

Family and Consumer Sciences CREDENTIALING CENTER

ASSESSING AND RECOGNIZING EXCELLENCE SINCE 1971

April 30, 2018



Dr. Jane Close Conoley, President
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Dr. Monica A.F. Lounsbery, Dean
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Dr. Wendy Reiboldt, Chair
Department of Family & Consumer Sciences
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Dear Dr. Close Conoley, Dr. Lounsbery, and Dr. Reiboldt:

In its April 25, 2018 meeting, the Council for Accreditation of the American Association of Family and Consumer Sciences voted to grant accreditation to the Department of Family and Consumer Sciences at California State University, Long Beach. This action followed careful review and consideration of the Self-Study Report, the report of the site visit team, and the institution's response to the site visit report.

The Council for Accreditation commends the Department of Family and Consumer Sciences and faculty members for providing high quality Family and Consumer Sciences programs. The following strengths are particularly noteworthy:

1. The Administration is to be commended for its support of the Unit's mission as evidenced by the renovation of the foods, fashion, hospitality, computer laboratories, upgrading some classrooms with SMART technologies, and provision of state-of-the-art equipment.
2. The Unit Chair is commended for her energy in engaging the alumni, employers, internship preceptors, and other external constituents in support of student and faculty work/activities. The Chair's leadership and her ability to collaborate with others across campus have earned respect for her leadership skills.
3. The faculty is commended for its willingness to share expertise with students, other faculty within and outside the Unit, plus the global community to increase visibility; ensure sustainability of the Unit; and support the vision of the Unit, Institution, and alumni.



4. Students are to be commended for their ability to articulate the integrative nature and practical applications of the Family and Consumer Sciences Body of Knowledge, to engage in leadership development, and to take initiative for the growth and development of organizations and clubs.
5. The Unit is commended for its solid reputation of embracing diversity and providing attention to special needs of diverse students.
6. The Unit and programs of study are commended for clearly stated goals that reflect the mission of the Institution and College.
7. The Unit is commended for involving institutional administrators, faculty members, advisory board members for the respective programs of study, students, and others in program planning and creative visioning for the future.
8. The Unit is commended for the incorporation of the Family and Consumer Sciences Body of Knowledge into the Family and Consumer Sciences core courses and General Education courses with focus on individuals, families, and communities, and the goal of fostering well-being throughout the life cycle.
9. The Unit is respected across campus and valued for its contributions to the Institution and the Long Beach community. Faculty and student outreach collaborations and engagement in research/creative scholarly activity strengthens the Unit.
10. The faculty is to be commended for establishing a cohesive core course sequence representing a variety of areas of study, all within the focus of the Family and Consumer Sciences Body of Knowledge. This provides rich opportunity for interconnectedness in embracing and expanding scholarship and student experiences among the areas of study.
11. The faculty is to be commended for its collegiality. Support, guidance, and mentoring relationships are evident, especially toward tenure-track faculty members.
12. The Unit is commended for pursuing and maintaining individual program accreditations to foster high quality academic experiences.

The Council for Accreditation makes the following recommendations to strengthen compliance with accreditation standards and to assist in further enhancement of the programs in the Department of Family and Consumer Sciences:

1. Provide examples of how the Unit mission statement is used in institutional decisions affecting the Unit, its personnel, and its services as well as how assessment results inform future goals. [Criteria 1.1(3); 1.2(6)]
2. Articulate the contributions of faculty members and Area Coordinators to the budget process and have this process more transparent. [Criterion 1.5(1)]
3. Identify funding sources and document that resources support programs, technology, equipment, and other activities and provide evidence to show that these resources are comparable to those of other units on campus. [Criteria 1.5(2)]

4. Continue to aggressively pursue funding for building upgrades, facility renovations, new equipment purchases, and additional classroom/laboratory space. Identify a standardized budget for equipment maintenance. [Criterion 1.5(7)]
5. Develop and implement an assessment plan and processes that demonstrate linkages among curriculum goals, student learning outcomes, and the Unit's mission to determine students' knowledge of the core concepts, integrative elements, and cross cutting themes of the Family and Consumer Sciences Body of Knowledge. [Criteria 2.1(1), 2.1(2); 2.1(3); 2.2 (2)]
6. Collect assessment data and demonstrate how results are used to make informed decisions regarding the improvement of teaching and learning processes. [Criterion 2.2(3)]
7. Update at least annually the public reporting of reliable Department of Family and Consumer Sciences aggregated student achievement/performance data and other outcome measures and have on the Unit website no more than two clicks from the home page. [Criteria 2.2(1); 2.2(3)]
8. Explore developing service learning projects in at least one of the Consumer Affairs courses. [Criterion 2.3(1)]
9. Provide evidence of the assessment utilized for distance education courses. Explain how these data are used to assess the effectiveness of these course offerings and making course adjustments. [Criteria 2.4(2); 2.4(4)]
10. Continue and increase interdisciplinary research, creative activity, and outreach programming with other academic units across campus. [Criteria 3.1(2); 3.1(4); 3.2(2); 4.1(9); 4.2(1b)]
11. Develop and implement a plan to secure additional tenure-track faculty to meet the critical need of high student enrollment figures and impending faculty retirements. [Criterion 4.2(1)]
12. Develop and implement a plan to make faculty workloads more conducive to balancing teaching, research, and service requirements and expectations. Explore increased credit units for faculty with higher advisement loads. [Criteria 4.2(2); 4.2(3)]
13. Develop and implement a plan for increased funding for professional development activities and travel for faculty, especially faculty members on the tenure-track. [Criterion 4.2(8)]
14. Provide evidence from the last three years of outcome measures by which the program assesses its success in achieving a diverse faculty and staff. [Criterion 4.3(7)]

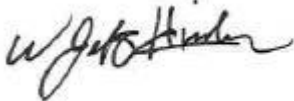
Actions taken in response to these recommendations are to be described in the Unit's first interim report which shall be submitted in year three (2021) of accreditation. You will receive notification of the specific date the report will be due for consideration in the Council for Accreditation's subsequent meeting.

Accreditation is granted by the Council for Accreditation for a period of ten years. Any extension and/or provisional accreditation periods are counted as part of the ten-year period. Therefore, this accreditation expires Spring 2028. The next Self-Study Report will be due February 1, 2027.

When accreditation is granted, the Unit is eligible to use the AAFCS Seal of Accreditation. This seal indicates that the Unit has been found to meet or exceed stated criteria and can be used in all communications, both print and electronic. You will be sent an electronic file containing the seal graphic with protocol-for-use.

Members of the Council for Accreditation join us in congratulating you and the faculty on the quality of programs offered by the Department of Family and Consumer Sciences. This comes with our good wishes for continued success of the programs.

With Best Wishes,

A handwritten signature in black ink, appearing to read "W. Jeff Hinton".

W. Jeff Hinton, Ph.D.
Chair – Council for Accreditation

A handwritten signature in black ink, appearing to read "Lori A. Myers".

Lori Myers, Ph.D., CFCS
Senior Director: Credentialing,
Education & Research