

Theses and Dissertations Completed in Family and Consumer Sciences: 2011

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A survey was completed in the spring of 2012 inviting graduate programs in family and consumer science departments to submit a compilation of theses and dissertations titles. Two written and one verbal correspondence were conducted with each institution to increase response rates and provide a representative sample. A total of 397 theses and 143 dissertations were reported. A comprehensive report of submissions is provided by subject category, author, and title.

ART AND DESIGN

(including Interior Design)

Master's

Chaney, S. (2011). *Settled-in: Designing for comfort in older adult congregate housing in Oklahoma*. Oklahoma State University.

Ellington, A. (2011). *Repair of twentieth-century leavers lace and its incorporation in American fashion: 1940–1969*. University of Rhode Island.

Hamilton, E. (2011). *Mindful awareness in the built environment*. University of Wisconsin-Madison.

Moynihan, K. (2011). *Care of textile and costume collections in small museums and historical societies*. University of Rhode Island.

Richter-O'Connell, D. (2011). *Timeless kitchen design*. University of Wisconsin-Madison.

Santos, J. (2011). *The desert expandable house: Closing the gap on accessibility and affordability in green housing*. San Francisco State University.

Speck, A. (2011). *A cost comparison of sustainable versus conventional interior finishes for a luxury hotel suite prototype*. Oklahoma State University.

Steere, J. (2011). *The Perrin Collection: History, fashion, and art in nineteenth-century bags and purses*. University of Rhode Island.

Doctorate

Campbell, N. (2011). *Therapeutic social space design for independent living retirement community residents*. University of Wisconsin-Madison.

Koch, B. (2011). *Human emotion response to typographic design*. University of Minnesota.

Williams, A. (2011). *The reaffirmation of national myth in WWII digital games*. University of Wisconsin-Madison.

CHILD DEVELOPMENT

Master's

Barker, K. (2011). *Contextual influences on faith development in adolescents and emerging adults*. Louisiana State University.

Baumgart, N. (2011). *Children's social entry into peers' interactions: A naturalistic study*. Mills College.

Bowers, A. (2011). *Increasing peer interaction by facilitating sensory play activities in an inclusive classroom for a child with autism: A case study*. Mills College.

Hansen, S. (2011). *Children's viewpoints: Documentation and assessment in the preschool classroom*. Mills College.

LeJeune, A. (2011). *Balancing personal values and beliefs with early childhood "best practices"*. Mills College.

Arbuckle, A. (2011). *Writing development: Invented spelling and peer instruction in English language learners*. Oklahoma State University.

Beisly, A. (2011). *Emotional competence in a pre-kindergarten classroom: Links to social and emotional competence*. Oklahoma State University.

Boss, C. (2011). *Building authentic relationships with mothers during the transition to child care*. Mills College.

Burnson, C. (2011). *Differential susceptibility attachment and self-regulation in children born preterm*. University of Wisconsin-Madison.

Buxton, A. (2011). *Gender differences and writing development in kindergarteners*. Oklahoma State University.

Chung, T. (2011). *Teachers' strategies used to support social interactions between children with and without disabilities: A collaborative approach*. Mills College.

Coughran, M. (2011). *Enacting culturally relevant pedagogy: Going beyond heroes and holidays curriculum*. Mills College.

Dang, T. (2011). *An exploration of Reggio Emilia-inspired practice in China and Vietnam*. Mills College.

Dove, M. (2011). *Head start children's literacy predictors: Home environment, school environment, and family resources*. University of Georgia.

Ebeling, M. (2011). *Symbolic play in low-income African American mother-toddler dyads: Maternal behaviors and child outcomes*. University of Missouri.

Ellington, A. (2011). *The role of family time on a young child's overall development*. The University of Alabama.

FisherKeller, S. (2011). *Childhood play memories in global contexts*. Mills College.

Forward, A. (2011). *Mindfulness in education*. Mills College.

Geary, K. (2011). *The impact of choice on child sustained attention in the preschool classroom*. Louisiana State University.

Gose, S. (2011). *Loving me or loving you: Influencing the attitudes and behaviors of children through a prosocial intervention*. Louisiana State University.

Graham, R. (2011). *How young children remain autonomous in expressing their gender identity: Parent perceptions of the experiences had by their gender nonconforming child in the early education environment*. Mills College.

Gudmens, K. (2011). *Child life- directed versus parent-directed distraction to reduce immunization pain and distress in preschool age children*. The University of Alabama.

Hauptman, K. (2011). *A qualitative study of Nebraska sixpence program directors' experiences and perceptions*. University of Nebraska.

Hendershot, S. (2011). *Young children's mathematics references during free play in family child care settings*. Utah State University.

Hepworth, R. (2011). *Exploring nature: The status of outdoor play in children's hospitals*. Mills College.

Hui, J. (2011). *How does child life translate into pediatric palliative care?* Mills College.

Jameel, R. (2011). *The perspectives of teachers, administrators, and parents on community-teacher partnership in Reggio Emilia-inspired schools*. Mills College.

Kean, A. (2011). *The development of body image in early childhood*. Mills College.

Keyser, B. (2011). *Undergraduate university students' satisfaction with mentoring in an after-school program for at-risk elementary school-aged children*. The University of Alabama.

Klaus, J. (2011). *Schools and technology: The schools' responses to today's technological trends*. The University of Akron.

Lucero, L. (2011). *Creating a safe learning environment for all students: Teaching strategies for helping defiant and physically aggressive students succeed*. Mills College.

Martell, M. (2011). *Bereavement and loss: Using Bowlby's grief stages to analyze books for preschool children*. The University of Akron.

Massaro, L. (2011). *Gender self-concepts of preschool-age girls*. Mills College.

McGowen, A. (2011). *Parents' perspectives of early childhood deaf education in public schools*. Mills College.

McLaughlin, E. (2011). *The effects of creative movement activities and movement abilities on preschool children's social competence*. The University of Alabama.

Menja, E. (2011). *Association between parental behavior control and youth antisocial behavior: An examination of age differences*. Oklahoma State University.

Nishimoto, K. (2011). *Improving sibling support in Japanese and U.S. pediatric hospitals*. Mills College.

Palau, R. (2011). *Integrating and establishing child life outside of the hospital setting: The role of a child life specialist in schools*. Mills College.

Peterson, J. (2011). *Infant behavior cues: A study on parental knowledge and confidence in caregiving in the neonatal intensive care unit*. Mills College.

Posey, C. (2011). *Medical preparation as an intervention to reduce school age children's medical exam distress in the primary healthcare setting*. The University of Alabama.

Powers, C. (2011). *Fostering compliance in preschool-aged children using least-to-most assistive prompt hierarchy*. Louisiana State University.

Ross, T. (2011). *Combination classrooms: Hidden curriculum of leadership*. Mills College.

Sahagun, L. (2011). *Supporting traumatized children in a trauma clinic*. Mills College.

Sanders, K. (2011). *The effects of SES, vocabulary size, and previous media use on young children's ability to learn words from video*. The University of Alabama.

Slusarz, E. (2011). *What is an owie? An investigation of young children's concepts of pain*. Mills College.

Suhrke, A. (2011). *Child life in non-traditional settings: Marketing one's self, and the impact to professional identity*. Mills College.

Thun, L. (2011). *Self-confidence and language development in 4th grade students at a transitional bilingual school*. Mills College.

Valtr, T. (2011). *Maternal characteristics related to infant growth*. Oklahoma State University.

Vander Wal, S. (2011). *Mother-child interactional synchrony, teacher-child interactional synchrony, and young children's social competence*. The University of Alabama.

Vertus, G. (2011). *Multicultural messages in a picture storybook: Conceptions of three- and four-year-old children*. University of Georgia.

Von Kampen, M. (2011). *The effect of outdoor environment on attention and self-regulation behaviors on a child with autism*. University of Nebraska.

