

# Pre-Professional Assessment & Certification in Early Childhood Education

## Alignment to the 21<sup>st</sup> Century Student Outcomes developed by the Partnership for 21<sup>st</sup> Century Skills



**Core Subjects and 21<sup>st</sup> Century Themes**  
**Learning and Innovation Skills**  
**Information, Media, and Technology Skills**  
**Life and Career Skills**

Core Subjects	Global Awareness	Financial, Economic, Business, Entrepreneurial Literacy	Civic Literacy	Health Literacy	Environmental Literacy	Creativity & Innovation	Critical Thinking & Problem Solving	Communication & Collaboration	Information, Media, & Technology Skills*	Flexibility & Adaptability	Initiative & Self-Direction	Social & Cross-Cultural Skills	Productivity & Accountability	Leadership & Responsibility
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Career Paths														
1A.	Explain the roles and functions of individuals engaged in early childhood, education, and services.			✓						✓				✓
1B.	Analyze opportunities for employment and entrepreneurial endeavors in early childhood, education, and services..			✓								✓		
1C.	Identify the personal qualities and abilities needed to be effective with children.						✓		✓			✓		✓
1D.	Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.			✓								✓		
1E.	Analyze the effects of early childhood, education, and services on local, state, national, and global economies.		✓	✓	✓									
1F.	Create an employment portfolio for use when applying for internships and work-based learning opportunities in education and early childhood.						✓		✓	✓	✓	✓	✓	✓
1G.	Analyze the role of professional organizations in education and early childhood.				✓					✓				
Developmentally Appropriate Practices														
2A.	Analyze child development theories and their implications for educational and childcare practices.								✓		✓			
2B.	Apply a variety of assessment methods to observe and interpret children's growth and development.						✓	✓	✓	✓				
2C.	Analyze cultural and environmental influences when assessing children's development.		✓					✓					✓	
2D.	Analyze abilities and needs of children and their effects on children's growth and development.						✓		✓					
2E.	Analyze strategies that promote children's growth and development.						✓	✓	✓				✓	





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Positive Relationships with Children														
5A.	Apply developmentally appropriate guidelines for guiding children’s behavior.							✓	✓			✓		✓
5B.	Demonstrate problem-solving skills with children.								✓					
5C.	Demonstrate interpersonal skills that promote positive and productive relationships with children.									✓			✓	
5D.	Implement strategies for constructive and supportive interactions between children and families.							✓	✓		✓		✓	
5E.	Analyze children’s developmental progress and summarize developmental issues and concerns.					✓			✓					
Professional Practices and Standards														
6A.	Utilize opportunities for continuing training and education.			✓						✓		✓		
6B.	Apply professional ethical standards as accepted by the recognized professional organizations.				✓				✓				✓	✓
6C.	Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs.	✓		✓	✓									
6D.	Demonstrate enthusiasm, initiative, and commitment to programs goals and improvements.							✓				✓		✓
6E.	Apply business management skills to planning businesses in early childhood, education, and services.			✓						✓				
Family and Community Involvement														
7A.	Demonstrate an understanding of the diversity in family units and roles.		✓										✓	
7B.	Plan communication strategies to strengthen parent/child care provider relationships.									✓			✓	
7C.	Determine community resources available to children and their families.			✓	✓									
7D.	Describe methods for facilitating respectful, reciprocal relationships between child care providers and the community.			✓	✓					✓			✓	✓