

Theses and Dissertations Completed in Family and Consumer Sciences: 2012

M. J. Kabaci

University of Georgia

An annual survey of graduate programs in family and consumer science departments of universities and colleges was conducted in the spring of 2013 to compile a list of theses and dissertations completed in 2012. For the survey, requests for the titles and authors were sent via email to institutions three times within a three-week period. Twenty-seven colleges and universities responded to the survey. A total of 279 theses and 146 dissertations were reported. A report of those submissions, by subject category, author, and title, is provided.

ART AND DESIGN

(Including Interior Design)

Master's

- Abdelmonem, M. (2012). *Analysis of low-income high-rise housing's direct and indirect environmental factors that contribute to parental anxiety among female-headed households in USA*. Texas Tech University.
- Aburas, R. (2012). *Physical and psychosocial factors in classroom design for elementary level schools*. Texas Tech University.
- Bourne, A. (2012). *Therapeutic environments for adults with intellectual developmental diversities*. Texas Tech University.
- DePaul, A. (2012). *The characteristics of a university capital construction documents archive library*. Illinois State University.
- Feikema, R. (2012). *Color and lighting schemes for a hospice facility aimed at improving the residents' quality of life*. Northridge: California State University.
- Fetsco, L. (2012). *Influences of students' attitudes towards and knowledge of sustainability in selection of on-campus student housing*. Illinois State University.
- Kaszuba, M. (2012). *Creation of a supportive environment for quilters' self-expression*. University of Wyoming.
- Kheri, S. (2012). *Sustainable design elements in hot region of the Persian Gulf area from past to future*. Texas Tech University.
- Kramp, J. (2012). *Senior cohousing: An optimal alternative for aging in place*. Oklahoma State University.
- Lopez, K. (2012). *Residential designs for users with autism spectrum disorders: Hyper-sensitive and hypo-sensitive prototypes*. Texas Tech University.
- Morton, A. (2012). *Obesogenic environments: Shaping individuals through design*. Texas Tech University.
- Pickrell, L. (2012). *Color effects on shopping behavior: A study on individuals with obsessive-compulsive disorder in the retail environment*. Texas Tech University.
- Rohre, M. (2012). *Multifunctionality: Flexible learning environments through design*. Texas Tech University.
- Rushman, E. (2012). *Modern quilting: DIY discourse*. University of Nebraska.

- Sabouni, D. (2012). *Creating therapeutic outpatient healthcare facilities: Taking a closer look at imaging departments*. Texas Tech University.
- Sun, L. (2012). *Slow design in Chinese Su Xiu embroidery for apparel: Applying silk, cotton, and wool flosses to silk and cotton fabrics with physical resist dyeing techniques using natural dye*. Kansas State University.
- Thompson, S. (2012). *The application of proxemics and territoriality in designing efficient layouts for interior design studios and a prototype design studio*. Northridge: California State University.
- Williams, M. (2012). *Residential design for families with children on the autism spectrum*. San Francisco State University.

Doctorate

- Mellin, H. (2012). *Post-Internet contemporary art: The presence of wonder in a digital age*. New York University.
- Obeidat, S. (2012). *The impact of lighting on guest's perception: Symbiosis between hospitality and sustainability in interior design*. Texas Tech University.

CHILD DEVELOPMENT

Master's

- Albrecht, E. C. (2012). *Dyadic flexibility and positive affect in mother-child interaction and effortful control as independent and interacting predictors of child internalizing behaviors*. Colorado State University.
- Blahut, J. (2012). *Children's effortful control in a Montessori classroom: Effects of parenting and purposeful work*. University of Arkansas.
- Clark, S. (2012). *Early childhood teachers' self-efficacy toward teaching science: Outcomes of professional development*. Oklahoma State University.
- Cleary, M. (2012). *The relationship between a costume prop and a toddler's type and intensity of movement and social participation*. Kansas State University.
- Colgrove, A. (2012). *Approaches to teaching young children science concepts and vocabulary, and scientific problem-solving skills and role of classroom environment*. University of Nebraska.
- Davis, A. (2012). *Respect and traditional gender role values mediate the relations between parenting styles and prosocial behaviors for Mexican American adolescents*. University of Missouri.
- Gerber, G. L. (2012). *Views on child life specialist training*. Texas Tech University.
- Gomez-Velez, P. (2012). *Mother-child dyadic synchrony and its association with children's socio-emotional competence in Mexican American families*. Texas Tech University.
- Haugen, E. (2012). *Adolescent sibling relationships and disordered eating*. North Dakota State University.
- Holzman, R. (2012). *Defining the need for child life specialists and child life services to be provided for children in American Red Cross disaster shelters*. Illinois State University.
- Jackson, H. (2012). *Negative emotionality, self-regulation behaviors, and the teacher-child relationship in preschool classrooms*. Colorado State University.
- Kemp, C. (2012). *Parental depressive symptoms and child behavior problems: Exploring the role of interactive repair during mother-child interactions*. Colorado State University.
- Kwon, J. A. (2012). *Linking parental autonomy support and parental structure to the development of inhibitory control in four year olds*. University of Georgia.
- Lechtenberg, M. (2012). *Assessing the adolescent experience of mindfulness*. Kansas State University.
- Morris, K. (2012). *"We try not to treat him different," Parent conversations regarding difference and disability*. Oklahoma State University.
- Nonaka, T. (2012). *Japanese parents' perceptions about children's medical play*. University of Missouri.
- O'Neal, S. (2012). *Posttraumatic growth and family functioning: Recalling serious childhood illness, injury or disability*. Illinois State University.
- Parker, A. (2012). *A systematic investigation of affect attunement and its link to global maternal sensitivity*. Texas Tech University.
- Pohlenz, T. (2012). *Colic in infants as an indicator of subsequent sensory processing development*. University of Arkansas.
- Rosenberg, J. (2012). *School-based individual therapy for children with behavior problems*. Colorado State University.

- Selk, K. (2012). *Schools for healthy lifestyle: Program evaluation in a rural school district*. Oklahoma State University.
- Stargel, L. E. (2012). *The bi-directional association between Spanish-speaking preschoolers' English oral proficiency and student-teacher relationship qualities*. Colorado State University.
- Stufflebeam, K. (2012). *The relationship of peer acceptance, age, gender, ethnicity, and appearance among preschoolers*. University of Arkansas.
- Tang, X. (2012). *Investigating the complexity of childhood obesity within multilevel environments in Hispanic populations using structural equation modeling*. Texas Tech University.