Wade, J. (2011). *Sex education, communication, and life satisfaction in adolescence*. The University of Akron.

Williams, L. (2011). *Supporting children's self-regulation: Teaching strategies for helping children during lunch and nap time transitions*. Mills College.

Wood, K. (2011). *A content analysis of full-day kindergarten in Washington State*. Mills College.

Wright-Jackson, J. (2011). *Visible ideas: Communication and learning through drawing in the early childhood setting*. Mills College.

Doctorate

Bell, H. (2011). *Investigating the validity of scores obtained with the home and family questionnaire and their reliability with scores obtained with the home observation for the measurement of the environment-middle childhood*. Louisiana State University.

Brown, T. (2011). *Fewer rainy days for those who praise: A psychological examination of religion and depression*. Louisiana State University.

Danelia, K. (2011). *Modeling early alcohol initiation: A comparison of linear regression, logistic regression, and discrete time hazard models*. Oklahoma State University.

DeJong, J. (2011). *The impact of baby-friendly hospital designation, employment status, parity, and other social-ecological factors on lactation duration for new mothers in upstate New York*. North Dakota State University.

Emrich, P. (2011). *An examination of negative maternal regard for child and its association with parenting behaviors and child problem behaviors*. Oklahoma State University.

John, A. (2011). *Correlates of secure attachment in children with intellectual disabilities in urban India*. Oklahoma State University.

Kaufman, M. (2011). *How families facilitate the development of empathy in children: A family systems theory perspective*. Kansas State University.

Levitch, A. (2011). *Relations among parenting stress, maternal parenting behaviors and child externalizing in Caucasian and African American low-income families*. University of Missouri.

Nalls, A. (2011). *The role of siblings in the identity formation process of emerging adults*. Florida State University.

Okwonga, B. (2011). *Mediators and moderators of the links of parenting styles and feeding practices to child weight status*. Oklahoma State University.

Strachman-Miller, M. (2011). *Processing the trauma of intrafamilial child sexual abuse*. Kansas State University.

Swinton, J. (2011). *Adoptees and behavior problems: A meta-analysis*. Kansas State University.

Willard Curry, S. (2011). *A comparative analysis of subsidized and non-subsidized relative child care homes in Kansas*. Kansas State University.

CLOTHING AND APPAREL

Master's

Benson, S. (2011). *The fashion choices of black women of the hip hop generation in the metropolitan area*. University of Georgia.

Brown, J. (2011). *Understanding why young black college males sag their pants*. North Carolina Central University.

Buckner, K. (2011). *Fit satisfaction of crocheted apparel*. University of Minnesota.

Freier, M. (2011). *Fitting rooms as a personal service*. University of Rhode Island.

Gerlaugh, A. (2011). *The factors that influence consumer purchase decisions towards secondhand apparel or accessories: Is it fashion lifestyle or social responsibility?* University of Georgia.

He, Y. (2011). *College students' apparel shopping orientation changes in relations to life events*. Louisiana State University.

Heidebrecht, S. (2011). *Dependency and development in the garment industry: Commonwealth of the Northern Mariana Islands*. Kansas State University.

Janigo, K. (2011). *Collaborative redesign of used clothes as a sustainable fashion solution: Exploring consumer interest and experience*. University of Minnesota.

Jones, A. (2011). *The application of temperature sensors into fabric substrates*. Kansas State University.

Kobia, C. (2011). *Examining teen girls' fashion behavior in the virtual and the real world: An exploratory study*. Louisiana State University.

Kumwenda, M. (2011). *An examination of factors related to the improvement of the apparel manufacturing industry in Malawi*. Oklahoma State University.

Mitchiner, R. (2011). *Wearing of hats among African American women*. North Carolina Central University.

Perruccio, P. (2011). *Fashion design and sustainability curriculum*. San Francisco State University.

Quinto, N. (2011). *Visual media's influence on women's body image of the "baby boomer" generation*. San Francisco State University.

Rader, J. (2011). *A standard measurement of insulative properties of football shoulder pads*. Oklahoma State University.

Ramirez, S. (2011). *La Ola Verde: Female, Hispanic consumers and the green movement*. Louisiana State University.

Smith, D. (2011). *Historically-inspired dress as a personal style choice*. University of Georgia.

Toluba, B. (2011). *The appearance of Michelle Obama: An analysis of the first lady's exposure in magazines, from January 2008 to December 2009*. University of Georgia.

Doctorate

Armstrong, C. (2011). *The journey toward the integration of sustainability in apparel and textiles education: A case study*. Kansas State University.

Bhaduri, G. (2011). *Trust/distrust and apparel consumers: Effect on quality, price, and purchase intention*. University of Missouri.

Hasty, A. (2011). *Love will never be rationed: World War II wedding apparel*. University of Missouri.

Johnston-Blatz, N. (2011). *The American civil war and its effects on women's fashion of the era as reflected through Peterson's magazine*. University of Missouri.

Park, H. (2011). *Impact of body armor and load carriage on lower body movement*. Oklahoma State University.

Stoll, E. (2011). *Small and medium enterprise owners' perceptions of success in the textile and apparel industries multiple case studies*. University of Missouri.

Whang, M. (2011). *Nelly Don's 1916 pink gingham apron frock: An illustration of the middle-class American housewife's shifting role from producer to consumer*. Kansas State University.

Zeng, Y. (2011). *Chinese influence on western women's dress in American vogue magazine, 1960-2009*. Louisiana State University.

EXERCISE PHYSIOLOGY

Master's

Bergstrom, H. (2011). *A new single workout test to estimate critical power and anaerobic work capacity*. University of Nebraska.

Dawson, A. (2011). *Six months of resistance training or plyometrics exercise positively affects bone mineral density and bone turnover marker ratios in men with osteopenia*. University of Missouri.

Gil, R. (2011). *The effects of whole-body vibration on cardiovascular and autonomic function in overweight-obese premenopausal women*. Florida State University.

Mandler, W. (2011). *Effects of pre- and post-exercise intake of performance supplements on body composition and muscular anaerobic performance in trained men following 6 weeks of resistance training*. Florida State University.

Naimo, M. (2011). *The effects of blocked versus random practice on the acquisition of skill and strength of the free weight bench press*. Florida State University.

Oberlin, D. (2011). *Exercise and glycemic control in individuals with type 2 diabetes*. University of Missouri.

Ormerod, J. (2011). *The effect of menstrual cycle phase of fluid intake during exercise in heat*. Florida State University.

Puck, R. (2011). *The effects of an acute bout of eccentric, concentric, and traditional resistance exercise on adiponectin concentrations*. University of Missouri.

Sheldon, R. (2011). *Acute impact of intermittent pneumatic leg compression frequency on limb hemodynamics and vascular function in humans*. Purdue University.

Simonavice, E. (2011). *Effects of resistance exercise & dried plum consumption on body composition, muscular strength, & physical function in breast cancer survivors*. Florida State University.

Wentz, L. (2011). *Calcium intake and the incidence of stress fractures*. Florida State University.

Doctorate

Anenson, L., Jr. (2011). *Utilizing e-health messages to improve employee health and wellness*. North Dakota State University.

Camic, C. (2011). *An assessment of the motor control strategies and effect of fatigue specific to isometric, concentric, and eccentric muscle actions*. University of Nebraska.

Zuniga, J. (2011). *Patterns of responses for neuromuscular and metabolic parameters for ramp versus step incremental cycle ergometer tests*. University of Nebraska.

FAMILY AND CONSUMER RESOURCE MANAGEMENT**Master's**

Bramlett, A. (2011). *Safe eats: An evaluation of the use of social media for food safety education*. University of Georgia.

Burk, D. (2011). *Evaluation of the USU retirement and savings seminar*. Utah State University.

Hong, E. (2011). *The antecedents and consequences of job satisfaction: What role do personality traits play in job satisfaction and how do they all affect psychological well-being?* University of Wisconsin-Madison.

