

# Theses and Dissertations Completed in Family and Consumer Sciences: 2013

M. J. Kabaci

Montana State University

*The annual survey of graduate programs at US universities and colleges was conducted in the spring of 2014 to compile a list of theses and dissertations completed in 2013 in family and consumer sciences areas of interest. For the survey, requests for the titles and authors were sent via e-mail to institutions three times within a 6-week period. Thirty-nine colleges and universities responded to the survey. A total of 307 theses and 173 dissertations were reported. A report of those submissions, by subject category, author, and title, is provided.*

## ART AND DESIGN

### (Including Interior Design)

#### Master's

- Auman, A. (2013). *A cross-disciplinary adaptation: The home lifestyle assessment for improving interior designer and couple communication*. University of Georgia.
- Chen, K. W. (2013). *An innovative interior space division system influenced by traditional Chinese interior design*. University of Wisconsin.
- Dykstra, L. (2013). *Open for play, environments for young children*. University of Wisconsin.
- Gordon, S. (2013). *Impact of sustainability in designing the retail experience*. University of Wisconsin.
- Hamre, K. (2013). *Impact of digital tablets on the work of interior design practitioners*. Colorado State University.
- Hazboun, D. (2013). *A pattern language for an office design: Integrating humane patterns and green patterns in an office design*. California State University – Northridge.
- Lee, M. (2013). *Home modifications: Baby boomer intentions for aging in place*. San Francisco State University.
- Mei, C. C. (2013). *Bikeways as an expression of urban culture - enriching cycling experiences*. University of Wisconsin.
- Molzahn, E. (2013). *Revealing attributes of supportive healing environments in interior design: Staff perceptions in healthcare design*. Colorado State University.
- Thompson, R. (2013). *Socio-cultural implications of spatial categorization in middle class American homes, 1950–2010*. Oklahoma State University.

#### Doctorate

- Moore, J. (2013). *The logo as design motif and marketing concept: A case study of handbags and hard luggage*. University of Wisconsin.
- Ordon, M. (2013). *Looking good, feeling good, doing good? Exploring aesthetic, affective, subjective and symbolic dimensions of women's clothing consumption in relation to environmental and social sustainability*. University of Wisconsin.

## CHILD DEVELOPMENT

**Master's**

- Acar, I. (2013). *Predictors of preschool children's peer interactions: Temperament and prosocial behavior*. University of Nebraska – Lincoln.
- Balzan, L. (2013). *Quality features of afterschool programs as a predictor of social assertion*. University of Wyoming.
- Barton, K. (2013). *Children's literature encouraged through literature themes in dramatic play*. University of Alabama.
- Blicht, K. (2013). *The role of the parent in fostering cultural awareness*. University of Nebraska – Lincoln.
- Brawley, L. (2013). *The impact of parent education on parental feeding practices*. University of Arkansas – Fayetteville.
- Carnley, J. (2013). *Physical activity: Values and beliefs of preservice early childhood teachers*. Oklahoma State University.
- Choi, J. A. (2013). *Predicting children's social-emotional functioning in middle childhood using repeated measurements of early attachment security*. University of California – Davis.
- DeCubellis, T. (2013). *The influence of contextual risk and protective factors on youth smoking in rural and urban Florida environments*. University of Florida.
- Delgado, J. (2013). *Early childhood teacher attitudes regarding inclusion*. Oklahoma State University.
- Garrison, B. (2013). *Integrating music and movement into an early childhood education curriculum*. Ball State University.
- Gelardi, K. (2013). *Peer experiences and depression symptoms influence memory for faces in adolescent girls*. University of California – Davis.
- Greco, M. (2013). *Effectiveness of an iPad as a distraction tool for children during a medical procedure*. Ball State University.
- Grove, C. (2013). *Adults' expectations and perceptions of a visit while accompanying a child to a children's museum*. Oklahoma State University.
- Illa, S. (2013). *Predictors of child care quality: Comparing center and teacher characteristics*. Washington State University.
- Montgomery, A. (2013). *Girls on the Run Puget Sound program evaluation*. Washington State University.
- Morrow, T. (2013). *Adolescent perspectives on the functioning mentor role*. University of Florida.
- Myrold, R. (2013). *Corvallis, Or, bike safety education: Exploratory analysis*. Washington State University.
- Oliver, M. (2013). *Children of divorce: Preservice early childhood teachers' knowledge and relation to efficacy*. Oklahoma State University.
- Plascencia, M. (2013). *Adolescent work in relation to delinquency, substance use and school achievement: A look at single and two-parent families*. University of California – Davis.
- Richardson, E. (2013). *Sense of entitlement as a link between the influence of indulgent and inconsistent parenting on the perpetration of sexual coercion*. University of Georgia.
- Sadler, N. (2013). *Body dissatisfaction, gender, and pubertal status in an ethnically diverse sample: A longitudinal high school study*. University of California – Davis.
- Sanchez, M. (2013). *Counter-story of an undocumented Mexican immigrant mother of a mixed-legal status family: A source of empowerment for her children*. University of California – Davis.
- Sheikh, K. (2013). *Understanding youth identity in a leadership context: Providing a voice for Somali youth*. University of Utah.
- Smith, A. (2013). *Effects of equine facilitated learning on diurnal activity of the hypothalamic-pituitary-adrenal (HPA) axis in children*. Washington State University.
- Steed, R. (2013). *Family and classroom context effects on students' optimal experience*. University of Utah.
- Sutter, C. (2013). *Parenting and school readiness in low-income families: What can be gained from examining everyday contexts of interaction and children's self-regulation*. University of California – Davis.
- Torabian, S. (2013). *Long-term analogical retrieval in cultural contexts*. University of California – Davis.
- Weinmann, K. (2013). *Uncontrollable stressors call for a plan B: Examining adolescents' desire for control, coping strategies, and adjustment*. Washington State University.
- Wong, M. (2013). *Do mommy and daddy have a favorite? Perceived parental favoritism and sibling conflict during adolescence*. University of California – Davis.

### Doctorate

- Abu Al Rub, M. (2013). *Parenting styles used with preschool children among Arab immigrant parents in a U.S. context*. Colorado State University.
- Godfrey, M. (2013). *Influential factors for first-time mothers in their decision making processes in planning home births*. Colorado State University.
- Haywood-Bird, E. (2013). *How is childhood power and powerlessness expressed in the outdoor preschool classroom? A narrative ethnographic exploration*. Colorado State University.
- Mace, S. (2013). *Child trafficking: A case study of the perceptions of child welfare professionals in Colorado*. Colorado State University.
- Marshall, L. (2013). *The influence parents' attitudes, subjective norms, perceived behavioral control, and intentions have on the timing and introduction of complementary foods: An application of the theory of planned behavior*. University of Georgia.
- Moyeers, S. (2013). *Perspectives on young boys' reading: A survey and conversations with early childhood teachers*. Colorado State University.
- Wiles, B. (2013). *Shared reading, guided participation, and mind-mindedness among Appalachian Head Start families*. Virginia Tech.

## CLOTHING/APPAREL

### Master's

- Adikorley, R. (2013). *The textile industry in Ghana: A look into tertiary textile education and its relevance to the industry*. Ohio University.
- Baker, R. (2013). *Fashion change agent qualities among tweens and their brand commitment, interest in design involvement and Internet innovativeness*. Illinois State University.
- Crecelius, K. (2013). *The psychology of the closet: Divestment practices, self-esteem, and body image*. Ball State University.
- Davis, L. (2013). *African American women's use of cosmetics products in relation to their attitudes and self-identity*. Iowa State University.
- Derafshi, M. (2013). *Investigations of Turkish farmers knowledge, attitudes and behaviors toward protective clothing*. Washington State University.
- Fish, K. (2013). *Shapewear and body types: An examination of body image, self-esteem, attractiveness and fit*. Central Michigan University.
- Greder, K. (2013). *The rise and fall of American marionette theatre: Conservation of the Bill Baird puppet collection, 1918–1987*. Iowa State University.
- Hubert, S. (2013). *A comparison of perceived fit issues of apparel as it relates to body image and body satisfaction among high school athletes and non-athletes using 3D body scan technology*. University of Arkansas – Fayetteville.
- Jay, L. (2013). *Statistical evaluation of body measurements and body image perception in leading and trailing edge baby boomers*. Central Michigan University.
- Jung, S. Y. (2013). *The effects of wearing a compression top on trunk and golf club motions during golf swing*. Central Michigan University.
- Lee, Y. (2013). *Consumer motivation of clothing disposal behaviors*. California State University – Northridge.
- Lin, S. (2013). *The role of values in the purchase intention of organic apparel*. Washington State University.
- Martinelli, M. (2013). *"Would live like ancient Greeks": The art and life of Raymond Duncan*. University of Rhode Island.
- Moon, E. (2013). *Willingness to use fashion mobile applications to purchase fashion products: A comparison between the United States and South Korea*. Central Michigan University.
- Murphy, C. (2013). *Analysis of university historic clothing and textile websites*. University of Rhode Island.
- Shin, E. (2013). *Exploring consumers' fit perceptions and satisfaction with apparel fit in general*. Iowa State University.
- Speight, L. (2013). *A comparative study of middle and junior high school athlete and non-athlete self-perceptions of body image and satisfaction with apparel fit using 3D body scan*. University of Arkansas – Fayetteville.
- Tevel, A. (2013). *The affect of knowledge on consumer willingness to purchase sustainable apparel and textiles*. California State University – Northridge.

