Georgia.

Doctorate

- Berryhill, M. B. (2014). *Coparenting & parental school involvement*. Kansas State University.
- Davis, D. (2014). *Fidelity of implementation, teacher perceptions and child outcomes of a literacy curriculum in a Head Start program: A mixed methods study*. University of Nebraska.
- Day, K. (2014). *Relations between parent emotion coaching and children's emotionality: The importance of children's cognitive and emotional self-regulation*. Virginia Tech.
- DiDonato, A. (2014). *New directions in social competence research: Examining developmental trajectories and language minority populations*. Arizona State University.
- Edwards, A. (2014). *A qualitative examination of the maternal racial socialization of African American preschool children*. Virginia Tech.
- Goble, P. (2014). *Examining child-centered and direct instruction approaches to early education*. Arizona State University.

- Harwell, E. (2014). *Predictors of risky sexual behavior during emerging adulthood*. Oklahoma State University.
- Hornell, L. (2014). *Implementation evaluation of Best Start for Babies*. Colorado State University.
- Huang, C. C. (2014). *Gender, body size, and the prevalence of obesity during China's social and economic development*. Arizona State University.
- Jonsen, S. (2014). *Sensation seeking and impulsivity in relation to youth decision making about risk behavior: Mindfulness training to improve self-regulatory skills*. Colorado State University.
- Kroeker, J. (2014). *Indoor and outdoor play in preschool programs: A mixed methods study*. University of Nebraska.
- O'Donnell, M. (2014). *Discrimination in Mexican American adolescents: Examining processes that minimize negative adjustment outcomes*. Arizona State University.
- Seyed Nozadi, S. (2014). *Preschoolers' selective attention towards emotional information*. Arizona State University.
- Shen, Y. (2014). *Elementary school teachers' interpretation and promotion of creativity in the learning of mathematics: A grounded theory study*. University of Nebraska.
- Soares Luz, L. (2014). *Investments in children's health and schooling in rural southern Mozambique: The role of mothers' decision-making autonomy and fathers' labor migration*. Arizona State University.
- Vest, A. (2014). *Latino adolescents' organized activities: Understanding the role of ethnicity and culture in shaping participation*. Arizona State University.
- Yao, L. (2014). *Monolingualism, bilingualism and executive function of children from low-income families*. University of Nebraska.

CLOTHING/APPAREL

Master's

- Baker, H. (2014). *The use of 'Robes' by American dressmakers: A. & L. Tirocchi, Providence, Rhode Island*. University of Rhode Island.
- Boyle, K. (2014). *Organic cotton clothing: Is it helping to raise the bottom?* University of Akron.
- Corrigan, M. E. (2014). *Textiles, community, and engagement: Developing university-community partnerships*. University of Rhode Island.
- Dewanti, P. (2014). *The effect of cognitive age on rural female Baby Boomers' clothing preferences and shopping behaviors*. University of Wyoming.
- Goddard, C. (2014). *Exploring the efficacy of consumer education with regard to consumption of branded and luxury counterfeit merchandise*. Ohio University.
- Goeller, J. (2014). *Utilizing Pop art as inspiration for celebrity costume*. Ball State University.
- Hughes, A. S. (2014). *Persistence of ethnic dress traditions in contemporary society: An interpretive study of Germany's Black Forest Trachten*. Colorado State University.
- Hwang, C. (2014). *Consumers' acceptance of wearable technology: Examining solar-powered clothing*. Iowa State University.
- Lee, J. G. (2014). *Assessing the challenges and opportunities for small and medium enterprises (SMES) in the Vietnamese apparel retail market*. Iowa State University.
- Lee, Y. (2014). *Older women's experiences with online apparel shopping*. Iowa State University.
- Momen-Khani, G. (2014). *Dress of the ancient Achaemenid Empire: An analysis of visual and written sources*. Ball State University.
- Monfort, E. (2014). *Developing environmentally sustainable apparel through participatory design*. Kansas State University.
- Rawlings, A. (2014). *Steampunk: An exhibition*. Washington State University.
- Reef, B. (2014). *Fashion & sustainability: An experimental learning approach to increase fashion students' knowledge, attitudes, and behaviors towards sustainable fashion*. University of Georgia.
- Simmons, K. (2014). *Textiles in rural Bolivia: Where does the art of traditional textile making fit into today's world?* University of Akron.
- Sunxx, J. (2014). *Key factors influencing the adoption of apparel mobile commerce – An empirical study of Chinese and U.S. consumers*. Washington State University.
- Swanson, A. (2014). *Corporate social responsibility: A case study of San Francisco's apparel procurement*. San Francisco State University.
- Tawfiq, W. (2014). *Constructing and presenting the self through private sphere dress: An interpretive analysis of the experiences of Saudi Arabian women*. Colorado State University.
- Yang, S. (2014). *Wedding dress purchase intentions of tattooed brides*. University of Rhode Island.

Doctorate

- Diddi, S. (2014). *Understanding ethical consumption decisions: The role of values, attitudes and expectations in the apparel purchasing context*. Iowa State University.
- Eike, R. (2014). *Exploring student leaders for sustainable development: Leadership components & personal practices*. Oklahoma State University.
- Kandiraju, G. (2014). *Investigating the influence of perceived characteristics of innovations on the relationship between knowledge, attitudes and purchase intention towards eco-conscious apparel*. Kansas State University.
- Lee, M. (2014). *The effects of product information on consumer attitudes and purchase intentions of fashion products made of fur, leather, and wool*. Iowa State University.
- Mamp, M. (2014). *Female presidents of Bonwit Teller: Hortense Odium (1934–40) and Mildred Custin (1965–70)*. Iowa State University.
- Perry, A. (2014). *Creativity and its antecedents: An investigation of different assessments and training effects*. Iowa State University.
- Sadachar, A. (2014). *Indian consumers' patronage intention toward shopping malls: Application of an experience economy perspective*. Iowa State University.