Doctorate

- Andrews, S. (2012). *(A) African Caribbean children and migration: A critical review of migratory practices and their psychological impact on children; (B) Insights to the lives of children and adolescents stuck in the system: Foster care staff perspectives on pre-adoptive issues in foster care; (C) Therapeutic considerations in promoting adoption among adolescents in foster care*. New York University.
- Beckmeyer, J. (2012). *Romantic relationship involvement during early and middle adolescence: Associations with depressive symptoms, alcohol, tobacco, and other drug use, and sexual activity*. University of Missouri.
- Borenstein, M. (2012). *A seat at the schoolhouse? An ethnographic study of immigrant parent involvement in two urban public elementary schools*. New York University .
- Brewer-Willis, A. (2012). *Integrating developmental factors into the theoretical and empirical advancement of family-systemic psychotherapy with children*. University of Georgia.
- Fredrick, T. (2012). *Language use as agency in a high school English classroom*. New York University.
- Friedmann, D. (2012). *Acting up: Five elementary teachers explore classroom management through dramatic play*. New York University.
- Gerdes, J. K. (2012). *Exploring the effectiveness of the learning community as a form of professional development and a catalyst for changing the beliefs and practices of family childcare providers*. University of Nebraska.
- Hahn, L. J. (2012). *The understanding of intentionality in children with Williams syndrome and Down syndrome*. Colorado State University.
- Hayward, E. (2012). *Measurement of advanced theory of mind in school-age children: Investigating the validity of a unified construct*. New York University.
- Horan-Morales, D. (2012). *Transferring to a four-year Hispanic-serving institution: Latino student baccalaureate attainment*. New York University.
- Howell, H. (2012). *Characterizing mathematical knowledge for secondary teaching: A case from high school algebra*. New York University.
- James, A. (2012). *Relations between youths' conceptions of spirituality and their developmental outcomes*. University of Missouri.
- Jackson, S. (2012). *Factors associated with breastfeeding self-efficacy: Maternal depression, infant weight-gain, and milk-intake*. Texas Tech University.
- Jean-Baptiste, R. (2012). *The effects of language switch on the speech perceptual abilities of internationally adopted children*. New York University.
- Keyton, K. (2012). *Psychological and social factors associated with breastfeeding success*. Texas Tech University.
- Kostka, I. (2012). *A case study of L2 writers' evolving understandings of plagiarism*. New York University.
- Lee, B. Y. (2012). *Early literacy development in toddlerhood*. University of Georgia.
- Lee, H. (2012). *The effects of adolescent mothers' mental health, parenting behavior, social support, and child temperament on child development*. New York University.
- McFadden, K. (2012). *Patterns of father involvement: Associations to children's school readiness*. New York University.
- Mercer-White, R. (2012). *Asperger syndrome in the middle and high school classroom: Special interest areas and strength-based instruction*. New York University.
- Mitchell, D. (2012). *Parental involvement and the transition to adulthood for undergraduate students*. New York University.
- Niwa, E. (2012). *The impact of ethnic and racial discrimination on the social and psychological adjustment of early adolescents: A mixed-methods, longitudinal study*. New York University.
- Ohl, A. (2012). *Personal space and friendship in Asperger and neurotypical adolescents*. New York University.
- Owsianik, M. (2012). *Examining underactive behaviors in a culturally-diverse, Head Start sample: A mixed methods study*. New York University.

- Potek, R. (2012). *Mindfulness as a school-based prevention program and its effect on adolescent stress, anxiety and emotion regulation*. New York University.
- Rogers, L. (2012). *Young, black and male: Exploring the intersections of racial and gender identity in an all-black male high school*. New York University.
- Schick, A. (2012). *Home and school emergent literacy practices of Latino children in a bilingual Head Start center*. New York University.
- Smith Leavell, A. (2012). *The freedom to move: Gender differences in infants' movement opportunities and longitudinal outcomes*. New York University.
- White, S. (2012). *Increasing access to college for low-income urban students: How teachers and institutional agents matter*. New York University.
- Wogone, T. (2012). *Infant recognition memory and physical growth in Wolayita: Relations to maternal depression, food insecurity social support and mother-infant interaction*. Oklahoma State University.

CLOTHING/APPAREL

Master's

- Alzahrani, S. (2012). *Identifying the attributes of success of Saudi female entrepreneurs in garment production: An exploratory study conducted in Saudi Arabia*. Kansas State University.
- Ames, S. (2012). *Body changes that influence fashion choices of female baby boomers*. North Carolina Central University.
- Caughran, M. (2012). *Collecting WWII U.S. uniforms: The study of a private collection*. University of Georgia.
- Chen, J. (2012). *Gifts or self-use? Chinese consumers' values, attitudes, and purchase intention toward luxury fashion brands*. University of Georgia.
- Conlon, C. (2012). *Customer experience management: Does a more focused approach to the customer experience lead to store performance measure increases?* North Dakota State University.
- Curwen, L. (2012). *Challenges and solutions of sustainable apparel product development: A case study of Eileen Fisher*. Colorado State University.
- Donell, A. (2012). *The effects of body modifications and dress on perceived professionalism and competency of a female model*. University of Arkansas.
- Galster, J. (2012). *Identifying opinion leaders and their activity on a local apparel business Facebook Fan-Page*. Louisiana State University.
- Ghayournejadian, F. (2012). *The role of dress in women's transition from Iranians to Iranian-Americans: A socio-psychological analysis*. Kansas State University.
- Keefe, A. (2012). *The wardrobe of working women in the 1940s: Hollywood movies, newspapers, and magazines*. University of Georgia.
- Moon, C. (2012). *The "hybrid hero" in western dime novels: An analysis of women's gender performance, dress, and identity in the Deadwood Dick series*. Colorado State University.
- Ostlund, A. (2012). *JC Penney strategic marketing plan 2012: Product strategy*. North Dakota State University.
- Raj, D. (2012). *The implementation of lean production and environmental sustainability practices in the Indian apparel manufacturing industry*. Illinois State University.
- Shields, B. (2012). *Adorning the story: Costume as a storytelling tool in Alfred Hitchcock's Stage Fright & Strangers on a Train*. University of Georgia.
- Venketachalam, S. (2012). *Model for selecting the subsidiaries by U.S. textile multinational corporations*. University of Georgia.
- West, S. (2012). *Body image and self perception among African American women aged 18-30*. Kansas State University.

Doctorate

- Aldridge, R. (2012). *The responsibility of clothing slaves in the United States as described in slave petitions, 1775 to 1867*. Louisiana State University.
- Beccue-Barnes, W. D. (2012). *War brides: A practice-based examination of translating women's voices into textile art*. Kansas State University.
- Freeman, C. (2012). *An investigation into technology and motivational influences in creativity and product output in apparel design students*. Louisiana State University.

EXERCISE PHYSIOLOGY

Master's

- Berdal, L. (2012). *Mindful eating: Is there a relationship among gender, age, physical activity, grade level, focus of academic major and eating mindfulness among college students*. North Dakota State University.
- Eddy, W. R. (2012). *The effect of nighttime macronutrient choice and exercise training on body composition, strength, cardiovascular health, resting metabolism, and appetite in overweight and obese adults*. Florida State University.
- Krebsbach, K. (2012). *Time away from mandatory physical training and its effect on maximal VO₂ in ROTC cadets*. North Dakota State University.
- Manikowske, T. (2012). *Physiological changes in women following a concurrent or resistance training program*. North Dakota State University.
- Silha, L. (2012). *Transitioning a living-center: Resident ability and preference in activity programming*. North Dakota State University.
- Thomas, D. D. (2012). *The effects of pre- and post-exercise consumption of multi-ingredient performance supplements on cardiovascular health and body composition in trained men after six weeks of resistance training*. Florida State University.

Doctorate

- Lee, S. R. (2012). *Anti-catabolic effects of conjugated linoleic acid and omega-3 polyunsaturated fatty acid administration in resting or loaded skeletal muscles of middle aged mice during 20 weeks of high fat diet*. Florida State University.
- Sanchez-Gonzalez, M. A. (2012). *The effect of L-Citrulline supplementation on arterial stiffness, pressure wave reflection, and cardiac autonomic responses to acute cold exposure with isometric exercise*. Florida State University.
- Zourdos, M. (2012). *Physiological responses to two different models of daily undulating periodization in trained powerlifters*. Florida State University.

