<table>
<thead>
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<th>Session</th>
<th>Strand</th>
<th>Title</th>
<th>Presenters</th>
<th>CFCS PDUs</th>
<th>CPFFE PDUs</th>
<th>CNWE PDUs</th>
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<tbody>
<tr>
<td><strong>Wednesday, June 16 (1:40-2:10)</strong></td>
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<td>2.1</td>
<td>#FCSsuccess: COVID</td>
<td>Strengthening Family Resource Management Skills</td>
<td>Nichole Huff; Kelly May</td>
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**Description:** The COVID-19 pandemic adversely affected families in many ways, including strained resources, finances, and relationships. Learn about a statewide Extension program for family resource management that integrates these areas. Participants were challenged to engage in experiential activities designed to help them use less, spend wisely, and discover cost-effective, safe ways to connect with others despite COVID-related restrictions and hardships. Presenters will discuss how to adapt this approach.

| 2.2 | #FCSsuccess: Educational Tools | Fun Workshop: Converting T-shirts into Handbags! | Virginia Rolling | 0.50 | 0 | 0 |

**Description:** In the past, this workshop was a success for a middle school/high school/college student Fashion Summer Camp and FCS Teachers' Workshop---students and teachers alike have enjoyed learning how to convert t-shirts into handbags! This session is to provide teaching tools (handouts and demos) for a simple fun fashion project that can be used for yourself, a classroom, fundraiser, and more!

| 2.3 | #FCSsuccess: Research & Scholarship | Increasing Ethnography and Autoethnography as a Methodology in Educational Research to Systematically Document and Disseminate Our Stories | Kyle Roberson | 0.50 | 0.00 | 0 |

**Description:** This session will focus and encourage the use of the qualitative methods of ethnography and autoethnography as a method for gathering valuable data in the field. As educators we each have some unique perspectives derived from the students we have taught and mentored. Often these stories can provide a wealth of knowledge and understanding to the value of our programs. In telling the stories of our successes and failures, we can provide stakeholders with the story behind the quantitative numbers. When people can relate to the data, which can be done thorough storytelling, they make more of a personal connection to supporting our programs. Through the session, I will explain how this method of research and reporting has assisted is the improvement and development of vocational programs within the federal prison system. Participants will have the opportunity to share a story they could use to document the success of their programs and gain an understanding of the research methodologies of ethnography and autoethnography.
### Session 2.4: Effecting Change: Diversity, Equity and Inclusion
#### Title: Recognizing Diversity to Provide Inclusive Financial Education
- **Presenters**: Lorna Wounded Head, CFCS, CPFFE
- **CFCS PDUs**: 0.50
- **CPFFE PDUs**: 0.50
- **CNWE PDUs**: 0.50

**Description**: Financial capability is the capacity to manage financial resources effectively. Capability is based on knowledge, skills, and access. When the audience has a different income level, ethnicity, and experiences from the educator, an opportunity may be missed in connecting the content to the participants. This session will provide strategies for educators to recognize how diversity influences the inclusivity of the content presented.

### Session 2.5: Effecting Change: Diversity, Equity, Inclusion
#### Title: Empowering Individuals Through LGBTQ+ Allyship
- **Presenters**: Dylan Hinkle; Brittany Beck; Karen Alexander
- **CFCS PDUs**: 0.50
- **CPFFE PDUs**: 0.50
- **CNWE PDUs**: 0.50

**Description**: What does it mean to be an ally to your students and peers? If you are asking yourself, “What does this even mean?” our session will introduce the LGBTQ+ community and how to be a successful ally. Join us in our judgment-free zone to learn how to support those who identify in the LGBTQ+ community. Discussion topics include the use of proper pronouns, the alphabet soup, as well as tips and tricks for inclusivity in your classrooms.

### Session 2.6: FCS Education
#### Title: The Sharp Decline of FCS Teacher Education Programs: Implications and Action Items
- **Presenters**: Janine Duncan and Carol Werhan
- **CFCS PDUs**: 0.50
- **CPFFE PDUs**: 0
- **CNWE PDUs**: 0

**Description**: Recent research findings examining the status of FCS teacher educators and teacher education programs across the United States show a steady trend of diminishing programs at four-year institutions. Based on these findings, presenters will discuss implications of FCS Teacher Education and outline possible action steps forward.