- Tipton, J. (2013). *Exploring the process of deconstruction of used garments in development of a new method called tattering*. Ball State University.
- Tsai, C. (2013). *Unisex lifestyle fashion as an approach to sustainability*. Washington State University.
- Vosper-Woghiren, E. O. (2013). *Translating the fashion story: Analyzing fashion captions in two women's fashion magazines*. Louisiana State University.
- Weng, C. Y. (2013). *Knowledge, attitudes and behaviors of Taiwanese fruit farmworkers regarding pesticide application and protective clothing*. Washington State University.
- Zheng, Y. (2013). *Antecedents and moderators of purchase intention toward environmentally friendly apparel: An empirical study of U.S. and Chinese consumers*. Washington State University.

### Doctorate

- Irick, E. (2013). *Examination of the design process of repurposed apparel and accessories: An application of diffusion of innovations theory*. Oklahoma State University.
- Lee, M. (2013). *Women's body image throughout the adult life span: Latent growth modeling and qualitative approaches*. Iowa State University.
- Pattison, J. (2013). *Female collegiate volleyball athletes' perceptions of identity, specific to sport and gender, as understood by their in-sport and everyday dress and appearance practices*. Louisiana State University.
- Seo, K. (2013). *Analysis of fitting room environments: Effects on older clothing shoppers' shopping patronage intention*. Iowa State University.

## EXERCISE PHYSIOLOGY

### Master's

- Deng, C. (2013). *Measuring femoral neck loads in older adults during stair ascent and descent*. Iowa State University.
- Jenkins, N. (2013). *Test-retest reliability for voluntary and evoked measures of peak torque, electromechanical delay, and rate of torque development in older men*. University of Nebraska – Lincoln.
- Leif, H. (2013). *Evaluation of biomechanical risk factors in Division II collegiate female athletes using the Landing Error Scoring System (LESS) after an 8-week neuromuscular training program*. North Dakota State University.
- Lewis, R. (2013). *The effects of intermittent isometric fatigue on concentric, eccentric, and isometric torque*. University of Nebraska – Lincoln.
- Londeen, M. (2013). *Therapeutic ultrasound: The effectiveness of ultrasound and the importance of parameter settings*. North Dakota State University.
- McKinney, M. (2013). *Plasma and electrolyte changes in humans following ingestion of multiple boluses of pickle juice associated with exercise*. North Dakota State University.
- Mei, L. (2013). *Follow-up study on female breast cancer survivors after a resistance training intervention*. Florida State University.
- Meier, N. (2013). *The effects of acute self-paced exercise and respiration biofeedback on anxiety and affect in high-stress university students*. Iowa State University.
- Narveson, S. (2013). *Effects on plantarflexor strength, calf girth, and dorsiflexion range of motion when static stretching is implemented during two weeks of immobilization*. North Dakota State University.
- Skrade, M. (2013). *Integrated classroom physical activity: Examining perceived need satisfaction and academic performance in children*. Iowa State University.
- Ward, E. (2013). *The impact of a pre-loaded multi-ingredient performance supplement on muscle soreness and performance following downhill running*. Florida State University.
- Young, C. (2013). *Anterior cruciate ligament neuromuscular training protocol of the core and hip musculature: Effects on female athletes' landing mechanics*. North Dakota State University.

### Doctorate

- Demers, N. (2013). *The relationship between exercise and mental health in college students*. North Dakota State University.
- Gust, A. (2013). *Impact of a wellness coaching program on bariatric surgery candidates following weight loss*. North Dakota State University.

- Hodgkins, S. (2013). *Immunomodulation of influenza infection by Echinacea and obesity*. Iowa State University.
- Jo, E. (2013). *The clinical application of periodized resistance training during a 12-week hypocaloric treatment for obesity: A joint retrospective and prospective single-center study*. Florida State University.
- Kong, K. (2013). *Early prevention of childhood obesity: Impact of maternal physical activity on pregnancy and child outcomes*. Iowa State University.
- Mojock, C. (2013). *Effects of calcium collagen chelate consumption on body composition and bone biomarkers in trained male cyclists*. Florida State University.
- Naik, S. (2013). *Immunosenescence and exercise-mediated modulation of the innate immune response to influenza infection in mice*. Iowa State University.
- Werstein, K. (2013). *An examination of the role of self-control in the health and wealth connection*. Iowa State University.

## FAMILY AND CONSUMER SCIENCES EDUCATION/OUTREACH

### Master's

- Christensen, K. (2013). *Links between sexual health content and teacher characteristics in North Dakota's secondary schools*. North Dakota State University.
- Fantozzi, K. (2013). *Development of a reunion class for adult graduates of a low-income nutrition education program in Wyoming*. University of Wyoming.

### Doctorate

- Aguilar, C. (2013). *Transformation: The impact of an intercultural exploration on pre-service teachers*. Colorado State University.
- Heiberger, G. (2013). *Social media in the curriculum and co-curriculum: Pre-service teachers and their collegiate peers*. Colorado State University.
- Shepherd, N. M. (2013). *Student and teacher outcomes of a family and consumer sciences experiential curriculum delivered in a traveling trunk: A mixed methods study*. Texas Tech University.

## FAMILY/CONSUMER RESOURCE MANAGEMENT

### Master's

- Blanco, A. (2013). *Are there racial differences in appropriate mortgage type choice?* University of Florida.
- Burr, E. (2013). *Emerging adults' financial responsibility and self-confidence as predictors of income*. Kansas State University.
- Donovan, M. (2013). *Community resilience in the case of the Cabot-Koppers Superfund Site cleanup process in Gainesville, FL*. University of Florida.
- Spangler, T. (2013). *Purposive budgeting socialization: Effects of maternal characteristics on college students' financial outcomes*. University of Florida.

### Doctorate

- Browning, C. (2013). *Managing retirement resources: Evidence from the HRS*. Texas Tech University.
- Cummings, B. (2013). *Three essays on the use and value of financial advice*. Texas Tech University.
- Fluellen, V. (2013). *Exploring the relationship between financial behaviors and financial well-being of African American college students at one historically black institution*. Iowa State University.
- Guillemette, M. (2013). *Three essays on risk tolerance and loss aversion under cognitive load*. Texas Tech University.
- Lemoine, C. (2013). *Three essays on annuities and annuitization*. Texas Tech University.
- Martin, T. (2013). *Three essays on planning for retirement: Evidence from the National Longitudinal Survey of Youth 1979*. Texas Tech University.
- O'Malley, T. (2013). *Three essays regarding student loans*. Texas Tech University.
- Scott, J. (2013). *Three essays on human capital protection*. Texas Tech University.

