



MATRIX 2.1(2): Integrative Elements - **SAMPLE** Elements Common to All Components of the Unit

Illustrate the infusion of the integrative elements of the Family and Consumer Sciences Body of Knowledge into program curricula. Include completed Matrix in the Self-Study Report.

Outcome Measures (Column 1)	Course Number/Name (Column 2)	Assessment Strategy (Column 3)	Summary of Data Collected (Column 4)	Follow-Up Action (Column 5)	Integrative Elements	
					Life Course Development	Human Ecosystem
At the conclusion of their undergraduate study in FCS, students will be able to:						
Apply an understanding of the interaction and interrelatedness of individuals, families, and communities to resolution of case studies involving families in need.	FCS 241: Professional Issues in Family & Consumer Sciences	Group presentation of resolution of a case study of family whose breadwinner lost job	80% of students exhibited an understanding of interrelatedness and interactions of individuals, families, and communities; understanding of poverty very limited; students exhibited limited knowledge of community resources	More projects of this type need to be included in course work to help students broaden perspectives of community resources; develop a service project to help individuals at the soup kitchen to expose students to realities of poverty and to resources that are available to help individuals		X