Pre-Professional Assessment & Certification in Early Childhood Education

Alignment to the 21st Century Student Outcomes developed by the Partnership for 21st Century Skills

	ASSESSM	ENTS AND	
DFESSIONA	(A A	ECS ENTIF	١
PRE-PRO	VIII.	CATTONS	
	PRE-F	AC	

1G.

Analyze strategies that promote children's growth and development.

	Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills	Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills*	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
	Career	Paths														
	Explain the roles and functions of individuals engaged in early childhood, education, and services.			✓						✓					√	
	Analyze opportunities for employment and entrepreneurial endeavors in early childhood, education, and services			√									√			
	Identify the personal qualities and abilities needed to be effective with children.							√		√				√		√
Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.				✓									✓			
	Analyze the effects of early childhood, education, and services on local, state, national, and global economies.		√	✓	√											
	Create an employment portfolio for use when applying for internships and work-based learning opportunities in education and early childhood.							✓		\checkmark	√	√	✓	✓		√
	Analyze the role of professional organizations in education and early childhood.				√						√					
	Developmentally App	propr	iate I	Practices	S											
	Analyze child development theories and their implications for educational and childcare practices.								√		√					
	Apply a variety of assessment methods to observe and interpret children's growth and development.							√	√	✓	√					
	Analyze cultural and environmental influences when assessing children's development.		√				√							√		
	Analyze abilities and needs of children and their effects on children's growth and development.					√			√							
	Analyze strategies that promote children's growth and development.							/	/	/				/		



Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills

re Subjects	obal Awareness	nancial, Economic, siness, Entrepreneurial eracy	vic Literacy	alth Literacy	vironmental Literacy	eativity & Innovation	itical Thinking & oblem Solving	mmunication & Naboration	ormation, Media, & chnology Skills*	xibility & Adaptability	tiative & Self-Direction	cial & Cross-Cultural Skills
re Sub	obal Av	nancial siness, eracy	vic Lite	alth Li	vironm	eativity	itical T oblem 9	mmun Nabora	ormati chnolog	xibility	tiative	ial & C

		\mathcal{C}	G	图 图 口	C	H	至	C	C	\mathcal{C}	H	F	Ir	S	Pı	Ä
	Curriculum and	Insti	ructio	n												
3A.	3A. Analyze a variety of curriculum and instructional models for appropriateness in meeting children's developmental needs and interests.							✓	√		√		✓			
3B.	Implement learning activities in all curriculum areas that meet the developmental needs of children.	√				√		√	√		√				√	
3C.	3C. Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.		√					√	√		√			√		
3D.	Demonstrate a variety of teaching methods to meet individual needs of children.							√	√		√	✓				
3E.	Arrange learning centers that provide for children's exploration, discovery, and development.	√					✓	✓	√							√
3F.	3F. Establish activities, routines, and transitions.									\checkmark		\checkmark			✓	
	Learning Env	ironr	nent													
4A.	Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.					√	√	✓							√	
4B.	Apply safe and healthy practices that comply with state regulations.			√		✓										
4C.	Implement strategies to teach children health, safety, and sanitation habits.					√		✓								
4D.	Plan safe and healthy meals and snacks.					√										
4E.	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.				√	√			✓		√				√	
4F.	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.			√		√	√								√	



Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills

	Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills*	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
ip	s wi	ith C	hildren												
							√	√			√		√		

		S	9	图 图 口	S	=	至	C	C P	2	i i		П	Š	<u>로</u>	Ä
	Positive Relationshi	ips w	ith C	hildren												
5A.	Apply developmentally appropriate guidelines for guiding children's behavior.							\checkmark	\checkmark			\checkmark		\checkmark		
5B.	Demonstrate problem-solving skills with children.								√							
5C.	5C. Demonstrate interpersonal skills that promote positive and productive relationships with children.									√				√		
5D.	D. Implement strategies for constructive and supportive interactions between children and families.								√	√		√		\checkmark		
5E.	5E. Analyze children's developmental progress and summarize developmental issues and concerns.					√			√							
Professional Practices and Standards																
6A.	Utilize opportunities for continuing training and education.			√							√		\checkmark			
6B.	Apply professional ethical standards as accepted by the recognized professional organizations.				√				√						√	√
6C.	C. Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs.			√	√											
6D.	Demonstrate enthusiasm, initiative, and commitment to programs goals and improvements.							√					✓		√	
6E.	Apply business management skills to planning businesses in early childhood, education, and services.			✓							√					
	Family and Com	muni	ty In	volveme	nt											
7A.	Demonstrate an understanding of the diversity in family units and roles.		\checkmark											\checkmark		
7B.	Plan communication strategies to strengthen parent/child care provider relationships.									√				√		
7C.	Determine community resources available to children and their families.			√	√											
7D.	Describe methods for facilitating respectful, reciprocal relationships between child care providers and the community.			√	√					√				√		√