FAMILY AND CONSUMER SCIENCES EDUCATION/OUTREACH

Master's

- Felix, L. (2012). *Comparing graduation rates in alternative high schools and traditional high school*. Long Beach: California State University.
- Hebert, L. (2012). *Investigating children's social support systems: Comparison of interviews and interviews with pictures*. Louisiana State University.
- Lee, P. (2012). *A comparative study of adult life satisfaction with childhood discipline*. San Francisco State University.
- Pitts, C. (2012). *What factors influence positive father involvement in African American families?* Louisiana State University.

Doctorate

- Apavaloie, L. (2012). *Children's representations of parenting behaviors, basic negative emotions, and negative self-conscious emotions in the narrative story stem technique*. Louisiana State University.
- Kang, S. (2012). *Analysis of Korean teachers' ambivalent attitudes toward the United States*. New York University.
- Khan, J. (2012). *School or madrassa? Parents' choice and the failure of state-run education in Pakistan*. New York University.
- Lu, Y. (2012). *"Faith is life": A qualitative study of Christian faith and Chinese immigrant families*. Louisiana State University.
- Olle, M. (2012). *Family and consumer sciences student teachers' level of self-efficacy for technology integration*. Texas Tech University.

FAMILY/CONSUMER RESOURCE MANAGEMENT

Master's

- Moore, R. A. (2012). *A qualitative study of the collaboration between financial planners and mental health professionals*. University of Georgia.
- Wyczalkowski, C. (2012). *A model of financial satisfaction*. University of Georgia.
- Zhang, Q. (2012). *Preference for retirement savings plans and self-regulation*. University of Kentucky.

Doctorate

- Copeland, C. W. (2012). *A generation apart: The perceived retirement preparedness of near-retiree baby boomers*. University of Georgia.
- Duke, A. (2012). *Motivating Health Savings Account funding*. University of Georgia.
- Garrett, S. (2012). *Three essays on cognitive processes in financial decision-making*. Texas Tech University.
- Gibson, P. (2012). *Three essays on mutual fund performance*. Texas Tech University.
- Hudson, C. R. (2012). *The effect of information from a formal advisor on low-income employee's financial behavior*. University of Georgia.
- Kabaci, M. J. (2012). *Coming to consensus: A Delphi study to identify the personal finance core concepts and competencies for undergraduate college students, undergraduate student education loan recipients, and first-generation undergraduate college students*. University of Georgia.
- Polanowski, M. (2012). *Finances of retired households: The effect of wealth- and income-impacting events on income of retired U.S. households*. University of Georgia.
- Seay, M. C. (2012). *Direct household investment in residential rental real estate during the 2000s*. University of Georgia.
- Wilmarth, M. J. (2012). *Financial wellness and relationship satisfaction: Identifying mediating communication patterns via structural equation models*. University of Georgia.

FAMILY RELATIONS

Master's

- Baker, M. A. (2012). *Emotional availability (EA) teleintervention for adoptive families*. Colorado State University.
- Barros, P. (2012). *"It is six women, but it is their lives, it is their lives": Black women's voices about the experience of singlehood*. Kansas State University.
- Casiraghi, A. (2012). *Students' perceptions of social support and recovery: An investigation of the social support model used in replicating collegiate recovery communities*. Texas Tech University.
- Gentry, K. (2012). *Ultrasound and attachment among expectant fathers*. Louisiana Tech University.
- Gladney, L. (2012). *Exploring gender similarities and differences of adolescents' perceptions of their experiences throughout the phases of paternal military deployment*. University of Georgia.
- Harris, Q. (2012). *Benefits of youth programming participation and relationships to youth and family level protective*. Oklahoma State University.
- Hartenstein, J. (2012). *The impact of the mother-daughter relationship on the risky sexual behaviors of female adolescents*. Kansas State University.
- Jefferson, S. (2012). *What's sex gotta do with it? Relationship and risk factors influencing infidelity in young couples*. Kansas State University.
- Johnson, S. (2012). *Parenting a gender nonconforming child: Implications for therapy*. North Dakota State University.
- Li, X. (2012). *Family environment and school environment as predictors for physical aggression in low-income children*. University of Nebraska.
- Long, J. (2012). *The relationship between identity formation and faith maturity*. Florida State University.
- Maior, C. (2012). *Perceptions of positive attributes of never-married single custodial mothers and fathers*. North Dakota State University.
- Nordquist, E. (2012). *The link between recalled parental differential treatment and self-worth*. University of Kentucky.
- Sudduth, M. (2012). *In whom we trust: Factors that influence university student parents' willingness to seek parenting and child development information*. University of Alabama.

- VanDenBerg, M. P. (2012). *Protective factors for teen mothers: Relations among social support, psychological resources, and child rearing practices*. Colorado State University.
- Washington, K. (2012). *Romantic attachment among young adults: The effects of parental divorce and residential instability*. University of Kentucky.

Doctorate

- Adams, R. (2012). *Strong communities, strong families: An examination of the association of community functioning with psychological resilience, psychopathology, and family outcomes in active duty Air Force members*. Kansas State University.
- Calix, S. (2012). *Constructing a grounded theory of influences on paternal involvement in the treatment and care of children with Type-1 Diabetes*. University of Missouri.
- Cho, W. J. (2012). *Being an older husband caregiver in South Korea*. University of Georgia.
- Cook, J. C. (2012). *Coparenting in low-income, African American, single mother households: An examination of their formation and the roles of social support and relationship quality*. University of Missouri.
- Coon Sells, T. (2012). *Emerging adults' views about couple and personal satisfaction in various gender role relationships*. University of Missouri.
- Garneau, C. (2012). *Family structure, social capital, and educational outcomes in two-parent families*. Florida State University.
- Hong, J. (2012). *Family involvement in preschool children's health: A pilot study of family backpacks*. University of Georgia.
- Hubler, D. (2012). *Testing nested associations between microdimensional and global indicators of relationship outcomes*. Oklahoma State University.
- Jamison, T. (2012). *Finding what works: Managing resources to facilitate coparenting in unmarried families*. University of Missouri.
- Kankipati, V. (2012). *Acculturation of Asian Indian women in the United States*. University of Kentucky.
- Kern, B. (2012). *Fathers' parenting behaviors and risks for adolescent aggression in African American and Latino boys*. Oklahoma State University.
- Kimberly, C. (2012). *Three studies to investigate biopsychosocial influences on marital conflict*. University of Kentucky.
- Loehr, M. (2012). *"I feel like they're my family": Characteristics of one successful resource couple who fosters high risk teenagers*. Kansas State University.
- Ryce, P. (2012). *The role of family involvement in predicting student-teacher relationships and academic and behavioral outcomes for children of immigrants*. New York University.
- Simpson, M. T. (2012). *Exploring the experiences of academically successful African Americans reared in a home with a non-resident biological father*. University of Nebraska.
- Veldorale-Brogan, A. (2012). *Adaptation to parental gender transition: Stress and resilience among transgender parents and their children*. Florida State University.

