



**Council for Accreditation**

**Matrix 2.3(2): Assessment of Culminating Experience and Student Learning Objectives  
--SAMPLE--**

The Unit of Accreditation’s programs are required to have assessment plans that establish expected learning objectives and targeted outcomes linked to the students’ culminating experiences. These outcomes must be used to make informed decisions about the curriculum. Use the following matrix to provide evidence of use of assessment to make informed decisions about culminating experiences.

<b>Program: Family &amp; Consumer Sciences Education</b>						
<b>Culminating Experience: Senior Internship</b>						
<b>Description Culminating Experience: A full-time placement for 16 weeks at a school with grade levels 6-12</b>						
<b>Student Learning Outcome(s)</b>	<b>Data Collected/ Type of Data (direct or indirect)</b>	<b>Group Assessed</b>	<b>Assessment Method(s)</b>	<b>Who Conducts Assessment/ Assessment Timeline</b>	<b>Analysis of Data (3 years)</b>	<b>Use of Analyzed Data (3 years)</b>
1. At least 80% of students will earn evaluations of excellent/ above average on all portfolio entries	Direct: portfolios and performance evaluations	Students enrolled in FCS-ED Senior Internship	Students will complete a portfolio consisting of all assignments & performance evaluations	Faculty Supervisor/Course Instructor	<b>Year one:</b> 90% of students received ratings of excellent/ above average on portfolio rubric; <b>Outcome Target Met</b>	<b>Year one:</b> Faculty determined that portfolio assignments will be retained as a permanent component of this course; rubric will be assessed & revised as needed
					<b>Year two:</b> 95% of students received ratings of excellent/ above average on portfolio rubric; <b>Outcome Target Met</b>	<b>Year two:</b> Faculty determined that portfolio assignments will be retained as a permanent component of this course; rubric was assessed and revised to address potential grade inflation
					<b>Year three:</b> 85% of students received ratings of excellent/ above average on portfolio rubric; <b>Outcome Target Met</b>	<b>Year three:</b> Faculty determined that portfolio assignments will be retained as a permanent component of this course; revised rubric will be retained, as a more meaningful grade distribution was achieved
2. At least 80% of students will earn excellent/above average ratings on all evaluations conducted during their full-time teaching experiences	Direct: Teaching Evaluations	Students enrolled in FCS-ED Senior Internship	Students will apply knowledge & skills learned in the classroom & laboratory during their full time teaching experience in an FCSEd middle or	Site Supervisor	<b>Year one:</b> 75% of students received excellent/above average ratings on all performance evaluations of their teaching experiences <b>Outcome Target Not Met</b>	<b>Year one:</b> Faculty incorporated application of knowledge & skills to practice case scenarios into all content classes taken by FCSEd students; discussions about inter-actions with classroom students incorporated into monthly internship seminar class; Assignment will be monitored

			secondary classroom		<b>Year two:</b> 85% of students received excellent/above average ratings on all performance evaluations of their teaching experiences <b>Outcome Target Met</b>	<b>Year two:</b> Use of practice case scenarios and discussions about interactions with classroom students seemed to improve outcome; these practices will be retained and consistency of results monitored
					<b>Year three:</b> 85% of students received excellent/above average ratings on all performance evaluations of their teaching experiences <b>Outcome Target Met</b>	<b>Year three:</b> Consistency of results achieved; site supervisors will be contacted to provide feedback on evaluation instruments to ensure rigor; outcome measure will be retained

**Program:**

**Culminating Experience:**

**Description Culminating Experience:**

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					Year one:	Year one:
					Year two:	Year two:
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