

<i>Date</i>	<i>Time</i>	<i>Title and Type</i>	<i>Presenter</i>
<b>Fri. 2/9</b>	<b>8:00 - 9:30</b>	<b>Preparation Standards Review: What should we teach our future TVs?" (Special Forum)</b>	
	<b>9:45 - 10:45</b>	<b>Demonstration of Teaching Approaches (Multi-Presentation)</b>	<b>Allison Nannemann Tina Herzberg</b>
	<b>11:00 - 11:45</b>	<b>Teaching Self-Determination Skills to Elementary Students With Sensory Loss (Poster)</b>	<b>Lanya McKittrick</b>
	<b>1:30 - 2:15</b>	<b>Improving Essay Writing: Ninth-Grade Students With Visual Impairments' Application of the ARGUE Mnemonic (Poster)</b>	<b>Michael Dunn</b>
	<b>1:30 - 2:30</b>	<b>Practical Applications in Teaching (Multi-Presentation)</b>	<b>Tiffany Wild L. Penny Rosenblum</b>
	<b>2:45 - 3:30</b>	<b>Effective Communication With Nonverbal Students in the Home (Poster)</b>	<b>Jacqueline Morell</b>
	<b>4:00 - 4:45</b>	<b>Perspectives of Four Dual Media Learners, Their Teachers, and Their Parents (Poster)</b>	<b>Tina Herzberg</b>
<b>Sat. 2/10</b>	<b>8:00 - 8:45</b>	<b>Conducting Practitioner Research in Sensory Disabilities (Poster)</b>	<b>Susan Bruce</b>
		<b>Intriguing Apps for Children with Low Vision and Multiple Disabilities (Poster)</b>	
	<b>8:00 - 9:00</b>	<b>"Looking at the World Through Rose-Colored Glasses": Positive Child-Centered Assessment Approaches for Students With Deafblindness or Multiple Disabilities (Presentation with Q&amp;A)</b>	<b>Julie Maier</b>
	<b>9:15 - 10:00</b>	<b>Assessment of Students With Sensory Disabilities: Evidence-Based Practices (Poster)</b>	
	<b>1:00 - 1:45</b>	<b>Multi-Modal Online Math Assessments for Students With Visual Impairments (Poster)</b>	<b>Sam Dooley</b>
	<b>2:15 - 3:15</b>	<b>Using DVIDB Standards and DEC Recommended Practices to Prepare Practicioners to Serve Parents and Their Children With Vision Loss in Early Intervention (Presentation with Q&amp;A)</b>	<b>Maribeth Lartz</b>