FOOD SCIENCE

Master's

- Blake-Allie, K. A. (2012). *Evaluation of exotic vegetables grown in South Central Alabama: Dietary role in cancer prevention in African Americans*. Tuskegee University.
- Duncan, N. (2012). *Dietary flavonoids and liver protein expression in healthy rats*. University of Georgia.
- Furman, J. (2012). *The three-factor eating questionnaire – R18 is able to determine different eating behaviors and food patterns in congregate meal participants*. University of Georgia.
- Harrison, J. (2012). *Quality characteristics and consumer acceptability of traditionally formulated and reformulated high phenolic peanut butters*. University of Georgia.
- Joshi, A. U. (2012). *Functional properties of select seed flours and blackgram (Phaseolus mungo L.) storage globulin protein gene identification*. Florida State University.
- Madiwale, G. (2012). *Effect of genotype, storage and processing on the polyphenolic content, composition, in vitro anti-cancer activity and sensory attributes of colored-flesh potatoes*. Colorado State University.
- Orellana, E. D. B. (2012). *Longitudinal study of Salmonella enterica, Escherichia coli O157:H7, and Listeria monocytogenes in a small and very small fresh meat processing plant environment*. Colorado State University.

- Sisic, B. (2012). *25-hydroxyvitamin D is not associated with BMI or HgbA1c in Black and White octogenarians and centenarians*. University of Georgia.
- Welch-White, V. (2012). *Comparative analysis of liver and thyroid function in rats fed high fats diets*. Tuskegee University.
- Wright, C. (2012). *Vitamin D supplementation and muscle responses in early pubertal adolescents*. University of Georgia.
- Zhang, Y. (2012). *Effects of select phenolic compounds, sugars and thermal processing on immunoreactivity of almond (*Prunus dulcis* L.) proteins*. Florida State University.

Doctorate

- Chen, Y. T. (2012). *Characterization of a 36 KDA fish protein and its application to the development of an immunoassay for the detection of fish muscle*. Florida State University.
- Johnson, M. (2012). *Spontaneously hypertensive rat's biological response to diets differing in omega-6/omega-3 fatty ratios, containing either collard greens, purslane or sweet potato greens*. Tuskegee University.
- Lothrop, R. S. (2012). *Physicochemical and sensory quality of chiffon cake prepared with rebaudioside-A and erythritol as replacement for sucrose*. Colorado State University.
- Su, M. (2012). *Development of a specific, sensitive, and robust enzyme-linked immunosorbent assay (ELISA) to detect trace amounts of almond (*Prunus dulcis* L.)*. Florida State University.

HOUSING & ENVIRONMENT

Master's

- Barr, S. K. (2012). *Green schools that teach: Identifying attributes of whole-school sustainability*. Colorado State University.
- Couch, C. (2012). *An examination of the potential relationship between green status and price: Perspectives for the multifamily sector*. University of Georgia.
- Deal, R. (2012). *Residential satisfaction of the elderly: Does perceived neighborhood safety matter?* University of Georgia.
- Queen, K. (2012). *Factors associated with movement along the housing career: An examination of recent movers using the American Housing Survey*. University of Georgia.
- Starling, D. (2012). *Older adults and New Orleans: Mobility and place attachment after Hurricane Katrina*. University of Georgia.

HUMAN DEVELOPMENT

(Including Gerontology)

Master's

- Bannerman-Smith, P. (2012). *An assessment of existing school readiness standards in Duplin County, North Carolina*. North Carolina Central University.
- Brown, J. (2012). *Group medical play for reducing stress and improving mood in children going to visit the pediatrician*. University of Alabama.
- Credle, A. (2012). *An examination of abuse in intimate relationships among college students*. North Carolina Central University.
- Dansie, L. (2012). *Long distance dating relationships and technology use among college students*. University of Missouri.
- Eckert, P. (2012). *Distal and proximal influence of trauma events on the well-being of centenarians*. Oklahoma State University.
- Ezrol, T. (2012). *Intergenerational program participation: A case study*. Long Beach: California State University.
- Freitag, A. (2012). *Relationships between body image and religiosity among emerging adult women*. North Dakota State University.
- Giles, J. (2012). *The role of spirituality in therapist self-care: An exploration of students' beliefs and practices*. North Dakota State University.

- Howell-Adair, G. (2012). *An analysis of behavior specialists' intervention strategies for reducing suspensions and expulsions of North Carolina preschoolers*. North Carolina Central University.
- Ingram, J. (2012). *"Racism, we gotta deal with it": Experiences of African American graduate students at a predominately White university*. Kansas State University.
- Jackman, D. M. (2012). *Self-esteem and future orientation predict risk engagement among adolescents*. Colorado State University.
- Johnson, C. (2012). *Prevalence of alcoholic consumption at college campuses*. North Carolina Central University.
- Komara, B. C. (2012). *A comparison of young children's outcomes in math, cognitive self-competence, and social skills between three different teaching approaches*. University of Alabama.
- Lares, L. (2012). *A student facilitation of an evidence based health promotion program*. Long Beach: California State University.
- Lee, T. (2012). *Link between monitoring behavior and adolescent adjustment: Examination of mediation effects*. Oklahoma State University.
- Lien, D. (2012). *Perspectives on aging from a former male Latino gang member*. Long Beach: California State University.
- Little, D. (2012). *An examination of the preparation alternatives to teacher education in preschool settings*. North Carolina Central University.
- Liu, O. (2012). *Spiritual well-being and acculturative stress among older Chinese immigrants in the United States*. Long Beach: California State University.
- Mahone, E. (2012). *Young adults' recalled experiences of positive discipline and coercive/power assertive punishments*. University of Alabama.
- Martin-Burton, W. (2012). *Cultural, racial identity and mood effects on birth outcomes of African American mothers in Alabama*. University of Alabama.
- McGrath, R. T. (2012). *Using Wii-assisted motivational interviewing to increase therapeutic engagement and therapeutic alliance with at-risk adolescents*. Colorado State University.
- Mowatt, M. (2012). *The influence of health beliefs and behaviors on disease management and treatment compliance: The experience of older Latinos with Type 2 diabetes*. Long Beach: California State University.
- Nguyen, J. (2012). *Adherence to medications among Vietnamese Americans 65 years of age and older*. Long Beach: California State University.
- Oblad, T. (2012). *Cyberbullying in the net generation: A meta analytic review*. Texas Tech University.
- Park, S. M. (2012). *Functional health, intergenerational support and physician visits of Mexican American elders*. Texas Tech University.
- Pocock, A. (2012). *The influence of perceived racial discrimination of the risky sexual behavior of rural African Americans*. University of Georgia.
- Powell, J. (2012). *Role of three factors in community mobility for rural older adults*. North Dakota State University.
- Risely, B. (2012). *The effectiveness of Cane Fu as an intervention for reducing fall risk and fear of falling among the elderly*. Long Beach: California State University.
- Robinson, J. (2012). *Attitudes, roles, and perspectives of noncustodial fathers*. North Carolina Central University.
- Shaw, M. (2012). *The impact of media on older women: Ageist attitudes towards biological, psychological, and social aging*. Long Beach: California State University.
- Smith, E. L. (2012). *Identifying mediators in the relationship between family of origin hostility and experiences of sexual coercion*. University of Georgia.
- Sutton, T. E. (2012). *The intergenerational transmission of violence: Examining the mediating roles of attachment and destructive disagreement beliefs*. University of Georgia.
- Vasant, M. (2012). *Ecological variables contributing to adolescent risky sexual behaviors*. Oklahoma State University.
- Vu, L. (2012). *The effect of computer use on life satisfaction, hope, and happiness for older adults*. Long Beach: California State University.
- Wang, Y. (2012). *The effectiveness of the Patient Navigator Program*. Texas Tech University.
- Windsor, F. (2012). *An examination of dating profiles through social media for individuals between the ages of 18-55*. North Carolina Central University.
- Withers, N. (2012). *The effects of parental involvement on millennial college students*. North Carolina Central University.

