



MATRIX 2.1(1): Core Concepts - **SAMPLE**

Illustrate the infusion of the core concepts of the Family and Consumer Sciences Body of Knowledge into program curricula. Include completed Matrix in the Self-Study Report.

Outcome Measures (Column 1)	Course Number/Name (Column 2)	Assessment Strategy (Column 3)	Summary of Data Collected (Column 4)	Follow-Up Action (Column 5)	Core Concepts			
					Basic Human Needs	Community Vitality	Family Strengths	Individual Well-being
At the conclusion of their undergraduate study in FCS, students will be able to:								
Describe the stages of human development in relation to physical, social, emotional, and intellectual development of children, older adults, and other family members.	FCS 291: Human Development Across the Life Span	5 life span observation papers that provide data for a reflection paper: What Does It Mean to Be Human?	95% of students completed 5 observation papers; 85% used observation data to complete Reflection Paper	Refine assignment; show examples of how observation leads to reflection for answering question posed by assignment	X			X

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