## FAMILY RELATIONS

### Master's

- Anderson, K. (2013). *Family interactions and shared fate: Associations with adopted adolescent adjustment*. University of Minnesota.
- Bandeled, K. (2013). *Child characteristics and parenting hostility: Exploring the mediating effects of parental stress*. Oklahoma State University.
- Buchanan, C. (2013). *Exploring exogamous marriages: A comparison study*. Oklahoma State University.
- Collazo, C. (2013). *Placement instability in the foster care system: A study framed by attachment theory*. Florida State University.
- Crowder, K. (2013). *The effects of the family stress model on child mental health*. Iowa State University.
- Hansen-Atkinson, P. (2013). *Non-resident dads: Where does the marginalization of fatherhood begin?* Illinois State University.
- Havard, A. N. (2013). *Links between early social capital and later academic achievement in Hispanic children*. Florida State University.
- Hjelmstad, L. (2013). *Emotion work performance and division in married couples: Links to marital satisfaction*. University of Georgia.
- Lee, Y. L. (2013). *The effects of caregiver support services on relieving caregiving strain in older adults*. University of Georgia.
- Li, X. (2013). *Family environment and school environments as predictors for aggressive behavior in low-income children at grade 5 using a multiple regression*. University of Nebraska – Lincoln.
- Longley, K. E. (2013). *Physical activities and general family functioning*. Florida State University.
- Moreno, G. (2013). *Mexican transnational families and their experiences: The impact on a parent-child relationship*. California State University – Northridge.
- Nishikawa, H. (2013). *Intercultural marriage: Parenting and communication*. Washington State University.
- Omori, E. (2013). *Parenting styles within the United States: The difference between American and international parents*. Illinois State University.
- Potter, E. (2013). *Health insurance experiences of gay father families: Perceptions, disclosure, and roles*. Virginia Tech.
- Powell, A. J. (2013). *Successful aging in seniors 65-75 years old: An examination of the effect of three lifestyle variables*. California State University – Northridge.
- Rudd, S. (2013). *Positive perceptions as a moderator of parenting stress and family functioning among parents of children with autism spectrum disorder*. University of Florida.
- Savasuk, R. (2013). *College students' recollection of parent-child conflict management and current perceptions of adjustment and attachment with parents and peers*. Florida State University.
- Schofield, S. (2013). *"You'd better get in there and be the advocate": Parents of gender nonconforming children's perspectives on support*. North Dakota State University.
- Smith, L. C. (2013). *Online daters' perception of available alternatives and its impact on commitment*. California State University – Northridge.
- Traeden, H. (2013). *Attachment security as a mediator of the relationship between marital conflict and youth socioemotional competence*. University of Utah.
- Witcher, K. (2013). *Necessary conflict on the homefront: A content analysis of marriage and relationship education resources used by military couples*. Kansas State University.

### Doctorate

- Barton, A. W. (2013). *Investigating how external stress does (and does not) impact marital functioning and outcomes: Mechanisms of influence and protective couple processes*. University of Georgia.
- Brady, L. (2013). *A qualitative exploration of how Quaker families transmit and practice values related to political violence and peace*. University of Delaware.
- Brown, P. C. (2013). *"Did you think to pray?" Praying for one's partner and cardiovascular reactivity among married couples*. Florida State University.
- Chen, H. M. (2013). *Chinese grandparents and their adult children in the United States: Influences of culture on intergenerational relations and elders' well-being*. University of Georgia.

- Collins Sims, C. (2013). *Towards a "new way of thinking" about African American family life in urban neighborhoods*. University of Minnesota.
- Dahley, L. (2013). *Structured life review and its impact on family interactions*. North Dakota State University.
- Dickey, S. L. (2013). *The association between intrapersonal, interpersonal and community factors and prostate cancer screening among African American men*. Florida State University.
- Dove, M. (2013). *Parent involvement: The impact of community connections and technology*. University of Georgia.
- Hagues, R. J. (2013). *Community solutions to gender discrimination of Ukerewe schoolgirls*. University of Georgia.
- Hepp, B. W. (2013). *An examination of openness in international adoption*. University of Delaware.
- Hicks, R. (2013). *Threats of harm posted on Facebook: The viewing and response by friends*. Colorado State University.
- Gordon, M. (2013). *Family and community influences on adolescent and young adult development*. Florida State University.
- Jang, J. (2013). *Potential social capital and psychological distress for intermarried persons*. University of Minnesota.
- Keller, M. K. (2013). *An exploratory case study of fathers who massaged their infants*. Florida State University.
- Kimbrel, M. (2013). *Information technology career decision making: Validating models of self-authorship in rural Appalachian middle and high school students enrolled in Upward Bound and talent search programs*. Virginia Tech.
- Lee, J. (2013). *The effect of family meanings about demands on family adjustment in business-owning families*. University of Minnesota.
- Levchenko, P. (2013). *Transnational marriages between eastern European-born wives and U.S.-born husbands*. University of Minnesota.
- Li, X. (2013). *Empirical typology of Chinese versus American premarital couples*. University of Minnesota.
- Moran, B. (2013). *Juvenile court officer's perceptions of innovation adoption: What personal and contextual factors make a difference in level of adoption*. University of Nebraska – Lincoln.
- Peng, S. (2013). *Hmong American college women's experiences of parent-child relationships*. University of Minnesota.
- Petree, C. (2013). *Parent-child closeness post college: The impact of residence, self-efficacy, and family financial support*. University of Minnesota.
- Ratcliffe, G. (2013). *Redefining commitment and attractive alternatives: Re-examining the investment model*. Kansas State University.
- Reinke, J. (2013). *Families of children with autism spectrum disorder: The role of family-centered care in perceived family challenges*. University of Minnesota.
- Roberts, K. (2013). *Multi-systemic constraints to help seeking prior to the finalization of divorce*. Oklahoma State University.
- Sampson-Susag, J. (2013). *The influences of unresolved trauma and family experiences on hoarding behavior*. University of Minnesota.
- Schacher, G. (2013). *Quality of family dinner interactions and child and adolescent well-being*. University of Minnesota.
- Siqueira, A. (2013). *Examining the relevance of parent-adolescent relationships in the romantic relationship quality of young adults*. Kansas State University.
- Small, K. (2013). *Successful aging and social contexts: The importance of support, marital status, and spousal influences*. Iowa State University.
- Walker, L. (2013). *Evaluating the impact of a Gottman-based marriage strengthening program on families adopting children with special needs*. Florida State University.

## FOOD SCIENCE

### Master's

- Attoh, S. D. (2013). *Spontaneous hypertensive rats' response to diets containing traditional and novel vegetable greens on gene expression and prevention of lipid peroxidation*. Tuskegee University.
- Biel, W. (2013). *Product development: Protein fortified gelato*. New Mexico State University.

- Chhabra, G. S. (2013). *Effects of Maillard reaction on the immunoreactivity of almond major protein in the food matrices containing almonds*. Florida State University.
- DiFabio, D. (2013). *Blossom Project 2: Longitudinal assessment of physical activity, sedentary behavior, diet quality, and weight gain during pregnancy*. Iowa State University.
- Gross, M. (2013). *Development and optimization of algal cultivation systems*. Iowa State University.
- Gupta, S. (2013). *Formulation, proximate composition, anti-nutritional properties and quality parameters of a high protein snack*. Florida State University.
- Gyawu, R. (2013). *Community and consumer food and physical environment in the Alabama Black Belt. A model assessment using GIS for cancer prevention*. Tuskegee University.
- Kelly, J. D. (2013). *Physicochemical and sensory evaluation of a nutrient dense purslane base pasta*. Tuskegee University.
- Kumar, J. (2013). *Identifying barriers to health behaviors of adolescents in a low-income community in south-western Kansas: Focus group findings*. Kansas State University.
- LeBarbe, E. (2013). *Creating and validating an aroma and flavor lexicon for the evaluation of sparkling wines*. Kansas State University.
- Smazal, A. (2013). *Oral S-adenosyl methionine (SAM) mediates disruptions in methyl group metabolism due to retinoic acid therapy and alters neurotransmitter metabolism: Implications for major depressive disorder*. Iowa State University.
- Stayton, M. A. (2013). *Chemopreventative effects of portulaca (common purslane) on wistar rats with dimethylhydrazine (DMH) induced cancer*. Tuskegee University.
- Steger, F. (2013). *Associations between Vitamin D status and blood lipid parameters in healthy, older adults*. Iowa State University.
- Vondran, J. (2013). *A two pan feeding trial with companion dogs: Considerations for future testing*. Kansas State University.
- Waldrip, K. (2013). *Development of a gluten, soy and lactose-free protein bar using gossypol-free cottonseed protein isolate*. New Mexico State University.
- Wang, Y. (2013). *Effects of vinegar treatment on immunoreactivity and allergenicity of finfish*. Florida State University.
- Zhu, Y. (2013). *Pooling of monoclonal antibodies for rapid detection of commercially important fish*. Florida State University.

## Doctorate

- Mutambuka, M. (2013). *Iron bioavailability and consumer acceptability of extruded common bean (*phaseolus vulgaris*) flour*. Iowa State University.
- Welch-White, V. M. (2013). *The impact of thyroid status and high-fat diet on physiological, histological, hematological, and molecular biomarker in male Sprague Dawley rats*. Tuskegee University.