Doctorate

- Cohen, K. (2012). *Persistence of master's students in the United States: Development and testing of a conceptual model*. New York University.

- Cumbie, J. (2012). *Three essays on money arguments and financial behaviors*. Kansas State University.
- Fisher, T. (2012). *Every body tells a story: Exploring the experience of obesity for women through theatre for change*. New York University.
- Hagey, D. (2012). *Collaborative treatment of erectile dysfunction: Thoughts from the membership of the Sexual Medicine Society of North America*. Kansas State University.
- Hancock, D. L. (2012). *Predicting the risk of teenage pregnancy among African Americans: An investigation of a social contextual model*. University of Georgia.
- King, S. L. (2012). *Eating disorder behaviors, strength of faith, and values in late adolescents and emerging adults: An exploration of associations*. Colorado State University.
- Lonbaken, B. (2012). *Alcohol, student retention and lifestyle behavior*. North Dakota State University.
- Preston, M. (2012). *I'd rather beg for forgiveness than ask for permission: Sexuality education teachers identities and agency*. University of Missouri.
- Reid, C. (2012). *Joyful obligation: Listening to black doctoral students in the Academy*. New York University.
- Sages, R. (2012). *Three essays on self-esteem and retirement planning behaviors*. Kansas State University.
- Schuna, J., Jr (2012). *Physical activity of preschool children during childcare: Examination of seasonal changes and evaluation of a dance-based intervention*. North Dakota State University.
- Vaisman, J. C. (2012). *Development of a measure of the perceived learning process in graduate student internships*. New York University.
- Wagner, M. (2012). *Effects of nutrition education and fruit and vegetable consumption on knowledge of antioxidants and biomarkers of inflammation and chronic disease*. North Dakota State University.
- Wang, K. Y. (2012). *Aging and religious participation in late life*. University of Nebraska.
- West, H. (2012). *Fitting in: A case study of new faculty socialization at West Point*. New York University.
- Zak-Hunter, L. (2012). *The relationship between perceived partner behaviors and eating disorder symptomology*. University of Georgia.

INSTITUTIONAL, HOTEL, AND RESTAURANT MANAGEMENT

Master's

- Adams, A. L. (2012). *Millennial consumers' response to hang tag product information on sustainable apparel garments*. Texas Tech University.
- Edwards, G. T. (2012). *College students' knowledge of hostels and what factors influence their intent to stay*. Kansas State University.
- Hastings, W. R. (2012). *An exploration of how Generation Y demographics and point of sale marketing methods affect Y's purchasing decisions in bars*. Kansas State University.
- Hornsby, G. (2012). *Social responsibility in events*. Oklahoma State University.
- Koone, R. (2012). *Predictability of food and wine pairing using a sensory approach*. University of Arkansas.
- Ramirez, D. L. (2012). *Organizational communication satisfaction and job satisfaction within university foodservice*. Kansas State University.
- Smith, S. J. (2012). *Millennial consumers' perceptions of corporate social responsibility*. Texas Tech University.
- Sparrow, R. (2012). *Exploring undergraduate hospitality student attitudes about online learning*. Kansas State University.

Doctorate

- Aluri, A. (2012). *Does embedding social media channels in hotel websites influence travelers' satisfaction and purchase intentions?* Oklahoma State University.
- Black, M. (2012). *Exploring the multi-focus influence of identity on students' entrepreneurial intent*. Oklahoma State University.
- Bonasera, M. (2012). *Navigating the language and demands of school leadership in an age of high-stakes accountability: A case study of New York City high school principals*. New York University.
- Cheung, C. (2012). *A study of the interrelationship of spa guests' motivation, perceived service quality, value, satisfaction, and behavioral intentions*. Oklahoma State University.
- Dimitrou, C. (2012). *The impact of business ethics on employee job satisfaction, organizational commitment, and turnover intention*. Texas Tech University.

- Huang, Y. (2012). *The mechanisms of destination attachment: An integrated meaning-based model*. Oklahoma State University.
- Kim, H. J. (2012). *Economic impact of the hotel industry in Texas: An input-output analysis*. Texas Tech University.
- Kim, Y. (2012). *The role of emotion in consumers' intentions to select eco-friendly restaurants: Broadening and deepening the Theory of Planned Behavior*. Oklahoma State University.
- Lee, J. H. (2012). *Antecedents and consequences of employee engagement: Empirical study of hotel employees and managers*. Kansas State University.
- Lee, K. (2012). *Evaluation of usefulness: A study of online travel agency users' perceptions*. Texas Tech University.
- Lee, Y. M. (2012). *Investigation of food allergy training and child nutrition professionals' knowledge and attitudes about food allergies*. Kansas State University.
- Liu, P. (2012). *The influence of Chinese cultural values on food safety training attitudes and behaviors in Chinese restaurants in the U.S.: An exploratory investigation*. Kansas State University.
- Mahasuweerachai, P. (2012). *A study of spillover effects of multiple hotel brand extensions*. Oklahoma State University.
- Martin, M. (2012). *Situated academic engagement for immigrant origin males: Student centered studies of the relationship between school context, academic engagement, and academic outcomes*. New York University.
- Mungal, A. (2012). *Competition or partnerships?: Faculty perceptions of alternative and professionalized teacher preparation programs*. New York University.
- Ortiz, M. (2012). *Campus schools: The search for safe and orderly environments in large school settings*. New York University.
- Pagan, O. (2012). *Employee satisfaction from a generational and gender perspective in the Puerto Rico lodging industry: An exploratory study*. Oklahoma State University.
- Passer, M. (2012). *Widening the lens: Nonresidential college students' educational experiences at an urban institution*. New York University.
- Sachedina, S. (2012). *Transfer students experiences within learning communities at a four-year institution*. New York University.
- Sohn, E. (2012). *A model of motivation, image, satisfaction and loyalty: An investigation of culinary tourist behavior at a food event*. Texas Tech University.
- Sperling, R. (2012). *Educational entrepreneurs and the founding of charter schools in New York City*. New York University.
- Webb, V. (2012). *Analysis of refrigeration equipment in school nutrition programs in the USDA/FNS Southwest Region*. Kansas State University.
- Wekerle Stieger, L. (2012). *Beginning teachers: Issues of the impact of preparation and context on practice*. New York University.

INTERDISCIPLINARY

(International, Health, Other)

Master's

- Ferrell, M. (2012). *Referring clients based solely on sexual orientation: An exploration of the role of homophobia and clinical competence*. North Dakota State University.
- Miller, A. (2012). *Descriptive analysis of black walnut cultivars and relationship between consumer acceptance and descriptive analysis of black walnuts in a sugar cookie base*. Kansas State University.
- Nova, E. (2012). *Couple and family therapy students' attitudes towards bisexual clients*. North Dakota State University.
- Westerfield, I. (2012). *Transgender peoples' experiences of religion and spirituality*. North Dakota State University.
- Whetstone, S. (2012). *Impact of seasonings on sensory attributes of beef across three cuts of steak and two USDA grades*. Kansas State University.

Doctorate

- Alter, K. (2012). *The development and initial validation of daily experiences of Pleasure, Productivity, and Restoration Profile (PPR Profile)*. Colorado State University.