Joe, J. (2011). *An exploratory study of perceived faculty discrimination and Native American college students' intrinsic motivation*. University of New Mexico.

Nguyen, A. (2011). *An assessment of the campus market for fair trade products*. Ohio State University.

Doctorate

Brown, S. (2011). *Debt and negative net worth among near retirees*. Utah State University.

Compton, L. (2011). *Inter-generational and intra-generational analysis of the interactions between financial socialization, family composition, and financial outcomes*. University of Kentucky.

Jung, E. (2011). *Longitudinal trajectories of financial retirement planning of baby boomer women: The role of demographic characteristics and attitudes towards retirement*. University of Nebraska.

Wyche-Hall, M. (2011). *Demystifying the lens of color: Examining the relationship between academic achievement and racial identity*. University of New Mexico.

FAMILY RELATIONS**Master's**

Alkhiary, A. (2011). *The influence of stress, income status, and expenditures on families in economic crisis*. Kansas State University.

Avenarius, S. (2011). *Non-residential father involvement as it relates to residential family stress*. Iowa State University.

Compton, L. (2011). *Knowledge and acknowledgement of posttraumatic stress disorder and effects on military couples*. University of Kentucky.

Hane, A. (2011). *Social networks and social mobility among low-income African American women in the transition from welfare to work*. University of Wisconsin-Madison.

Haughey, L. (2011). *Adults who co-reside and the young adulthood factors that lead them there*. Oklahoma State University.

Hong, J. (2011). *Family involvement in pre-school children's health: A pilot study of a family backpack program*. University of Georgia.

Huffaker, S. (2011). *Successes and challenges of family and consumer science extension agents in the implementation of couple and relationship education*. Utah State University.

Kok, C. (2011). *Exploring familial themes in Malaysian students' eating behaviors*. University of Nebraska.

Krogh, J. (2011). *The HEART Project: Promoting the development of positive dating relationships in emerging adulthood*. Kent State University.

Munson, S. (2011). *Informal adoption practices of Khalkha Mongols: Perceptions and functions*. University of Wisconsin-Madison.

Rorer, A. (2011). *Resiliency in black father-son relationships*. University of Kentucky.

Ryherd, L. (2011). *Predictors of academic achievement: The role of older sibling and peer relationship factors*. Iowa State University.

Shalash, F. (2011). *Sibling conflict resolution styles and marital conflict resolution styles*. University of Kentucky.

Shen, J. (2011). *Exploring the appropriateness of the NEPEM parenting self-assessment among Chinese parents*. Iowa State University.

Smith, H. (2011). *The prevalence of workplace violence in diverse occupations in North Carolina*. North Carolina Central University.

Sutton, T. (2011). *The intergenerational transmission of violence: Examining the mediating roles of attachment and destructive disagreement beliefs*. University of Georgia.

Williams, J., Jr. (2011). *Words as weapons: The impact of verbal abuse on college students*. North Carolina Central University.

Zeze, S. (2011). *The African American male's perception of marriage to African American women*. North Carolina Central University.

Doctorate

Aholou, T. (2011). *A sign of the times: African American seminarians' attitudes, perceptions and knowledge about HIV and mutual HIV testing in intimate relationships*. University of Georgia.

Blalock Henry, S. (2011). *Walking on eggshells: A qualitative study on the effects of trauma and deployment in military couples*. Kansas State University.

Buker, W. (2011). *Faith development, dogmatism, gender, and the management of marital differences*. Oklahoma State University.

Chen, W. (2011). *It works for us: The dynamics of influence and intimacy within couples*. Kansas State University.

Coccia, C. (2011). *Indulgent parenting and the life satisfaction of college students: An examination of eating, weight and body image*. Florida State University.

Culver, R. (2011). *Program evaluation: Marriage and family therapy programs' multicultural competency training*. Kansas State University.

Flanigan, N. (2011). *Religiosity and social support: Sex differences among divorced and widowed families*. Florida State University.

Gangi, J. (2011). *The impact of self-help groups following substance abuse treatment among adolescents: Substance use outcomes and mechanisms of change*. Florida State University.

Herring, A. (2011). *An investigation of the home and family questionnaire's concurrent and predictive validity*. Louisiana State University.

Hilgendorf, A. (2011). *Thinking about families & family school relations in a low-income multiracial school context*. University of Wisconsin-Madison.

Levitch, A. (2011). *Relations among parenting stress, maternal parenting behaviors and child externalizing in Caucasian and African American low-income families*. University of Missouri.

Luchtel, M. (2011). *The effect of language acculturation on parent-child interactions and problem behaviors among children who are Hispanic*. Iowa State University.

Mayo-Theus, S. (2011). *The influence of planned, repeated and emergency interruptions on the well-being of military families*. Kansas State University.

McKendrick, W. (2011). *"Raising daughters and loving sons": Gender, maternal parenting style, and identity formation*. Florida State University.

Moen, D. (2011). *Newlywed to established marriage: A longitudinal study of early risk and protective factors that influence marital satisfaction*. Utah State University.

Shipley, A. (2011). *A lesson learned: Intimate relationship experiences among black collegiate women*. University of Kentucky.

Slater, L. (2011). *Exploring fidelity: What makes families respond to prevention programs?* University of Georgia.

Stutzman, S. (2011). *Premarital counseling and culture: A narrative inquiry of couples' insights*. Iowa State University.

Todd, M. (2011). *The process of becoming a strong GLBT family: A grounded theory*. University of Nebraska.

FAMILY AND CONSUMER SCIENCES EDUCATION AND OUTREACH

Master's

Ash, K. (2011). *State funding and enrollment analysis of the Colorado Community College System: Prior to and after the implementation of the Colorado College Opportunity Fund (COF)*. Colorado State University.

Barreto, H. (2011). *New business formation in Northern Colorado—a time-series cross-sectional analysis*. Colorado State University.

Bigelow, S. (2011). *The presidents' perspective of the rural community colleges' role in economic development: A grounded theory approach*. Colorado State University.

Bodwell, W. (2011). *A theoretical model of organizational ambidexterity in hospitals*. Colorado State University.

Bradley, L. (2011). *Military youth involved in a 4-H youth development program and their levels of connection to peers, parents, and the 4-H Program*. University of Florida.

Carannante, S. (2011). *Strengthening families through community cafes: An evaluation study*. University of Florida.

Castro, L. (2011). *We want them, but we don't want them: The case of undocumented college students in Colorado an interpretation of policy narratives*. Colorado State University.

Clover, E. (2011). *From conception to age three: Brain development and environmental influences*. Ball State University.

Cumming, J. (2011). *Statistical modeling of caregiver burden and distress among informal caregivers of individuals with Amyotrophic Lateral Sclerosis, Alzheimer's disease, and cancer*. Colorado State University.

Davis, S. (2011). *The nature of the literacy coaching experience: Exploring teacher-coach relationships in elementary education*. Colorado State University.

DeBraak, L. (2011). *Community college presidents' core internal metaphors*. Colorado State University.

Dickens, M. (2011). *Narrative case study: Giving voice to the adolescent fatherhood experience*. Fontbonne University.

Evans, S. (2011). *Establishing group norms through wiki technologies within a health-care setting: A case study*. Colorado State University.

Flannery, S. (2011). *An evaluation of "the home is where the health is" project*. University of Kentucky.

Fothergill, W. (2011). *Socioeconomic status and summer learning loss in reading*. Colorado State University.

Fuger, S. (2011). *Styling Walt Disney World: A costume buying internship*. University of Idaho.

Gabriel, M. (2011). *Voices of Hispanic and Latina/o secondary students in Northern Colorado: Poetic counterstories*. Colorado State University.

Ghosh, U. (2011). *The motivations and experiences of students enrolled in online science courses at the community college*. Colorado State University.