## HOUSING AND ENVIRONMENT

### Master's

- Archuleta, M. (2013). *Place attachment and dementia in assisted living facilities: Creating a sense of home*. Texas Tech University.
- Dickenson, A. (2013). *An exploration of way finding within the built environment: An empirical literature review*. Texas Tech University.
- Fallatah, S. (2013). *Evidence-based design approach: The physical and psychological factors that help integrating students with low vision in the inclusive classroom*. Texas Tech University.
- Fry, A. (2013). *The aging U.S. population and their adjustment to changing housing needs: Development of a training module for property management companies providing housing for seniors*. Ball State University.
- Ghamari, H. (2013). *Examining of eye-fixation during wayfinding*. Texas Tech University.
- Liang, E. (2013). *Housing inequality under market transition in urban China: Evidence from the 2005 mini census*. University of Utah.
- Mahdaly, A. (2013). *The escape garden: The built environment and its impact on elderly aging in place*. Texas Tech University.
- Moll, S. (2013). *Resident satisfaction in the apartment industry: Identifying factors that determine satisfaction*. Ball State University.
- Obeidat, I. (2013). *The use of color in wayfinding in pediatric hospitals*. Texas Tech University.



- Obeidat, S. (2013). *The comparison between manual and digital drafting in the era of technology*. Texas Tech University.
- Pinson, M. (2013). *The role of altered window views and perceived stress on pediatric patients*. Texas Tech University.
- Ruiz Menjivar, J. (2013). *Housing market imperfections: The life cycle hypothesis and homeownership*. University of Florida.
- Spaulding, E. (2013). *A reprogramming of the original home management practice house as an outlet for academic research and gatherings*. Texas Tech University.

### Doctorate

- Bentzinger, A. (2013). *Examining rural, low-income families' housing trajectories over three years: A mixed methods analysis*. Iowa State University.
- Bourne, A. (2013). *Neuro-considerate environments for adults with developmental diversities: An intergrated design approach to support well-being*. Texas Tech University.
- Obeidat, I. (2013). *An examination of learning and application of sustainability principles in a collaborative setting*. Texas Tech University.

## HUMAN DEVELOPMENT

### (Including Gerontology)

#### Master's

- Benson, J. (2013). *From living apart, to living-apart-together: Older adults developing a preference for LAT*. University of Missouri.
- Bowen, N. (2013). *Comprehensive practical guide for adults 65 years of age and older newly diagnosed with breast cancer*. California State University – Long Beach.
- Bradley, J. (2013). *Preliminary findings of the long term effects of the death of a peer while in high school*. Illinois State University.
- Calix, S. (2013). *Constructing a grounded theory of father involvement in the treatment and care of children with type-1 diabetes*. University of Missouri.
- Deuley, A. (2013). *A daily look at the patterns of support adult children provide their aging parents: Variations by gender, race, parental marital status and adult child's marital status*. Kent State University.
- Erickson, S. (2013). *Contraception and sexuality in heterosexual emerging adult women*. North Dakota State University.
- Gagnon, R. (2013). *Characteristics of successful program facilitators*. Washington State University.
- Henschel, K. (2013). *Using objectification theory to interpret the relationships among self-schemas, cognitive distraction, and sexual satisfaction in emerging adult women*. North Dakota State University.
- Hickey, E. (2013). *Social support and psychological well-being in fathers and mothers of children and adolescents with autism spectrum disorders*. University of Wisconsin.
- Hixson, C. (2013). *The influences of support, loneliness, and religiosity on depressive affect among unmarried older adults*. Oklahoma State University.
- Humphrey, L. (2013). *Preventive efforts to improve wellness in late life: Prevalence and predictors of cancer screening behavior*. Central Michigan University.
- Jagdale, P. (2013). *Course for training physical therapy students in India to work with older clients in senior care posting*. California State University–Long Beach.
- Jefferson, T. P. (2013). *Challenges, opportunities, and sources of support for undergraduate mothers attending college at a four-year institution*. Kent State University.
- Johnson, M. (2013). *The effects of adolescent stressors on African American maternal depression*. Iowa State University.
- Kelly, N. (2013). *Synchronous haptic experience and self–other boundaries in computer interaction*. Iowa State University.
- Landess, M. (2013). *Examining the role of food bank knowledge, healthy food behaviors, and depression on family food insufficiencies*. Kansas State University.
- Lester, A. (2013). *Religious similarity and relationship quality*. University of Missouri.

- Lindstrom, R. (2013). *Cyclical and the relationship between neuroticism, communication, and relationship satisfaction in cohabiting couples*. Kansas State University.
- Lutonsky, R. R. (2013). *Teachers' priorities regarding their beliefs about discipline and behavior management, teaching practices and children*. University of Alabama.
- Madrid, A. (2013). *Knowledge and attitudes about advance health care directives among community dwelling Hispanic older adults*. California State University – Long Beach.
- McDougall, S. (2013). *Defining feminism: A phenomenological exploration of the meaning women assign to their feminist identities*. North Dakota State University.
- Medrano, L. (2013). *A family caregiver assessment and intervention tool for social service providers*. California State University – Long Beach.
- Monk, J. (2013). *Commitment and sacrifice in emerging adult cyclical and non-cyclical romantic relationships*. Kansas State University.
- Nguyen, C. (2013). *The effects of high contrast colors in tableware on the level of food intake of women with dementia*. California State University – Long Beach.
- Schaidle, E. (2013). *Psychological well-being in fathers of children and adolescents with autism spectrum disorder: An examination of cognitive attributions and coping strategies for child behavior problems*. University of Wisconsin.
- Simpson, A. (2013). *Impact of teacher beliefs, education, experience and training on quality child care*. University of Alabama.
- Smestad, C. (2013). *The relationship between dating and body image in adolescence*. North Dakota State University.
- Smith, A. (2013). *Association between neighborhood risk and adolescent adjustment: An examination of direct and moderating effects*. Oklahoma State University.
- Snyder-Rivas, L. (2013). *The association between adults' experiences with violence, perceived social support, and health*. University of Missouri.
- Stanley, M. (2013). *The effects of adolescent stressors on African American maternal depression*. Iowa State University.
- Stocker, L. (2013). *Experiences of minority college students and the influence of culture centers and services*. Washington State University.
- Streit, C. (2013). *The role of parent-child conversations and attributional biases in children's prosocial and aggressive behaviors*. University of Missouri.
- Thayer, C. (2013). *Alternative transportation and older adults in Long Beach: Awareness, planning and use*. California State University – Long Beach.
- Vierling, K. (2013). *"I can do things normal people can't": Exploring adolescents' and parents' descriptions of autism spectrum disorders diagnoses*. Oklahoma State University.
- Vigna, A. (2013). *Power and control in close relationships: Re-centering the discourse on the importance of freedom*. University of Wisconsin.
- Weber, C. (2013). *Exercise for older adults with dementia*. California State University – Long Beach.
- Williams, A. (2013). *Family context influence on college entry math proficiency among first-generation students*. Kent State University.

## Doctorate

- Aducci, C. (2013). *Itti'at akka' wayya'hookyaikkobaffo (Trees bend, but don't break): Chickasaw family stories of historical trauma and resilience across the generations*. Kansas State University.
- Aljayyousi-Khalil, G. (2013). *Mother-daughter relationships within a Muslim community and the influence on American Muslim adolescent daughters' health behavior*. Kansas State University.
- Baenziger, J. (2013). *Predictors of gains in inductive reasoning strategies and everyday functioning: Results from the Advanced Cognitive Training for Independent and Vital Elderly (ACTIVE) study*. Iowa State University.
- Benjamin, D. (2013). *Eye tracking and word learning processes in typical and atypical development*. University of California – Davis.
- Bosler, C. (2013). *Parental emotion socialization of adolescents: Creation and validation of a multi-method measure*. Oklahoma State University.
- Caldwell, J. (2013). *The far-reaching effects of child maltreatment: A conceptual model and series of studies from an attachment theory perspective*. University of California – Davis.
- Cui, L. (2013). *Respiratory sinus arrhythmia baseline and reactivity to interpersonal challenge: A dynamic systems approach*. Oklahoma State University.

