The 2020 AUPHA Annual Meeting program includes more than 30 sessions which provide attendees with tools, information, and networking opportunities around healthcare administration education. This year’s education, deep dive, and collaboration and conversation sessions revolve around the current state and future vision of programs, curriculum, teaching, students, and professionals. In addition to the normal slate of educational sessions, AUPHA has incorporated undergraduate and doctoral focused tracks into the program. All attendees are welcome to attend these track sessions, but note that they are primarily pre-meeting sessions that occur before Wednesday at 1:00pm. Review the Schedule at a Glance to learn more about the timing of general and track sessions.

**Education Sessions**
- Aligned Advising: A Collaborative Approach to Getting Students on Their Right Track
- Analytics Learning for Health Administration Students: Innovative Approaches
- Coaching Future Leaders towards Self-Awareness through Personality and Emotional Intelligence Assessments
- Elevating Graduates’ Long-Term Success: What Can We Learn Through Multi-University Alumni Outcomes?
- How to Effectively Measure and Assess Student Competencies
- Improve Your Inner Vision: Creating Change from the inside out!
- Individual Student Assessments of Competencies: Hybrid Innovative Approaches
- Preparing Leaders through Elevated Student Performance: Innovative Pedagogical Approaches
- Teaching DiVeRStY the Interactive Way
- Telling the Stories: Our Journeys to Inclusive Excellence
- Undergraduate Student Participation in a National Case Competition to Enhance Competencies
- Want to Elevate Student Performance? Have a Great Orientation Course!

**Deep Dive Sessions**
- Elevating Student Learning Experiences in Healthcare Management Education with Simulation
- Executive Education: Preparing the Health Leaders of Tomorrow through Visionary Teaching Practices
- How Can Your Learning Management System (LMS) Elevate Competency Assessment?
- Resilience: Building Strength for the Road Ahead
- Responding: Accommodating the Demand for More Patient-Centered Care
- What Makes Students Stay in Traditional Classroom Settings?

**Collaboration and Conversation**
- A Day in the Life — Bridging Real World Experiences to the Classroom
- Delivering Content Outside the Classroom: Helping Students Find Their Voice Using Art-based Learning
- Diversity in Graduate Healthcare Management Education: An Update
- Looking Back, Looking Ahead: Lessons Learned from the Administrative Residency
- Multigenerational Healthcare Workforce: How to Manage, Retain, and Train an Older Workforce
- Professor, How Are You Going to Get Me a Job?
- The 2020 Election: Its Impact on Teaching Health Policy
- The Health Ecosystem: A 2020 Definition of Person-Centered, Multidisciplinary Approach to Health
- Whose Team is it Anyway?
- Why Teach Health Informatics in a Health Administration Curriculum? Tools for Success

**Undergraduate Track Sessions**
- A Roadmap for Bridging Academia to Industry through Student Groups
- Becoming the ‘Nice’ Professor: A Take-Home Exam Offering in Healthcare Accounting
- Bridging Diversity Gaps in Health Care
- Engaging Community Partnerships to Elevate Performance
- It’s All Fun and Games: Leveraging Gamification to Develop Decision Making Skills
- Population Health Management Instruction Model Using Collaborative Tools That Promote Critical Thinking
- Project Based Learning: Fanning the Flames of Nursing Home Administration
- Walking-the-Interprofessional-Talk: Developing an Undergraduate Case Competition to Elevate the Capstone Experience

**Doctoral Track Sessions**
- Junior Faculty Panel – What Have They Learned?
- Keep Calm and Be A Mentor: Approaches to PhD Student Mentoring
- Program Directors Panel – Current Practices and the Future