EXERCISE PHYSIOLOGY

Master's

- Alvarez-Alvarado, S. (2014). *The effects of six weeks of unloaded and loaded whole-body vibration training on arterial function and muscle strength in obese pre-menopausal women*. Florida State University.
- Berdan, C. (2014). *The effect of 2 MHz ultrasound on intramuscular temperature at 1.5, 2.5, and 3 cm depths*. North Dakota State University.
- Biwier, A. (2014). *The effects of four-week beta-alanine supplementation on muscular performance, submaximal oxygen consumption, and body composition in Parkinson's patients*. Florida State University.
- Drayton, A. (2014). *Cramp threshold frequency in a fatigued flexor hallucis longus compared to a rested flexor hallucis longus*. North Dakota State University.
- Everding, B. (2014). *Association of sleep and inflammation in law enforcement*. Iowa State University.
- Hallissey, H. (2014). *The use of bananas in preventing exercise associated muscle cramps*. North Dakota State University.
- Iadevaia, C. (2014). *Qualitative examination of adolescent health-related quality of life: One year post-concussion*. South Dakota State University.
- Kalfon, R. (2014). *The effect of L-citrulline supplementation on vascular and cardiac autonomic responses to post-exercise muscle ischemia concurrent with cold pressor test*. Florida State University.
- Miller, J. (2014). *Clinical outcomes of different tempos of music during exercise in cardiac rehabilitation patients*. North Dakota State University.
- Nejo, Y. (2014). *The Graston Technique® increases hamstring flexibility*. North Dakota State University.
- Nelson, E. (2014). *Formative evaluation of intervention methods designed to improve behavior change strategies*. Iowa State University.
- Pagel, M. (2014). *The effects of caffeine ingestion on muscle cramp threshold frequency*. North Dakota State University.
- Simonson, J. (2014). *Ice and ace wrap and Game Ready® in decreasing quadriceps temperature*. North Dakota State University.

Doctorate

- Bergstrom, H. (2014). *Physiological responses at the critical heart rate during treadmill running*. University of Nebraska.
- Khamoui, A. (2014). *Exercise dependent skeletal muscle plasticity and signaling in cancer cachexia*. Florida State University.
- Okamatsu, H. (2014). *External ankle supports alter kinematics and kinetics during drop-jump landing and forward-jump landing tasks*. North Dakota State University.

Wong, A. (2014). *The effects of whole body vibration combined with L-citrulline supplementation on arterial stiffness, pressure wave reflection, endothelial function and body composition in overweight/obese postmenopausal women*. Florida State University.

FAMILY AND CONSUMER SCIENCES EDUCATION/OUTREACH

Master's

- Barnum, S. (2014). *The value of family and consumer sciences programs in the public school curriculum: A local district research project*. Texas Tech University.
- Beckwith, S. (2014). *A comprehensive business plan for a professional speaking company to raise awareness about eating disorders and body image dissatisfaction*. Ball State University.
- Brunell, C. (2014). *Can our youth be prepared for today's economy by reinvesting in career and technical education?* Queens College, The City University of New York.
- Bykowski, M. (2014). *To assign or not assign: The question of homework*. Queens College, The City University of New York.
- Carmony, J. (2014). *Middle school personal financial responsibility end of course assessment*. Ball State University.
- Clements, L. (2014). *Why abstinence only education in public schools should be replaced by comprehensive sex education*. Queens College, The City University of New York.
- Mosenson, J. (2014). *The effects of ability grouping on students' self-concept and other non-achievement outcomes*. Queens College, The City University of New York.

Doctorate

- Clary, P. C. (2014). *"You never know who's watching": How technology is shaping practice for social service professionals*. Kansas State University.
- Duke, S. (2014). *Reported family and consumer sciences experiences and perceived social capital: A quantitative-exploratory cross-cultural study*. Texas Tech University.
- Hendrix, E. (2014). *Assessing student stress in clinical laboratory science programs: Online versus face-to-face*. Texas Tech University.
- Redman, J. W. (2014). *An analysis of academic integrity among undergraduates: A comparison between traditional university students and allied health university students*. Texas Tech University.
- Young-Clark, I. (2014). *Correlations between parents' academic achievements, emerging adult children's perception of their parents' socio-economic status and the educational attainment of the emerging adult children*. Iowa State University.

FAMILY/CONSUMER RESOURCE MANAGEMENT

Master's

- Kaul, B. (2014). *Goal congruity within copreneurial partners: An exploration of family business continuance*. North Dakota State University.
- Li, X. (2014). *A popcorn frame of mind: Field experiments on charity-linked products*. University of Wisconsin.
- Menxx, F. (2014). *Food insecurity among recently separated mothers: The role of pre-dissolution human capital and children*. University of Wisconsin.

Doctorate

- Danns, D. (2014). *Financial education in state colleges and universities: A study of program offering and students' needs*. University of Georgia.
- Greene, R. (2014). *How financial literacy influences long- and short-term financial behaviors in different age cohorts*. University of Georgia.

- Moussavi, H. (2014). *The impact of ownership structure on household water conservation behavior in southern California*. University of Wisconsin.
- Mulholland, B. S. (2014). *Three essay examination of life insurance*. Texas Tech University.
- Porto, N. (2014). *The role of consumer expectations on household finance*. University of Wisconsin.
- Verzani, L. (2014). *Three essays on the influence of financial advice on household investment behavior*. Texas Tech University.
- Yoon, S. (2014). *Building erotic capital: Cosmetic surgery as female investment of social exchange resource*. University of Wisconsin.

FAMILY RELATIONS

Master's

- Chapman, A. (2014). *Stepgrandparent-stepgrandchild relationship development and maintenance*. University of Missouri.
- Cruz, R. (2014). *Coping with ambiguous loss through emotional intelligence skill building: An introductory psycho-educational program for adolescents and young adults emancipating from foster care*. Kent State University.
- Deenanath, V. (2014). *First-generation immigrant college students: An exploration of family support and career aspirations*. University of Minnesota.
- Ford, A. (2014). *Associations between mindfulness, corrosive communication cues, and satisfaction in couple relationships*. Arizona State University.
- Freese, J. (2014). *Family and social context in understanding suicide attempts among individuals who are deaf*. Oklahoma State University.
- Gazzaz, A. (2014). *Gender role attitudes of Saudi men and women during the transition to parenthood: A comparative study between Saudis in Saudi Arabia and Saudis in the United States*. University of Florida.
- Jones, K. (2014). *Parenting styles and the intergenerational transmission of gender ideology*. Colorado State University.
- Jones, S. (2014). *More than just parents: The importance of siblings as supportive others during the transition to college*. Kent State University.
- Kreikemeier, J. (2014). *A comparison of attained life skills from traditional 4-H participants*. University of Nebraska.
- Meadows, M. (2014). *Work conditions, work-family conflict, and marital quality among male firefighters*. Oklahoma State University.
- Nolan, M. F. (2014). *Evaluation of the implementation of the Triple P Positive Parenting program in Pitt County*. East Carolina University.
- Porter, C. (2014). *Do red flags point the way? Early warnings and later conflict in singles' relationships*. Arizona State University.
- Rosato, J. M. (2014). *Identification of stress in Latino families who have young exceptional children*. East Carolina University.
- Ross, S. (2014). *Exploring how engagement in equine therapy is associated with emotional and behavioral health outcomes in at-risk boys in a residential facility*. Oklahoma State University.
- Russell, L. (2014). *Co-parenting children with chronic illness in post-divorce families*. University of Missouri.
- Siler, K. (2014). *Investigating links between family factors and adolescent authenticity*. Colorado State University.
- Williamson, M. (2014). *The reluctance of African Americans to enter therapy*. University of Nebraska.
- Woodsley, A. (2014). *The relationship between parents' end-of-life planning and adult children's end-of-life planning*. University of Minnesota.
- Xiong, P. (2014). *The lived experience of second-generation Hmong American teen mothers: A phenomenological study*. University of Minnesota.
- Yang, Y. (2014). *Parent-child communication in families with children conceived with assisted reproductive technology: Associations with disclosure and parent-child relationship quality*. University of Minnesota.
- Zhang, Y. (2014). *American parents' motivations for domestic and international adoption*. University of Florida.