- Davlantis, K. (2013). *Learning opportunities provided by parents to young children with ASD: Developing and testing a measurement system*. University of California – Davis.
- Duke, A. (2013). *A different voice: Examining positive youth development through YPAR*. University of Wisconsin.
- Ferrara, K. (2013). *Combating employee burnout in long-term care*. Colorado State University.
- Hannan, J. (2013). *Reasons underlying adults, 50 years of age or older, decisions to engage, or not engage, in exercise programs when referred by their health care provider*. University of Nebraska – Lincoln.
- Heinz, M. (2013). *Exploring predictors of technology adoption among older adults*. Iowa State University.
- Horst, K. (2013). *Trait mindfulness as a predictive factor for intimate partner violence perpetration among young adults*. Kansas State University.
- Huff, N. (2013). *Positive affect, hemispheric lateralization, and relational problem solving: A mixed-methods exploration of parent-adolescent communication*. University of Kentucky.
- Hurley, K. (2013). *Pet experience and infants' visual attention to animal faces*. University of California – Davis.
- Likani, A. (2013). *Differentiation and intimate partner violence*. Kansas State University.
- Mendez, M. (2013). *Corporal punishment and externalizing behaviors in toddlers: Positive and harsh parenting as moderators*. Kansas State University.
- Newsom, K. (2013). *"I am not a victim, I am a survivor": Healthy sexuality as a context for resilience in women survivors of childhood sexual abuse*. Kansas State University.
- Reynolds, P. (2013). *Exploring the relationship between the friendship group context and academic achievement among 7th grade students*. University of California – Davis.
- Scott, J. (2013). *Unintended pregnancy and Christian women: The influence of religious factors and educational goals in resolution decisions and post-pregnancy adjustment*. University of Missouri.
- Strommen, J. (2013). *Changing rural communities: An exploration of older adults' experiences*. North Dakota State University.
- Thompson, D. (2013). *Adherence to children's mental health treatment: Evaluations of parental motivation, engagement and relationship quality*. University of California – Davis.
- Wedmore, H. (2013). *A mixed methods approach to understanding the relationship between attachment and child outcomes: The connection of related findings, theory and cultural implications as explored through the perspectives and practices of attachment parents*. Iowa State University.
- Williams, A. (2013). *Risk & resilience models of community adversity and long-term adjustment*. Oklahoma State University.
- Winer, A. (2013). *Are prosocial children also compliant children? Individual differences in and maternal influences on early sociomoral development*. University of California – Davis.
- Zhao, J. (2013). *Social and environmental correlates of Delaware children's physical activity and risk of obesity*. University of Delaware.
- Zimmerman, K. (2013). *Maintaining commitment in long-lasting mixed-orientation relationships: Gay men married to straight women*. Iowa State University.

## INSTITUTIONAL, HOTEL, AND RESTAURANT MANAGEMENT

### Master's

- Barber, D. (2013). *Renaissance faires and festivals: Motivations and perceived value of visitors to a small Texas faire*. Texas Tech University.
- Chiang, Y. C. (2013). *The effects of sleep on performance of undergraduate students working in the hospitality industry as compared to those who are not working in the industry*. Iowa State University.
- Dale, R. (2013). *Undergraduate hospitality students' pre-entry career expectations*. Kansas State University.
- David, H. (2013). *Retail personality: Tweens' perception of specific retail stores*. Texas Tech University.
- Fan, S. (2013). *Food safety practices in childcare centers in Kansas*. Kansas State University.
- Fields, T. (2013). *The influence of cause-related marketing on consumer behavior: Does the cause matter?* Texas Tech University.
- Grisamore, A. (2013). *Food recall attitudes and behaviors of school foodservice directors*. Kansas State University.
- Han, J. M. (2013). *Effects of restaurant tax and price increases: Implications for managers, policy makers, and lobbyists*. University of Kentucky.

- Johnston, N. (2013). *Assessing the feasibility and perceptions of applying sustainable practices to the food ordering process in food service establishments in the West Texas area*. Texas Tech University.
- Keller, J. (2013). *Middle school students' perceptions and beliefs about the National School Lunch Program*. Kansas State University.
- Yoon, N. (2013). *Internal competency, franchising, and financial performance in the lodging industry*. Oklahoma State University.

## Doctorate

- Abu Bakar, A. (2013). *Dining at continuing care retirement communities: A social interaction view*. Kansas State University.
- Aday, J. B. (2013). *Identifying the benefits and risks associated with flash sale websites and their potential implications for return customers*. Texas Tech University.
- Bae, J. I. (2013). *Factors influencing hospitality employees' organizational commitment*. Texas Tech University.
- Chiang, L. (2013). *An evaluation of the levels of entrepreneurship and competitive advantages in small Midwestern agritourism businesses*. Iowa State University.
- Choi, E. K. (2013). *Facebook as a marketing tool in the hotel industry*. Texas Tech University.
- Choi, Y. G. (2013). *Understanding conference attendees' experience quality and value perception: The case of academic association conferences*. Kansas State University.
- Choo, Y. J. (2013). *Market orientation and market driving of school nutrition managers*. Texas Tech University.
- Clarke, J. (2013). *Applying the theory of planned behavior to explain hotel employers' intentions to offer internships in Jamaica*. Oklahoma State University.
- Demirer, I. (2013). *Strategic orientation and firm performance in the U.S. restaurant industry: The impact of cost leadership, product/service differentiation, and firm focus orientations on firm performance*. Texas Tech University.
- Durrani, A. (2013). *Current hiring practices in the restaurant industry: An example of California restaurants*. Iowa State University.
- Erkmen, E. (2013). *Understanding employees' brand supporting behaviors and their effect on consumers' brand relationship in the airline industry*. Oklahoma State University.
- Jin, N. (2013). *Predictors and outcomes of perceived image of restaurant innovativeness in fine-dining restaurants: Moderating roles of gender*. Texas Tech University.
- Joung, H. W. (2013). *Investigating relationships between internal marketing practices and employee organizational commitment in the foodservice industry*. Texas Tech University.
- Kim, M. (2013). *The impact of reference group influences in travel destination brand equity*. Oklahoma State University.
- Kwon, J. M. (2013). *The relationship between guest satisfaction and EWOM in the U.S. lodging industry: The American Customer Satisfaction Index (ACSI) model approach*. Texas Tech University.
- Lee, S. (2013). *The effect of physical environment and food and beverage quality on customers' emotional responses and future behaviors in the coffee shop market*. Texas Tech University.
- Lee, S. (2013). *Which factors motivate customers' behavioral intentions toward healthy foods in the context of full-service restaurants?* Texas Tech University.
- Liu, A. (2013). *The antecedents of travelers' attitude towards green practices in destination - where collective benefits encounter self-interests*. Oklahoma State University.
- Mejia, C. B. (2013). *Factors influencing hospitality instructors' intention to teach an online course*. Texas Tech University.
- Ng, M. (2013). *A model of the food hygiene transfer process*. Oklahoma State University.
- Park, H. (2013). *Determinants on mechanism of emotional marketing: Emotional intelligence, perception of emotional labor action, efficacy and customer coping strategy on customer satisfaction*. Oklahoma State University.
- Schoffstall, D. (2013). *The benefits and challenges hospitality management students experience by working in conjunction with completing their studies*. Iowa State University.
- Sungkatavat, S. (2013). *Assessment of the U.S. travelers' destination image of Thailand*. Kansas State University.
- Timmerman, J. (2013). *The relationship between hotel staff service delivery with customer attitudinal loyalty and financial outcomes*. Iowa State University.

- Ungku Zainal Abidin, U. (2013). *Measuring food safety culture: Insights from onsite foodservice operations*. Iowa State University.
- Yang, J. (2013). *The dual impact of advertising: The case of restaurant firms*. Oklahoma State University.

## INTERDISCIPLINARY

### (International, Health, Other)

#### Master's

- Haugen, M. (2013). *Comparing project-based learning to direct instruction on students' attitude to learn science*. North Dakota State University.
- Lietaert, C. (2013). *Alcohol and academia: A study of the association between student housing type and alcohol abuse at North Dakota State University*. North Dakota State University.
- Mogen, K. (2013). *Mastery learning instruction versus traditional instructional methods in eighth grade language arts*. North Dakota State University.
- Seeley, C. (2013). *Rural women's health and early detection: The influence of community health workers on health behaviors over time*. University of Wyoming.
- Wald, R. (2013). *Understanding the use of social constructivist Moodle activities within the North Dakota University System*. North Dakota State University.

