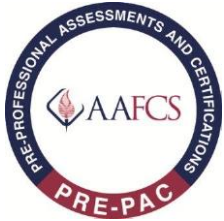


Pre-Professional Assessment & Certification in Fashion, Textiles, and Apparel

Alignment to the 21st Century Student Outcomes developed by the Partnership for 21st Century Skills



Core Subjects and 21st Century Themes

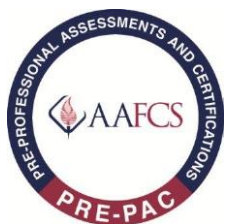
Learning and Innovation Skills

Information, Media, and Technology Skills

Life and Career Skills

Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills*	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
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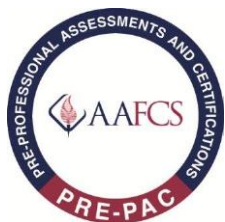
Career Paths																	
1A.	Explain the roles and functions of individuals engaged in fashion, textiles, and apparel careers			✓									✓		✓		
1B.	Explain employment opportunities related to clothing construction			✓										✓			
1C.	Analyze opportunities for employment and entrepreneurial endeavors			✓									✓		✓		✓
1D.	Summarize education and training requirements and opportunities for career paths in fashion, textiles, and apparel												✓		✓		
1E.	Analyze the effects of fashion , textiles, and apparel occupations on local, state, national and global economies		✓	✓	✓				✓				✓				
1F.	Create an employment portfolio for use when applying for internships and work-based learning			✓					✓				✓			✓	
1G.	Analyze the role of professional organizations in fashion, textiles, and apparel industries			✓										✓			
Textile Fiber Products and Materials																	
2A.	Apply appropriate terminology for the most common generic textile fibers	✓											✓	✓			✓
2B.	Evaluate performance characteristics of textile fibers and fabrics	✓									✓	✓					
2C.	Summarize textile legislation, standards, and labeling in the global economy	✓	✓			✓							✓				✓
2D.	Analyze effects of textile characteristics on design, construction, care, use, and maintenance of products								✓		✓						✓
2E.	Apply appropriate procedures for care of textile products	✓								✓							✓



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		Design Skills													
3A.	Explain ways in which fiber, fabric, texture, pattern and finish can affect visual appearance	✓						✓	✓						
3B.	Apply basic and complex color schemes and color theory to develop and enhance visual effects	✓						✓	✓		✓				
3C.	Utilize elements and principles of design in designing, constructing, and/or altering fashion, textiles, and apparel products	✓						✓			✓	✓		✓	
3D.	Demonstrate design concepts with fabric or technology/computer, using draping and/or flat pattern making techniques	✓						✓			✓		✓		
3E.	Generate design that takes into consideration ecological, environmental, sociological, psychological, technical, and economic trends and issues	✓	✓	✓			✓	✓			✓	✓		✓	✓
3F.	Demonstrate ability to use technology for fashion, textile, and apparel design							✓			✓		✓		✓
		Fashion, Textile, and Apparel Production													
4A.	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, textile and apparel construction, alteration or repair								✓		✓				✓
4B.	Demonstrate basic and specialized techniques in the construction of a garment	✓						✓			✓		✓		
4C.	Explain production processes for creating fibers, yarns, woven, knit, and non-woven textile products	✓					✓		✓		✓				
4D.	Use appropriate industry products and materials for cleaning, pressing, and finishing fashion, textile and apparel products						✓				✓				✓
4E.	Analyze current technology and trends that facilitate design and production of fashion, textile and apparel products			✓				✓			✓				
4F.	Demonstrate basic skills of pattern selection, alteration and layout	✓						✓	✓				✓		✓
4G.	Demonstrate basic skills for producing and altering textile and apparel products	✓						✓	✓			✓	✓		✓



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		Fashion Merchandising														
5A.	Apply marketing strategies for fashion, textile, and apparel products			✓				✓		✓	✓			✓		
5B.	Analyze the cost of constructing, manufacturing, altering, or repairing fashion, textile and apparel products	✓		✓						✓						
5C.	Analyze ethical considerations for merchandising textile and apparel products			✓	✓				✓					✓	✓	
5D.	Apply external factors that influence merchandising			✓					✓							
5E.	Critique varied methods for promoting textile and apparel products			✓					✓		✓		✓			
5F.	Apply research methods, including forecasting techniques for marketing textile and apparel products	✓		✓						✓		✓				
		Customer Service														
6A.	Analyze factors that contribute to quality customer relations			✓						✓				✓		
6B.	Analyze the influences of cultural diversity as a factor in customer relations		✓							✓	✓			✓		
6C.	Demonstrate the skills necessary for quality customer service			✓						✓		✓		✓	✓	
6D.	Use consumer skills to evaluate the quality of ready-made garments			✓	✓			✓	✓					✓		
6E.	Create solutions to address customer concerns			✓					✓	✓		✓		✓		
		Operational Procedures														
7A.	Analyze legislation, regulations, and public policy affecting the fashion, textile and apparel industries	✓		✓	✓						✓					
7B.	Analyze personal and employer responsibilities and liabilities regarding industry-related safety, security, and environmental factors			✓		✓	✓				✓		✓		✓	✓
7C.	Analyze the effects of security and inventory control strategies, cash, and credit transaction methods, laws, and worksite policies, on loss prevention and store profit	✓		✓					✓		✓					
7D.	Demonstrate procedures for reporting and handling accidents, safety, and security incidents			✓	✓	✓					✓			✓	✓	
7E.	Analyze operational costs such as mark ups, mark downs, cash flow, and other factors affecting profit	✓		✓					✓		✓			✓		