Springtime is an important time of year for our organization. It is a time when we gather for professional development, celebrate and recognize members, and to connect with our professional colleagues. The pandemic has altered not only our personal and work lives but also the operation of our organization. The theme of our conference this year was to be “Sharing our Story, Building Strong Connections”. It was going to be the time I shared the connections I had made throughout the year. I reached out and connected with FCS members to learn their stories. I enjoyed reading the stories and listening to the conversations on how my colleagues began their FCS journey. As we wind down the NCAFCS year and transition to a new executive team, I’d like to express my gratitude for having the opportunity to lead this organization forward, to strengthen my leadership and to connect with members. It has been a rewarding experience and a learning opportunity. A lot of wonderful ideas, strategies, and concrete action steps were taken. From writing and receiving a membership growth grant, celebrating dine-in day, developing a membership marketing plan, strengthening our social media presence to developing business and industry connections. We will persevere because that is who we are. FCS professionals are resourceful and can face adversity with strength.

Pivoting from in person meetings to virtual ones is a new normal. I attended a virtual leadership meeting with the national AAFCS staff, board members and affiliate leaders in May. Jacqueline Holland, the AAFCS President began the meeting with the announcement of initiatives recently approved by the board of directors. The Diversity and Inclusion community has been established and recently launched. In the efforts of recognizing our profession a task force led by Virginia Vincenti was developed to strengthen higher education programs. It is called the FCS Task force for Program Advancement. The 2020 conference was a major topic of discussion. It has now been moved to a virtual platform and registration is open. They have worked hard to shift the agenda to a digital format. Just think, you will be able to attend the conference, connect with colleagues, and attend workshops in the comfort of your own home. I sure hope we will have a strong NCAFCS presence.

Continued on next page
The assembly of higher education’s new graduated program to provide free membership is still ongoing. They are working on ways to strengthen this program. This year AHE had options to invite students. You could personally invite students or send a list to nationals and they would. They had a 60% response rate, 21 out of 36 universities responded. Overall, 90 invitations were extended to students.

A reminder to not forget to stay up-to-date with your annual dues was mentioned along with a prepayment option which is now available. The renewal period is open for all to take advantage of. Another important policy change in the writing of the 2018 hardship policy was amended to include a pandemic along with natural disasters. The form will be up shortly if you need to apply.

Even though we did not meet physically this past spring for our annual meeting, I challenge you to reach out to members to stay connected. We need to rethink how we as an organization can move into the digital world. I will be hosting live FCS meet-ups in the fall to help keep our professional family strong. I hope you will consider joining me.

Be sure to check out our new website! Visit it at www.aafcs.org/ncafcs

WELCOME TO THE 2020—2021 EXECUTIVE COMMITTEE

The 2020—2021 Executive Committee was installed via Zoom on May 28, 2020. Executive Committee members elected were:

Lynne Bell, President
Christine Mukosiej, President Elect
Irma Bode, Secretary
Michelle Derouin, First Vice President of Programs
Valerie Williams, Second Vice President
Lee Ann Williams, Vice President of Finance and Development
Michael Holman, Vice President for Membership
Dawn Harrison, Counselor/Past President
Devona Dixon, Historian
Marilyn Gore, Executive Administrator
Jane Hanna, Nominations Committee
The 2020 Leader of the Year Award is Suzanne Lujan, Executive Director for College and Career Readiness in Johnston County where she has spearheaded initiatives to provide students with high quality CTE programs and college and career readiness opportunities. Suzanne is a past president of NCAFCS and has twelve years of experience as a Family and Consumer Sciences teacher at the junior high and high school levels. She has six years of experience in the administration of Agricultural Education, Family and Consumer Sciences Education and Health Science Education programs. She has served a FCCLA adviser and leader highlighted by her involvement in state competitive events, regional leadership, and Learn, Live, Lead Revision Team. She has received a number of awards for her involvement in FCCLA and other organizations: 2009 FCCLA Outstanding Administrator Award, 2005 FCCLA Mentor Adviser, 2003 Master Adviser, and 1998 Outstanding Educator Award. Over the past two years she has served on the steering committee that organized one of the state’s largest career development initiatives, JOCO Works, attended by over 3000 8th graders. During her leadership in Wake County Public Schools, she increased engagement in NCAFCS by Wake County FCS teachers, improved FCS facilities and equipment, promoted high-quality FCS Instruction, and increased the number of FCCLA Chapters in the district from less than a handful to almost 100% participation among high schools. According to her sponsors, Suzanne has a heart for family and consumer sciences that has been demonstrated throughout her career. She works tirelessly to build CTE programs that will better prepare our students for more productive futures.
The 2020 New Achievers Award is Dr. Hye Won Kang, Associate Professor of Food and Nutritional Sciences at North Carolina A&T State University. Dr. Kang joined the Department of Family and Consumer Sciences in 2013 and has focused her research in examining dietary compounds from food wastes that have an anti-obesity effect by activating brown adipose tissue and their molecular mechanisms using animals and cell modules. Dr. Kang advises graduate and undergraduate students in food and nutritional sciences, has served as an advisor to students in the Food and Nutritional Sciences club, and as a research mentor for students in the summer Research Apprenticeship Program. She is an active member of AAFCS, NCAFCS, the Institute of Food Technologists, the American Society for Nutrition, and the American Society for Biochemistry and Molecular Biology.