#### Doctorate

- Anderson, N. (2013). *Effective doctoral education: Interpreting factors and outcomes of success through a new framework, auto-ethnography, and quantitative study of passion*. North Dakota State University.
- Azure, L. (2013). *Counting coup with western education in a contemporary post-assimilated paradigm. A qualitative research study on American Indian success*. North Dakota State University.
- Bertsch, T. (2013). *Teacher concerns and perceptions about the implementation of professional learning communities at the high school level*. North Dakota State University.
- Brunsberg, S. (2013). *A study about the level of a teacher's content knowledge, pedagogical content knowledge, instructional practices, and demographics and their effects on students' literacy achievement*. North Dakota State University.
- Carlson, G. (2013). *Determining the essential components of state and institution dual credit program policy in New Mexico: A Delphi study with high school and college experts*. North Dakota State University.
- Gjovik, K. (2013). *Determining factors that serve as barriers to integrative STEM methodology implementation in K-12 schools*. North Dakota State University.
- Johnson, C. (2013). *Supporting transitions of homeless youth: Evaluating residential program frameworks, structure and educational collaborations*. North Dakota State University.
- Okland, S. (2013). *Moving to the other side of the desk: Learning experiences of preservice teachers as they transition to becoming professional teachers*. North Dakota State University.
- Pauer, S. (2013). *The use of non-cognitive constructs to predict success of first-year students in a college of business*. North Dakota State University.
- Schmitt, B. (2013). *Defining economic success as it pertains to Native American owned businesses located on/ or adjacent to North Dakota reservations*. North Dakota State University.
- Walker, J. K. (2013). *Local implementation of the AchieveTexas College and Career Initiative as reported by Texas high school counselors*. Texas Tech University.

## MARRIAGE AND FAMILY THERAPY

#### Master's

- Carlson, M. (2013). *Maximizing benefits and minimizing impacts: Dual earner couples' division of household labor*. University of Kentucky.
- DeGraff, A. (2013). *Military family finances: A systemic exploratory study*. Texas Tech University.

- Edwards, L. (2013). *The benefits of marriage on the health of men aging in prison*. Oklahoma State University.
- Hamilton, K. (2013). *The effects of marital conflict and marital environment on change in marital status*. University of Kentucky.
- Luu, S. (2013). *Testing reciprocal relationships between marital attitudes, time spent together, and marital satisfaction among newlyweds: A cross-lagged path model*. Kansas State University.
- Machaty, A. (2013). *Dispositional optimism and marital adjustment*. University of Kentucky.
- Pettigrew, H. (2013). *Couples' perceptions of a brief intimate partner violence intervention: A qualitative analysis*. Texas Tech University.
- Reed, K. (2013). *How parental divorce during emerging adulthood gives meaning the emerging adults' experiences: A phenomenological approach*. University of Kentucky.
- Rogers, S. (2013). *Identity and daily experience in queer emerging adults*. North Dakota State University.
- Smith, C. (2013). *Strategies for integrating spirituality in therapy: Student perspectives*. North Dakota State University.
- Souchek, J. (2013). *Optimization of therapeutics against lethal pancreatic cancer*. Oklahoma State University.
- Thompson, K. (2013). *LGB affirmative training and clinical competency: Differences in couple and family therapy students who receive training at religious vs. secular institutions*. North Dakota State University.
- Waldack, S. (2013). *How does Christian religious affiliation influence therapists' beliefs about sexual orientation and competence working with lesbian, gay, and bisexual clients?* North Dakota State University.

## Doctorate

- Cravens, J. (2013). *Social networking infidelity: Understanding the impact and exploring rules and boundaries in intimate partner relationships*. Texas Tech University.
- Diggles, K. (2013). *Factors associated with couples and family therapy students' racial awareness*. University of Minnesota.
- DiGregorio, M. (2013). *Same sex marriage policies and lesbian family life*. University of Delaware.
- Dsauza, C. (2013). *The influence of family functioning, gender and addictive behavior on binge eating and food addiction*. Texas Tech University.
- Farineau, H. (2013). *The associations between relationships with biological parents, self-esteem, and delinquency for adolescents in foster care*. Florida State University.
- Harris-McKoy, D. (2013). *Examining parent control, parent-adolescent relationship, delinquency, and criminal behavior*. Florida State University.
- Jaramillo, A. (2013). *Young women's anger in romantic relationships*. Virginia Tech.
- Kennington, M. (2013). *Ambiguous freedom: A grounded theoretical analysis of life outside prison*. Virginia Tech.
- Kraus, V. (2013). *Parental involvement in family therapy for adolescents who sexually offend*. Virginia Tech.
- Li, P. F. (2013). *Reentry experiences and professional developments of international marriage and family therapy graduates in Taiwan*. University of Georgia.
- Mayo, N. (2013). *The life of older adults battling ageism: Can families help?* Texas Tech University.
- Palit, M. (2013). *Uncovering messages of intimacy in urban, educated, and middle-income married Indian couples: A phenomenological study using pictures as metaphors*. Virginia Tech.
- Perez, C. (2013). *How couples maintain a relationship after an affair: A grounded theory approach to couples experience with forgiveness and trust*. Texas Tech University.
- Priest, J. B. (2013). *Committed romantic relationship profiles of individuals with anxiety disorders*. Florida State University.
- Puhlman, D. J. (2013). *Developing and testing a comprehensive measure of maternal gatekeeping*. Florida State University.
- Senatore, N. (2013). *The effects of uncertainty for couples in cancer survivorship*. Florida State University.
- Szarzynski, A. (2013). *Associations between perceptions of active duty military stressors and marital adjustment in active duty military spouses*. Texas Tech University.
- Wang, H. (2013). *Barriers to Chinese college students seeking psychological help from professionals*. University of Nebraska – Lincoln.
- Zubatsky, J. (2013). *The clinical practices of medical family therapists*. University of Minnesota.

## MERCHANDISING

### Master's

- Anderson, K. (2013). *Consumer shopping motivations with Facebook retailers: Utilitarian versus hedonic*. University of North Texas.
- Dorie, A. (2013). *Social media in the online store environment*. San Francisco State University.
- Gao, X. (2013). *Influence of mobile website quality on consumer satisfaction and behavior*. University of Nebraska – Lincoln.
- Jung, Y. (2013). *Facebook marketing for fashion apparel brands: Effect of other consumer postings and type of brand comment on brand trust and purchase intention*. University of North Texas.
- Karam, M. (2013). *Facebook brand page: An exploratory study of Facebook brand page attributes and their influence on purchase intentions*. University of North Texas.
- Li, X. (2013). *Examining e-loyalty model in social shopping websites: The impact of social shopping website quality on e-loyalty formation*. University of North Texas.
- Livermore, K. (2013). *Store atmospherics and visual merchandising: Development of a teaching unit*. Colorado State University.
- Lockrem, S. (2013). *Impacts of the financial crisis on luxury apparel and mass apparel companies from 2008 to 2011*. University of Rhode Island.
- Melton, R. A. (2013). *Exploring the impacts of fashion blog type and message type on female consumer response towards the brand*. University of North Texas.
- Muns, C. (2013). *Voluntary guidelines for the use of sexual message appeals in advertising*. Colorado State University.
- Okuda, T. (2013). *The effects of planning and implementing a high school clothing drive on student clothing disposal habits*. San Francisco State University.
- Polfer, K. (2013). *Anti-counterfeit education: Examining the effectiveness of educational initiatives in deterring the demand of fashion counterfeit goods*. Kansas State University.
- Zhang, L. (2013). *Extending to fashion category: An exploratory study on an auto brand extension*. Louisiana State University.

## NUTRITION AND DIETETICS

### Master's

- Ahirrao, V. (2013). *Overview of safety practices in foods for salmonella prevention*. Kansas State University.
- Ahlers, K. (2013). *The family meal environment: A model relating diet, behaviors, and barriers perceived by parents of elementary through high school-aged children*. Illinois State University.
- Al-Jawadi, A. (2013). *Mechanisms mediating beneficial effects of eicosapentaenoic acid (EPA) in insulin resistance and obesity: Studies in muscle*. Texas Tech University.
- Almousa, A. (2013). *Impact of television viewing and food advertisements on snack selection among preschoolers*. Winthrop University.
- Armes, A. (2013). *Eating disorders among elite collegiate athletes*. University of Kentucky.
- Austin, A. (2013). *Awareness and attitudes toward the 2012 Nutrition Standards in the National School Lunch Program among parents of elementary school*. Ball State University.
- Baily, M. (2013). *The effectiveness of mode of intervention methods in behavior change and weight status*. California State University – Long Beach.
- Beaudoin, J. (2013). *Fruit and vegetable intake among Latina mothers and their children in relation to maternal self-efficacy and intention*. California State University – Long Beach.
- Bolte, K. (2013). *Assessing the effectiveness of Nutrition and Physical Activity Self-Assessment for Child Care (NAP SACC) for changes in physical activity behavior, policy, and environment in Nebraska family child care homes*. University of Nebraska – Lincoln.
- Brown, A. (2013). *Calcium intake and eating attitudes in male and female high school athletes*. California State University – Long Beach.
- Camenisch, A. (2013). *Entrepreneurship on the farm: Kentucky growers' perceptions of benefits and barriers*. University of Kentucky.
- Chertin, V. (2013). *Zinc supplementation and bone turnover in young adolescent girls*. University of Georgia.