Doctorate

- Becher, E. H. (2014). *Narratives of scholars in the field of intimate partner violence*. University of Minnesota.
- Brooks, D. G. (2014). *Religiousness and marital quality: A path analysis of the relational spirituality model*. University of Missouri.
- Chancler, L. (2014). *Role of black grandmothers in the racial socialization of their biracial grandchildren*. Kansas State University.
- Didericksen, K. W. (2014). *Utilizing family systems theory to understand adolescent disordered eating behaviors: Exploring the implications of triadic family discord*. University of Minnesota.
- Feistman, R. (2014). *Maintaining non-residential father-child relationships during emerging adulthood*. University of Missouri.
- Fish, J. (2014). *Sexual minority mental health: A multidimensional and longitudinal approach*. Florida State University.
- Gwinn, D. (2014). *The effect of a family life education program on non-directed information behavior of first time parents*. University of Minnesota.
- Hoang, T. N. M. (2014). *Borderline features in Vietnamese adolescence: The roles childhood trauma, parental bonding, and family functioning*. University of Minnesota.
- Han, S. (2014). *Migration and livelihood of transitions of rural farming households*. Arizona State University.
- Hartenstein, J. (2014). *Influencing factors & adolescent input in custody arrangement decisions*. Kansas State University.
- Kennedy, H. (2014). *The impact of marriage equality on well-being for members of married same-sex couples: A mixed methods approach*. University of Nebraska.
- Knowles, S. (2014). *The effectiveness of mothers' disciplinary reasoning in response to toddler noncompliance*. Oklahoma State University.
- McCaulley, G. (2014). *Gay fathers' coparenting experiences after a heterosexual divorce*. University of Missouri.
- McQuillen, J. (2014). *A phenomenological study of aging with HIV/AIDS: In the words of those who really know*. University of Nebraska.
- Miller, M. (2014). *The positive story of couples and wilderness*. University of Minnesota.
- Mitchell, Y. (2014). *"My daughter is a white girl in a mixed body that wishes she were black": Monoracial parents' perceptions of mixed-race children and racial identity development*. Kansas State University.
- Moosman, D. (2014). *An examination of Mexican American adolescent and adult romantic relationships*. Arizona State University.
- Peng, S. Y. (2014). *Understanding Taiwanese family adaptation to chronic heart failure*. University of Minnesota.
- Petren, R. E. (2014). *Paternal multiple partner fertility, coparenting, and father involvement: The role of family chaos*. Florida State University.
- Plauche, H. (2014). *The hard decisions: A qualitative study of marital reconciliation*. Louisiana State University.
- Seal, K. L. (2014). *Confiding about problems in marriage and long-term intimate relationships: A national study*. University of Minnesota.
- Smalkoski, K. A. (2014). *Performing masculinities: The impact of racialization, space, and cultural practices on Hmong immigrant youth*. University of Minnesota.
- Smith, S. (2014). *Racial discrimination and alcohol outcomes among black youth: A person-centered approach*. Florida State University.
- Trombley, H. (2014). *Forever changed: Women's lived experiences of growing up*. University of Minnesota.
- Zaid, S. (2014). *The story of intuition in marriage and family therapy*. University of Minnesota.
- Zapata Roblyer, M. (2014). *Family immigration status and Latino adolescent substance use*. Oklahoma State University.

FOOD SCIENCE

Master's

- Anderegg, A. (2014). *The protective effect of resistant starch in type 1 diabetic rats*. Iowa State University.
- Anderson, E. (2014). *Freezing, pasteurizing, and drying effects on pomegranate juice flavor and acceptance*. Kansas State University.

- Beavers, A. (2014). *Recurrent selection to alter seed phytic acid content and iron bioavailability in maize*. Iowa State University.
- Chen, T. (2014). *Detection of pesticide residues on apples using surface-enhanced Raman spectroscopy*. University of Minnesota.
- Chung, Y. (2014). *Exploring tablets for undergraduate school work*. Kansas State University.
- Del Bel, E. (2014). *Sensory characterization of Frontenac and Marquette wine grape cultivars by descriptive analysis*. University of Minnesota.
- Elsbernd, S. L. (2014). *Serving vegetables first: A strategy to increase vegetable consumption in elementary school cafeterias*. University of Minnesota.
- Folger, B. (2014). *Patulin degradation by yeast protein extract*. University of Minnesota.
- Gillman, L. (2014). *The impact of moisture-induced aggregation of soy protein isolate and hydrolysate during storage on product and nutritional quality*. University of Minnesota.
- Kumar, J. (2014). *Identifying barriers to healthy eating and physical activity in a low-income community in south-western Kansas*. Kansas State University.
- Liu, X. (2014). *The effect of temperature and heating time on the formation of alpha, beta unsaturated hydroxyaldehydes in various vegetable oils and fats*. University of Minnesota.
- Makari, A. (2014). *Influence of demographic characteristics, delivery methods, and self-reported evaluations on food safety knowledge after ServoSafe™ training in Minnesota (2010–2011)*. University of Minnesota.
- Mortenson, A. K. (2014). *Sucrose crystallinity quantification using FTIR spectroscopy*. University of Minnesota.
- Obanla, T. (2014). *The impact of commonly administered medications on viability and functionality of bifidobacteria*. North Carolina A & T State University.
- Rafiq, R. (2014). *Antibacterial and antioxidative properties of essential oils from armoise (artemisia herba-alba), bay (laurus nobilis) and rose geranium (pelargonium capitatum x radens) in vitro*. North Carolina A & T State University.
- Strohman, D. (2014). *Flavor changes in stored extended shelf-life flavored milks*. University of Minnesota.
- Su, X. (2014). *Identification and quantification of anthocyanins in the transgenic tomato*. Kansas State University.
- Sun, C. (2014). *Factors affecting female consumers' acceptability of nail polish*. Kansas State University.
- Walter, J. (2014). *Hypoallergenicization of soy protein using a combination of enzymatic hydrolysis and maillard-induced glycosylation*. University of Minnesota.
- Wang, W. (2014). *Quality development of whole wheat precooked alkaline noodle*. University of Minnesota.
- Willey, M. (2014). *Sanitizer in the food industry*. University of Minnesota.

