



American Association of Family and Consumer Sciences

COUNCIL for ACCREDITATION

ACCREDITATION STANDARDS AND CORRESPONDING FORMS

The chart below identifies the changes and additions of accreditation and self-study forms.

Category	Description of Form Content	Previous Form (2010 Edition)	Updated Form (2019 Edition)	Comments
Pre-Self-Study	Application for Accreditation	FORM 5	FORM A	No changes in content; renaming only
Overall Process	Checklist of Steps in Accreditation Process	FORM 7	FORM B	No changes in content; renaming only
Post-Accreditation	Interim Report	FORM 6	FORM C	No changes in content; renaming only
Self-Study Report Documents				
Standard 1.1(2)	Mission	N/A	Form 1.1(2)	New Form
Standard 1.2(1)	Mission, Priorities, Goals, Targets	N/A	Form 1.2(1)	New Form
Standard 1.2(2)	Decision-Making	N/A	Form 1.2(2)	New Form
Standard 1.3(1)	Uniqueness of Unit	N/A	Form 1.3(1)	New Form
Standard 1.4(3)	Resp of Unit Administrator	N/A	Form 1.4(3)	New Form
Standard 1.5(4)	Enrollment Degree Data	FORM 1	Form 1.5(4)	No changes in content; renaming only
Standard 1.5(6)	Assessment of Unit Resources	N/A	Matrix 1.5(6)	New Form
Standard 2.1(1)	Infusion of the core concepts of the body of knowledge into program curricula	Matrix 2.1a	Matrix 2.1(1)	No changes in content; renaming only
Standard 2.1(2)	Infusion of the integrative elements of the body of knowledge into program curricula	Matrix 2.1b	Matrix 2.1(2)	No changes in content; renaming only



Standard 2.1(3)	Infusion of the cross cutting themes of the body of knowledge into program curricula	Matrix 2.1c	Matrix 2.1(3)	No changes in content; renaming only
Standard 2.1(5)	Programs of Study	FORM 2	Form 2.1(5)	No changes in content; renaming only
Standard 2.2(2)	Assessment of curriculum goal and student learning outcomes	N/A	Matrix 2.2(2)	New Form
Standard 2.2(3)	Public Reporting of Student Performance and Achievement	N/A	Form 2.2(3)	New Form
Standard 2.3(2)	Assessment of culminating experience and student learning outcomes	N/A	Matrix 2.3(2)	New Form
Standard 3.1(1)	Unit research, scholarly, or creative activities	Matrix 3.1	Matrix 3.1(1)a	No changes in content; change in name only
Standard 3.1(1)	Assessment of unit success of its research, scholarly, or creative activities	N/A	Matrix 3.1(1)b	New Form
Standard 4.1	Faculty Data	Form 3	Form 4.1	Minor content changes from previously labeled Form 3 and combined with previously labeled Form 4
Standard 4.2(5)	Assessment of Unit Diversity Goals	N/A	Matrix 4.2(5)	New Form

Deleted items: Matrix 2.4 Distance Learning
Form 4 (2010 edition; combined with previously labeled Form 3)