Gile, T. (2011). *Principal leadership in Response to Intervention (RTI): A mixed methods study examining a servant leadership approach to reform*. Colorado State University.

Glick, M. (2011). *The role of Chief Executive Officer*. Colorado State University.

Hobbs, E. (2011). *Analysis of interdisciplinary relationships of nutrition and housing in three professional journals: Journal of Nutrition in gerontology & geriatrics, Journal of Housing for the Elderly and Family & Consumer Sciences Research Journal*. Ball State University.

Howell, C. (2011). *Grant Writing*. University of Idaho.

Kemp, L. (2011). *Fathers nurturing their children post-divorce: The fathers' perspective*. Colorado State University.

Kleinschmidt, R. (2011). *Jazz musicians as academic leaders: Improvisation in higher education*. Colorado State University.

Koroma, A. (2011). *The ongoing effect of terrorism on the hospitality & tourism industry*. Ball State University.

Krull, K. (2011). *Women community college presidents in the Midwest: Experiences in leading their campuses*. Colorado State University.

Leigh, K. (2011). *Organizational creativity: The relationship between creativity, values, and performance in architectural practice*. Colorado State University.

Li-Bugg, W. (2011). *Asian American leadership in the community colleges: An inquiry into success factors, insights, and perspectives*. Colorado State University.

Maseh, Y. (2011). *Community college leaders' perceptions of personal implementation of Emotional Intelligence (EI) skills*. Colorado State University.

Meyer-Parsons, B. (2011). *Exploding heads, doing school and intangible work: An ethnographic case study of first year education doctoral students becoming education researchers*. Colorado State University.

Miyashita, T. (2011). *The impact of an educational intervention on college athletes' knowledge of sports related concussions*. Colorado State University.

Modesti, S. (2011). *Preview Press the Escape key to close (We)ducation: A narrative and autoethnographic analysis of the teaching and learning process postured as an intimate relationship*. Colorado State University.

Moore, J. (2011). *Predictors of strategic influence among college sports public relations directors in college athletic departments: The impact of managerial orientation and leadership personality trait, skill, and style*. Colorado State University.

Morse, J. (2011). *Pastoral self-care: Maintaining a balance to serve others: A narrative inquiry into the experience of church-based clergy*. Colorado State University.

Neal-De-Stanton, J. (2011). *FCS curriculum development for Oakland Aviation High School*. San Francisco State University.

Oakley, C. (2011). *Instruction in ethics: Influences on undergraduate business students' academic dishonesty*. Colorado State University.

Ohman, J. (2011). *Experiences of a merger: The perspective of mid-level administrators in merged Kansas community and technical colleges*. Colorado State University.

Orsi, R. (2011). *Using concept mapping as tool for program theory development*. Colorado State University.

Ownby, T. (2011). *Wunderkammers, photographs, and growing up Southern: A visual semiotic analysis of self-identity through autoethnography*. Colorado State University.

Parker, W. (2011). *Financial education as a moderator between social learning and savings intention/behavior among college students*. University of Florida.

Peila-Shuster, J. (2011). *Retirement self-efficacy: The effects of a pre-retirement strengths-based intervention on retirement self-efficacy and an exploration of relationships between positive affect and retirement self-efficacy*. Colorado State University.

Rao, S. (2011). *Global e-Learning: A phenomenological study*. Colorado State University.

Ray Parsons, M. (2011). *Effects of writing to learn in pre-calculus mathematics on achievement and affective outcomes for students in a community college setting: A mixed methods approach*. Colorado State University.

Rein, M. (2011). *Developing a brief integrative biopsychosocial screening instrument to investigate influences of alcohol abuse and dependence in college age students: A mixed research study*. Colorado State University.

Richards, E. (2011). *Children, youth, & families at risk evaluation: Potlatch after school program*. University of Idaho.

Roach, A. (2011). *Poverty, community violence, and the media: A qualitative exploration of a Midwestern urban community*. Fontbonne University.

Romero, A. (2011). *Investigating early childhood teachers' stress and social supports: A multi-methods approach*. Louisiana State University.

Salas, R. (2011). *Persisting Latino students at Colorado State University: Their mentoring experiences*. Colorado State University.

Salazar, G. (2011). *From the migrant fields to the academic fields "a resilient chicana"*. Colorado State University.

Selkirk, L. (2011). *Higher education collaboration Great Plains interactive distance education alliance: Selected policy analysis*. Colorado State University.

Smith, A. (2011). *Infant & toddler special education internship: Supporting families & children with diverse needs*. University of Idaho.

Soffler, A. (2011). *What is the nature of children's leadership in early childhood educational settings? A grounded theory*. Colorado State University.

Stark, H. (2011). *Twiga foundation internship*. University of Idaho.

Sullivan, E. (2011). *Impact of education and training on type of care provided by breastfeeding peer counselors*. The Georgia State University.

Swetnam, S. (2011). *Accommodation of haptic learning style in traditional learning environments*. Colorado State University.

Thornhill, K. (2011). *Authenticity and female leaders: A qualitative study exploring the leadership practices of female university administrators*. Colorado State University.

Tillotson, C. (2011). *Promoting literacy in the FACS classroom through the use of literacy circles*. Fontbonne University.

Wente, J. (2011). *Future health care professionals' knowledge of developmentally appropriate care with children in the health care setting*. University of Florida.

Wolfe, D. (2011). *Community college as a lifesong or swansong for the underrepresented population: A holistic critical theory perspective*. Colorado State University.

Doctorate

Larson, M. (2011). *Job satisfaction of family and consumer sciences teachers in Wisconsin*. Iowa State University.

FOOD SCIENCE

Master's

Anderson, T. (2011). *Extraction of zein from corn co-products*. Iowa State University.

Colquitt, C. (2011). *The effects of high fructose intakes in the rat diet on serum ghrelin and body composition*. University of Georgia.

Drury, J. (2011). *Inactivation of Salmonella enterica on romaine lettuce following spraying with Pro-San™ - a biodegradable foodgrade sanitizer*. Iowa State University.

Farmer, T. (2011). *An ice cream sweetened with a fructan-rich minimally processed syrup: Blue agave nectar*. Florida State University.

Hedden, J. (2011). *The effect of CSA membership on fruit and vegetable intake*. Colorado State University.

Henley, T. (2011). *Effects of dark malts, dry hopping, and filtration on xanthohumol content and bioactivity of American India pale ales*. Colorado State University.

Heusinger, D. (2011). *Impact of timing of milk intake on nitrogen balance in hypocaloric exercising older individuals*. Colorado State University.

Hou, C. (2011). *Competitive enzyme-linked immunosorbent assay for quantitative detection of fish proteins in heat-processed crab meat*. Florida State University.

Jayasena, S. (2011). *Purification and characterization of select glycoproteins of almonds (Prunus dulcis L.)*. Florida State University.

Jortberg, B. (2011). *Medical student health behaviors and the influence on patient outcomes*. Colorado State University.

Kissane, K. (2011). *Assessing the outcomes and acceptability of Healthy Lifestyles for Youth Corps Members: Phase 2 of a multi-phase project*. Colorado State University.

Kuzniak, K. (2011). *The development of an observational tool to measure the quality of fresh fruits and vegetables in food stores*. University of Georgia.

Ledeker, C. (2011). *Differences in sensory characteristics among various mango cultivars in the form of fresh sliced mango, mango purée, and mango sorbet*. Kansas State University.

Mahoney, A. (2011). *Effect of color on the odor, flavor, and acceptance properties of foods and beverages (Report)*. Kansas State University.

McGrew, D. (2011). *A review of sensory quality control and quality assurance for alcoholic beverages (Report)*. Kansas State University.

Miller, A. (2011). *Assessment of airborne microorganisms in a craft brewery*. Colorado State University.

Nivala, A. (2011). *Norvel therapies for NAFLD*. Colorado State University.