Dr. Kang is a highly accomplished researcher in the area of food and nutritional sciences; her research contributes to national priorities related to health and wellness using sustainable, research-based methods. She has served as PI and co-PI on over $2 million in funded grants and has disseminated her research findings in over 50 publications and over 30 presentations at the state, national, and international levels. As a newly promoted faculty member, she teaches at the graduate and undergraduate levels, she has served on more than 10 thesis or dissertation committees, and serves on several university, college and department committees. Her contributions to AAFCS and NCAFCS include presenting oral and poster presentations at conferences and mentoring graduate and undergraduate student presenters. According to her sponsors, her commitment to student development demonstrates her interest and care in supporting the growth and health of the family and consumer sciences discipline and the communities they will serve. In addition to her professional responsibilities she volunteers in the community in an effort to fulfill the mission AAFCS – to create healthy and sustainable families and communities. As a FCS educator, she Her sponsors describe her as a strong advocate for the profession and an excellent teacher who has high expectations for her students and demands excellence.
The 2020 Student Unit Award recipient is Ms. Kelly Fox. Kelly is a senior at Meredith College majoring in Family and Consumer Sciences and pursuing a teaching license for grades 7-12. Kelly served as the NCAFCS student unit president from 2019-2020 and vice-president of the Meredith Association of Family and Consumer Sciences from 2019-2020 where she has been active since her freshman year. Kelly was nominated for her deep dedication and passion for Family and Consumer Sciences and for her outstanding academic achievements. She maintains a high GPA and will graduate magna cum laude in May 2020. Kelly has excelled in academics, service and leadership exemplified by her involvement in a variety of volunteer and community activities such as Habitat for Humanity, Hispanic Educational Summit, Tutor at Neighbor to Neighbor for the Millbrook United Methodist Church, Children’s Ministry Teacher at Lifepointe Church, and Bugfest at the North Carolina Museum of Natural Sciences. In addition to serving as a leader MAFCS, she has also served as Chief Fire Marshall, a Black Student Union Student Life Representative, Meredith Educators Club Historian and Publicist, and ASID Freshman Representative. Kelly is a member of Kappa Delta Pi Honor Society and Kappa Nu Sigma Honor Society. According to her sponsors, she is articulate, poised, enthusiastic about the field and is well deserving of the Student Unit Award.
The 2020 Teacher of the Year is **Michelle Derouin**. Michelle is a family and consumer sciences teacher and department chair at R.W. Reagan High School in Pfafftown, where she serves as advisor for the school’s chapter of FCCLA. As advisor, she provides students the opportunity to learn leadership skills, participate in community service, and be a part of an organization that has the family as its primary focus. She has taken students to state and national leadership conferences and coached many students who have participated in state and national competitions. Consistent with the mission of the profession, Michelle’s work with students in FCCLA have benefitted many in the community.