- Chi, Y. C. (2013). *The association of leptin and adiponectin with bone and body composition during a six month weight loss period in overweight and obese postmenopausal women*. Florida State University.
- Cown, M. T. (2013). *Nutrition education intervention to improve nutrition related knowledge, attitudes, and behaviors for Hispanic children ages 6–10*. University of Georgia.
- Curd, C. (2013). *Effects of strawberries on lipid profiles and biomarkers of lipid oxidation in subjects with dyslipidemia and abdominal adiposity*. Oklahoma State University.
- Delaney, T. (2013). *Assessment of the nutrition and physical activity education needs of child care providers across Nebraska*. University of Nebraska – Lincoln.
- Dorcey, C. (2013). *Effect of medical nutrition therapy on outcomes of patients with pre-diabetes in a rural Nebraska primary care clinic: A pilot study*. University of Nebraska – Lincoln.
- Driver, S. (2013). *Healthy meals, healthy families: A pilot intervention to improve nutrition knowledge and self-efficacy to prepare healthy meals among low-income individuals in Delaware County, Indiana*. Ball State University.
- Duhe, A. (2013). *Validation of the remote food photography method to quantify intake of infant formula*. Louisiana State University.
- Elb, A. (2013). *Early infant feeding methods, maternal feeding confidence and weight status in childhood*. San Francisco State University.
- Eversaul, J. (2013). *Pediatric patients and nutrition support: What percentage are meeting their caloric needs seven days following admission*. California State University – Long Beach.
- Faith, S. (2013). *Identification and comparison of differences in the behaviors, attitudes, awareness, and motivating factors that influence people to shop at farmers' markets and purchase USDA certified organic food in two geographic regions: Corvallis, Oregon and Muncie, Indiana*. Ball State University.
- Foley, K. (2013). *Development of food safety education and pilot study specifically for Native Americans audiences*. University of Nebraska – Lincoln.
- Foss, S. M. (2013). *Vitamin D supplementation and myokine response in early pubertal adolescents*. University of Georgia.
- Frantzen, M. (2013). *The relationship between the Stop Light Diet and weight loss for veterans participating in the ASPIRE program*. California State University – Long Beach.
- Fung, W. (2013). *Development of a preliminary scale to measure diet-related self-efficacy and autonomy of children and adolescents*. University of Florida.
- Gold, K. M. (2013). *Development of field manual for the garden implementation at elementary schools*. California State University – Northridge.
- Gonzales, I. (2013). *Food insecurity in Chaparral, New Mexico*. New Mexico State University.
- Gordon, S. L. (2013). *Non-dietary predictors and consequences of obesity in older adults in congregate meal programs*. University of Georgia.
- Halawani, R. A. (2013). *Does working night shift increase the risk of obesity and overweight among nurses?* California State University – Northridge.
- Hall, E. (2013). *A pilot mixed methods evaluation study of the effectiveness of an after-school cooking club curriculum for middle school students*. University of Nebraska – Lincoln.
- Hamilton, B. (2013). *Metabolic risk factors for cardiovascular disease in Oklahoma adults with abdominal adiposity and dyslipidemia: A cross-sectional study*. Oklahoma State University.
- Han, J. (2013). *Public health education to rural teens*. Kansas State University.
- Han, X. (2013). *Evaluation of accuracy of salt meter readings with compare to sodium ion-selective electrode method*. California State University – Northridge.
- Harter, M. (2013). *Evaluation of the SHAPEDOWN weight loss program conducted through a hospital in North Central Indiana: A family approach*. Ball State University.
- Heller, J. (2013). *Vitamin D and its relationship to body composition in collegiate athletes*. University of Wyoming.
- Hert, K. (2013). *Effect of nutrition education with fruit and vegetable supplementation on fruit and vegetable intake and anthropometric measurements among adults of varying socioeconomic status*. North Dakota State University.
- Hillis, S. (2013). *Understanding the process by which a healthy population seeks nutrition and exercise information*. University of Nebraska – Lincoln.
- Ireland, A. (2013). *Diet quality in collegiate athletes*. University of Kentucky.
- Jackson, K. P. (2013). *Relationships of depression, anxiety, and stress with eating behaviors in older adults*. University of Georgia.



- Kang, M. (2013). *Adipogenic and lipolytic effects of green coffee bean extracts on 3T3-L1 preadipocytes in vitro*. California State University – Long Beach.
- Kang, M. (2013). *Effect of fibrin degradation products on inflammation and adipocyte glucose disposal*. Texas Tech University.
- Katz, S. (2013). *A garden-based nutrition and culinary activity curriculum for middle-school adolescents*. California State University – Long Beach.
- Khodammohammadi, A. (2013). *Inhibition of listeria monocytogenes in ready-to-eat meats with lactic acid bacteria*. Texas Tech University.
- Kim, G. (2013). *Development of a nutrition-based curriculum for farm-to-school programs for the fourth and fifth grade*. California State University – Long Beach.
- Kim, J. (2013). *Variations on the MyPlate initiative's ease of use by ethnicity and gender*. California State University – Long Beach.
- Krauss, A. J. (2013). *Malvidin and delphinidin exhibit a dose-dependent effect on cell viability and apoptosis in HT-29 cells*. University of Georgia.
- Kugler, B. (2013). *Development of a web-to-mobile program that generates personalized meal plans for athletes*. California State University – Long Beach.
- Lewis, S. (2013). *Low-income adults' food management practices and nutrition behaviors and association with diet*. University of Kentucky.
- Lingsch, K. (2013). *Mississippi's first annual farm to school week: Evaluation of school participation*. University of Southern Mississippi.
- Luxford, E. (2013). *Dietary modification as treatment for vertigo in subjects with Meniere's disease*. California State University – Long Beach.
- Mayes, L. (2013). *Nutrition knowledge and dietary habits of farmers market patrons*. University of Kentucky.
- McCreary, T. (2013). *Effectiveness of a virtual grocery store tour on the confidence and ability of parents to understand and use the nutrition facts panel*. Ball State University.
- Meister, M. (2013). *Effects of bitter melon and toll-like receptor (TLR) 4 on glucose and lipid parameters in mice fed a high fat diet*. Oklahoma State University.
- Miller, S. (2013). *Nutrition night: Assessing a dietary education program for a family unit as a whole*. Illinois State University.
- Najafi, S. (2013). *Understanding nutrition issues among grandparents raising grandchildren in Athens, Georgia*. University of Georgia.
- Ndlela, A. (2013). *Demographic and nutritional characteristics of infants who are Medicaid births compared to non-Medicaid births in a Kansas WIC population*. Kansas State University.
- Nicholson, S. (2013). *A plate waste study examining fruit and vegetable consumption in an elementary school setting in southern New Mexico*. New Mexico State University.
- Nix, J. (2013). *Effectiveness of a body acceptance curriculum on preschoolers*. Oklahoma State University.
- Piccolo, C. (2013). *An integrated nutrition and physical activity curriculum for pre-school children*. California State University – Long Beach.
- Post, J. (2013). *Acceptability and feasibility of probiotic and prebiotic supplementation in alleviating symptoms of lactose maldigestion in lactose intolerant subjects*. Florida State University.
- Rawal, S. (2013). *The impact of a multi-ingredient dietary supplement taken for 8 weeks on body composition and health in overweight men and women*. Florida State University.
- Rollo, E. (2013). *Effect of the Stoplight Diet on triglyceride production in a veteran population*. California State University – Long Beach.
- Sauceda, A. (2013). *An evaluation of users' views of food diary applications*. California State University – Long Beach.
- Scaramella, J. (2013). *Physical activity and Red Light foods consumed in ASPIRE-VA veterans*. California State University – Long Beach.
- Schwager, H. (2013). *Why do women stop after successfully breastfeeding for 3 months?* Oklahoma State University.
- Shin, A. (2013). *Fighting childhood obesity: A focus group study*. California State University – Northridge.
- Small, C. (2013). *Investigation of the effect(s) of different modes of intervention for weight management on HDL and LDL production among United States veterans*. California State University – Long Beach.
- Standard, J. (2013). *Mechanistic targets of weight loss-induced cancer prevention by dietary calorie restriction and physical activity*. Kansas State University.
- Star, E. M. (2013). *Development of a hands-on gardening curriculum for elementary school students to increase children's health*. California State University – Northridge.
- Stauble, T. (2013). *Celiac disease and diet quality*. University of Kentucky.

