

AUPHA Annual Meeting Posters and Authors

1. ***A Career Relevant Graduate Student Assignment Grading System that Promotes Resiliency***
 - Jessica Ryan, University of West Florida

2. ***A Master of Health Administration Program's Journey to Competency Based Education***
 - Montrale Boykin, Winston-Salem State University

3. ***A Picture AND 1,000 Words: Creative Technologies to Engage Distance Learners***
 - Carolyn Watts, Virginia Commonwealth University

4. ***Adopting the AAC&U Value Rubrics to develop habits of mind***
 - Steve Brown, George Mason University

5. ***ALPS: Incremental (A)pproach for Developing (L)eadership and (P)rofessionalism (S)kills - In the MHA***
 - Julie Sakowski, Seton Hall University
 - Anne Hewitt, Seton Hall University
 - Stephen Wagner, Seton Hall University
 - NalinJohri, Seton Hall University

6. ***An Analysis of Malcolm-Baldrige Criteria As it Correlates with Healthcare Management Curriculum***
 - Sandra Collins, Southern Illinois University Carbondale
 - Courtney Collins, Southern Illinois University
 - Savannah Hopkins, Southern Illinois University Carbondale

7. ***Art-Based Learning: An Intervention for Health to Help Students Think Critically***
 - Pia Woodley, Florida A&M

8. ***Bridging the Gap from Classroom to Real World through Innovative Internship Experiences***
 - April Rollins-Kyle, University of Alabama at Birmingham
 - Shannon Houser, University of Alabama at Birmingham

9. ***Building on a competency- and community-based approach for healthcare management education***
 - Carl-Ardy Dubois, Universite de Montreal
 - Lise Lamothe, Universite de Montreal

10. ***Building relevant evidence for health care quality improvement: Systematically reviewing the literature***
 - Sue Boren, University of Missouri
 - David Moxley, University of Missouri

11. ***Building Sustainable Servant Leadership: An Interdisciplinary Approach to Self-Awareness of Emotional Intelligence***
 - Carol Vogt, Pfeiffer University
 - Nur Onvural, Pfeiffer University

12. ***Canvas Outcomes for Tracking Student Competence from Course to Program Level***
 - David Moxley, University of Missouri
 - Sue Boren, University of Missouri

13. ***Conceptual Model for an Experience-Based, Assessment-Driven Undergraduate Program in Health Administration***
 - Fred DiCostanzo, Drexel University

14. ***Creating Millennial Magic through Apps: A Student-Centered Approach***
 - Renee Hotchkiss, Colorado Technical University
 - Mark Bush, University of Central Florida
 - John Cantiello, George Mason University
 - Kourtney Nieves, University of Central Florida

15. ***Deviating from the Standard: Teaching Statistics Using a Population Health Management Framework***
 - Jean Abraham, University of Minnesota

16. ***Doctor, Doctor: An Analysis of Doctoral Level Health Administration Curriculum***
 - Wittney Jones, Northcentral University
 - Robert Clegg, Northcentral University

17. ***Emotional Intelligence and Intercultural Readiness: Worthy Content For Your MHA Leadership Course***
 - Joan Murdock, University of Cincinnati

18. *Enhancement of Student Learning Outcomes through the Application of Synchronous Collaborative Tools*

- Ruiling Guo, Idaho State University
- Lori Austill, Idaho State University

19. *Evaluation of a Competency-based Curriculum to Prepare Resilient Health Care Administrators*

- Devrim Ozdemir, Des Moines University
- Rachel Reimer, Des Moines University
- Darren Liu, Des Moines University

20. *Health Administration Graduates: What employers want?*

- Nailya Delellis, Central Michigan University
- Samuel Ankomah, Central Michigan University
- Dimitris Zikos, Central Michigan university
- Albert Nowak, Central Michigan university

21. *Hotspotting: Learning by Doing-Building Interdisciplinary Bridges Leading to Improved Outcomes*

- Thomas Shaw, Southern Illinois University Carbondale
- Jessica Cataldo, Southern Illinois University Carbondale
- Sandra Collins, Southern Illinois University Carbondale

22. *How CAHME Accredited Health Management Graduate Programs are Perceived by Stakeholders*

- Nancy Borkowski, University of Alabama at Birmingham
- Stephen O'Connor, University of Alabama at Birmingham

23. *Implementing High Impact Practices in an Online Undergraduate Health Care Management Program*

- Ana Abad-Jorge, University of Virginia
- Maria Kronenburg, University of Virginia

24. *Introducing Students to Clinical Leadership and Management through Dynamic Learning*

- Sarah Kercksmar, University of Kentucky
- Karen Clancy, University of Kentucky

25. *Learning the Fundamentals of Interprofessionalism: Helping Students Understand Patient Needs*

- Natalie DeWitt, Pacific University
- Amber McIlwain, Pacific University
- Melissa Fryer, Pacific University
- Kathryn Bell, Pacific University School of Dental Hygiene

26. Longitudinal Analysis of Health Policy Body of Knowledge: Core Competencies

- Riaz Ferdaus, Franciscan Missionaries of Our Lady University

27. On-Site Residency Development/Implementation to Enhance Experiential Learning for Online MHA Programs

- Meritt Brockman, Drexel University
- Kevin Mitchell, Drexel University

28. Preceptor Perspective of the Impact of Program Culture on Student Competence

- Sandi Lane, Appalachian State University

29. Resiliency & Relevance in an Online Synchronous Platform

- Kecia Edwards, Ashford University
- Hwangji Lu, Ashford University
- Robert Smiles, Ashford University
- Laura Sliwinski, Ashford University

30. Sharpening the Pencil on Competency Assessment: A Systematic Student-Level Approach

- Lynn Downs, University of the Incarnate Word
- Chris Nesser, University of the Incarnate Word
- Forest Kim, University of the Incarnate Word
- Kevin LaFrance, University of the Incarnate Word

31. Students Support Population Health: Creating a Genetic Database for TriHealth Cancer Institute

- Eileen Alexander, Xavier University
- Christine Driskell, Xavier University
- Julia Schlich, Xavier University
- Karen Huelsman, TriHealth

32. Students, Soldiers, Success: Healthcare in the South Texas Colonias

- Sherdeana Owens, Texas A&M University-Corpus Christi
- Christina Murphey, Texas A&M University-Corpus Christi
- Miguel Perez, III, Texas A&M University-Corpus Christi
- Jason Saladiner, Texas A&M University-Corpus Christi

33. Teaching Disability for the Health Professions: Beyond Policy and History

- Kristine Mulhorn, Drexel University

34. The Illusion of Multitasking: Are you a 2 Percenter?

- Rick Kates, University of Florida
- Scott Blades, University of Florida
- Hanadi Hamadi, University of North Florida
- Keith Benson, Winthrop University

35. *Transforming Perspectives to Boost Workforce Opportunities in the Aging Services Profession*

- Amy Dore, Metropolitan State University of Denver

36. *Use of Video Conferencing Platforms to Engage Student Learning*

- George Audi, Florida A & M University
- Rick Kates, University of Florida
- Hanadi Hamadi, University of North Florida

37. *Using the IHI Open School to Develop Resilient Interprofessional Healthcare Leaders*

- Wendy Whitner, Towson University
- Marsha Davenport, Towson University
- Cassandra Henson, Towson University

38. *Yes we CARD!: (C)ompetency (A)ssessment and (R)esiliency using (D)ashboards for Healthcare Administration*

- Nalin Johri, Seton Hall University