Doctorate

- Liu, Y. (2014). *Mechanistic investigation into the biological activity of phenethyl isothiocyanate and sodium butyrate in context on inflammatory bowel disease and colon cancer*. South Dakota State University.
- Zhang, Y. (2014). *Effects of lecithin in salad dressing on the plasma appearance of fat-soluble micronutrients consumed in salads: Contributions of chylomicrons and large VLDL*. Iowa State University.

HOUSING & ENVIRONMENT

Master's

- Alsaffaf, N. (2014). *Operating an interior design firm in Saudi Arabia: Opportunities and challenges for professional female employees*. Illinois State University.
- Cameron, S. (2014). *Impact of resident satisfaction and retention rates in multi-family market rate housing*. Ball State University.
- Holland, K. (2014). *Adult clothing expenditures in 2006 and 2010: Homeowners and renters before and after the Great Recession*. University of Georgia.
- Merkel, W. (2014). *A case study for the perceived benefits and concerns of incorporating smart home technology into multifamily housing: A community manager's perspective*. Ball State University.
- Spindler, D. (2014). *Development of an introduction to commercial property management course for residential property management pre-professionals*. Ball State University.

Doctorate

Varughese George, D. (2014). *Physical activity and community: A longitudinal study on the influence of neighborhood, social integration and social participation on physical activity*. University of Georgia.

HUMAN DEVELOPMENT (Including Gerontology)

Master's

Ali-Husin, L. (2014). *Father absence and early sexual debut: Understanding the influence of gender, risk, and protective factors*. Iowa State University.

Baird, R. (2014). *Emotional support, ideology, and marital outcomes*. Texas Tech University.

Bedore, S. (2014). *An exploratory study of the genesis and development of self-concept across ethnic/racial groups*. Texas Tech University.

Boes, L. (2014). *Confronting prejudice: Identifying factors of nontarget confrontation*. North Dakota State University.

Brannon, J. (2014). *Creating a classroom that nurtures and respects diversity: Giving international families a voice in the preschool classroom*. Kent State University.

Caceres, N. (2014). *Factors affecting quality of life of older adults with mild cognitive impairment*. California State University – Long Beach.

Cavero, K. (2014). *Health care practices and experiences in a group of Peruvian immigrants living in Chicago, IL: A qualitative pilot study*. University of Wisconsin.

Conner, S. (2014). *Frequency of pornography use is indirectly associated with lower relationship confidence through depression symptoms and physical assault among Chinese young adults*. Kansas State University.

Damme, M. J. (2014). *Caregivers and environments for people with dementia*. North Dakota State University.

de Lachica, J. (2014). *Widowhood and grief support: Gerontology curriculum for older adults*. California State University – Long Beach.

Dhalewadikar, J. (2014). *Harsh parenting, deviant peers and adolescent risky behavior: Understanding the meditational effect of adolescent attitudes and intentions*. Iowa State University.

Dharnidharka, P. (2014). *From friends to romantic partners: An exploration of non-arranged romantic relationship development among urban young adults in India*. Kansas State University.

Dooley, B. A. (2014). *Attitudes toward assisted reproductive technology: The effects of gender relationship status, age, and sexual orientation*. University of Kentucky.

Dunkerley, S. (2014). *Close relationships and eating disorder recovery: Partner perspectives*. Texas Tech University.

Ermer, A. (2014). *Unforgiven and depressed late in life: The protective factor of forgiveness*. University of Missouri.

Ernsberger, S. (2014). *Death acceptance in widowhood*. University of Kentucky.

Fay, J. (2014). *California employer perspectives on older workers specific to the Affordable Care Act Health Insurance mandate*. California State University – Long Beach.

Friedrich, C. (2014). *Prenatal alcohol exposure effect on obtaining photos for FASD screening in infancy*. South Dakota State University.

Gannon, C. (2014). *The effects of community support on posttraumatic growth outcomes for parents of children with chronic illness*. Illinois State University.

Grande, S. (2014). *Factors that influence use of social media among older adults*. California State University – Long Beach.

Griggs, D. (2014). *Older adult volunteer value in the workplace: Voices of experience with the Long Beach Fire Ambassador Program*. California State University – Long Beach.

Han, R. (2014). *Hotel employees' perceptions of supervisors' servant leadership behaviors, and relationships with employees' affective commitment*. Iowa State University.

Hardy, L. (2014). *Seeking a better understanding of cyber infidelity: Applying Sternberg's triangular theory of love to an atheoretical field*. Illinois State University.

Hellman, J. N. (2014). *Social and psychological factors related to the career exploration process of young adults*. University of Kentucky.

- Hendricks, K. B. (2014). *Graduates' perspectives on transition from college graduation to the workplace: A qualitative approach*. University of Kentucky.
- Hickey, K. (2014). *Experiences of Christian lesbian, gay, bisexual, and queer emerging adults: Family upbringing, identity reconciliation, and meaning-making*. Virginia Tech.
- Holst, M. (2014). *Understanding our extended families: Predictors and outcomes*. Iowa State University.
- Horvath, R. (2014). *Transnational caregiving*. Kansas State University.
- Ionescu, E. (2014). *Sexual behavior in dementia diagnosed older adults: Curriculum for residential caregivers in dementia friendly communities*. California State University – Long Beach.
- Jeon, S. (2014). *Intergenerational continuity in economic hardship, parental positivity and positive parenting: The impact on child behavior*. Iowa State University.
- Kim, H. Y. (2014). *The effects of Korean early adolescent's perceived parental empathy on school adjustment: The mediation effects of self-regulation and self-efficacy*. Texas Tech University.
- Lindley, K. (2014). *"I won't be your friend unless..." Parents' perceptions of relational aggression in preschoolers*. Texas Tech University.
- Lutonsky, R. R. (2014). *Teachers' priorities regarding their beliefs about discipline and behavior management, teaching practices and children*. University of Alabama.
- Mihaila, I. (2014). *Understanding healthy aging: Biopsychosocial predictors of leisure and employment in middle-aged and older adults with Down syndrome*. University of Wisconsin.
- Noriega, I. (2014). *Examining parental processes mediating effects on the mental health outcomes of children and adolescents' exposure to violence in a nationally representative sample*. Texas Tech University.
- Oldham, C. (2014). *The relative timing of sex, love, and commitment: Testing sexual script theory among newlywed couples*. Texas Tech University.
- Queen, M. (2014). *Older adults' knowledge regarding HIV/AIDS*. California State University – Long Beach.
- Rajbhandari, S. (2014). *Social integration among older adults: A focus on socio-demographic and health characteristics*. North Dakota State University.
- Raleigh, C. (2014). *Development of curriculum enhancing character development for children with generational poverty*. Kent State University.
- Rowe, N. (2014). *Making my faith my own: Church attendance and first-year college student religious and spiritual development*. Iowa State University.
- Scheche, J. (2014). *Child feeding practices in predominantly American Indian communities*. University of Wisconsin.
- Seedorf, N. (2014). *A psychoeducational intervention for early-stage caregivers of older Iowans: A pilot study*. Iowa State University.
- Semenza, G. (2014). *Evolving abilities: A framework for an aging and disability lifestyle blog*. California State University – Long Beach.
- Setari, R. R. (2014). *Summative evaluation of the High School Financial Planning Programs in rural Kentucky*. University of Kentucky.
- Shoan, A. (2014). *The relationship between social support and current life satisfaction in combat theatre veterans aged 50 and older*. California State University – Long Beach.
- Simpson, A. (2014). *Impact of teacher beliefs, education, experience and training on quality child care*. University of Alabama.
- Thierry, N. (2014). *Perceptions of recovering substance abusers and treatment providers on appropriate delivery methods of alcohol and drug treatment services to older adults*. California State University – Long Beach.
- Weaver, R. (2014). *Home and community-based service use by vulnerable older adults*. Virginia Tech.
- Wright, H. (2014). *Perceptions of friendship among children with high-functioning autism and typically developing children*. Texas Tech University.