She has established herself as a leader among FCS teachers and is always willing to share her wealth of creative teaching ideas through professional development opportunities at the district and state levels. In her teaching, she is part of a team that is working to update the state Interior Design curriculums through collaboration with business and industry. Michelle uses a variety of instructional delivery methods to integrate creativity, innovation and a student-centered approach. Her techniques ensure students have the opportunity to experience authentic work situations and practical application of course content and have served as a model for other teachers in her district. It’s not unusual for her to devote extra time to work with students to ensure they are prepared for college and their future careers. Her sponsors indicate that works to continuously improve both herself and her students. Her passion for learning has inspired her to build a classroom that is engaging and advanced. Teachers are frequently giving her feedback about how appreciative they are for the support and assistance she has provided them. Michelle has held a variety of leadership positions and has volunteered for Gree Nest in Winston-Salem, Habitat for Humanity, and FCCLA to develop online workshops for advisers and student members.

Michelle has a Bachelor of Science degree in Textile Products Design and Marketing from UNC-G, a Master of Arts in Teaching in Family and Consumer Sciences Education from North Carolina A&T State University, and is pursuing a Doctor of Education in Educational Leadership from Appalachian State University. She is a National Board Certified Teacher and has certifications in school administration, Autodesk, and ServSafe.

She is a regular presenter at the state conferences, an active member of AAFCS, and exemplifies all the qualities of an outstanding Family and Consumer Sciences teacher.
Research Proposal Funded through the Katherine B. Lyons Endowment Fund

The Katherine B. Lyons Endowment Fund Committee and the NCAFCS Executive Board granted $1,000 for a research proposal entitled “Enhancing knowledge of FCS college students on home accessible features for older adults aging in place.” The Principal Investigator is Dr. Sung-Jin Lee, an Associate Professor at North Carolina Agricultural and Technical State University.

The research study meets the Fund criteria by supporting the mission and goals of the state and national associations and increases the knowledge of young professionals on issues regarding the home environment for an aging population.

The objectives of the funded project are the following: (1) design one training educational session for FCS students on home accessibility features for older adults aging in place; (2) deliver the training to FCS students to enhance their knowledge on the subject matter; and (3) disseminate project findings, which will be translated into educational and training materials in the FCS discipline.

Results from the study will be shared through various means including a presentation at the 2021 NCAFCS annual meeting and an article in the NCAFCS newsletter.
HELPING YOUNG ADULTS WITH DISABILITIES AND UNDERGRADS BUILD NUTRITION KNOWLEDGE AND SELF-SUFFICIENCY SKILLS TOGETHER AND BY DEVONA L. DIXON

What happens when undergraduate students train and mentor young adults with intellectual disabilities in making good nutritional choices while becoming more self-sufficient? The result is the Friends with Aggies Buddy program in the Department of Family and Consumer Sciences at North Carolina A&T State University.

For over a year, a total of 17 undergraduate students from a range of majors including FCS, have served as facilitators and mentors to 17 young adults with intellectual and developmental disabilities (I/DD). Specialized curriculum developed consisting of 12 lessons created by an FCS faculty team for the purpose of improving self-sufficiency skills for adults with I/DD using FCS as the base. The lessons focus on nutrition, appearance, resource management, and relationships.

The program uses a train-the-trainer approach to prepare undergraduate Aggie Friends (mentors) to teach the lessons to their Buddies (mentees). In between lessons, Aggie Friends engage with their paired Buddy participating in activities and regular communication that relates to the lessons. Throughout the process, the undergraduate Aggie Friends and their young adult Buddies are gaining and practicing the skills and information shared in the bi-weekly lessons.

Aggie Friends and their Buddies have enjoyed learning and applying the information learned together. The pairs have learned to make quick dishes with minimal ingredients and how to swap healthier food items when eating out. In terms of appearance, they have been introduced to identifying quality basic clothing and dressing to complement their body type. The pairs have learned how to manage their money, time and energy; and how to be a good friend to one another and others.

The program is funded by an USDA/NIFA Evans-Allen grant. The research team consisting of Dr. Devona Dixon (PI), Dr. Beth Newcomb, Dr. Meeshay Williams-Wheeler, Dr. Heather Colleran and Lauren San Diego, RD has partnered with The Arc of Greensboro to offer the program. For more information, contact Devona Dixon at 336-285-3631 or dldixon@ncat.edu.
North Carolina Cooperative Extension Response to COVID-19

We have been working diligently addressing COVID-19. My colleague, Dr. Ben Chapman and his team have done incredible work putting together a variety of resources for NC residents. They have created over 100 different resources including Infosheets and social media graphics, both in English and Spanish. These materials address home and community concerns, grocery and retail establishments, farmers markets, dining out, farms, and gardens. These materials have been so successful, that 33 other Land Grant Universities have asked to co-brand our materials -- and we've done that. The link to all of these resources can be found at [https://foodsafety.ces.ncsu.edu/covid-19-resources/](https://foodsafety.ces.ncsu.edu/covid-19-resources/) I have also included just two of the social media images they created.