Parikh, S. (2011). *Survival and inactivation of Listeria monocytogenes biofilms on food contact surfaces using commercially available sanitizers and household compounds*. Colorado State University.

Rotberg, B. (2011). *The expanded food and nutrition education program intervention conducted in the Hispanic population of Georgia*. University of Georgia.

Sanders, C. (2011). *Peanut skin fortified peanut butters: Effects on consumer acceptability and quality characteristics*. University of Georgia.

Smith, W. (2011). *The effects of a single bout of exercise on plasma triglycerides, glucose, and insulin following consumption of a high-fat mixed macronutrient meal*. Colorado State University.

Suriya, N. (2011). *Determination of appropriate concentrations of Stevia sweeteners in vanilla yogurt and effect on viability of yogurt and probiotic cultures*. Iowa State University.

Swigris, J. (2011). *Wellness integrated mathematics*. Colorado State University.

Walker, L. (2011). *Supplementation of laying hen feed with tocopherols and algal (Haematococcus pluvialis) astaxanthin for egg yolk nutrient enhancement and a novel use of egg yolk protein and lecithin in the formation of artificial oil bodies for stabilizing omega-3 oil*. Iowa State University.

Wall, G. (2011). *Farm-to-table food safety for Colorado produce crops: A web-based approach for promoting good agricultural and handling practices*. Colorado State University.

Warrow, D. (2011). *The effects of a single bout of exercise, with energy replacement, on plasma concentrations of TNF-alpha following consumption of a high-fat, high-carbohydrate mixed meal*. Colorado State University.

Weddig, J. (2011). *Improving breastfeeding initiation practices of registered nurses through online theory-based education*. Colorado State University.

Zhang, X. (2011). *Bauer ketones 23 and 24 from Echinacea paradoxa var. paradoxa inhibit lipopolysaccharide-induced nitric oxide, prostaglandin E2 and cytokines in RAW 264.7 mouse macrophages*. Iowa State University.

Doctorate

Ofori, J. (2011). *Characterization of a 12kDa Protein Recognized by MAb Bb1H9 and its applications in detection of added bovine blood cell protein in dietary products*. Florida State University.

Qiang, Z. (2011). *Bioavailability and metabolism of botanical constituents and enhancement of intestinal barrier function by caffeic acid derivatives in Caco-2 cells*. Iowa State University.

Yenket, R. (2011). *Understanding methods for internal and external preference mapping and clustering in sensory analysis*. Kansas State University.

HOUSING AND ENVIRONMENT

Master's

Boon, N. (2011). *Boone Hospital Center*. University of Missouri.

Brennan, S. (2011). *A comparative study: The positive physical environment in hotel lobby design*. San Francisco State University.

Hamilton-Hill, L. (2011). *4 habitat: Building a better future - service learning raises awareness of affordable housing needs*. University of Missouri.

Oprean, D. (2011). *Experiencing the 3D color environment: Understanding user interaction with a vr interface*. University of Missouri.

Rains, D. (2011). *1959 Taliesin: A model for Guggenheim*. University of Missouri.

Sadeghi Nahrkhalaji, R. (2011). *The effect of level of detail and navigability on spatial size perception*. University of Missouri.

Temple, T. (2011). *Housing type and the social contact of older adults*. University of Georgia.

Yang, C. (2011). *Professional practice experiences in Connecticut and Miami*. University of Missouri.

Doctorate

Abercrombie, T. (2011). *Experience by design: A post-occupancy evaluation of the Tarrant County College Fire Service Training Center, Fort Worth, Texas*. University of Missouri.

Cho, J. (2011). *Pedagogy of aesthetics: A study of three architectural design studios*. University of Missouri.

Choi, S. (2011). *The relationships among indoor environmental quality, occupant satisfaction, work performance, and sustainability ethic in sustainable buildings*. University of Minnesota.

Fisher, E. (2011). *Using the physical classroom environment as a tool for learning: A case study*. University of Missouri.

Nelson, S. (2011). *Housing factors associated with marital satisfaction*. Utah State University.

Rich, K. (2011). *Design and construction process of two leed certified university buildings: A collective case study*. University of Missouri.

HUMAN DEVELOPMENT

(including Gerontology)

Master's

Ball, K. (2011). *"When they called us Jie Mei (sister)" an autoethnographic and narrative study of religious development in emerging adulthood*. Utah State University.

Bennett, S. (2011). *Couple interactions in daytime dramas series*. Colorado State University.

Bennett, L. (2011). *Positive impact of cognitive disability on rural families*. University of Wyoming.

Bignell, W. (2011). *Provision of support strategies and services: A comparison between paid and volunteer breastfeeding peer counselors*. University of Georgia.

Brown, L. (2011). *A comparison of adolescent mothers and adult mothers with low levels of education*. Iowa State University.

Chaya, J. (2011). *Discussing end-of-life decisions: The effects of marital quality on communications between spouses*. Kent State University.

Coronel, M. (2011). *Effectiveness of guided autobiography on feelings of loneliness, depression and self-esteem in older adults*. California State University.

Craig, D. (2011). *A theatre-based youth development program: Impact on belonging and developmental assets*. University of Nebraska.

Driscoll, M. (2011). *Attachment to place: Individual differences in a house becoming a home*. Kent State University.

Ebner, L. (2011). *Preview press the escape key to close WiiTM assisted motivational interviewing with first time and low level offending adolescents: Strengthening the therapeutic alliance*. Colorado State University.

Gladney, L. (2011). *Exploring gender similarities and differences of adolescents' perceptions of their experiences throughout the phases of parental military deployment*. University of Georgia.

Hoke, D. (2011). *The relationship between coaching mentors, age, and adolescent problem behaviors*. Utah State University.

Hsieh, W. (2011). *Effects of intergenerational perceptions on subjective well-being of older adults and their adult children*. Iowa State University.

Johansen, S. (2011). *Identity integration and family ethnic socialization as moderators of acculturation stress and psychological outcomes*. Colorado State University.

Kent-Clark, C. (2011). *The influence of stress and social support on health perceptions of older adults on the rural frontier*. Oklahoma State University.

Leboeuf, J. (2011). *Mentoring first-time and low-level delinquent adolescents: The impact of an on-campus mentoring program on sense of self and rule non-compliance*. Colorado State University.

Levesque, A. (2011). *Training child and youth care workers to build resilience in low-income children and youth*. Kent State University.

Lokie, J. (2011). *Examining student achievement and motivation using internet-based inquiry in the classroom*. University of Nebraska.

Mowatt, M. (2011). *Health beliefs and health behaviors of older Latino adults regarding type 2 diabetes and their influence on disease management and treatment compliance*. California State University.

Norrel, C. (2011). *Object affordances in young children with Down syndrome*. Colorado State University.

Parsons, S. (2011). *Predicting negative attributions in first-time mothers who are teens*. Iowa State University.

Payzant, D. (2011). *A mixed methods examination of strengths-based prevention training in a youth recreation program*. University of Nebraska.

Pocock, A. (2011). *The link between perceived racial discrimination and risky sex in rural African American adolescent men*. University of Georgia.

Quinn, A. (2011). *In defense of wise emotions: The relation between emotion and wisdom in autobiographical memories*. Colorado State University.

Rosenberg, J. (2011). *School-based individual therapy for children with behavior problems*. Colorado State University.

Schneider, A. (2011). *Becoming relationally effective: High-risk boys in animal-assisted therapy*. Colorado State University.

Smith, H. (2011). *Lifestyle behaviors and cognitive status in a community sample of older adults*. Utah State University.

Thomas, A. (2011). *Parent and peer influences: Their role in predicting adolescent moral values and delinquent behavior*. Colorado State University.

Thompson, C. (2011). *Learning to trust in home visiting: Mothers' perspectives*. Iowa State University.

