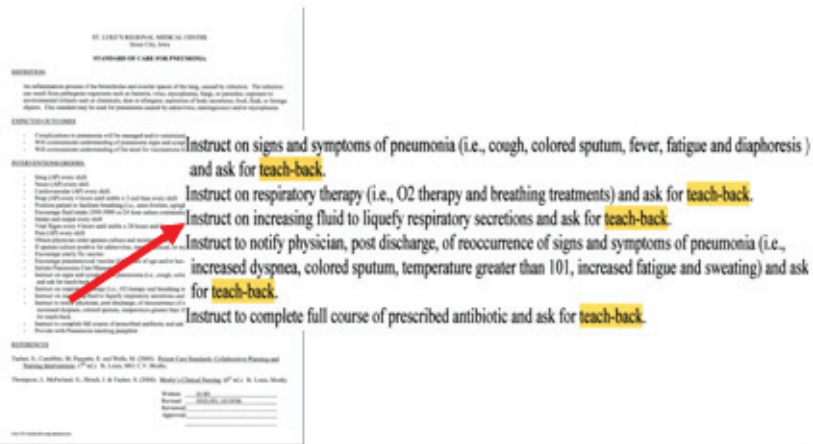


Making Teach-back an Always Event

Example: Teach-back is part of **standards of care**: Pneumonia



ST. LOUIS UNIVERSITY MEDICAL CENTER
STANDARD OF CARE FOR PNEUMONIA

DEFINITION
An inflammation of the parenchyma and vascular spaces of the lung, caused by infection. The infection can result from pathogenic organisms such as bacteria, virus, fungi, protozoa, fungi, or parasites, organisms in environmental conditions such as chemicals, blast or radiation, aspiration of both secretions, food, fluid, or foreign objects. The standard may be used for pneumonia related to aspiration, immunocompromised individuals.

INDICATORS/OUTCOMES

- Evaluation of pneumonia will be completed and documented
- Risk assessment/management of pneumonia signs and symptoms
- Risk assessment/management of the need for respiratory support

INTERVENTIONS/STANDARDS

- Monitor vital signs
- Monitor oxygen saturation
- Monitor respiratory rate
- Monitor sputum color and consistency
- Monitor temperature
- Monitor for signs and symptoms of respiratory distress
- Monitor for signs and symptoms of hypoxemia
- Monitor for signs and symptoms of dehydration
- Monitor for signs and symptoms of electrolyte imbalance
- Monitor for signs and symptoms of renal impairment
- Monitor for signs and symptoms of liver impairment
- Monitor for signs and symptoms of neurological impairment
- Monitor for signs and symptoms of endocrine impairment
- Monitor for signs and symptoms of hematological impairment
- Monitor for signs and symptoms of immunological impairment
- Monitor for signs and symptoms of other organ system impairment
- Monitor for signs and symptoms of patient safety concerns
- Monitor for signs and symptoms of patient education needs

REFERENCES

Tucker, S., Cavallaro, M., Pagan, E., and Bala, M. (2016). *Basic Care Standards: Collaborative Practice and Quality Improvement* (7th ed.). St. Louis, MO: Elsevier.

Thompson, C., McPherson, G., Burch, J., & Fisher, S. (2016). *Medical Clinical Nursing* (6th ed.). St. Louis, MO: Elsevier.

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Instruct on signs and symptoms of pneumonia (i.e., cough, colored sputum, fever, fatigue and diaphoresis) and ask for **teach-back**.