Sarah D. Kirby, Ph.D.
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Professor and FCS Program Leader
Department Extension Leader
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Phone: 919-515-9154
Fax: 919-515-4241
**COVID-19: MEDIDAS PREVENTIVAS**

**LÁVESE LAS MANOS FRECUENTEMENTE**

La mejor manera de prevenir la enfermedad es evitar exponerse a este virus. Lo más fácil es lavarse las manos, y también es una de las maneras más efectivas de prevenir el contagio del COVID-19.

<table>
<thead>
<tr>
<th>PASOS PARA LAVARSE LAS MANOS</th>
<th>¿CUÁNDO LAVARSE LAS MANOS?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Mójese las manos con agua limpia</td>
<td>• Después que se toque o limpie la nariz, tosa o estornude</td>
</tr>
<tr>
<td>2 Póngase jabón en las manos</td>
<td>• Antes y después de cuidar a alguien que está enfermo</td>
</tr>
<tr>
<td>3 Enjabone sus manos bien durante al menos 20 segundos</td>
<td>• Después de ir al baño</td>
</tr>
<tr>
<td>4 Enjuáguese bien las manos con agua limpia</td>
<td>• Antes y después de preparar comida</td>
</tr>
<tr>
<td>5 Séquese las manos con una toalla limpia o con un secador de manos de baño</td>
<td>• Durante la preparación de la comida si es necesario</td>
</tr>
<tr>
<td></td>
<td>• Antes de comer</td>
</tr>
</tbody>
</table>

**DESINFECTANTE DE MANOS**

Si no hay agua y jabón para lavarse las manos, use desinfectante de manos que contenga al menos 60% de alcohol. Cubra las manos completamente con el desinfectante y frótelas hasta que se sientan secas.

*Manténgase informado: go.ncsu.edu/covid-19
www.cdc.gov/coronavirus/2019-ncov
Actualización: 1 de Marzo del 2020*
Dining at Home and Ordering Out during COVID-19

By Lauren San Diego, RDN/LDN

People around the world find themselves spending more time at home than ever before due to the social distancing recommendations to combat corona virus or COVID-19. All this extra time at home presents unique nutrition challenges and opportunities. Below are a few tips on how to stay healthy and safe in your kitchen during this time.

STOCK UP AT HOME WITH HEALTHY OPTIONS
This can be an opportune time to rediscover (or discover for the first time) the joys of home cooking! To limit exposure to the public and minimize trips to the grocery store, make a list of items you need before you go. Organize it according to aisle or grocery store section to speed up your excursion. Consider stocking up on shelf-stable staples: canned or dried beans and lentils, canned fruits in 100% juice (not syrup) and vegetables with no added salt, dried herbs and spices, unsalted nuts and seeds, and whole grains like quinoa, brown rice, whole wheat pasta, and oatmeal. Opting for frozen versions of fruits, vegetables, poultry, and fish can help you keep food longer without worrying about quick spoilage.

FOOD SAFETY
Although COVID-19 is not known to spread by food or its packaging, it is important to remember food safety as you dive into the plethora of recipes you want to try! Besides washing your hands for at least 20 seconds, rinse your fresh fruits and vegetables, even if the peel will not be eaten. Scrub firmer produce with a clean produce brush, but do not use soap, bleach, or commercial cleaning products on your produce. Do not wash meats in the sink before cooking! This can spread harmful bacteria to your sink and kitchen surfaces. Instead, make sure to cook your meats to their proper temperatures. Make sure your kitchen surfaces and utensils are regularly cleaned and sanitized, including the inside of your refrigerator and freezer shelving and drawers.

