Pre-Professional Assessment & Certification in Broad Field Family and Consumer Sciences

Alignment to the 21st Century Student Outcomes developed by the Partnership for 21st Century Skills



	Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills	Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneuri Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills	Flexibility & Adaptabili	e & Self-Direc	Social & Cross-Cultural Sk	8	Leadership & Responsibi
	Interpersonal Relation	onshi	ips													
1A.	Analyze functions and expectations of various types of relationships.		✓			✓				\checkmark				✓	\checkmark	
1B.	Analyze personal needs and characteristics and their effects on interpersonal relationships.		✓					✓	√	√		√	√	√		√
1C.	Demonstrate communication skills that contribute to positive relationships.		✓					√	✓	✓				✓		✓
1D.	Demonstrate standards that guide behavior in interpersonal relationships.		✓						✓	✓	✓	✓		✓	\checkmark	√
	Life Span and Human D	evelo	pm	ent												
2A.	Analyze principles of human growth and development across the life span.	√	√						✓			\checkmark				
2B.	Analyze conditions that influence human growth and development.	√	√				✓			√				√		
2C.	Analyze strategies that promote growth and development across the life span.					√			√	√		✓		√		√
	Family Well-bei	ng					l .									
3A.	Analyze the effects of family as a system on individuals and society.			√			✓	√	\checkmark			\checkmark		\checkmark		\checkmark
3B.	Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.		√							√		√		√	√	√
3C.	Analyze and promote roles and responsibilities of parenting.					√				\			\checkmark	✓		√
3D.	Evaluate and promote parenting practices that maximize human growth and development.					√		√	√	✓		√				√
3E.	Evaluate and promote support systems that provide services for parents/families.				✓				\checkmark							\checkmark



and other issues.

4B.

5B.

5C.

5D.

6C.

Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills **Life and Career Skills**

	Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills	Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
	Career Connecti	ons														
	Analyze strategies to manage multiple roles and responsibilities.			√	\checkmark						√		\checkmark		\checkmark	\checkmark
	Demonstrate transferable and employability skills in school, community and workplace settings.	√				√			√	✓		√	√			
	Evaluate the reciprocal effects of individual and family participation in community activities.	√	✓		✓								√	√		√
	Family and Consumer	Reso	urc	es												
	Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, human capital, and money.	✓		✓		✓		✓	~		✓		✓			√
	Analyze the relationship of the environment to family and consumer resources.	✓		√	✓		✓		√							
	Analyze policies that affect consumer rights and responsibilities.	✓		√	√						√					√
•	Evaluate the effects of technology on individual and family resources and be able to take the appropriate actions.	√		√	✓		✓	✓			√					√
	Demonstrate management of financial resources to meet the goals of individuals and families across the life span.	√		√					✓				√			
	Nutrition and V	Velln	ess													
	Analyze factors that influence nutrition and wellness across the life span, and be able to educate others to implement this information.		√			√		√			√					
	Evaluate various dietary guidelines when planning to meet nutrition and wellness needs, and be able to educate others to implement this info.					√		✓	√		√					
	Evaluate factors that affect food safety from selection through consumption.	✓				✓	√		√							
	Evaluate the influence of science and technology on food composition, safety,	✓				√	√		$\overline{\checkmark}$		√					