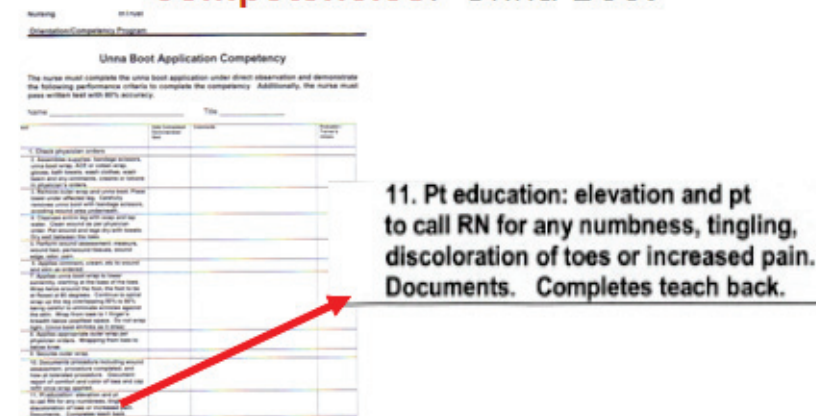
Instruct on respiratory therapy (i.e., O2 therapy and breathing treatments) and ask for **teach-back**.

Instruct on increasing fluid to liquefy respiratory secretions and ask for **teach-back**.

Instruct to notify physician, post discharge, of reoccurrence of signs and symptoms of pneumonia (i.e., increased dyspnea, colored sputum, temperature greater than 101, increased fatigue and sweating) and ask for **teach-back**.

Instruct to complete full course of prescribed antibiotic and ask for **teach-back**.

Example: Teach-back is included in **clinical competencies**: Unna Boot



Nursing **in Iowa**
Standard/Competency Program

Unna Boot Application Competency

The nurse must complete the unna boot application under direct observation and demonstrate the following performance criteria to complete the competency. Additionally, the nurse must pass written test with 80% accuracy.

Name: _____ Title: _____

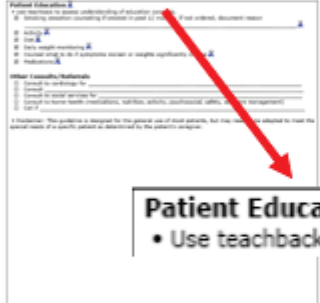
| Standard | Observed | Written |
|---|----------|---------|
| 1. Check physician orders | | |
| 2. Explain unna boot application to patient | | |
| 3. Prepare unna boot application | | |
| 4. Apply unna boot application | | |
| 5. Document unna boot application | | |
| 6. Educate patient on unna boot application | | |
| 7. Monitor patient for signs and symptoms of unna boot application | | |
| 8. Monitor patient for signs and symptoms of unna boot application | | |
| 9. Monitor patient for signs and symptoms of unna boot application | | |
| 10. Monitor patient for signs and symptoms of unna boot application | | |
| 11. Monitor patient for signs and symptoms of unna boot application | | |
| 12. Monitor patient for signs and symptoms of unna boot application | | |
| 13. Monitor patient for signs and symptoms of unna boot application | | |
| 14. Monitor patient for signs and symptoms of unna boot application | | |
| 15. Monitor patient for signs and symptoms of unna boot application | | |
| 16. Monitor patient for signs and symptoms of unna boot application | | |
| 17. Monitor patient for signs and symptoms of unna boot application | | |
| 18. Monitor patient for signs and symptoms of unna boot application | | |
| 19. Monitor patient for signs and symptoms of unna boot application | | |
| 20. Monitor patient for signs and symptoms of unna boot application | | |


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11. Pt education: elevation and pt to call RN for any numbness, tingling, discoloration of toes or increased pain. Documents. Completes teach back.

Making Teach-back an Always Event continued

Example: Teach-back as part of **standard order sets***: Admission

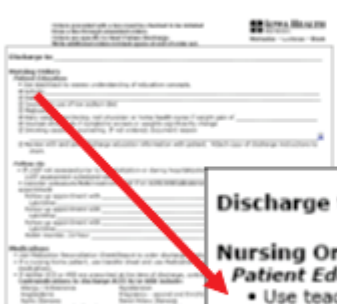


Patient Education 

- Use teachback to assess understanding of education concepts.

***Standard order sets are based on the thoughtful, clear, carefully considered use of current best practices in making decisions about the care of individual patients.**

Example: Teach-back as part of **standard order sets***: Discharge



Discharge to: _____

Nursing Orders
Patient Education

- Use teachback to assess understanding of education concepts.

***Standard order sets are based on the thoughtful, clear, carefully considered use of current best practices in making decisions about the care of individual patients.**