- Burton, M. M. (2012). *Dreams deferred: Testimonies of the undocumented Latino/a student experience*. Colorado State University.
- Elias, S. (2012). *Implications of online social network sites on the personal and professional learning of educational leaders*. Colorado State University.
- Ismail, M. R. (2012). *Teachers' perceptions of principal leadership styles and how they impact teacher job satisfaction*. Colorado State University.
- LeBoff, G. (2012). *Telling stories at a science center: Do visitors with different cultures relate different stories?* New York University.
- Moeller, R. (2012). *Sexual and substance use behaviors among gay, bisexual, and other young men who have sex with men and the role of human development: A mixed methods approach*. New York University.
- Samrai, S. (2012). *Relationships between attachment styles, self-silencing, anger expression, and relationship satisfaction in women*. New York University.
- Uyei, J. (2012). *The influence of integrated tuberculosis and human immunodeficiency virus service delivery on patient health outcomes*. New York University.

MARRIAGE AND FAMILY THERAPY

Master's

- Bolzenius, J. (2012). *Observed attachment and self-reported affect*. Oklahoma State University.
- Dalton, M. (2012). *Effects of self-directed physiological monitoring on therapist anxiety*. University of Kentucky.
- Hardy, N. (2012). *Relationship confidence in newlywed military marriages: Relationship confidence partially mediates the link between attachment and communication*. Kansas State University.
- Lawrence, J. (2012). *Marriage and family therapists' gerontological knowledge*. Colorado State University.
- Little, C. (2012). *The presence of family boundary ambiguity in partners of deployed military personnel*. University of Kentucky.
- Novak, J. (2012). *The association between the experience of abuse in childhood and perceptions of safety in current adult intimate relationships*. Texas Tech University.
- Peoples, B. (2012). *Narrative on motherhood of incarcerated women*. University of Kentucky.
- Puckett, J. (2012). *Clients' experiences of spirituality in couple's therapy*. University of Kentucky.
- Smith, L. (2012). *How state regulations and level of financial certainty influence adoption rates*. University of Kentucky.

Doctorate

- Bolen, M. G. (2012). *Understanding correlates of serious female adolescent delinquency*. Florida State University.
- Boyle, J. (2012). *Shared money, less conflict, stronger marriages: The relationship between money ownership perceptions, negative communication, financial satisfaction, marital satisfaction and marital instability*. Kansas State University.
- Brand, C. E. (2012). *An initial qualitative exploration of Gottman's couples research: A workshop from the participants' perspective*. Florida State University.
- Brown, M. (2012). *Dyadic coping, relationship satisfaction, and parenting stress among parents of children with an autism spectrum disorder: The role of the couple relationship*. Texas Tech University.
- Dakin, J. (2012). *The Hope and Coping in Recovery Scale (HCRS): Development of a hope/coping measure for individuals in recovery*. Texas Tech University.
- Fortner, L. A. (2012). *The relationship between childhood bullying victimization and social competence in emerging adulthood*. Florida State University.
- Johnson, M. (2012). *Examining the association between hooking up and marital processes and quality*. Kansas State University.
- Kim, H. (2012). *Differentiation of self and healthy family functioning*. Texas Tech University.
- Madsen, C. (2012). *The impact of marital power on relational aggression*. Kansas State University.
- Negash, S. (2012). *Sexual health education in college: The impact of sexual negotiation training on sexual risk reduction*. Florida State University.
- Nelson, D. R. (2012). *Emotional availability (EA) teleintervention for adoptive families*. Colorado State University.

- Porter, B. E. (2012). *Longitudinal analysis of corporal punishment across groups*. Florida State University.
- Stanford, P. S. (2012). *Marriage after infidelity: A prospective study*. Florida State University.
- Woods, S. B. (2012). *Examining the effects of family relationships on mental and physical health: Testing the biobehavioral family model with an adult primary care sample*. Florida State University.

MERCHANDISING

Master's

- Bae, S. Y. (2012). *Understanding ethical consumers: Assessing the moderating effects of price sensitivity, materialism, impulse buying tendency, and clothing involvement*. Colorado State University.
- Benson, E. (2012). *The fair trade boom: An analysis of baby boomers' knowledge, attitudes, behaviors, and barriers pertaining to fair trade*. Kansas State University.
- Graham, M. (2012). *The effect of personal scandal on celebrity athletes and shopper's purchase intentions and attitude favorability*. University of Kentucky.
- Johnson, J. (2012). *Use of product reviews as influenced by family, peers, and online social networking usage: A look into modern consumer socialization*. University of Nebraska.
- Martindale, A. (2012). *The pregnant and postpartum body as constructed in People magazine, 2000–2007: A content analysis*. Colorado State University.
- Murphy, K. (2012). *The influence of culture: A comparison of White American teens and Hispanic American teens information sources and store attribute preferences*. University of Kentucky.
- Piyakran, N. (2012). *The impact of fashion blogs on family generation Y consumers' attitudes toward the purchase intention of apparel products*. University of Kentucky.
- Thornburgh, A. (2012). *First bosses' primary early career mentor influence on women leaders in the retail industry*. Ohio University.
- Yoon, E. (2012). *Effects of website environmental cues on consumers' response and outcome behaviors*. University of Nebraska.

Doctorate

- Diamond, J. (2012). *"You weren't doing what you would actually do, you were doing what people wanted you to do": A study of historical empathy in a digital history game*. New York University.
- Ko, S. (2012). *Predictors of purchase intention toward green apparel products in the U.S. and China*. Oklahoma State University.

NUTRITION AND DIETETICS

Master's

- Allen, M. (2012). *Assessing nutrition knowledge and nutritional risk level of older women in Extension Homemakers Association*. Ball State University.
- Allen, M. (2012). *Performance of hypertension management behaviors by older adults in senior centers*. University of Georgia.
- Bada, N. (2012). *Nutritional labeling on fast food menus: An investigation of consumer choices*. Long Beach: California State University.
- Badger, L. (2012). *Advocate training to increase food stamp participation in older adults*. University of Georgia.
- Baker, A. (2012). *Evaluation of body composition of the female collegiate athlete using the Bod Pod*. University of Kentucky.
- Bangs, C. (2012). *Quantitative and qualitative evaluation of the impact and acceptability of choice architecture strategies on middle school age students' fruit and vegetable choices*. Oklahoma State University.
- Bass, E. (2012). *The effects of different dietary sugars on measures of bone formation, quality, and strength in growing male rats*. University of Georgia.
- Bauer, A. (2012). *The effects of communal eating on perceived social support and academic success in first year college students*. Kansas State University.
- Bojrab, M. (2012). *Identification of the type and amount of nutrition education provided to Title III-C recipients of congregate and home delivered meals in Region V: Indiana, Michigan, Ohio, Illinois, Wisconsin, and Minnesota*. Ball State University.

