



**American Association of Family and Consumer Sciences
COUNCIL for ACCREDITATION**

Matrix 2.2(2): Assessment of Body of Knowledge Curriculum Goals and Student Learning Outcomes

The Units accredited by AAFCS are required to have assessment plans that establish expected learning outcomes linked to the Unit’s mission and related to the Body of Knowledge. These outcomes must be used to make informed decisions. Use the following matrix to provide evidence of the Unit mission statement and Body of Knowledge curriculum goals informing student learning outcomes and use of assessment of these outcomes.

Program Mission Statement: The Mission of the Department of Family and Consumer Sciences is to improve the quality of life for individuals, families, and communities in the contexts of family interactions, consumer behaviors, and nutrition and to **create competent and engaged** professionals who have the capacity to contribute to scholarly knowledge, partner with stakeholders, and provide services to the community at large.

Body of Knowledge Goal: Students will be able to articulate the mission of the Department Family and Consumer Sciences *as related to the Body of Knowledge*

Link to Mission: Creating competent and engaged professionals

Student Learning Outcome(s)	Data Collected/ Type of Data (direct or indirect)	Group Assessed	Assessment Method(s)	Who Conducts Assessment/ Assessment Timeline	Analysis of Data (3 years)	Use of Analyzed Data (3 years)
At least 90% of students will receive scores of “satisfactory” or above on the section of Exam 1 requiring them to define and describe the mission of the Department of Family and Consumer Sciences as related to the Body of Knowledge and how their individual program “fits” into the mission of the Unit	Responses to exam questions (direct)	Students enrolled in FACS 1001	Examination	Instructor/each semester course is offered	Year one: 2015-2016 97/110 (92%) of students achieved ratings of satisfactory or above	Year one: Data collected as baseline and retained to assess consistency of results
					Year two: 2016-2017 79/85 (93%) of students achieved ratings of satisfactory or above	Year two: Data revealed consistency of results; instructional methods and measure to be retained
					Year three: 2017-2018 101/107 (94%) of students achieved ratings of satisfactory or above	Year three: Data continue to suggest that while enrolled in core course, students can articulate the mission, Body of Knowledge, and explain how their programs fit into the mission. Assessment of this curriculum goal will be added during capstone course to determining lasting effects