Tran, L. (2011). *Improving students' opinions about aging: Influence of gerontology curriculum in a fourth and fifth grade classroom*. California State University.

Tystahl, L. (2011). *Effects of maternal depression and cognitive readiness to parent on children's social emotional outcomes*. Iowa State University.

Warren Lewallen, R. (2011). *Development of an elder abuse awareness training and elder abuse recognition tool for meals on wheels volunteers*. California State University.

Wedmore, H. (2011). *Autism spectrum disorders and romantic intimacy*. Iowa State University.

Young, S. (2011). *Exploring the relationship between parental self-efficacy and social support systems*. Iowa State University.

Zhang, D. (2011). *Cultural differences in shame and guilt between American and Chinese preschoolers*. Colorado State University.

Doctorate

Aguilar, D. (2011). *The efficacy of quality care initiative implementation in nursing homes measured by client satisfaction*. University of Nebraska.

Browder, D. (2011). *Latino mothers in rural America: A mixed methods assessment of maternal depression*. Iowa State University.

Cho, J. (2011). *Successful aging and developmental adaptation of oldest-old adults*. Iowa State University.

Daigle, R. (2011). *Person-centered academicians' perceptions of intuition in counselor and psychotherapist education and practice*. North Dakota State University.

Graves, N. (2011). *Re-partnering in later life: A qualitative study of 'young-old' remarriage*. North Dakota State University.

Hardy, A. (2011). *The united state of birth: A Feminist critique*. Iowa State University.

Kennedy, K. (2011). *Medical family therapy with adult rural African American medi patients coping with chronic disease management and control*. University of Georgia.

Lott, R. (2011). *The influence of primary caregiver relationship status history and race/ethnicity on youth mental and physical health: The mediating role of precocious life events*. Iowa State University.

Mahatmya, D. (2011). *Pathways to positive youth development: Identifying family, school, and neighborhood influences on civic involvement in emerging adulthood*. Iowa State University.

Sabri, M. (2011). *Pathways to financial success: Determinants of financial literacy and financial well-being among young adults*. Iowa State University.

Shank, N. (2011). *Behavioral health providers and electronic health records: An exploratory beliefs elicitation and segmentation study*. University of Nebraska.

Wigington, T. (2011). *Understanding mesosystemic influences on reported health among rural low-income women: A structural equation analysis*. University of Nebraska.

Worthington, E. (2011). *The effectiveness of milieu language strategies on the English language growth of Head Start children learning English as a second language*. Iowa State University.

Wu, B. (2011). *Emerging adulthood & the impacts of values & social constraints among Chinese college students*. University of Wisconsin-Madison.

Yao, L. (2011). *Race, individual socioeconomic status, neighborhood context, and health trajectories among older adults*. University of Wisconsin-Madison.

INSTITUTION, HOTEL, AND RESTAURANT MANAGEMENT

Master's

Iurkevych, O. (2011). *College students' attitudes, perceived consumer effectiveness and intention to dine at a green restaurant*. California State University.

Mayfield, K. (2011). *Nutrition labeling for restaurant menu items: College students' preferences for nutrition information and its influence on purchase intention*. Iowa State University.

Peng, C. (2011). *Do social networking websites play a part in generation y's dining information search and sharing? An examination of consumer characteristics*. Ohio State University.

Roslov, B. (2011). *Hospitality student's perceptions about high risk behaviors in relation to destructive behaviors and decision making*. University of Arkansas.

Schwartz, J. (2011). *Curatorial practices in museums housing fashion and dress collections in the United States and the United Kingdom*. University of Georgia.

Doctorate

Abdelbary, A. (2011). *Exploration of factors affecting adoption of biometric technology by five-star Egyptian hotel employees*. Iowa State University.

Bloom, B. (2011). *Applications of event study methodology to lodging stock performance*. Iowa State University.

Brown, E. (2011). *Hospitality management graduates' perceptions of career factor importance and career factor experience and the relation with turnover intentions*. Iowa State University.

Dombrosky, J. (2011). *Pennsylvania wine and restaurants: Barriers and opportunities*. Iowa State University.

Gankofskie, B. (2011). *Measuring dietetic students' perceptions of management skill competency gained during school food service practicum experience: A competing values framework method - A national study*. Iowa State University.

Goldman, S. (2011). *The role of higher education for successful managers in the hospitality industry*. Oklahoma State University.

Hwang, J. (2011). *Brand preference and its impacts on customer share of visits and word-of-mouth intention: An empirical study in the full-service restaurant segment*. Kansas State University.

Kang, J. (2011). *Social media marketing in the hospitality industry: The role of benefits in increasing brand community participation and the impact of participation on*

consumer trust and commitment toward hotel and restaurant brands. Iowa State University.

Karch, L. (2011). *Minnesota school principals' perceptions of behavior, attitudes and public policy.* North Dakota State University.

Mahoney, R. (2011). *EVA momentum as a performance measure in the United States lodging industry.* Iowa State University.

Mathe, K. (2011). *An individual, unit, and organizational-level examination of perceived external prestige, psychological capital, and psychological empowerment in quick service restaurants.* Oklahoma State University.

Niemeier, B. (2011). *Weight-Related Health Behaviors in Young Adults and the Relationship to Their Parents' Behaviors.* North Dakota State University.

Quinn, M. (2011). *The effect of environmental education on the attitudes and beliefs of hotel housekeepers.* Iowa State University.

Saiprasert, W. (2011). *An examination of the medical tourists motivational behavior and perception: A structural model.* Oklahoma State University.

Stark, C. (2011). *The relationship between workload, job satisfaction and burnout of extension 4-H youth development professionals from six land grant universities.* North Dakota State University.

Sumarjan, N. (2011). *Exploration of quality management practices in Malaysian hotels: An equilibrium approach.* Iowa State University.

Sun, B. (2011). *An integrative value-based consumer behavior model in the restaurant industry: Aspects of regulatory focus theory and cognitive appraisal theory.* Oklahoma State University.

Tucker, E. (2011). *An experimental and causal study of the effects of training on service employees' emotional labor and well-being.* Oklahoma State University.

VanSchenkof, M. (2011). *An investigation of water usage in casual dining restaurants in Kansas.* Kansas State University.

Whitehair, K. (2011). *Investigation of strategies to decrease food waste in college and university foodservice.* Kansas State University.

Yuanlaie, S. (2011). *The emotional exhaustion, motivation and job outcomes: A study of hotel frontline employees in Phuket.* Oklahoma State University.

INTERDISCIPLINARY

(International, Health, other)

Master's

Bean, T. (2011). *EMS as a profession: A qualitative study of emergency medical technicians.* Purdue University.

Birdsley, R. (2011). *Effectiveness of HACCP training of Wyoming non-meat processors.* University of Wyoming.

Bota-Miller, A. (2011). *Rape myth acceptance among student participants in a sexual assault awareness campaign on a college campus.* Purdue University.

Cotelea, S. (2011). *Multiple aspects of chronic diseases in the Americas (Report).* Kansas State University.

Denton-Little, P. (2011). *Rural vs. Urban differences in body mass index of Hispanic elementary age children.* Purdue University.

Gray, B. (2011). *Learning outcomes of freshman seminar: Let the big world eat*. The Georgia State University.

Lantis, D. (2011). *The invisible hands that guide the baseball marketplace: Analysis of baseball general managers*. Purdue University.

Louk, J. (2011). *Experiences as an AmeriCorps nutrition educator for harvesters—the community food network (Report)*. Kansas State University.

Menze, A. (2011). *Preventing suicide among adolescents: Barriers to screening by primary care providers*. Purdue University.

Norton, A. (2011). *Internet boundaries for social networking: Impact of trust and satisfaction*. Kansas State University.

Palm, S. (2011). *Influence of running and walking on appetite regulating hormones*. University of Wyoming.