RESTAURANT SMARTS
Ordering take-out or delivery not only can help reduce the monotony of home quarantine; it can also help your local economy when you buy from locally-owned restaurants! To maximize healthy eating while ordering out, opt for items described as “grilled,” “roasted,” “baked,” or “steamed” over those that are “fried,” “battered,” “breaded,” “creamy,” or “cheesy” which are usually higher in fat and calories. Choose fresh fruit or steamed veggies as your side when you can. Ask for sauces and dressing on the side or in a separate container so you can choose how much you want in your dish.

Remember, the entire world is coping with the stress and challenges of a pandemic. It is okay if your healthy eating is not “perfect” or if you gain a few pounds. Though good nutrition supports a strong immune system, it is also important to be kind to yourself at this time, too. Healthy eating is just one practice of many that can help you get through COVID-19.
Attention AAFCS members! This is your opportunity to support our FCS community and help foster lasting relationships among those supportive of, studying, and working in FCS. Help others find their professional home in AAFCS by gifting them a membership!

Here’s how: Complete this form and return to: AAFCS, PO Box 79377, Baltimore, MD 21279, or email to membership@aafcs.org.

SPONSORING MEMBER:
Name: _______________ Membership #: _______________
Daytime Phone: _______________ Email: _______________
☐ I will sponsor a Student member at $50
☐ I will sponsor a new Professional member at $100
☐ I will sponsor a renewing Professional member at $150
☐ Enclosed is my check, payable to AAFCS in U.S. dollars only.
☐ Please charge my account below: VISA MasterCard American Express Discover (circle one)
☐ Please call me at the phone number above when the invoice is ready for payment.

Card number ___________________________ Exp.Date_____________
CC Security Code_____________
Name on credit card ____________________________________________
Required Signature ______________________________________________

NEW MEMBER INFORMATION:
First and Last Name: ____________________________ Major/School (if student):
________________________
Membership #: ______________ (if renewing member only)
Mailing Address: ________________________________________________-
Daytime Phone: __________________________ Email (required): ___________________
Michelle Derouin, NCAFCS Second Vice President Report:

While it was most unfortunate that our 2020 NCAFCS Conference did not take place as expected there were many people who were planning to contribute to our conference to make it a success. Vendors such as AFSA Education Foundation, CEV, and RealityWorks had sent monetary support, securing them Silver level sponsorship. Other vendors such as EverFi, FIDM, Johnson and Wales, and Textile Fabric Consultants were planning on either hosting workshops or sending us materials to include in members swag bags. We are diligently working on building our contact and vendor list for the NCAFCS conferences to come. Please help us reinvest in NCAFCS, if you have contacts with companies and people who would benefit from being involved please notify Valerie Williams, Valerie.William@dpi.nv.gov.

Are you looking for ways to get involved with NCAFCS? Need a leadership role to add to that evaluation next year? 

Join the 2021 Spring Conference Committee Today!

Contact Michelle Derouin, mtderouin@wsfcs.k12.nc.us
AAFCS Statement on Racial Equality and Social Justice

On behalf of the AAFCS Board of Directors, Jacqueline M. Holland, CFCS-HDFS and the AAFCS Diversity and Inclusion Community, I am sending you this important message. The American Association of Family and Consumer Sciences (AAFCS) reinforces our commitment to racial equality and social justice.

As an organization that focuses on families' and communities' wellbeing, we express our sadness over the recent events of racial injustice and the loss of the life of George Floyd. We denounce systemic racism, celebrate, and embrace diversity, and respect every person's value.

AAFCS has over the years supported diversity and inclusion in the following ways.

1. 2006 Resolution on Non-Discrimination
   www.aafcs.org/resources/advocacy/resolutions

2. The AAFCS Strategic Direction, Imagine, includes as a core value "Embrace diversity and value all people."
   higherlogicdownload.s3.amazonaws.com/AAFCS/...

3. AAFCS established a task force in 2018 on Diversity & Inclusion which transformed into being an AAFCS Community on Diversity & Inclusion as approved by the Board of Directors on May 20, 2020.