Doctorate

- Akande, K. A. R. (2014). *Parenting: What's it like for black fathers with nonresident children?* University of Kentucky.
- Barrow, K. (2014). *When a second child comes out as LGBT: Examining sibling relationships and family experiences*. Virginia Tech.
- Burrell, J. (2014). *Get engaged: An investigation of rural community college faculty's experiences with work engagement*. Iowa State University.
- Clarkson, A. (2014). *Participation on a parenting website: Testing predictors of parents' passive & active site participation*. University of Wisconsin.

- Desandre, C. A. D. (2014). *The effects of centering in care on self-management of type II diabetes in medically underserved co-residing adults*. University of Georgia.
- Downey, J. (2014). *Parenting practices related to positive eating, physical activity and sedentary behaviors in children: A qualitative exploration of strategies used by parents to navigate the obesigenic environment*. Iowa State University.
- Gillette, M. (2014). *Utilizing life history theory to assess the effect of the accelerated maternal reproductive index on infant and child health outcomes*. Iowa State University.
- Haruna, F. (2014). *Social networks of older immigrants in Phoenix, Arizona*. Arizona State University.
- Hernandez, M. (2014). *The positive development of Mexican American youth: Parenting and school contributors to well-being*. University of California – Davis.
- Huseth-Zosel, A. (2014). *Anticipatory guidance provision related to driving safety/cessation for older drivers*. North Dakota State University.
- Lianekhammy, J. (2014). *The influence of video games on adolescent brain activity*. University of Kentucky.
- Lyon, S. (2014). *Dating violence and the stay/leave decisions of young women in college*. Kansas State University.
- Mahon, M. (2014). *A case study of the design and implementation of an online program for divorced or separated men*. University of Wisconsin.
- Masarik, A. (2014). *Economic pressure and romantic relationship functioning within and across generations*. University of California – Davis.
- Merritts, A. (2014). *The association between supportive behavior and changes in relationship quality among married and cohabitating African American couples*. Iowa State University.
- Nancoo, C. P. (2014). *Authoring our stories: A narrative inquiry exploring the intergenerational transmission of ethnic identity among three generations of African American women*. University of Georgia.
- Reina, A. (2014). *Salir Adelante: A feminist ethnographic study of transnational Latina mothers and the practice of resilience*. Iowa State University.
- Ritchey-Kostina, R. E. (2014). *A narrative inquiry of the portrayal of adoptive parent attributions in children's literature about Chinese-U.S. adoptive families*. Texas Tech University.
- Richmond, M.F. (2014). *How the True Colors typology is related to adolescents choosing not to smoke cigarettes: An exploratory study*. Kansas State University.
- Rojas-McWhinney, J. (2014). *How second generation Mexican-American mothers and fathers negotiate cultural beliefs about parenting*. Texas Tech University.
- Ross, J. (2014). *Maternal caregiving behaviors and infant attachment security: The influence of social-contextual and individual factors on Mexican-American mother-child relationships*. Texas Tech University.
- Ryherd, L. (2014). *Bullying and victimization: The role of parenting and childhood behavior across time*. Iowa State University.
- Soloski, K. (2014). *Identifying and predicting trajectories of binge drinking from adolescence to young adulthood*. Kansas State University.
- Stowe, J. (2014). *Examining Rowe and Kahn's concept of successful aging: Importance of taking a life course perspective*. University of Missouri.
- Yang, J. (2014). *Effect of racism on African American women's development of psychological distress: The role of psychological well-being and racism-related social support*. Iowa State University.

INSTITUTIONAL, HOTEL, AND RESTAURANT MANAGEMENT

Master's

- Alcorn, M. (2014). *The green restaurant in practice: Employee attitude and behavior towards environmental sustainability*. Oklahoma State University.
- Burrows, E. V. (2014). *Board governance of world-class annual sport championships: Learning from Kentucky to create tourism opportunities in the Bahamas*. University of Kentucky.
- Cai, R. (2014). *The effect of customers' self-construal, perceived fairness and emotions on behavioral intentions: A case of restaurant service recovery*. Oklahoma State University.
- Chu, Y. (2014). *A review of studies on luxury hotels over the past two decades*. Iowa State University.
- Guan, L. (2014). *Push and pull factors in determining the consumers' motivations for choosing wedding banquet venues: A case study in Chongqing, China*. Iowa State University.

- Horton, K. (2014). *A hospitality management student career guidebook*. California State University – Long Beach.
- Krier, J. (2014). *Considering canine companionship: An examination of dog owner travel desires using the model of goal-directed behavior*. University of North Texas.
- Shrestha, J. (2014). *Tipping differences of domestic and foreign customers in casual dining restaurants: An investigation of customers' and servers' perception*. Oklahoma State University.
- Song, J. (2014). *The role of perceived value and emotion in determining consumer satisfaction and loyalty: A case of Asian restaurants*. Oklahoma State University.
- Yu, W. (2014). *The effects of hotel performance characteristics on customer online ratings*. Iowa State University.

Doctorate

- Chang, P. W. (2014). *Toward an entrepreneurship typology of bed and breakfasts in Taiwan*. Texas Tech University.
- Christensen, N. (2014). *Labor in school meal programs: Measurement of direct costs and their influence on menu planning*. Iowa State University.
- Chua, B. L. (2014). *Service quality in the cruise line industry and its impact on cruise experience*. Texas Tech University.
- Dodson, L. (2014). *Registered dietitians in school nutrition leadership and dietetic students' consideration of school nutrition*. Iowa State University.
- Eastham, R. (2014). *Role stressors and intent to leave: A study of hotel general managers*. Oklahoma State University.
- Haney, M. (2014). *Back to reality: A study of reality television tourism*. Texas Tech University.
- Jun, J. (2014). *Understanding customers' healthful menu item selection behaviors at casual dining restaurants*. Iowa State University.
- Legg, M. (2014). *An extended theory of planned behavior for predicting emotional casino gambling intentions*. Oklahoma State University.
- Shin, Y. (2014). *Local food purchase behavior of U.S. consumers: Application of an extended theory of planned behavior and self-congruity theory*. Oklahoma State University.
- Stokes, N. (2014). *Investigating barriers and keys to success when implementing and maintaining farm to school programs: Perspectives of hourly school foodservice employees*. Iowa State University.
- Tsai, T. (2014). *Measuring an optimal customer experience with online hotel reservations – An application of the flow theory*. Texas Tech University.
- Ward, J. B. (2014). *Member perception of sustainable efforts of private country clubs in the southeastern United States*. Texas Tech University.

