Pre-Professional Assessment & Certification in Family & Community Services

Alignment to the 21st Century Student Outcomes developed by the Partnership for 21st Century Skills



2B.

2C.

2D.

facing human services professionals.

Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skil Life and Career Skills	Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy			Environmental Literacy	Creativity & Innovation	Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills*	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
Careers and Volunteer Opportunities															
Analyze opportunities, needs and rewards for employment and entrepreneurial endeavors.			√							\checkmark		√			√
Summarize education and training requirements and the process of obtaining employment in family and community services arena.			✓							✓		√	√		
Explain the roles and functions of individuals engaged in family and community services careers.			√						√		√			✓	
Factors Related to Family and Community Services															
Identify ethical and legal issues that confront human service employe	ees.		\checkmark	\checkmark				\checkmark						\checkmark	\checkmark
Determine personal values, biases, and stereotypes.		√							√				√		√
Analyze harmful, fraudulent, and deceptive human service practices.			√					✓	√				√		√
Evaluate uses of technology in human services.			√				\checkmark			\checkmark				\checkmark	
Select effective self-advocacy strategies to overcome diverse challen	ges	\checkmark		√				√	\checkmark			\checkmark			\checkmark



3B.

colleagues, participants, and families.

Core Subjects and 21st Century Themes Learning and Innovation Skills Information, Media, and Technology Skills Life and Career Skills

Identify professional and ethical collaborative relationships with

Analyze participants' strengths, needs, and interests across the life span

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	through formal and informal assessment practices.															
3C.	Identify culturally appropriate methods of providing services for		√	\checkmark						\checkmark				\checkmark		
	individuals and families.															
3D.	Identify interpersonal skills needed to interact effectively with			\checkmark	\checkmark					\checkmark			ļ	\checkmark		
_	individuals and families.															
	Conditions Affectin	g Indi	ividu	als and	Fan	nilies										
4A.	Analyze health, wellness, and safety issues of individuals and families with a variety of challenges.	V				√			√			√				
4B.	Explain the role of referral services needed to address selected human services issues.			✓	√						√					
4C.	Identify the tasks of daily living and assistance required for individuals and families (including shopping, banking, recordkeeping, and other services).	√				√			√		√				√	
	Services for Inc	lividu	ıals a	nd Fan	ilies											
5A.	Analyze needs and accommodations for people with a variety of challenges.		√			√		√	✓						√	
5B.	Explain the importance of friends, family, and community relationships.				√		√		\checkmark	\checkmark	√			√		
5C.	Critique ways to validate the participants' capabilities and right to privacy, dignity, and personal autonomy.			✓						√	√		√			