The AAFCS Community on Diversity & Inclusion Purposes:

The Diversity and Inclusion Community will review Association practices and policies and advise the board and the AAFCS CEO/Staff to enhance aspects of diversity and inclusion throughout the organization, create a plan of work incorporating these aspects, and to facilitate programming that enhances diversity and inclusion on every Association level. This community supports two of the core values from our Strategic Directions, "Embrace diversity and value all people" and "See new ideas and initiatives and embrace change." This body will be a supportive entity for AAFCS communities to embrace a culture of diversity and inclusion that would be observed and experienced by all.

In supporting the AAFCS mission "To provide leadership and support for professionals whose work assists individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.", the Diversity and Inclusion Community recognizes and endorses the viability, value, and richness of each member as the Association moves forward to meet the needs of families in a new and constantly changing world.

Overall Goals of the Community are to:
• review Association practices and policies and advise the AAFCS Board and the AAFCS CEO/Staff
• to enhance aspects of diversity and inclusion in the organization,
• create a plan of work regarding these aspects,
• facilitate programming that enhances diversity and inclusion on every Association level
• become a supportive entity for AAFCS communities to embrace a culture of diversity and inclusion,
• recognize and endorse the viability, value, and richness of each member as the Association moves forward to meet the needs of families in a new and constantly changing world.

As an organization, AAFCS will continue to listen to, advocate for, and support the communities we serve.

Carolyn Jackson CFCS
CEO
Managing Director, Alliance for FCS
CALL FOR NCAFCS AWARD NOMINATIONS FOR 2020-2021

Deadline: Monday, December 7, 2020

Check One:

☐ Professional of the Year Award, the highest honor given by the state association, recognizes members who have made outstanding achievements in family and consumer sciences; made significant contributions to the profession; and demonstrated sustained leadership and active involvement at the local, state and national levels as a longtime member of the profession. Eligibility: Actively employed in a family and consumer sciences related profession; or a current family and consumer sciences professional in home and community; or retired; consistent membership in AAFCS for 20 years or more.

☐ New Achievers Award recognizes emerging professionals who have exhibited the potential to make significant contributions to family and consumer sciences. Eligibility: Any AAFCS member who does not belong to the Student Unit, who has earned a family and consumer sciences degree, and who has completed three (3) to eight (8) years of service to the field is eligible to receive this award.

☐ Student Unit Award recognizes the pre-professional/graduate student who excels in academics; service to school and community; and leadership ability. Eligibility: Undergraduate or graduate Family and Consumer Sciences major who is a member of NCAFCS at the time of the nomination.

☐ Leader of the Year Award recognizes members who have made significant contributions to the family and consumer sciences profession through their involvement with AAFCS. Eligibility: Any AAFCS member who does not belong to the Student Unit and who has completed more than eight (8) years of service to the field.

☐ Teacher of the Year Award recognizes exemplary FCS teachers who utilize cutting-edge methods, techniques, and activities to provide the stimulus for and give visibility to family and consumer sciences elementary and secondary education. Eligibility: Employed as a full time, permanent family and consumer sciences teacher in grades kindergarten through 12 (K-12), or full time permanent FCS Teacher who has retired within twelve months of the nomination; three current consecutive years of active membership in NCAFCS including the year of the nomination; created and runs a FCS program that exhibits creativity, innovation, and cutting-edge techniques and alignment with State or FCS National Standards focused on an original, expanded, or substantially modified traditional FCS content area, OR, a teaching emphasis consistently embedded in the nominee's curriculum, i.e. service learning, technology, project based learning, STEM, communications. Recipients are eligible to compete at the national level.

NOMINATIONS MUST INCLUDE:
1. Nomination Form.
2. Letter of nomination from a current member describing the basis for the nomination (one-page maximum). For Teacher of the Year, include a description of the nominee’s educational program and address the eligibility requirements for the award.
3. Curriculum Vitae/Resume including personal data, organizational membership and leadership roles, community and professional contributions, as well as other accomplishments. (For Student Unit award include student performance and accomplishments; community and student leadership roles.)
4. Two letters of endorsement separate from the letter of nomination

Return all forms and information to: Dr. Valerie L. Giddings, 102 Benbow Hall, Department of Family and Consumer Sciences, North Carolina A & T State University, 1601 East Market St., Greensboro, North Carolina 27411
Phone: 336-334-7850, FAX: (336)334-7265; e-mail: vlgiddin@ncat.edu