INTERDISCIPLINARY (International, Health, Other)

Master's

- Adamietz, D. (2014). *Assessing critical thinking skills of athletic training professional and post-professional students*. North Dakota State University.
- Amundsen, R. (2014). *Professional development programs: Making the case for investing in support-staff at a private undergraduate institution*. North Dakota State University.
- Estetter, H. (2014). *A mixed level review into the eye of the beholder: A glimpse into the mind of the female athlete*. University of Central Arkansas.
- Gross, A. (2014). *The flipped classroom: Shakespeare in the English classroom*. North Dakota State University.
- Ji, C. (2014). *The associations between student perceptions of the classroom psycho-social learning environment and motivation to learn Chinese*. North Dakota State University.
- Kenna, D. (2014). *A study of the effect the flipped classroom model on student self-efficacy*. North Dakota State University.
- Roberts, T. (2014). *Worksite wellness culture: An assessment of the needs and interests of the faculty and staff of a mid-western state university*. North Dakota State University.

Scholz, A. (2014). *Investigating the perception of EFL teachers in Thailand: To what extent do they feel prepared to teach?* North Dakota State University.

Doctorate

- Carter, M. (2014). *Study of assessment data usage in student affairs-related strategic planning and student learning.* North Dakota State University.
- DeLorme, C. (2014). *Decolonizing instructional design through auto/ethnography.* North Dakota State University.
- Garrett, K. (2014). *Sickle cell disease and the family: A phenomenological study.* Kansas State University.
- Grabanski, J. (2014). *The experiences of occupational therapy clinicians transitioning to the role of faculty member: Implications for faculty development.* North Dakota State University.
- Gravley-Stack, K. (2014). *Achieving inclusive excellence: The role of change agents and institutional artifacts in diversifying institutions.* North Dakota State University.
- Harper, I. (2014). *Examination of the psychometric properties of an instrument measuring treatment fidelity of offenders participating in moral reconnection therapy.* North Dakota State University.
- Lee, P. T. (2014). *From traditional therapy to equine-assisted psychotherapy: Mental health practitioners' experiences.* Colorado State University.
- McDonald Morken, C. (2014). *Mainstreaming critical disability studies: Towards undoing the last prejudice.* North Dakota State University.
- Sethi, J. (2014). *Co-creating community change: Responding to violence through youth media practice.* University of Minnesota.
- Vogle, M. (2014). *Instructors' attitudes toward online visual art courses: Impact of technology experience and incentives.* North Dakota State University.
- Walsh, R. (2014). *Using learning modules for instructor neutrality in ethical quagmires: A cross-curricular study in academic debate.* North Dakota State University.
- Westbrock, M. (2014). *Counselors' perceptions of the mental health aspects of infertility for heterosexual women.* North Dakota State University.
- Wirth, J. (2014). *Perceptions of secondary mathematics teachers concerning influences on pedagogical practices.* North Dakota State University.

MARRIAGE AND FAMILY THERAPY

Master's

- Armes, S. E. (2014). *The mindfully attached therapist: Factors that predict and prevent the development of compassion fatigue.* University of Kentucky.
- Ausherman, K. (2014). *A micro-level analysis of dyadic behavioral dynamics in parent-child synchrony.* University of Nebraska.
- Castilho Stanley, B. (2014). *A phenomenological exploration of the factors affecting the co-parenting relationship.* Oklahoma State University.
- Duncan, J. (2014). *The role of depressive symptoms, partner emotional expression, and couple interactions on marital quality.* University of Georgia.
- Greshem, H. (2014). *Practice patterns of equine assisted psychotherapists.* University of Kentucky.
- Heath, C. (2014). *40 developmental assets: A comparison of retrospective reports between sexual minority and majority adults.* Texas Tech University.
- Hicks, M. (2014). *Examining the association between family relationships and depressive symptoms among African American stepfathers.* University of Georgia.
- Huffhines, L. (2014). *A short form of the trauma symptom checklist for children.* Texas Tech University.
- Johnson, K. (2014). *Parenting style as a moderator of the association between parent feeding practices and child body esteem.* Oklahoma State University.
- McGee, K. (2014). *Ambiguous loss: A phenomenological exploration of women seeking support following miscarriage.* Oklahoma State University.
- Miskiewicz, J. (2014). *The association of childhood abuse and gender on adult relationship adjustment.* Northern Illinois University.
- Oseland, L. (2014). *Exploring dynamics and attachment behavior in single- and dual-trauma couples.* Oklahoma State University.

- Reynolds, J. (2014). *The relationship between care-recipients and home care providers, vulnerability and quality home care*. Oklahoma State University.
- Sonntag, C. E. (2014). *A guy walks into a bar...Exploring clients' preferences for humor and ratings of therapy sessions*. University of Kentucky.
- Teeruthroy, V. (2014). *Family expressiveness, adult attachment and communication patterns in intimate relationships*. Northern Illinois University.
- Thompson, A. A. (2014). *Romantic relationships in the context of parenting children with autism*. University of Kentucky.