- Bollinger, L. (2012). *Effects of apple cider vinegar consumption on glycemic response and satiety in healthy adults*. Ball State University.
- Bond, S. (2012). *The effects of nutrition education on diet quality and weight gain during the first and second trimesters of pregnancy*. Louisiana Tech University.
- Bono, E. (2012). *Implementing group nutrition education in Ogden, Kansas*. Kansas State University.
- Brown, J. L. (2012). *The relationship between inflammation, oxidative damage, and severity of osteoarthritis*. Florida State University.
- Cardoso, C. (2012). *The influence of dietary variety and course sequence on fruit intake in preschool-aged children*. University of Tennessee.
- Carpenter, K. (2012). *Breastfeeding education vs. prenatal education among WIC participants: Does education type affect breastfeeding initiation and duration?* Winthrop College.
- Chambers, C. (2012). *A pilot study: The use of a survey to assess the food knowledge of nutrition students at various levels of nutrition education*. University of Nebraska.
- Chan, K. (2012). *Planned experiences compared to performance standards for entry-level dietetic interns*. Long Beach: California State University.
- Chen, T. Y. (2012). *Pilot Study: Identification of anthocyanin metabolites in the mice fed purple-fleshed sweet potato*. Kansas State University.
- Chongwatpol, P. (2012). *Body fat distribution, dietary and serum antioxidants, and insulin resistance of older Oklahoma women with and without metabolic syndrome*. Oklahoma State University.
- Dacy, E. (2012). *Breakfast consumption habits of youth living in low income neighborhoods in a large three county metropolitan area*. University of Nebraska.
- Danforth, S. (2012). *Evaluating format preference and effectiveness of video podcasts related to nutrition education and recipe demonstrations*. Illinois State University.
- Danielson, K. (2012). *Comparison in macronutrient calculations in parenteral nutrition: Do discrepancies exist between medical residents and registered dietitians?* Ball State University.
- DeMay, T. (2012). *Nutrition knowledge, attitudes, and dietary behaviors of college student vegetarians, semi-vegetarians, and non-vegetarians*. Illinois State University.
- Dennis, J. (2012). *Determining how culinary and nutrition information presented in video podcasts affects knowledge retention and facilitates dietary change in college athletes*. Illinois State University.
- DeShazo, J. (2012). *The effects of socioeconomic status on food availability and cost in Washington D.C.* Louisiana Tech University.
- Dytrych, C. (2012). *Dietitian's problem solving knowledge to promote and support breastfeeding*. University of Nebraska.
- Estes, E. (2012). *Attitudes of college students in relationship to weight and physical activity*. University of Nebraska.
- Faul, A. (2012). *Comparison of sleeve gastrectomy versus Roux en Y on diabetes resolution*. Louisiana Tech University.
- Filhiol, T. (2012). *Effects of leucine on mitochondrial biogenesis and cell cycle in A-375 melanoma cells*. University of Tennessee.
- Fowler, M. (2012). *Local stakeholder perceptions of a new school feeding program in Adjeikrom, Ghana*. University of Kentucky.
- Fremin, A. (2012). *The effect of nutrition intervention on anthropometric measurements and lab values of adolescents living in a rural setting*. Louisiana Tech University.
- Frydman, C. (2012). *Autoimmune-mediated beta-cell death & dysfunction: Potential role of signaling through the Fas receptor*. University of Tennessee.
- Fyler, M. (2012). *Correlation between healthy eating attitudes, body image, BMI and diet intake*. Illinois State University.
- Galampos, A. (2012). *The effects of blueberry anthocyanidins on antioxidant enzyme activity in human HepG2 Cells*. University of Georgia.
- Garant, A. (2012). *The impact of early childhood events on the body mass index of obese pre-adolescents and adolescents*. Ball State University.
- Ghobadpour, A. (2012). *Development of in-class gardening curriculum for elementary school students to increase children's health*. Northridge: California State University.
- Glazier, S. (2012). *Better understanding the readiness of Oklahoma school principals in implementing Coordinated School Health*. Oklahoma State University.
- Goff, H. (2012). *Trabecular microarchitecture and cortical bone strength in late adolescent females*. University of Georgia.
- Gold, K. (2012). *Development of a field manual for the implementation of garden projects at elementary schools*. Northridge: California State University.

- Gore, B. (2012). *Assessing the effectiveness of diabetes self-management education on improving diabetes outcomes*. North Carolina Central University.
- Haire, C. (2012). *Do weight status and the level of dietary restraint moderate the relationship between package unit size and food intake?* University of Tennessee.
- Helvey, J. (2012). *The mother–infant dyad study: A grounded theory inquiry into the day-to-day experiences, between first-time mothers and their infants, that influence feeding practices*. University of Tennessee.
- Hess, B. (2012). *Effects of the Managing Overweight and/or Obesity for Veterans Everywhere (MOVE!) weight loss program on nutrition knowledge and weight in veterans*. Louisiana Tech University.
- Hester, K. (2012). *Influence of iron on iron regulatory proteins and inflammatory gene expression in mouse microglial cells*. Oklahoma State University.
- Heusinger, D. (2012). *Impact of timing of milk intake on nitrogen balance in hypocaloric exercising older individuals*. Colorado State University.
- Higgins, J. (2012). *An analysis of the influence of nutrition information on consumers' restaurant menu choices*. University of Kentucky.
- Hughes, K. (2012). *The effect of a school-based intervention on weight status, blood pressure, and blood lipid profile over a three year period*. Louisiana Tech University.
- Jackson, S. (2012). *An evaluation of the fresh fruit and vegetable program in Shawnee, Oklahoma*. Oklahoma State University.
- Jackson, Y. (2012). *Cross-cultural comparison of perceptions about school feeding programs from Ghanaian and U.S. adults*. University of Kentucky.
- Jenkins, S. (2012). *Effectiveness of a grocery store tour for parents of WIC children with low serum iron levels*. Ball State University.
- Klufa, J. (2012). *Assessment of Oklahoma counties' readiness to address nutrition and active living issues using the Community Readiness Model*. Oklahoma State University.
- Lau, C. (2012). *Effects of mangiferin in improving metabolic syndrome risk factors in mice fed high fat diet*. Oklahoma State University.
- Lorenzo, L. (2012). *Reducing the childhood obesity rate among low-income children in Van Nuys*. Northridge: California State University.
- Lynn, A. (2012). *Body mass index trends and nutrition goals of college students between 2007–2011*. University of Nebraska.
- Macarthur, S. (2012). *Active video gaming compared to unstructured, outdoor play in children: Measurements of estimated energy expenditure and measured percent time in moderate-to-vigorous physical activity*. University of Tennessee.
- Mahajan, P. (2012). *Obesity related perceptions and practices among educators in the expanded food and nutrition education program*. University of Kentucky.
- Manzanares, M. (2012). *Effect of a preoperative multidisciplinary education program on weight management after bariatric surgery*. Long Beach: California State University.
- Masis, N. M. (2012). *Assessment of cancer risk in two rural West Texas communities using anthropometrics, diet, and physical activity*. Texas Tech University.
- McAllister, T. (2012). *The relationship between dietary intake, physical activity, nutrition knowledge, attitude, self-perception of weight, physical activity, and obesity in rural adolescents*. Louisiana Tech University.
- Mejia, B. (2012). *The impact of breastfeeding on WIC infants' height and weight at six months of age*. Long Beach: California State University.
- Melaku, A. (2012). *Effects of selenium supplementation and chronic inflammation on bone microarchitecture and strength in mice*. Oklahoma State University.
- Merola, W. (2012). *Social marketing: Impact on elementary school students' selection and consumption of salad bar food items*. University of Tennessee.
- Miller, T. (2012). *Assessment of hydration status, practices and changes in hydration status during practices and fatigue levels among collegiate men's Division 1 basketball players*. Oklahoma State University.
- Morath, J. (2012). *Survey of home canning and freezing practices among Oklahoma home and community education*. Oklahoma State University.
- Nguyen, A. (2012). *Effects of strawberries on lipid profile in subjects with dyslipidemia and abdominal adiposity*. Oklahoma State University.
- Oldiges, B. (2012). *Perception and usage of video streaming/electronic media in nutrition education for Kentucky individuals*. University of Kentucky.
- Oliver, V. (2012). *Food safety perceptions and practices of homebased microprocessors in Kentucky*. University of Kentucky.
- Ovespyan, K. (2012). *Nutrition education curriculum: Healthy eating summer camp for kids, a pilot program*. Northridge: California State University.