AWARDS WILL BE PRESENTED AT THE ANNUAL NCAFCS CONFERENCE.
NOMINATION FORM

Name of Nominee: ____________________________
Title: ______________________________________

School/Business: ______________________________
AAFCS #: ________________________________

Address: ___________________________________
City: ___________________ State: ___________ Zip: ___________
Phone: ___________________ Email: ___________

Names and Addresses of Two (2) NCAFCS Members to Document Nominee's Qualifications (attach supporting letters)

Name: __________________ Name: __________________
Title: __________________ Title: __________________
Address: __________________ Address: __________________
City/State/Zip: __________________ City/State/Zip: __________________
Phone: __________________ Phone: __________________
Email: __________________ Email: __________________

For Student Unit Award also include:
School: ____________________________
Chapter Advisor: _______________________ Phone (office) ___________
Parents: ______________________________
Address: ____________________________
City: ___________________ State: ___________ Zip: ___________
Phone: ___________________ Email: ___________

Signature of Person Making Nomination: ____________________________

Name: ____________________________
School/Business: ____________________________
AAFCS #: ____________________________
Title: ____________________________
Address: ____________________________
City: ___________________ State: ___________ Zip: ___________
Phone: ___________________ Email: ___________
CALL FOR PROPOSALS  
Katherine B. Lyons  
Endowment Fund  

DUE JANUARY 1, 2021  

Guide to Grant Application  
North Carolina Association of Family and Consumer Sciences  

Request for Proposals for Katherine Lyons Endowment Fund

Applicant Deadline  
Submit applications by January 1st. They must be received by the Katherine B. Lyons Fund Committee prior to the NCAFCS Executive Board meetings. Contact Marilyn Y. Gore at mari-lyngore2121@outlook.com for the complete application.

Who May Apply  
Any member of the North Carolina Association of Family and Consumer Sciences.

What We Fund  
Funds are used to develop and support projects and programs of NCAFCS that advance its goals of public affairs, research, professional growth, and development. Proposals are invited for creative and innovative projects that relate to the mission statement, program of work, or priority issues.

How Funding Decisions Are Made  
The Katherine B. Lyons Endowment Fund Committee reviews all applications and makes recommendations to the Executive Board based on the following criteria:

- Potential effectiveness of the project
- Potential impact of the project on the organization
- Justification of need for project
- Geographic impact and audience involved
- Innovative ideas

In determining grant amounts, the committee will consider:

- The overall rating of the application based on the criteria listed above
- The priority of funding of this application in relation to the total number of applications the committee reviews in a given year
- Applicant’s access to other sources of funds
- The amount of money available for grants (these change from year to year based on interest income)

Restrictions  
Funds are not to be used at anytime for ongoing operational expenses of the NCAFCS General Fund. Funds cannot be used for salary, purchase of equipment, office rental, or other indirect cost. Unused budget grant funds must be returned.
CALL FOR PROPOSALS
DUE JANUARY 1, 2021
Request for Proposals for Katherine Lyons Endowment Fund

How To Apply
Complete the:
1. Summary Page
2. Narrative
3. Budget Proposal
4. Include a Resume
5. Include Support Materials

Narrative
Write a narrative description of the project including the following:
- Title
- Purpose/objectives
- Justification of need
- Methods and procedures
- Schedule of activities
- Dates project to begin and end
- Plan for use of project
- Evaluation plan
- Plan for dissemination of information (suggestions)
  - Report at annual meeting
  - Exhibit at annual meeting
  - Article for NCAFCS Newsletter

Budget Proposal
Complete an itemized proposal budget. The following categories are suggested. (Specify the anticipated sources of other funds).
- Project Expense per Item
- Total Expenses for the project
- Grant Funds Requested
- Funds from other sources (include the name of the source)

Resume
Attach a one-page personal resume to be used in a press release and in consideration of application.

Support Materials
Additional information that may help present the project may be included.

Submit to:
Email the proposal to the NCAFCS Administrator, Marilyn Gore at marilyngore2121@outlook.com
For further information, contact Dr. Carolyn Turner Smith, Katherine B. Lyons Chairperson, at car-olynturnersmith@bellsouth.net.
2020 -2021 EXECUTIVE BOARD

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lbell1951@gmail.com
(843) 995-1025

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(828) 406-3426

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dharrison2@wcps.net
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