



SOLO COMPETITION

ONLINE VIDEO SUBMISSION – VIDEO GUIDELINES AND TIPS

1. Each solo entry **MUST** have a separate link. For example, if entering a Rudimental Snare Solo and a Marimba Solo, you will need to create **TWO** different video links from YouTube. YouTube links should be made public in settings.
2. Videos should be of a live performance with no edits or production and a maximum time limit of **10 MINUTES**. Also, each excerpt or work must be played through without stopping. Make sure to announce the title of the piece before you begin performing it.
3. Make sure that the recording itself demonstrates the highest possible audio and video quality so that your performance can be successfully evaluated. It is important to submit high-quality videos free of audio clipping or distortion.
Note: Videos recorded on a smart phone are acceptable provided the audio/video are of high quality and there is no audio clipping or distortion.
4. Make sure the video shot/angle is in a position where your hands and full body can be clearly seen.
5. **DRESS PROFESSIONALLY** as you would for a **LIVE PERFORMANCE** at the DOP!
6. You can submit your **BEST** video: Consider making multiple videos of your piece over a period of time and then submit the best one. (*For Example: make a video of your piece every day for one week - choose the best one*).

7. WATCH, LISTEN, and TAKE NOTES from recorded videos of your solo(s) for your own **PRACITCE**. After working in changes and improvements, **RE-MAKE** your video to demonstrate your best possible performance of the selected solo(s).

8. Be sure to upload files using a stable internet connection, and make sure the computer does not go into sleep or hibernate mode while a file is uploading.

HOW TO / TECHNICAL SUPPORT

1. How to create an account and upload video:

<https://www.youtube.com/watch?v=wLDjiFSCSVE>

2. How to make a YouTube video:

<https://www.youtube.com/watch?v=23zsML5D6N4>

3. How to upload videos to YouTube:

<https://www.youtube.com/watch?v=Hlxqk0iHp5w>