

NATIONAL PARTNERSHIP for

Recruiting, Preparing, and Supporting FCS Educators

Application for curriculum products to be included in the online catalogue of resources for Family and Consumer Sciences Educators

Title of Curriculum Product	
Type of Resource	
Author or Developer Name and Title	
Company or Organization Name	
Company or Organization Address	
Company or Organization Website	
URL to access curriculum product through the online catalog	
Name of individual submitting the application	
Position or Job Title and Relationship to FCS Education	
E-mail Address	
Is there a charge for the curriculum?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If yes, what is the price or pricing structure?	



Alignment to FCS and CTE Principles and Values Rubric

The following questions relate to the curriculum’s alignment with FCS and CTE, overall instructional design, and the availability of instructional resources. Answer yes or no and provide statements of evidence to support the response (samples, lesson plans, product descriptions, etc). The completed rubric will be published with the curriculum link in the online catalog.

	Yes	No
Is the curriculum product aligned to Family and Consumer Sciences National Standards 3.0 and is the alignment clearly identified?		
Evidence:		
Are industry connections, including trainings and certifications, clearly identified and validated in the curriculum product?		
Evidence:		
Is the Work Based Learning continuum clearly integrated into the curriculum product?		
Evidence:		
Is the curriculum product aligned to employability skills and 21st century skills ?		
Evidence:		
Does the curriculum product incorporate career ready practices ?		
Evidence:		

Instructional Design Rubric

The following questions relate to instructional design and resources available with the curriculum.

	Yes	No
Is the curriculum product organization and design clear, current, coherent, and presented in a developmentally appropriate way?	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		
Did the curriculum product have a rigorous vetting process including stakeholder review? If yes, describe the stakeholders involved.	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		
Does the curriculum product provide active learning strategies to engage students, foster deeper understanding, and meet the needs of diverse learners?	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		
Does the curriculum product incorporate multiple forms of assessment that are aligned to learning objectives? (Including but not limited to performance-based assessment, summative assessments, formative assessments, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		
Does the curriculum product accommodate unique learning styles, address various cognitive ability levels, and provide scaffolding techniques?	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		
Does the curriculum product provide additional resources and supplemental materials?	<input type="checkbox"/>	<input type="checkbox"/>
Evidence:		

Correlation to FCS National Standards 3.0

In this section, enter the numbers of the standards and competencies from each FCS Area of Study that are directly taught or supported through the curriculum product. [Click here to access FCS National Standards 3.0](#)

<i>FCS National Standards 3.0 Area of Study</i>	<i>Directly Taught</i>	<i>Supported</i>
1.0 Career, Community and Family Connections		
2.0 Consumer and Family Resources		
3.0 Consumer Services		
4.0 Education and Early Childhood		
5.0 Facilities and Property Management		
6.0 Family		
7.0 Family and Human Services		
8.0 Food Production and Services		
9.0 Food Science, Dietetics and Nutrition		
10.0 Hospitality, Tourism and Recreation		
11.0 Housing and Interior Design		
12.0 Human Development		
13.0 Interpersonal Relationships		
14.0 Nutrition and Wellness		
15.0 Parenting		
16.0 Textiles, Fashion and Apparel		
17.0 Reasoning for Action and Process Questions		