- Svec, I. (2013). *A study of cravings and dieting: Comparing restrictive and balanced diets*. San Francisco State University.
- Tickle, S. (2013). *Short-term effect of cinnamon on blood pressure in middle-aged obese adults*. Ball State University.
- Turner, K. (2013). *The effect of the Stoplight Diet and mode of intervention on blood glucose and hemoglobin A1c levels in overweight and obese non-diabetic veterans participating in the ASPIRE-VA study*. California State University – Long Beach.
- Vale, A. (2013). *Vegetable puree: A strategy to increase the vegetable consumption among school lunch participants in U.S. public elementary schools*. Illinois State University.
- Verderame, N. (2013). *An educational curriculum for registered dietitians to educate obese patients on the nutrition approach for stress management*. California State University – Long Beach.
- Vlasin-Martyn, K. (2013). *Food safety of Native American families with young children in Nebraska: A mixed methods study*. University of Nebraska – Lincoln.
- Wahl, A. (2013). *Development of a nutrition and health education curriculum for older adults*. California State University – Long Beach.
- Walker, E. (2013). *A childhood obesity prevention program in the San Fernando area of California*. California State University – Northridge.
- Wehbe, A. (2013). *A mixed methods approach to evaluate KidQuest, a traditional classroom obesity prevention intervention, in an afterschool program: A pilot study*. University of Nebraska – Lincoln.
- Whitworth, C. L. (2013). *Associations of early infant feeding and adiposity among school-aged children*. University of Georgia.
- Williams, J. (2013). *Muscle dysmorphia, body dissatisfaction, and eating attitudes in collegiate-aged male weightlifters*. Oklahoma State University.
- Wiss, D. A. (2013). *Nutrition and substance abuse*. California State University – Northridge.
- Wolfram, T. (2013). *The relationship between financial, dietary, and academic behaviors of college students*. Illinois State University.
- Xiao, J. (2013). *A descriptive study of body composition abnormalities and health risks in patients with obesity*. Florida State University.
- Xu, J. (2013). *Identification and stability of acylated anthocyanins in purple-fleshed sweet potato p40*. Kansas State University.
- Yi, X. (2013). *Studies on the regulation of FGF21 gene expression by (R)- $\alpha$ -lipoic acid: Mechanistic insight into the lipid lowering properties of a dithiol dietary molecule*. University of Nebraska – Lincoln.
- Yuhas, J. (2013). *Effects of off-season training on body composition and performance measures in female collegiate soccer players*. Oklahoma State University.
- Zajc, A. (2013). *Vitamin D: A survey of knowledge, attitudes, beliefs, and recommendations of registered dietitians*. Central Michigan University.
- Zhao, Y. (2013). *The effects of blueberry- and blackberry-polyphenol extracts on osteoclast differentiation from RAW 264.7 macrophage cells*. Florida State University.
- Zhou, J. (2013). *Biotinylation of the c-Myc promoter binding protein MBP-1 decreases c-Myc and COX-2 expression in mammary carcinoma MCF-7 cells*. University of Nebraska – Lincoln.
- Zidar, E. (2013). *Dietary restraint, food preoccupation, weight loss success, and BMI of college females*. San Francisco State University.

## Doctorate

- Abuzaid, O. (2013). *Eating patterns and physical activity characteristics among urban and rural students in Saudi Arabia*. University of Nebraska – Lincoln.
- Arduany-Johnson, S. (2013). *The extent to which regular consumption of blueberries improves blood pressure and blue biomarkers implicated in cancer*. Florida State University.
- Chen, Y. F. (2013). *Western media exposure, sociocultural attitude towards appearance, perception of Western food, body dissatisfaction, disordered eating attitude, fat-related eating practices, and body mass index among university students in Taiwan*. Texas Tech University.
- Cherdchu, P. (2013). *Effects of consumer characteristics and perceived attributes on perception of fragrances*. Kansas State University.
- Davis, M. (2013). *The molecular coordination of iron homeostasis by microRNA*. Oklahoma State University.
- Dissmore, T. (2013). *The role of P2Y2 nucleotide receptor in lipoprotein receptor-related protein 1 expression and aggregated low density lipoprotein uptake in vascular smooth muscle cells*. Kansas State University.
- Evenson, A. (2013). *Evaluation of osteoporosis educational interventions on knowledge, health beliefs, self-efficacy, dietary calcium and vitamin D intakes*. North Dakota State University.

- Ezzat Zadeh, Z. (2013). *The underlying mechanisms by which estrogen regulates body composition including bone and muscle mass*. Florida State University.
- Goktas, Z. (2013). *Visfatin, retinol binding protein-4, and vaspin concentrations in plasma and different tissues and their relationship to insulin resistance in morbidly obese subjects*. Texas Tech University.
- Gurajada, N. (2013). *A web-based approach for nutrition education of parents to provide a non-obesogenic environment for preschool children*. Texas Tech University.
- Maier, H. M. (2013). *Nutritional status and the relationship of dietary and serum advanced glycation end-products with inflammation, oxidative stress and healing of diabetic foot ulcers*. Florida State University.
- Owens, S. (2013). *The use of a once oral monthly ergocalciferol supplement to improve serum 25 (OH) D levels in bariatric surgery subjects*. Texas Tech University.
- Pohlmeier, A. (2013). *Effect of a low insulinemic diet on clinical, biomedical, and metabolic outcomes in women with polycystic ovary syndrome*. Texas Tech University.
- Saaty, A. (2013). *Application of the theory of planned behavior to fruit and vegetable intake and physical activity of female university students: A mixed methods study*. Texas Tech University.
- Sattler, E. L. P. (2013). *Food insecurity, medication utilization, and medication adherence among low-income older adults*. University of Georgia.
- Scales, N. (2013). *Reliability and validity of a culturally appropriate food frequency questionnaire to measure the omega-3 fatty acid intakes of midwestern African American women of childbearing age*. University of Nebraska – Lincoln.
- Scott, B. (2013). *The effectiveness of Internet and instant messaging approaches in promoting intention to breastfeed*. University of Southern Mississippi.
- Subih, H. (2013). *Impact of monthly high dose oral cholecalciferol on serum 25 hydroxy vitamin D levels in bariatric surgery subjects*. Texas Tech University.
- Sykova, V. (2013). *Herbal supplements in women of childbearing age: Patterns of use, beliefs, and effects on pregnancy*. Oklahoma State University.
- Wang, Y. (2013). *Lifestyle factors and risk of heart failure: A prospective cohort study*. Louisiana State University.
- Weber, C. (2013). *Metabolic implications of fiber consumption in children*. Kansas State University.
- Wotango, A. (2013). *A randomized controlled zinc supplementation trial to evaluate biomarkers of zinc status of adult women in rural Sidam, Southern Ethiopia*. Oklahoma State University.
- Xue, J. (2013). *Holocarboxylase synthetase represses long terminal repeats through epigenetic synergies between biotin and methyl donors, and activates immune response by catalyzing biotinylation of heat shock protein 72*. University of Nebraska – Lincoln.

## TEXTILES

### Master's

- Banerjee, A. (2013). *Use of novel polysaccharides in textile printing*. Colorado State University.
- Cai, S. (2013). *Electrospun plant protein scaffold with fibers oriented randomly and evenly in three-dimensions for soft tissue engineering applications*. University of Nebraska – Lincoln.
- Cinnamon, M. (2013). *Post use analysis of firefighter turnout gear—phase III*. University of Kentucky.
- Zhang, Y. (2013). *Environmentally friendly sizing agent from corn distillers' dried grains*. University of Nebraska – Lincoln.

### Doctorate

- Dhandapani, R. (2013). *Evaluation of xylanase and laccase enzymes with microwave treatment, to break down cotton seed coat fragments*. University of Georgia.