Doctorate

- Anderson, A. (2014). *Intimate partner violence, mental health, and relationship adjustment: A dyadic analysis*. Texas Tech University.
- Bradshaw, S. (2014). *Change processes and variables in family member recovery*. Texas Tech University.
- Brantley, C. (2014). *The relationship between early familial racial/ethnic socialization and academic outcomes of African American students and the mediating effects of self-efficacy: A longitudinal analysis*. Florida State University.
- Claridge, A. (2014). *Pregnancy intentions of first time mothers: Depressive symptoms, parenting stress, coparenting satisfaction, and child behavioral outcomes over the first three years*. Florida State University.
- Cobb, R. (2014). *Marriage and family therapists' endorsement of couples treatment for intimate partner violence*. Florida State University.
- Cooley, M. (2014). *Foster caregiver risk and protective factors, satisfaction, and intent to continue fostering*. Florida State University.
- Dial, S. (2014). *Children as adults: A phenomenological inquiry in the process of parentification*. Texas Tech University.
- Dreyfus, K. S. (2014). *Adult attachment theory and diabetes mellitus: An examination of healthcare utilization and biopsychosocial health*. East Carolina University.
- Gomez, S. B. (2014). *Identity, cohesion, and enmeshment across cultures*. Florida State University.
- Helfrich, C. (2014). *The relationship between adolescent mental health, parental depression, and family functioning for adolescents accessing intensive mental health treatment*. Florida State University.
- Hollingsworth, W. G. (2014). *Boundary ambiguity and ambivalence in military family reintegration*. Virginia Tech.
- James, L. (2014). *Continuing bonds in a virtual world: The use of Facebook in adolescent grief*. Colorado State University.
- Johnson, J. (2014). *How couples raising children on the autism spectrum negotiate intimacy: A grounded theory study*. Virginia Tech.
- Lechtenberg, M. M. (2014). *Therapists as agents of social control: A grounded theory of ethical & practical implications*. Kansas State University.
- Leckie, K. (2014). *Understanding the relationship between activation, utilization of healthcare services, overall functioning, and use of family and support resources in complex, high-risk patients: A structural equation modeling study*. Texas Tech University.
- Lettenbergber-Klein, C. (2014). *Stress, resources and maternal-adolescent relationship quality among an at-risk sample*. Florida State University.
- Mills, L. (2014). *The effects of acquired hearing loss on spouses' perceived marital adjustment*. Florida State University.
- Norton, A. (2014). *Technology mediated communication in intimate relationships*. Kansas State University.
- Okafor, E. (2014). *Influence of stressors on coping profiles and depressive symptoms: A latent profile analysis of military youth*. Florida State University.
- Pories, M. L. (2014). *The lived experience of couples after bariatric surgery: A qualitative description*. East Carolina University.
- Schwab, E. (2014). *Factors impacting professional practice in sexuality education, therapy, and research*. Florida State University.
- Stinson, M. (2014). *In search of peace: The role of peacebuilding in intimate relationship*. University of Georgia.
- Sung, J. (2014). *Meaning in illness, patient satisfaction with care, use of care, and health outcomes with cancer survivors*. Texas Tech University.
- Wilson, G. A. (2014). *Trauma, coping, and the couple relationship: An investigation of pregnant couples' biopsychosocial-spiritual health*. East Carolina University.

- Wilson, J. B. (2014). *Healthcare providers' experiences with screening for intimate partner violence among migrant and seasonal farmworking women: A phenomenological study*. East Carolina University.
- Wojciak, A. (2014). *Exploring sibling relationships among youth in foster care*. Florida State University.
- Yang, I. S. (2014). *The impact of social support on graduate student mental health*. Texas Tech University.

MERCHANDISING

Master's

- Adams, L. (2014). *The value of rewards in a referral-based loyalty program*. North Dakota State University.
- Beard, D. (2014). *Evaluating the role of design in the apparel industry in the U.S.* University of North Texas.
- Coats, M. (2014). *Development of an educational program: Promoting sustainability in consumer laundry behavior*. Colorado State University.
- Flagg, S. (2014). *Internationalization in culturally dissimilar markets: Analysis of traditional and modern retailing formats in Egypt*. North Dakota State University.
- Henry, K. (2014). *Visual merchandising strategies for small businesses*. North Dakota State University.
- Higgins, K. (2014). *Consumer compulsive buying and hoarding in a world of fast fashion*. University of North Texas.
- Ho, B. (2014). *Cross-cultural values and attitudes towards sexual content in advertisements*. San Francisco State University.
- McKee, L. (2014). *Retail change: A look at the past, present and future*. North Dakota State University.
- Mlekwa, R. (2014). *Business plan: Beatrice and Francis*. North Dakota State University.
- Myers, G. (2014). *Designing and selling recycled fashion: Acceptance of upcycled second hand clothes by female consumers age 25 to 65*. North Dakota State University.
- Sengupta, A. (2014). *Brand analyses of global brands versus local brand in Indian apparel consumer market*. University of Kentucky.
- Shuey, K. (2014). *The effects of discount level and scarcity on the perceived product value in e-mail advertising*. Texas Tech University.
- Traeger, C. (2014). *The effect of cause-related marketing advertisements on consumer's attention and approach behavior: Using eye-tracking technology*. Texas Tech University.
- Vasquez, L. (2014). *Determinants and impacts of Pinterest consumer experiences*. University of North Texas.
- Vineyard, C. L. (2014). *The relationship between fashion blogs and purchase intention and word of mouth behavior*. University of Nebraska.

Doctorate

- Goudeau, C. (2014). *Ready to tear? A study on fashion and consumer disposal behavior*. Oklahoma State University.
- Kobia, C. (2014). *Why pass on fashion viral message? The moderating role of consumers' fashion traits, message traits and individual dynamics traits in social media*. Louisiana State University.
- Ramirez, S. (2014). *Slow fashion: Developing a conceptual apparel design process*. Louisiana State University.
- Srinivasan, R. (2014). *An investigation of Indian consumers' adoption of retail self-service technologies (SSTS): Application of the cultural-self perspective and technology acceptance model (TAM)*. Iowa State University.

NUTRITION AND DIETETICS

Master's

- Adams, B. R. (2014). *Exploring the relationship between emotional brain training, stress, depression, food addiction, and weight*. University of Kentucky.