Parker, L. (2011). *Examining the relationship between the endorsement of racial/ethnic stereotypes & excess body fat composition in a national sample of African Americans and Black Caribbeans*. Purdue University.

Ratcliffe, G. (2011). *The use of sexually explicit material in sex therapy*. Kansas State University.

Rowland, J. (2011). *The prevalence of childhood obesity on a local level: How Tippecanoe County, IN, is weighing in with the nation*. Purdue University.

Schueler, J. (2011). *Presence and dynamics of leptin, GLP-1, and PYY in human breast milk at early postpartum*. University of Wyoming.

Stirratt, A. (2011). *Social media use in March 2011 Japanese crisis: Impact on emergency preparedness advocacy*. Purdue University.

Tham, M. (2011). *Examining the perceptions and factors influencing eating habits in Singapore*. Purdue University.

West, M. (2011). *Coping styles of women with early and advanced stage breast cancer: Quality of life*. North Carolina Central University.

Wu, Y. (2011). *A comparison of two extraction methods for food oxalate assessment*. University of Wyoming.

Doctorate

Bolton, D. (2011). *Social capital in rural Southwest Kansas*. Kansas State University.

Cho, O. (2011). *An investigation of physical education teachers' health related fitness knowledge, self-efficacy, and students' physical fitness levels*. Purdue University.

Foreman, P. (2011). *The impact of eligibility guideline changes in the Missouri's State Children Insurance Program (SCHIP) on poor working families with children with asthma*. University of Missouri.

Hemphill, M. (2011). *Responsibility-based continuing professional development for in-service physical educators*. Purdue University.

McKenzie, S. (2011). *The combined effects of body mass index and physical activity on health expenditures in older, working-age adults in a 2004 nationally representative survey*. Purdue University.

Moodie-Dyer, A. (2011). *Falling through the cracks: Child care decision-making among the working poor*. University of Missouri.

Rarick, T. (2011). *Importance of perceived adulthood and goal pursuit in emerging adult college students*. Kansas State University.

Simpson, V. (2011). *The relationship of repeated health risk appraisal and lifestyle behavior change in employed adults*. Purdue University.

Theodore, V. (2011). *Care work- factors affecting post 9/11 United States army chaplains: Compassion fatigue, burnout, compassion satisfaction, and spiritual resiliency*. Kansas State University.

MARRIAGE AND FAMILY THERAPY

Master's

Ast, L. (2011). *Outsider witness practices a workshot for partners of substance abusers in early recovery*. Nova Southeastern University.

Barrera, A. (2011). *Exploring the perspectives and behaviors regarding help-seeking and knowledge about marriage and family therapy in 2nd and 3rd Generation Mexican-American women*. Iowa State University.

Bienaimé, J. (2011). *Managing performance anxiety in music students; Using a solution focused approach*. Nova Southeastern University.

Blackburn, K. (2011). *The effect of client self-disclosure on the physiological arousal of the therapist*. University of Kentucky.

Coles, V. (2011). *Sexpectant parents: Enhancing sexual intimacy during pregnancy*. Nova Southeastern University.

Cotton, J. (2011). *Using recursive frame analysis to understand co-constructed questions in solution-focused brief therapy miracle talk: From a micro to a macro perspective*. Nova Southeastern University.

Dascoli MUNROE, K. (2011). *Belladonna: An intimate autoethnographic story of women and family transformed by the effects of anorexia*. Nova Southeastern University.

De Kam, K. (2011). *Weighing in: Conversations with weight loss surgery patients and their significant others*. Nova Southeastern University.

Devincentis, M. (2011). *From experts in problems to gaining expertise in solutions: A phenomenological evaluations of the lived experience of parents of children with autism participating in a unique parent training program*. Nova Southeastern University.

Gutierrez-Hersh, A. (2011). *Living a quality of life roller coaster: Voices of parents coping, when their child is diagnosed with congenital heart disease*. Nova Southeastern University.

Horowitz, R. (2011). *Learning from what works: An appreciative inquiry with school principals*. Nova Southeastern University.

Jeyabalasingam, S. (2011). *Women in transition: Experiences of Asian women international students on US's college campuses*. Nova Southeastern University.

Kubat, L. (2011). *Domestic violence treatment in agencies: How marriage and family therapists balance traditional approaches with brief therapy training*. Nova Southeastern University.

Marchando, G. (2011). *THE P.I.N.W.H.E.A.L. project partners in wholeness and healing: A systemic approach to healing childhood trauma and abuse*. Nova Southeastern University.

Polanco, M. (2011). *Autoethnographic means to the ends of translating decolonizing narrative therapy: The birth of terapia solidaria (therapy of solidarity)*. Nova Southeastern University.

Smith, L. (2011). *A qualitative inquiry into understanding the experience of wilderness family therapists*. University of Kentucky.

Smith-Pincus, M. (2011). *The strengths and weaknesses of multigenerational parenting*. Nova Southeastern University.

Somers, C. (2011). *Three orders of domestic violence synergistic competences: A grounded theory*. Nova Southeastern University.

Stewart, J. (2011). *A pilot test of a solution-focused brief therapeutic intervention for couples*. Utah State University.

Watters, Y. (2011). *Supportive environment during withdrawing of mechanical of mechanical ventilation: Constructivist grounded theory of physicians-intensivists' experiences*. Nova Southeastern University.

Zabriskie, J. (2011). *Therapists' and families' views on family involvement in adolescent residential treatment*. Utah State University.

Doctorate

Ajayi, C. (2011). *Quarrelsome love: A growth curve analysis of interparental and parent-child relationship factors on romantic relationship conflict in emerging adulthood*. Florida State University.

Durtschi, J. (2011). *Trajectories of marital quality and behavior across the transition to parenthood*. Florida State University.

Koon, J. (2011). *Father-daughter relationship quality as a predictor of sexual activity in adolescent women*. Florida State University.

Vennum, A. (2011). *Understanding young adult cyclical relationships*. Florida State University.

MERCHANDISING

Master's

Badding, S. (2011). *Sustainable change: Knowledge absorption as a factor of absorptive capacity theory among green industry consultants*. Colorado State University.

Bailey, L. (2011). *A study of the factors impacting women's purchases of anti-aging skincare products*. University of Georgia.

Barr, S. (2011). *Green schools that teach: Identifying attributes of whole-school sustainability*. Colorado State University.

Beck, J. (2011). *Syrup threads: A proposal for a small fiber arts business*. Ball State University.

Chaney, M. (2011). *Hmong Baby Carriers in Minnesota: A material culture study*. University of Minnesota.

Choi, S. (2011). *The relationships among indoor environmental quality, occupant satisfaction, work performance, and sustainability ethic in sustainable buildings*. University of Minnesota.

Damminga, C. (2011). *Fantasy and utility: The effect of lifestyle and shoppable product displays on consumers' approach and avoidance behaviors*. University of Minnesota.

De Miranda, D. (2011). *An evaluation of hemp fiber for furnishing applications*. Colorado State University.

Emerich, P. (2011). *Designing women's snowboarding clothing: Application and expansion of the FEA consumer needs model*. Colorado State University.

Farrell, E. (2011). *Consumer's motivation for purchasing fair trade clothing*. University of Kentucky.

Grotts, A. (2011). *Millennial consumers' status consumption of handbags*. Illinois State University.

Koch, B. (2011). *Human emotion response to typographic design*. University of Minnesota.

Lucas, C. (2011). *How and why generation Y and baby boomer consumers use fashion brands' social media*. University of Kentucky.

Martinez, B. (2011). *An analysis of the impacts of consumer shopping characteristics and perceived website quality of purchase intention from a private sales site*. University of Georgia.

Mattingly, A. (2011). *Mind and method: An examination of cognitive activities in the design process*. Colorado State University.

Morris, K. (2011). *Collaborative product development: Examining the development of a nursing sports bra*. Colorado State University.