- Perera, H. (2012). *Effects of meal frequency and breakfast consumption on nutritional status of 9 to 13 year old children*. Oklahoma State University.
- Perkins, K. (2012). *Nutrition knowledge of consumers and health professionals in the use of menu calorie labeling*. University of Kentucky.
- Pietro, K. (2012). *Correlations between dietary intake and quality of life among individuals with multiple sclerosis*. Illinois State University.
- Punjala, A. (2012). *Acculturation and dietary practices of Asian Indian Americans*. North Carolina Central University.
- Ranaweera, I. S. (2012). *Plasma vitamin C, dietary Vitamin C, and inflammatory biomarkers in a university student sample*. Texas Tech University.
- Reed, D. (2012). *Kentucky WIC participants' knowledge, attitudes, and beliefs regarding grains*. University of Kentucky.
- Reid, T., Renner, K., & Zulkosky, S. (2012). *Local food: Seasonal feasibility and nutritional adequacy*. Meredith College.
- Robinson, J. (2012). *Mixed Methods Analysis of School Wellness Programs in Nebraska and Indiana: A Descriptive Study*. University of Nebraska.
- Rodriguez, C. (2012). *Impact of summer programs on diet and physical activity in elementary children*. Oklahoma State University.
- Rodriquez, D. (2012). *Nutrition made easy: A brochure of nutrition education to enhance athletic performance of the CSUN athlete*. Northridge: California State University.
- Rozakeas, S. (2012). *Assessing the well-being of patients participating in a horticultural therapy program on a rooftop garden*. San Francisco State University.
- Sberna, A. (2012). *The relationship between coping, stress, and breastfeeding outcomes*. University of Tennessee.
- Serd, G. (2012). *Relationship between dietary intake, fitness level, and body composition in college-aged students*. University of Nebraska.
- Shaw, A. (2012). *Pregnancy and the relationship to age-related macular degeneration*. Louisiana State University.
- Simpson, S. (2012). *High protein preterm formula: Effect on growth and outcomes in preterm infants admitted to the neonatal intensive care unit*. Oklahoma State University.
- Smythe, J. (2012). *Personal attributes of dietetic interns perceived by dietetic internship directors and preceptors that lead to success in dietetic internship programs*. Illinois State University.
- Sorg, A. (2012). *The effect of living arrangement on dietary intake of athletes who participate in Special Olympics living in Delaware County, Indiana*. Ball State University.
- Sowder, A. (2012). *Evaluation of the Growing Strong Bodies and Minds at Home literacy-based nutrition education program*. Oklahoma State University.
- Spoeck, K. (2012). *Childhood Obesity: A study on parents' knowledge and perceptions*. San Francisco State University.
- Stenger, K. (2012). *A mixed methods approach to food safety knowledge, beliefs and practices in Hispanic families with young children in Nebraska*. University of Nebraska.
- Still, C. (2012). *Food voyage: Nutrition education for international students and their spouses*. University of Georgia.
- Stoner, M. A. (2012). *Assessing the effects of the holiday season on body weight, body fat percentage, and blood pressure*. Texas Tech University.
- Stott, N. (2012). *Beta cell compensatory factors in nicotinic acid-induced insulin resistance*. Long Beach: California State University.
- Stovall, A. (2012). *Outcomes evaluation of the Eagle Adventure program*. Oklahoma State University.
- Suchshinskaya, O. (2012). *The effect of body mass index, physical activity, and caffeine consumption on hot flashes in Hispanic women*. Ball State University.
- Sun, M. (2012). *Anticancer activities of nanoencapsulated quercetin in breast cancer cells*. Texas Tech University.
- Swisher, M. (2012). *Farm to school: A case study of four rural Nebraska schools before initiating locally grown foods in school food service*. University of Nebraska.
- Taylor, M. (2012). *Nutrition and health education in rural and urban areas of Kansas*. Kansas State University.
- Ter, S. (2012). *The effects of mango and its combination with rosiglitazone on clinical parameters in mice fed high fat*. Oklahoma State University.
- Vanelli, A. (2012). *Effect of evening food consumption on pre-breakfast fasting and overall glucose control in Type 1 and Type 2 diabetes: A review*. North Dakota State University.

- Vlock, E. (2012). *A Pilot Study on the Attitudes of Management Practices in Adults with PKU*. University of Nebraska.
- Wallinga, M. (2012). *Assessment of nutrition knowledge and self-efficacy of NCAA athletes*. University of Nebraska.
- Wegener, E. (2012). *Cognitive and growth comparison between breastfed and formula fed infants at six and nine months of age*. Oklahoma State University.
- West, M. (2012). *Coping styles of women with early and advanced stage breast cancer: Quality of life*. North Carolina Central University.
- White, H. (2012). *Relationship between meals consumed away from home, knowledge of portion sizes, and obesity-related diseases*. Louisiana Tech University.
- Willeford, G. (2012). *Attitude toward intake of water as a beverage among fifth grade students*. Long Beach: California State University.
- Zielinski, V. (2012). *A study to determine the relationship between sugar-sweetened beverages and BMI in preadolescents (11–13 years)*. Ball State University.

Doctorate

- Bekele, H. (2012). *The effects of dietary selenium intake and lipopolysaccharide stimulation on selected immune and inflammatory markers in C57BL/6 mice*. Oklahoma State University.
- Choi, S. (2012). *Flaxseed oil and prevention of pulmonary fibrosis*. Kansas State University.
- James, K. (2012). *Evaluation of a social marketing campaign: 4 day throw away*. University of Nebraska.
- Lattimer, J. (2012). *Effects of diet induced short chain fatty acids on blood metabolites and key regulators of lipid metabolism in gilts*. Kansas State University.
- Lemacks, J. (2012). *Dietary calcium-to-protein ration and vitamin D influence on calcitropic hormones, adiposity, adipokines, and lipidemia in Caucasian and African-American postmenopausal women utilizing SEM analysis*. Florida State University.
- Leyva, M. (2012). *Type 2 diabetes exacerbates bone loss in Native American women*. Oklahoma State University.
- Masters, M. (2012). *Impact of the home food environment on dietary intake, obesity and cardiovascular health of U.S. children and adolescents, aged 6–19*. University of Nebraska.
- Porter, K. (2012). *Obesity and its relationship with eating behaviors, mental health, and dietary intake in congregate meal participants*. University of Georgia.
- Rida, Z. (2012). *School food environment the frontline for childhood obesity prevention: A mixed-method study of nutritional competencies and skills of school nutrition professionals in Nebraska*. University of Nebraska.
- Soyoung, L. (2012). *Anthocyanin-enriched purple sweet potato for colon cancer prevention*. Kansas State University.

TEXTILES

Master's

- Gannon, T. (2012). *An investigation into cultural influences on consumer behavior with regards to propaganda textiles during World War II*. Ohio University.
- Jacobs, A. (2012). *Monitoring the molecular weight of poly(lactic acid) during fiber spinning and coloration*. Louisiana State University.

Doctorate

- Jiang, Q. (2012). *Cytocompatible and water stable ultrafine protein fibers for tissue engineering*. University of Nebraska.