- Adams, L. (2014). *The effect of ursodeoxycholic acid administration on gallstone development after sleeve gastrectomy: A pilot study*. Louisiana Tech University.
- Aguirre, S. (2014). *Exercise dependence, disordered eating behavior & nutrition knowledge of female group fitness instructors employed at college and university recreation centers*. Northern Illinois University.
- Akhavan, N. (2014). *The effects of Cornus officinalis extract on pro-inflammatory markers in lipopolysaccharide (LPS)-activated RAW264.7 macrophages*. Florida State University.
- Akhokdan, H. (2014). *College students' overall health consciousness towards organic food consumption*. San Francisco State University.
- Armstrong, A. (2014). *Breastfeeding intentions and practices among the different vegetarian groups in the United States*. University of Georgia.
- Austin, M. (2014). *Evaluation of Growing Strong Bodies and Minds: A literacy-based nutrition education curriculum for young children*. Oklahoma State University.
- Bange, J. (2014). *Descriptive study of the impact of intrinsic and extrinsic factors on the career paths of clinical nutrition managers*. Kansas State University.
- Bird, J. (2014). *Development of a nutrition & meal guide for Crossfit athletes*. California State University – Long Beach.
- Birk, L. (2014). *Issues faced by dietitians in rural practice in selected Midwestern states*. Louisiana Tech University.
- Brienza, G. (2014). *The vegetarian dilemma: Is a vegetarian diet more beneficial than an animal-based diet?* Queens College, The City University of New York.
- Burghardt, K. (2014). *Will improvements to the nutrition facts panel increase label involvement?* Oklahoma State University.
- Butler, C. (2014). *The effect of diet education that includes phosphate bioavailability on hyperphosphatemia in hemodialysis patients*. Winthrop University.
- Chamberlin, A. (2014). *Academic-related factors and emotional eating in adolescents*. California State University – Long Beach.
- Chanadang, S. (2014). *Tolerance testing for cooked porridge made from a sorghum based fortified blended food*. Kansas State University.
- Chase, C. (2014). *Comparison and acceptability of gluten-free yeast breads made with quinoa flour*. Colorado State University.
- Cheely, A. (2014). *Consumer acceptability of dry medium-roasted almonds stored under varying storage conditions*. University of Georgia.
- Cho, J. (2014). *A gluten-free cookbook based on five ancient grains for individuals with gluten sensitivity*. California State University – Long Beach.
- Cude, K. (2014). *Development of an eating disorder prevention program for high school freshman females*. California State University – Long Beach.
- Cull, B. (2014). *The seated inactivity trial (S.I.T.): Physical activity and dietary outcomes associated with eight weeks of imposed sedentary behavior*. Kansas State University.
- Cunningham, K. M. (2014). *Study abroad opportunities for dietetics and human nutrition students: Expectations, benefits and barriers*. University of Kentucky.
- Delcourt, S. (2014). *A healthy pregnancy outcome brochure to educate women of childbearing age and pregnant women*. California State University – Long Beach.
- Doerffler, J. (2014). *Vitamin D status of morbidly obese bariatric surgery patients at a community bariatric center*. Ball State University.
- Dulaney, A. (2014). *Perceptions of how the transition from home life to college life affect type 1 diabetes management*. Illinois State University.
- Farnsworth, L. N. (2014). *Factors in breastfeeding initiation among central Kentucky WIC and non-WIC participants*. University of Kentucky.
- Foster, A. (2014). *Sensory quality and acceptance of low protein recipes with glycomacropeptide-based medical formula among adults with phenylketonuria*. University of Alabama.
- Garrison, R. (2014). *Comparison of inflammatory cytokine stimulation by linoleic acid and other fat-enriched diets in C57B1/6 male mice*. Texas Tech University.
- Gillespie, K. (2014). *Efficacy of nutrition education intervention on dietary behaviors and health outcomes among elite collegiate cross country runners*. California State University – Long Beach.
- Gonzales, I. (2014). *Food menus served among school age children in northern Mexico*. New Mexico State University.
- Gonzalez, L. C. (2014). *The effect of nutrition education intervention on the intake of fruits, vegetables, and whole grain foods and on physical activity, body mass index, and waist circumference of residents of a rural community in Texas*. Texas Tech University.

- Hagood, R. (2014). *Comparison of circumference-based equation and air displacement plethysmography to assess body fat percentage and evaluation of intervention for Army ROTC cadets to meet body composition standards*. Baylor University.
- Hamik, R. (2014). *The association between food couponing, the purchase of energy dense foods and overweight and obesity*. Northern Illinois University.
- Harper, K. (2014). *Needs assessment for childhood obesity intervention program*. University of Georgia.
- Harris, J. (2014). *Comparing influences on fruit and vegetable consumption among type 2 diabetes patients through use of the social cognitive theory*. Northern Illinois University.
- Hemmingson, K. (2014). *Tailoring a web-delivered health intervention for Northern Plains American Indian public university students*. South Dakota State University.
- Herbig, D. (2014). *Food elimination based on ALCAT testing and the overall effects on body inflammation*. Northern Illinois University.
- Iannazzo, N. (2014). *Diet diversity while introducing solids to breastfed infants and the effect on their growth*. Oklahoma State University.
- Julander, K. (2014). *Health and behavioral findings with a worksite wellness program*. Iowa State University.
- Jurczyk, A. (2014). *Development of a tool to evaluate nutrition education websites for Latino parents of preschool children*. California State University – Long Beach.
- Kaus, M. (2014). *A nutrition education intervention on achieving healthy weights among adolescents for nutrition educators for low-income families*. University of Georgia.
- Kort, L. (2014). *Do former collegiate gymnasts maintain higher bone mineral density after a 34-year retirement from the sport? University of Georgia*.
- Kraska, D. (2014). *Dietary behaviors among college students*. North Dakota State University.
- Kyle, E. (2014). *Effect of physical activity and dietary intake on bone mineral density in lactating postpartum women*. University of Wyoming.
- Lay, W. (2014). *Intake of animal foods and related nutrients in postmenopausal breast cancer survivors*. University of Georgia.
- Leung, Y. (2014). *Evaluation of insufficient vitamin B12 intake of older independent living San Franciscans*. San Francisco State University.
- Litz, A. M. (2014). *The impact of childhood obesity on blood vessel health in American Indian children*. South Dakota State University.
- Mahmood, M. (2014). *The effects of freeze-dried watermelon on bone and clinical parameters of ovariectomized mice*. Oklahoma State University.
- Markey, C. (2014). *Modified nutrition facts panels help in identifying healthier options*. Illinois State University.
- McGuerty, A. (2014). *Development of a food preference survey*. Louisiana State University.
- Meredith, C. (2014). *Evaluation of the Smarter Lunchroom project: Broadening the use of behavioral economics in Oklahoma middle schools*. Oklahoma State University.
- Mihafu, F. (2014). *Home processing techniques to increase nutrient bioavailability of maize used for complementary feeding in rural Tanzania*. Tuskegee University.
- Millburg, C. (2014). *Relationship between lunch table time and students' consumption of vitamin A, vitamin C, calcium, fiber and calories*. Oklahoma State University.
- Miller, A. (2014). *Assessing the factors that influence the food choices of college commuter students*. Northern Illinois University.
- Miller, H. (2014). *Vegetarian meals served in elementary schools*. New Mexico State University.
- Montferret, C. (2014). *Factors that affect quantity of consumption of fruits and vegetables among elementary students that participate in the National School Lunch Program*. California State University – Long Beach.
- Moore, D. (2014). *Differences in nutritional knowledge and practices by religiosity in various faiths*. California State University – Long Beach.
- Morris, S. (2014). *The effects of dietary freeze-dried strawberries on plasma trace elements and antioxidants in adults with obesity and above optimal serum lipids*. Oklahoma State University.
- Mukigi, D. R. (2014). *Dietary patterns and cancer marker in rural African American nutrition and physical activity education model*. Tuskegee University.
- Myles, T. (2014). *Food insecurity and eating behavior relationship among congregate meal participants in Georgia*. University of Georgia.
- Nagel, J. (2014). *Survey of registered dietitians' proficiency of celiac disease and use of Twitter, Facebook, smart phone app, and Internet for celiac disease management*. North Dakota State University.

- Najor, J. M. (2014). *Promoting healthy, home-cooked meals: Formative research for a social marketing program targeting low-income mothers*. University of Kentucky.
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Doctorate

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Master's

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Doctorate

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