Ortega-S, A. (2011). *Effectively offending to sell: Consumer response to shocking visual merchandising presentations*. Colorado State University.

Pilcher, E. (2011). *An analysis of motivations and likelihood to defraud high-end fashion specialty retailers*. University of Georgia.

Sargur Ranganath, A. (2011). *A comparative evaluation of antimicrobial properties and durability to laundering of selected antimicrobial agents on a hospital textile*. Colorado State University.

Shin, S. (2011). *Application of brand concept maps to Gap Inc*. University of Georgia.

Silverman, S. (2011). *The 1363 English sumptuary law: A comparison with fabric prices of the late fourteenth century*. Ohio State University.

Smith, E. (2011). *The differences between students' knowledge of environmental apparel and environmental worldview based on college major and gender*. Ball State University.

Stannard, C. (2011). *Motivations for participation in knitting among young women*. Colorado State University.

Templeton, A. (2011). *Perceptions of practicing interior designers: Motivations that encourage their sustainable design practices*. Colorado State University.

Trenkamp, S. (2011). *Post use analysis of firefighter turnout gear: Phase II*. University of Kentucky.

Villalobos, A. (2011). *The relationship between materials used in window displays and consumer purchasing intentions*. San Francisco State University.

Wade, A. (2011). *Designing to promote physical health for the obese in commercial interiors*. Colorado State University.

Wade, T. (2011). *Premium denim: How premium is the brand*. University of Georgia.

Doctorate

Campbell, J. (2011). *Locally produced food purchasing through retail grocery channels: An evaluation of relevant customer and store environment attributes*. University of Tennessee.

Chen, W. (2011). *The impact of cultural and psychological differences on the acceptance of pop-up retail in Taiwan*. Iowa State University.

Cho, E. (2011). *Development of a brand image scale and the impact of lovemarks on brand equity*. Iowa State University.

Crowley, J. (2011). *Consumer behavior of digital media: Users' preference related to media format*. University of Missouri.

Jeong, S. (2011). *Impacts of social capital on Motivation, institutional*. Ohio State University.

Mohylsky, D. (2011). *The invisible woman: Mature female consumers 50 to 64*. Florida State University.

Muhammad, A. (2011). *Women-owned Micro-enterprise in Bridgetown Barbados: An integrated perspective*. University of Missouri.

Shaw, K. (2011). *Exploring the role of retail place attachment in online shopping*. Florida State University.

Tajuddin, R. (2011). *Social capital and rural community self-development: Understanding community satisfaction and its impact on entrepreneurial climate and community outcomes*. Iowa State University.

Trawick, C. (2011). *Annie Malone and Poro College: Building an empire of beauty in St. Louis, MO, from 1915 to 1930*. University of Missouri.

NUTRITION AND DIETETICS

Master's

Aljaziri, S. (2011). *Analysis of patient satisfaction surveys to identify actions to enhance the food service operation at the mental health hospital in Taif, Saudi Arabia*. Ball State University.

Anderson, R. (2011). *Vitamin D homeostasis is compromised due to increased urinary excretion of the 25-hydroxycholecalciferol-vitamin D-binding protein complex in the Zucker diabetic fatty rat*. Iowa State University.

Arnett, A. (2011). *Chronic health conditions of individuals in public housing*. University of Kentucky.

Biggerstaff, M. (2011). *Nutrition education needs and interests: Perspectives of older Americans participating in a congregate meal program in East Central Indiana*. Ball State University.

Boyee, J. (2011). *Practice and application of knowledge by nutrition students*. University of Kentucky.

Carden, T. (2011). *Regulation of sterol transport by dietary phytosterol esters*. University of Nebraska.

Charrier, J. (2011). *Resistant starch in the diet of rodents promotes an increase in fermentation and a reduction in body fat in an animal model of obesity*. Louisiana State University.

Cook, M. (2011). *Emerging food perceptions, purchasing, preparation and consumption habits in female participants on the Supplemental Nutrition Assistance Program (SNAP)*. Ball State University.

Crossley, N. (2011). *Development of acceptable emotion-based nutrition messages for Oklahoma mothers of elementary school-age children*. Oklahoma State University.

Dettmer, M. (2011). *The effect of soy protein beverages on serum cell adhesion molecule concentrations in prehypertensive/stage 1 hypertensive individuals*. Iowa State University.

Durham, M. (2011). *Impact of an educational strategy to increase knowledge, attitudes and consumption patterns of fruits and vegetables among high school students in a rural Midwestern community*. Ball State University.

Elam, M. (2011). *The effectiveness of ferutinin on osteoblastic differentiation and mineralization in MC3T3-E1 cells*. Florida State University.

Eley, M. (2011). *The effect of food and beverage television commercials on consumer choices*. Illinois State University.

Erlandson, B. (2011). *Coordinated program admission criteria association with success on the national registration examination for dietitians*. North Dakota State University.

Esaki, S. (2011). *Effects of single nucleotide polymorphisms in the human holocarboxylase synthetase gene on catalytic activity*. University of Nebraska.

Feresin, R. (2011). *Effects of blackberry and blueberry polyphenol extracts on nitric oxide and tumor necrosis factor-alpha production in Lipopolysaccharide-stimulated RAW264.7 macrophages*. Florida State University.

French, C. (2011). *Effects of mushrooms on the secretion of pro-inflammatory cytokines by prostate cancer cells*. Oklahoma State University.

Gebrehiwot, H. (2011). *Omega-3 Fatty Acids in the treatment/prevention of ADHD*. Andrews University.

Gervais, S. (2011). *Body weight perception and health behaviors: A look at health related majors versus non-health related majors*. Illinois State University.

Gilchrist, M. (2011). *Relations between diets of breastfeeding women, socioeconomic status and stress*. Oklahoma State University.

Grady, C. (2011). *Comparison of shopping and purchasing preferences at farmers' markets that accept SNAP EBT cards and farmers' markets that do not in Oklahoma*. Oklahoma State University.

Gravani, K. (2011). *Effects of weight control practices on mood, loss attribution, and performance in division I collegiate wrestlers*. Florida State University.

Hagan, K. (2011). *Breast cancer trends among Kentucky women, 2004-2007*. University of Kentucky.

Harris, B. (2011). *Food allergies: What do parents of elementary school-aged children know?* Illinois State University.

Harwood, K. (2011). *Intent of expecting fathers to encourage breastfeeding, perceptions of support and barriers to encouraging breastfeeding*. University of Nebraska.

Jaeshchke, E. (2011). *Perceptions of sustainability and utilization of school food gardens held by principals, teachers, and food, health and nutrition professionals*. Illinois State University.

Kaminski, C. (2011). *Omega-3 dietary intakes, knowledge, and attitudes in patients screened for colon cancer*. University of Nebraska.

Kim, C. (2011). *Popularity of foods in Asian diet used as folk remedies*. San Francisco State University.

Kurka, J. (2011). *Effects of protein intake on fat-free mass percentage in a nationally represented sample of U.S. adults*. Illinois State University.

LaBrosse, L. (2011). *Intervention to increase knowledge and consumption of folate-rich foods based on the health belief model*. University of Nebraska.

Liles, S. (2011). *The effect of fructose consumption on hba1c in type 2 diabetic and nondiabetic adult males*. California State University.

Lufkin, A. (2011). *The effects of Red Bull energy drink on repeated Wingate cycle performance and elbow flexor muscle endurance*. Florida State University.

Manzano, S. (2011). *Effectiveness of motivational interviewing on college women's intake, knowledge, and value of calcium and vitamin D*. California State University.

Martin, L. (2011). *Application of the theory of anticipatory guidance to identify nutrition education needs, eating disorder risk and nutrition knowledge of freshmen and sophomore collegiate athletes*. Ball State University.

Morris, R. (2011). *Nutrition knowledge, behaviors and attitudes of bariatric weight loss individuals*. Illinois State University.

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